

COURSES
GUIDE

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THEOLOGY &
PHILOSOPHY



EXECUTIVE DEAN'S

WELCOME

It is my pleasure as Executive Dean to welcome you to the Faculty of Theology and Philosophy at Australian Catholic University.

Our Faculty boasts a dynamic and engaging community of world renowned scholars and enthusiastic students.

We enjoy a comprehensive network of colleagues around the world. The Faculty's breadth of expertise is considerably enriched by our internationally esteemed and highly regarded research-active international professorial fellows.

In the Faculty, we take great pride in the academic rigour and quality of the courses we offer. We are pleased to provide courses to students across all ACU campuses and online – providing top quality theological education that is flexible to suit your commitments and lifestyle.

For graduates interested in theology, but who are unsure about committing to a full degree, we offer 'SPLASH' units (so that you can come take a dip in the theological pool). These are taught by internationally respected senior scholars and can either be audited or counted as credit towards a degree upon successful

completion of assessments. They are usually offered in intensive mode over the course of a few days or a week.

For leaders and senior staff in Catholic agencies and organisations, the Faculty offers a Graduate Certificate in Leadership and Catholic Culture. This course is purposefully designed to equip its graduates with the knowledge and skills needed to lead the Catholic identity, mission and ethos of their agencies with confidence.

Our recently established Institute for Religion and Critical Inquiry provides a vibrant hub for specialised advanced research, for students undertaking higher degrees. Areas of particular research strength are biblical and early Christian studies; contemporary Christian thought, including inter-religious dialogue; moral philosophy and applied ethics; philosophy of religion; and society and religion.

We invite you to explore our offerings and come and meet with us to discuss what best suits your interests and needs. We look forward to welcoming you to our community.

Professor Anne Hunt

Executive Dean, Faculty of Theology and Philosophy



CONNECT WITH US

Social media

Ask a question or connect with students and staff.

Facebook.com/**acu**

Twitter.com/**ACUmedia**

Youtube.com/**viewACU**

Contact us

If you would like to speak with one of our staff about your study options phone **1300 ASK ACU** or email **futurestudents@acu.edu.au**

Visit our website

For in depth course information, including fees, scholarships, support services and campus information.

www.acu.edu.au



FRONT COVER | Josh Goldsborough
Bachelor of Theology

Australian Catholic University attempts to ensure the information contained in this publication is correct at the time of production (August 2014); however, sections may be amended without notice by the University in response to changing circumstances or for any other reason. Check with the University at the time of application/enrolment for any updated information. Australian Catholic University.

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THEOLOGY &
PHILOSOPHY

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I LOVE CHALLENGING STUDENTS TO THINK CREATIVELY ABOUT THEIR FAITH. AT ACU I GET TO DO THIS ALONGSIDE WORLD CLASS SCHOLARS.

DR MAEVE HEANEY
LECTURER, THEOLOGY

THE ACU

DIFFERENCE

Our graduates are skilled in their chosen fields, ethical in their behaviour, with a developed critical habit of mind, an appreciation of the sacred in life and a commitment to serving the common good.

WE'RE UNIQUE

We empower our students to think critically and ethically; and to bring about change in their communities and professions.

WE VALUE YOU

As a publicly-funded university, we welcome staff and students of all beliefs and backgrounds. We are committed to providing equal access to education for all people.

WE VALUE COMMUNITY

It is critical for Australia to seek ways to connect the marginalised, poor and disadvantaged citizens in our communities. ACU acknowledges that universities, as public sites for education and research, have a pivotal role to play in this regard. ACU recognises that through community engagement, we contribute to:

- the common good;
- promoting engaged citizenship; and
- enriching our learning, teaching and research endeavours.

WE ARE AUSTRALIA'S LEADING CATHOLIC UNIVERSITY

ACU is supported by more than 2,000 years of Catholic intellectual tradition. As a member of the International Federation of Catholic Universities, we are devoted to communicating truth in every field of knowledge through teaching and research, as well as promoting the dignity of all people and the common good.

MISSION & PROFILE

Our mission underpins everything that we do at ACU. The University engages the Catholic intellectual tradition to bring a distinct perspective to higher education. We explore cultural, social, ethical and religious issues through the lens of the Catholic intellectual tradition in our teaching, research and service. By fostering and advancing knowledge in education, health, commerce, the humanities, the sciences and technologies, law, and the creative arts, ACU contributes to its local, national and international communities.

Our graduates are skilled in their chosen fields, ethical in their behaviour, with a developed critical habit of mind, and a commitment to serving the common good.

