

MINIMUM ACADEMIC ENTRY REQUIREMENTS

COUNTRY	QUALIFICATION AND MINIMUM ENTRY REQUIREMENTS
Botswana	Refer to United Kingdom OR successful completion of part one (first two years) of a degree at University of Botswana. English competence will be assessed individually.
Brazil	Successful completion of the first year of a four-year bachelor/bacharelado or licenciatura/licenciado (degree) or titulo profesional (professional title) from a recognised institution and English competence.
Brunei	Three 'Ordinary' level passes (min. grade C) and two 'Advanced' level passes (min. five points) in the Brunei Cambridge General Certificate of Education (GCE), and English competence.
Canada	Completion of a provincial high school diploma with an average of 60 or better in Grade 12, and including a grade of 60 or better in Year 12 English (except Quebec where separate evidence of English is required).
China	Completion of the Chinese Gao Kao (National University Entrance Examination) with a score that would qualify for entry to key (Tier One) universities in China in the year that the Gao Kao was completed AND in the province it was undertaken AND the relevant stream of the Gao Kao subjects AND English competence OR one year of a bachelor degree at a recognised university and English competence.
Germany	Completion of the Abitur/Zeugnis der Allgemeinen Hochschulreife or Reifezeugnis (secondary school leaving certificate) at Gymnasium with an average grade of 4 including English or separate English competence OR successful completion of the Fachgebundene Hochschulreife with separate evidence of English competency required.
Hong Kong	Completion of the Hong Kong Diploma of Secondary Education (HKDSE) with a point score of 15 from the best five subjects with at least a grade of 3 in English language or with separate evidence of English.
India	All India Senior School Certificates awarded by the Central Board of Secondary Education with an average of 65% in four subjects, one of which must be English (with 65% or better) or separate English competence OR Higher School Certificate (HSC) awarded by one of the State Secondary Schools Board or Indian School Certificate (Council for the Indian School Certificate Examinations) with an average of 65% in five subjects, one of which must be English (with 65% or better) or separate evidence of English competence. Refer to course fees lists following for cut off scores.
Indonesia	STTB/SMU 3 with an average score of 8.0 or above in four academic subjects from a Private (Key) Senior Secondary School and English competence OR completion of one or two years of a bachelor degree at a recognised institution and English competence.
Iran	Successful completion of the first year of a four-year bachelor degree at a recognised institution and English competence OR successful completion of a two-year associate degree or higher diploma (after completion of National High School Diploma) from a recognised institution and English competence.
Japan	Successful completion of first year of a Gakushi (bachelor degree) at a recognised institution and English competence OR Certificate of Graduation awarded by a recognised technical/vocational college and English competence.
Kenya	Successful completion of the Kenya Certificate of Secondary Education (KCSE) with a minimum average grade of B or better obtained in seven subjects (including a B or better in English, Kiswahili and Maths) and English competence.
Korea	Completion of one year of a four-year bachelor degree at a recognised university and English competence.
Malaysia	Three credit passes at SPM level and two passes in STPM (min. one B and one C) and English competence OR completion of the Malaysian Independent Chinese Secondary Schools Unified Examination Certificate (UEC) in at least 5 subjects with min. B grades and English competence. Refer to UK for GCE levels.
Mauritius	Three 'Ordinary' level passes (min. grade C) and two 'Advanced' level passes (min. five points) in the Cambridge Higher School Certificate GCE 'A' level with a grade C or better in O-Level English OR full International Baccalaureate with a minimum total of 24 points from six subjects at one sitting. Three of the subjects must be at the higher level and one of the six subjects should be English.
Myanmar	Successful completion of a four-year bachelor degree or two years of a five-year honours degree at a recognised institution and English competence.
Nepal	Completion of one year of a bachelor degree with an average of not less than 65% from Tribhuvan or Kathmandu University; separate evidence of English competence is required.
Norway	Completion of the Vitnemål: den Videregående Skole (Certificate of Upper Secondary Education) with an average grade of 3 plus a grade of 4 in English from the Norwegian Certificate of Upper Secondary Education (Vitnemål fra den Videregående Skole).