COURSE TYPES

& STUDY OPTIONS



BACHELOR DEGREE

A bachelor degree is usually for students who have not been to university before or who are looking to study a completely new discipline. Single degrees are either three or four years in duration (24 or 32 units). Dual degrees are usually four to five years in duration (32 or 40 units).



GRADUATE CERTIFICATE

For students who are looking to develop their skills and knowledge in a specialist area with a focus on professional development. A pathway to further postgraduate study.

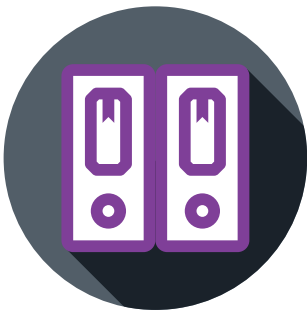
Units of study: Four



GRADUATE DIPLOMA

For students who are looking to develop their skills and knowledge in a professional vocational area. More in depth study.

Units of study: Eight



MASTERS BY COURSEWORK

Offers students an intensive and in depth study that will enhance their professional and vocational skills in a specialised area.

Units of study: 12 or 16, depending on prior qualifications



SINGLE UNIT ENROLMENT

For those students who wish to commence study and gain a feel for a new career move or course area without committing to a full degree. Once successfully completed may be used as credit towards further study.

Units of study: One



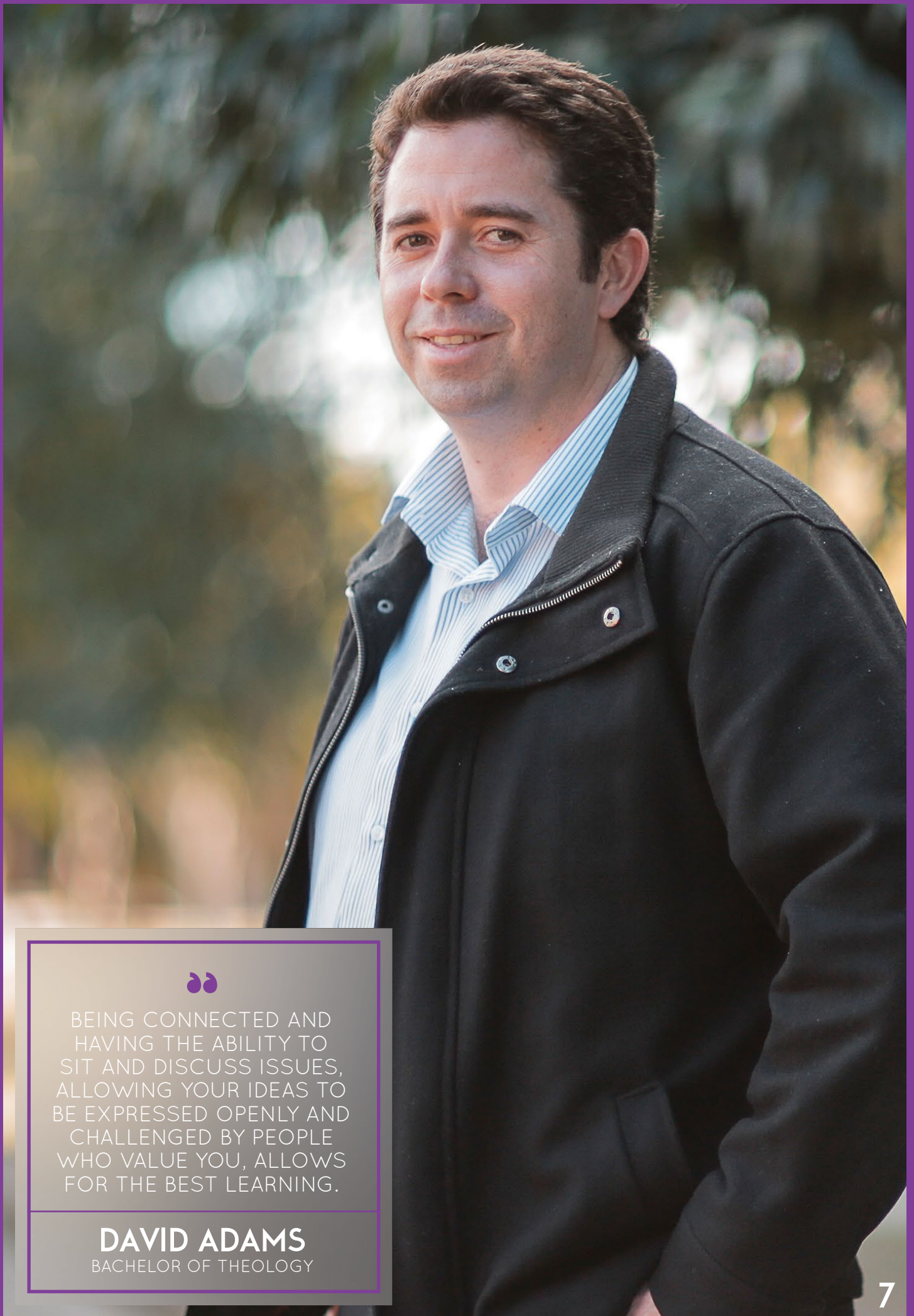
RESEARCH

A research degree provides thorough training in a particular discipline area through a process of original investigation in order to increase knowledge and make an important contribution to the development of new knowledge in society. Study is undertaken by work with one or more academics with specialist expertise in that area of study. ACU offers supervised research at either masters or doctoral level.

PhD: Three to four years

MPhil: Two years

Master of Theology (Research): One year



BEING CONNECTED AND
HAVING THE ABILITY TO
SIT AND DISCUSS ISSUES,
ALLOWING YOUR IDEAS TO
BE EXPRESSED OPENLY AND
CHALLENGED BY PEOPLE
WHO VALUE YOU, ALLOWS
FOR THE BEST LEARNING.

DAVID ADAMS

BACHELOR OF THEOLOGY



INTERNATIONALLY
RESPECTED
SCHOLARS,
WORLD-CLASS
FACILITIES
AND CUTTING-
EDGE LEARNING
TECHNOLOGIES.

SUPPORT

SERVICES



Each of our seven campuses is equipped with the latest technology and dedicated computer labs accessible to students.



Our library resources are extensive with both print and online collections available; you can order library resources from any one of our campuses across Australia.



A confidential counselling service is available to support students in university life and beyond, available to any student with personal, study or work-related issues.



Campus Ministry offers pastoral support and spiritual mentoring to students and staff.



Careers counselling offers students the opportunity to explore their career options, develop job applications and sharpen interview skills.



Academic skills advice provides resources and assistance to students in writing, time management, exam preparation and oral presentations.



Disability services support students to overcome barriers that could hinder their university education. ACU is committed to ensuring that every student's experience is free from discrimination and harassment.



ACU provides personal, social, cultural and academic support for Aboriginal and Torres Strait Islander students through our Indigenous Higher Education units: Weemala (Brisbane), Yalbalinga (Sydney), Jim-Baa-Yer (Victoria and Adelaide), and Dhara Daramoolen (Canberra).

FACULTY

PROFILE

OUR WEALTH OF EXPERTISE

The Faculty of Theology and Philosophy takes pride in having more than 50 permanent academics, most of them full-time. Our scholars are highly respected in their fields, with international reputations. The majority of teaching academics are PhD-qualified – ensuring that you are learning from the very best. Another 60 honorary fellows, adjunct and honorary professors contribute to the Faculty's wealth of scholarship and expertise.

Our particular areas of strength are:

- ▶ Biblical studies
- ▶ Systematic theology (contemporary Christian thought)
- ▶ Moral theology
- ▶ Early Christian studies
- ▶ Philosophy of religion
- ▶ Inter-religious dialogue
- ▶ Moral philosophy
- ▶ Ethics

The Faculty has staff on six of ACU's seven campuses – Adelaide, Ballarat, Brisbane, Canberra, Melbourne and Strathfield (Sydney). All our courses, including the Bachelor of Theology, have flexible delivery options to suit your family and work commitments. Postgraduate coursework programs are also available online, giving students access from anywhere in the world.

REPUTATION FOR QUALITY RESEARCH

The Faculty of Theology and Philosophy has a reputation for quality research, which continues to grow with the establishment of the Institute for Religion and Critical Inquiry in 2014. A number of esteemed international scholars contribute to the Faculty as part-time professorial fellows. These include:

- ▶ Professor Robert Audi (University of Notre Dame, USA)
- ▶ Professor Francis Clooney SJ (Harvard University, USA)
- ▶ Professor Stephen Evans (Baylor University, USA)
- ▶ Professor Paul Griffiths (Duke University, USA)
- ▶ Professor Kevin Hart (University of Virginia, USA)
- ▶ Professor Claude Romano (Paris-Sorbonne University, France)
- ▶ Professor Eleonore Stump (St Louis University, USA)
- ▶ Professor Bryan Turner (City University of New York, USA).