Oman	Successful completion of one year of a bachelor degree at Sultan Qaboos University and English competence OR completion of a recognised diploma at a public institution and English competence.
Pakistan	Completion of the Higher Secondary School Certificate of Intermediate (Division 1) with an average of 65% in four (4) academic subjects and at least 60% in English OR successful completion of the first year of a three-year honours degree with grades above 50% or B OR two-year pass degree at a recognised institution and English competence OR successful completion of the first year of a four-year degree in a professional field at a recognised institution and English competence.
Philippines	Successful completion of the first year of a four-year bachelor degree at a recognised institution with separate evidence of English competence OR successful completion of a full bachelor degree at selected institutions and English competence.
Russia	Successful completion of one year of a Diplom ob okonchaniy vysshego uchebnogo zavedeniya (Diploma of Specialist) at a State institution or fully accredited private institution where separate evidence of English competence is required.
Saudi Arabia	Successful completion of the first year of a four-year bachelor degree at a recognised institution and English competence OR successful completion of a two year diploma or associate degree at a public university and English competence.
Singapore	Three 'Ordinary' level passes (min. grade C) or completion of the Integrated Program plus two 'Advanced' level passes (min. of 5 points) in the General Certificate of Education (GCE); and grade C in 'O' level English/English literature or with separate evidence of English competence.
South Africa	Completion of the Senior Certificate (by Matriculation Board or the South African Certification Council) with an average grade of C or 5 in six subjects (excluding Life Orientation), including a grade of C or 5 in English OR Matriculation Certificate (issued by the Matriculation Board) with an average mark of at least 65% in six subjects, and three subjects at the higher grade (one of these must be English).
Sri Lanka	Three 'Ordinary' level passes (min. grades of C) and two 'Advanced' level passes (min. grades of C) in the Sri Lankan General Certificate of Education, and with C in General English or with separate evidence of English competence.
Taiwan	Successful completion of the National Taiwan University Entrance Examination OR successful completion of the first year of a four-year bachelor degree at a recognised institution and English competence.
Tanzania	Refer to United Kingdom OR a pass with credit (Grade 6 or above) in three East African Certificate of Education/School Certificate subjects and two passes (minimum of one C and one D grade) in the East African Advanced Certificate of Education and English competence.
Thailand	Successful completion of one year of a bachelor degree at a recognised institution and English competence.
United Arab Emirates	Successful completion of the first year of a degree at United Arab Emirates University and English competence OR successful completion of a diploma or higher diploma at a recognised institution, and English competence.
United Kingdom (England)	Three General Certificate of Education (GCE) 'Ordinary' level passes or three General Certificate of Secondary Education (GCSE) passes (min grade C) and two Advanced-level passes (minimum 5 points) in the GCE with Grade C or better in 'O' level English, English literature or English language or separate evidence of English competence.
USA	High school diploma with average grade of B or better in Year 12 and a combined score in the Critical Reading and Mathematics component of Scholastic Aptitude Test (SAT) of 1000/1600 (including 460 or above in the Critical Reading and Writing component) or a composite score of 24 or better in the American College Test (ACT) OR successful completion of the first year of a four-year bachelor degree at a regionally accredited institution.
Vietnam	Completion of the Bang Tu tai or Bang Tot nghiep Pho thong hoc with an average of at least 80% in four core academic subjects and English competence OR successful completion of one year of a bachelor degree at a recognised institution and English competence.
Zambia	Refer to United Kingdom OR successful completion of the first year of a degree at University of Zambia or The Copperbelt University and English competence.
Zimbabwe	Refer to United Kingdom OR completion of five (5) Zimbabwe General Certificate of Education 'Ordinary' level passes and three (3) 'Advanced' level passes (min grade of C) and English competence OR successful completion of the first year of a degree at University College of Rhodesia and Nyasaland, University of Rhodesia or University of Zimbabwe and English competence.

Note: students from countries not listed should contact Curtin International for further details.