WHY STUDY THEOLOGY AND PHILOSOPHY?

Theology has very practical ramifications. It relates faith, spirituality and scholarship to a concern for human flourishing, the common good, the dignity of the human person, and stewardship of the environment and all creation.

It is particularly relevant to those professions that are committed to promoting human flourishing – such as pastoral care, counselling, chaplaincy, teaching, social work, psychology, justice and peace, advocacy, humanitarian aid and development – within the Church, in faith-based agencies and in the charitable sector.

Philosophy looks at vast and profound questions that are not only intrinsically interesting, but also life enriching. Students report finding philosophical thinking and discussion always fascinating, sometimes exhilarating, often confusing, occasionally confronting, but always providing new ways of thinking about the world and their place within it.

Both theology and philosophy equip students with skills in analysis and critical thinking, rigorous argument, academic writing, and independent research – all highly valued by employers. Further, they provide new perspectives, tools and ideas that can deepen other fields of study.

FACULTY

PROFILE

INSTITUTE FOR RELIGION AND CRITICAL INQUIRY

Australian Catholic University's Institute for Religion and Critical Inquiry promotes interdisciplinary and collaborative research in the areas of philosophy and theology and in other disciplines that enrich and extend the traditional forms of philosophy and theology.

The Institute has set its sights on the highest standards of intellectual work at an international level, seeking creativity and originality as well as rigour and thoroughness in its scholarship.

There are five focus areas of research:

- *Biblical and Early Christian Studies* explores the origins and development of Christianity. It fosters and develops the systematic study of early Christian literature from the first to the eighth centuries, in the areas of history, philosophy, theology, ethics, politics and social issues.
- *Catholic Thought and Practice*, including inter-religious dialogue, incorporates the ongoing investigation of questions and issues pertaining to belief in the divine – and the nature and place of humanity in the world – which each generation encounters at one time or another.
- *Moral Philosophy and Applied Ethics* focuses on questions concerning the origins and nature of moral value, theoretical frameworks for the discernment of this value (including interrogation of particular normative ethical models), and particular areas of applied ethics such as healthcare ethics, bioethics, political and social ethics at an individual and a communal level.
- *Philosophy and Phenomenology of Religion* incorporates research on questions concerned with the complex relationship between faith and reason, particularly as this has been understood through the history of western philosophy and philosophical theology, and as this history has been received and mediated in our own times.
- *Religion and Society* explores the beliefs, practices and organisational forms of religion, from an awareness that there are diverse views regarding the place and role of religion both in the public arena (political, economic and media) and in particular community settings.

The Institute currently has more than 35 members across the five focus areas, who are working on 10 funded research projects. These cover topics such as *Biblical Studies: The origin, purpose and reception of the New Testament writings*; *Faith on the Move: Christianity and the Intercultural Church*; *Absolute Idealism in Western and Eastern Philosophical and Religious Thought*; and *Religion and the Law (Shari'a)*. These projects involve collaboration with national and international partners.

ACADEMIC

PROFILES



DR STEWART BRAUN
LECTURER, PHILOSOPHY

Dr Stewart Braun obtained his Doctorate in Philosophy from the University of Virginia in 2012 and joined ACU in 2013. He specialises in social and political philosophy, concentrating specifically in the areas of distributive justice and on the liberal account of rights.

Prior to obtaining his PhD, Dr Braun studied philosophical theology at Yale University where he obtained a Master of Arts in Religion. He is currently engaged in a project to determine the proper focus for egalitarian accounts of distributive justice.



DR MICHAEL THEOPILOS
LECTURER, BIBLICAL STUDIES
AND ANCIENT LANGUAGES

Dr Michael P. Theophilos is a Lecturer in Biblical Studies and Ancient Languages. He is currently writing a volume for the *Papyrologische Kommentare zum Neuen Testament* [Papyrological Commentary on the New Testament] series, to be published by Vandenhoeck & Ruprecht, Göttingen. This work, and much of his research, focuses on the corpus of Greek papyri, ostraca and tablets that are able to illuminate the historical, social and linguistic contexts of the New Testament.

Dr Theophilos has lectured in North America, Europe, the Middle East and the Asia Pacific region. In 2012 he was awarded an Office for Learning and Teaching Citation for Outstanding Contributions to Student Learning, for the adoption of innovative and exciting approaches to teaching biblical languages and history.



DR MAEVE HEANEY
LECTURER, THEOLOGY

Dr Maeve Louise Heaney was born in Dublin, Ireland, and is a consecrated missionary of a Catholic institute for consecrated life, the Verbum Dei Missionary Fraternity.

Dr Heaney completed a bachelor degree in theology at the Instituto Teológico San Pablo Apóstol, in Madrid, affiliated with the Pontifical Urbanian University, and her licentiate and doctorate at the Pontifical Gregorian University in Rome. During that time, she taught at both the Gregorian and at the Rome base of the Catholic University of Dallas.

From 2011 to 2012 she was the Bannan Fellow at Santa Clara University, California, teaching at the Jesuit School of Theology in Berkeley. As a musician and composer, she interweaves the fields of theological aesthetics, spirituality and the arts.



DR CLARE JOHNSON

SENIOR LECTURER, LITURGICAL
STUDIES AND SACRAMENTAL
THEOLOGY

Before joining ACU in mid-2009, Dr Clare Johnson taught at Notre Dame (USA) from 2000-2005 and the University of Notre Dame Australia from 2005-2009. She was awarded an ACU teaching citation in 2013.

Dr Johnson's research has been published in numerous refereed journals and she is editor of *Ars Liturgiae: Worship, Aesthetics and Praxis - Essays in Honor of Nathan D. Mitchell* (Chicago: LTP, 2003) and contributing co-editor of *Vatican II: Reception and Implementation in the Australian Church* (Mulgrave VIC: Garrett, 2012). She is assistant editor of *Studia Liturgica* and editorial board member of the *Australian Journal of Liturgy*.

Dr Johnson is a member of the National Liturgical Council advising the Australian Catholic Bishops' Commission for Liturgy and frequently presents workshops on liturgy and liturgical music for dioceses and Catholic Education Offices. She is the founding director of the ACU Strathfield Choir.



DR CHRIS HACKETT

RESEARCH FELLOW AND
LECTURER, PHILOSOPHY

Dr W. Chris Hackett is a Research Fellow and Lecturer in the Faculty of Theology and Philosophy, and a member of the Institute for Religion and Critical Inquiry. He spent the 2010-2011 academic year in France as *pensionnaire étranger* at the École Normale Supérieure in Paris. He received a PhD in Philosophical Theology from the University of Virginia in 2011 and joined ACU in 2012.

Dr Hackett specialises in contemporary French thought. He is presently completing a monograph on 'meta-philosophy' as a theological problematic.



DR ALAN CADWALLADER

SENIOR LECTURER,
BIBLICAL STUDIES

Dr Alan Cadwallader is a Senior Lecturer in Biblical Studies, with specialist interest in Mark's Gospel, Deutero-Pauline letters, archaeology (especially epigraphy), critical theory, Bible translation and contemporary (especially ecological and gender) hermeneutics.

He has published widely in each of these areas, most especially in the critical analysis of Mark's Gospel, the archaeology of ancient Colossae and the politics of the translation of the Revised Version.

Dr Cadwallader is currently working on a commentary on Mark's Gospel for the Earth Bible Project, a critical edition of the story of St Michael of Chonai (Colossae) and the Revised Version of the New Testament. His book, *Beyond the Word of a Woman* (ATF Press, 2008) won the Australian Theology Book of the Year in 2009.

STUDENT

PROFILES



GEOFFREY MADDEN

GRADUATE CERTIFICATE
IN THEOLOGICAL STUDIES
(LITURGY)

"I work as a General Practitioner and had been involved in music and liturgy in parishes for many years, but had no formal knowledge of the subject. I met Dr Clare Johnson briefly at a meeting of the Australian Pastoral Musicians Network (APMN) and decided to build on my previous theology studies at ACU with a Graduate Certificate in Theological Studies (Liturgy).

Unlike most of the participants in the course, I don't work as a teacher, nor do I have a formal or paid role in the Church. I suspect I will remain involved as an amateur volunteer working with music and liturgy. That, in Australia at least, is the usual state of affairs in most parishes. It would therefore be ideal if as many people in that role as possible had the same opportunity I have had to get a better grounding in the ministry of liturgy preparation and liturgical music.

The course benefited greatly from Dr Johnson's passion and wide knowledge and experience in both liturgy and music. Advances in online technology make this course an enhanced experience compared with those offered in the past. While the virtual classrooms are not yet perfect, the chance for interaction with the lecturer and fellow students is a great asset.

My involvement in music liturgy and being part of a team selecting music for the parish is now a vastly more informed participation. Knowing what is possible and what is permissible, knowing why things are done in a certain way and seeing liturgy as an engine of formation has broadened my appreciation and understanding. I hope to use the skills learnt in the course over the coming decades in my local parish."



VANESSA DENHAM

GRADUATE CERTIFICATE
IN THEOLOGICAL STUDIES
(LITURGY)

"After a period of 10 years I was drawn back to further postgraduate studies by a course, that by all indications, appeared to be the perfect answer to my growing personal and professional needs. The Graduate Certificate in Theological Studies (Liturgy) has provided me not only with the knowledge that I was seeking, but also with an increased drive to continue studying and build upon the solid foundations I have attained.

I found the program to be a fascinating, purposeful course that ignited my spirit and opened both my heart and mind to our Catholic inheritance. Each unit offered an opportunity to acquire a deeper insight into the traditions, doctrine and documents of the Catholic Church.

As a teacher, parish liturgy assistant and devoted Christian, this course captivated me from the outset. The readings and coursework challenged my understandings and views, encouraging a broader more exploratory and analytical perspective. The online nature of the course was very conducive to students like myself, living in regional and rural areas, as well as those who are employed in full-time or part-time work.

The online classroom promoted student networking and was an ideal way to clarify issues and share experiences and learning with fellow students and the lecturer. All units presented a rich practical element that applied links to parish and school settings, allowing students to assimilate theory into practice. The Graduate Certificate in Theological Studies (Liturgy) clearly embraces the essence of Vatican II, rousing the Church, inspiring God's faithful."



JOSH GOLDSBOROUGH

BACHELOR OF THEOLOGY

"I have been involved as a volunteer in youth ministry since I left school and I have always enjoyed it. Now I do it for a living and I love it even more.

I am currently employed by the Archdiocese of Canberra & Goulburn to provide ministry support services to the local area. I appreciate the diversity of my role as each day presents a new opportunity to make a difference. My job could have me based out at Yass in one of the high schools, organising a youth group for a local parish, or supporting ministry events at ACU's Canberra Campus.

Last year I was responsible for leading a pilgrimage of more than 50 young people to the Australian Catholic Youth Festival (ACYF) in Melbourne. The months of preparation really paid off when I was able to see them engaging in such an amazing, life-changing experience.

I could have studied to become a teacher or a lawyer, but I honestly don't know if I would have been fulfilled. Career choice is definitely not always about the money or the most stability. Going that extra mile in a job I love is important to me. I'm not inspired by just meeting the minimum obligations. I am passionate about what I do."

STUDENT

PROFILES



JODIE MCNEIL

DOCTOR OF PHILOSOPHY
IN PHILOSOPHY

"I am in my second year of a Doctor of Philosophy at ACU in Philosophy. What drew me to ACU was the unique opportunity to further my research in the area of phenomenology (study of structures of consciousness as experienced from the first-person point of view).

The Faculty of Theology and Philosophy is the only place in Australia where I could rigorously pursue a dissertation on the philosopher Edmund Husserl. Not only are ACU's philosophers active in this small region of scholarship but the Faculty hosts an ongoing stream of visiting professors and leading scholars from the US, UK and France. In fact, the richly diverse seminar series run by the newly formed Institute for Religion and Critical Inquiry has been a highlight in my academic calendar this year. Being situated in Sydney far from the Centre has had its challenges, but videoconferencing has enabled my participation in these seminars.

I have also received great support from the Faculty to spend part of this degree overseas to deepen my studies, learn a new language, and attend a number of conferences where my work has been presented to a range of different audiences in Portugal, France, the US and Canada. These experiences have been invaluable."



NATHAN LYONS

MASTER OF PHILOSOPHY
IN PHILOSOPHY

"I studied a Master of Philosophy at ACU and will graduate in September 2014. I came to ACU after a bizarre and serendipitous crossing of intellectual paths. I had studied the work of Professor Kevin Hart in my honours thesis and was toying with the idea of postgraduate research in philosophy when I heard that Professor Hart would be leading ACU's new Centre for the Phenomenology and Philosophy of Religion. I immediately applied and was accepted into the Master of Philosophy.

I studied the different ways that contemporary thinkers Jean-Luc Marion and John Milbank inherit Heidegger's philosophy in a theological context: what is the nature of 'being' for Christian theology? Keeping up with Marion and Milbank's footnotes alone meant I had to read bits and pieces from the entire Western tradition – quite a steep learning curve! I learned more intensely than I ever have before and it was immensely enjoyable. Towards the end of my candidature my supervisors Dr Nick Trakakis and Dr Chris Hackett made some insightful suggestions that led me to shoot for a somewhat more ambitious, more constructive goal with my thesis, and I am particularly grateful for their guidance at that point.

In September 2014 I'm moving to Cambridge University to start a PhD in Philosophy of Religion. The expertise and support of the staff at ACU made it possible for me to get a spot (and a scholarship!) at Cambridge. My time at ACU confirmed what had long been an uncertainty for me: would I actually like doing graduate study? My time there was so much fun it banished any lingering doubts about pursuing a PhD."

STUDY MODES

& LOCATIONS

Study mode is the way in which a course or unit is delivered. ACU offers a number of flexible delivery options to suit your family and work commitments.

FULL-TIME

To be regarded as full-time, a student must be undertaking a load of at least 0.75 EFTSL. For example, in a course with the standard annual credit point load of 80 credit points, to be enrolled full-time a student must undertake at least 30 credit points per semester.

PART-TIME

A part-time student is one who undertakes a load of less than 0.75 EFTSL. For example, in a course with the standard annual credit point load of 80 credit points, a part-time student would undertake less than 30 credit points per semester.

ONSHORE

Delivered at an ACU campus.

OFF-CAMPUS

Delivered at another location.

OFFSHORE

Delivered at an overseas location.

ONLINE

Delivered online from an ACU campus.

ATTENDANCE

Primarily attendance, either face-to-face or via video conference, at an ACU campus or another location.

MULTI-MODE

Some online with a compulsory attendance component (including examinations etc).

INTENSIVE

Units are delivered in a block over consecutive weekdays and/or weekends.

ONLINE

Fully online (including assessments).



ACU HAS REFINED MY
EXISTING STRONG CATHOLIC
VALUES BY CHALLENGING MY
PERCEPTIONS AND DRAWING
MY ATTENTION TO CUTTING-
EDGE SCHOLARSHIP AND
DISCUSSION ON CRUCIAL
ISSUES.

JOSIE RYAN

GRADUATE CERTIFICATE IN
THEOLOGICAL STUDIES (LITURGY)

COURSE

LISTINGS
2015

UNDERGRADUATE

COURSE	DURATION	CAMPUS/ MODE	TOTAL FEES/ INTAKE	CSP	FURTHER INFORMATION & REQUIREMENTS
<p>BACHELOR OF THEOLOGY</p> <p>The Bachelor of Theology degree is designed to provide a distinctive educational experience, framed by the Catholic intellectual tradition. The course will introduce students to the richness and breadth of contemporary theological scholarship including biblical studies, theological and historical studies, and contextual theology.</p> <p>Students will develop a wide range of skills, including oral and written communication skills, and the capacity to analyse, reflect critically, evaluate, and bring ethical perspectives to life and work. These skills will prepare them to succeed in areas such as pastoral work or other church-related careers, work in church or international development agencies, youth work, or in various other professions they may wish to pursue on completion of the course, such as teaching or social work.</p> <p>Students can pursue an in-depth program of studies in scripture, theology and philosophy, or choose a broader-based program that also includes studies in other disciplines. The community engagement unit allows for a wide range of settings, including Indigenous or international, for exploring Christian theology in a contemporary setting.</p> <p>The multi-mode delivery of this course enables the innovative use of various digital technologies and social media, enhancing the learning experience of students and preparing them to operate in an increasingly internationalised and technologically sophisticated labour market.</p>	3 years FT or equivalent PT	National	\$18,456	Y	<p>To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12 level, or equivalent:</p> <p>New South Wales Assumed knowledge: Nil</p> <p>Queensland Prerequisites: English (4,SA) Primary fields A or B (these refer to written expression, comprehension etc).</p> <p>Victoria Prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</p>
		Multi-mode	Sem 1, 2015		
<p>MAJORING IN PHILOSOPHY</p> <p>Philosophy is both an ancient and a very modern discipline that can lead you into serious and deep thinking on just about anything.</p> <p>People have always asked big questions about the world, our place within it, and ultimate values like justice, goodness, freedom, truth and beauty.</p> <p>Some of the major philosophical topics include thinking about the nature of reality (metaphysics); what it is to be a human being (philosophical anthropology); knowledge and truth (epistemology); moral right and wrong (ethics); justice (social and political philosophy; philosophy of law); God (philosophy of religion and philosophical theology); language (philosophy of language), and much else besides.</p> <p>A philosophy major (or minor) can be completed at Brisbane, Melbourne or Strathfield within the Bachelor of Arts or the Bachelor of Theology. It is also possible to complete a number of philosophy units within the Bachelor of Psychological Science. Many other courses also allow you to take one or more philosophy units.</p>	A philosophy major can be completed in 3 years full-time	Melbourne Strathfield Brisbane	\$18,456	Y	<p>Bachelor of Arts: To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12 level, or equivalent:</p> <p>New South Wales Assumed knowledge: Mathematics (other than General Mathematics) for study in Mathematics. Recommended studies: Visual Arts for study in Visual Arts.</p> <p>Queensland Prerequisites: English (4, SA).</p> <p>Victoria Prerequisites: Units 3 and 4 a study score of at least 30 in English (ESL) or 25 in any other English.</p> <p>Please see Bachelor of Theology entry in this guide for admission requirements.</p>
		Attendance	Sem 1, 2015		

POSTGRADUATE

COURSE	DURATION	CAMPUS/ MODE	TOTAL FEES/ INTAKE	CSP	FURTHER INFORMATION & REQUIREMENTS
MASTER OF THEOLOGICAL STUDIES The Master of Theological Studies is a coursework degree for students seeking to develop mastery of theological knowledge and develop skills in communicating that knowledge. Graduates should be able to: <ul style="list-style-type: none"> ➤ demonstrate a critical awareness of sources for and methodological approaches to a range of theological studies; ➤ interpret biblical texts in view of historical, cultural, literary, philosophical and theological analyses; ➤ use biblical and theological resources to explain the historical origins, development and interconnections of Christian doctrines; ➤ articulate implications of Christian belief for Christian practice; ➤ demonstrate advanced knowledge and skills in one or more theological disciplines, including philosophy; ➤ undertake a research-based project. 	2 years FT or equivalent PT	National	\$28,800	N	To be eligible for admission to the course, an applicant must have completed a bachelor degree in any discipline.
		Multi-mode, online	Sem 1, 2015		
GRADUATE DIPLOMA IN THEOLOGICAL STUDIES The Graduate Diploma in Theological Studies is a coursework award providing pathways for graduates in other disciplines to gain a foundation in the study of Christian theology.	1 year FT or equivalent PT	National	\$14,400	N	To be eligible for admission to the course, an applicant must have completed a bachelor degree in any discipline.
		Multi-mode, online	Sem 1, 2015		
GRADUATE CERTIFICATE IN THEOLOGICAL STUDIES This course gives graduates in other disciplines a basic foundation in Christian theology, as well as allowing theology graduates the opportunity to extend their knowledge in specific areas. Completing the Graduate Certificate in Theological Studies qualifies students for admission into the Graduate Diploma or Master of Theological Studies.	6 months FT or equivalent PT	National	\$7,200	N	To be eligible for admission to the course, an applicant must have completed a bachelor degree in any discipline.
		Multi-mode, online	Sem 1, 2015		
GRADUATE CERTIFICATE IN THEOLOGICAL STUDIES (LITURGY) This course has been developed in response to the Catholic Church's ongoing need for trained liturgists within dioceses, parishes and school communities. The certificate provides a specialised, postgraduate qualification specifically designed to: <ul style="list-style-type: none"> ➤ introduce the fundamentals of liturgical studies; ➤ emphasise an up-to-date understanding of the Church's official teaching on liturgy; ➤ train liturgists in the use of the third edition of the Roman Missal; ➤ provide training for catechesis and celebration of sacraments; ➤ promote appropriate and effective use of music in the liturgy; and ➤ explore the Christian conception and celebration of time. 	2 years PT	Online (one unit will be taught in intensive mode at an ACU campus)	\$7,200	N	To be eligible for admission an applicant must normally have completed an undergraduate degree in any discipline. Other applications will be considered on merit. International students must also meet the University's English language and other requirements.
		Multi-mode	Sem 1, 2016		

POSTGRADUATE

COURSE	DURATION	CAMPUS/ MODE	TOTAL FEES/ INTAKE	CSP	FURTHER INFORMATION & REQUIREMENTS
GRADUATE CERTIFICATE IN CATHOLIC STUDIES This course is designed to help students develop an understanding of the theological concepts and understandings that are fundamental to the Catholic faith, and the core principles and practices for teaching religious education. The course was developed in consultation with the Catholic education sector to meet the specific requirements for Accreditation to Teach Religious Education in Catholic Schools, in accordance with the existing CECV Accreditation Policy. Accreditation requirements differ locally and we recommend that students check requirements with their local diocese. On completion of the course graduates will be able to: <ul style="list-style-type: none"> ➤ demonstrate a knowledge and understanding of the theological concepts fundamental to the Catholic tradition; ➤ demonstrate a critical understanding of the place and use of the Scriptures in the Catholic tradition; ➤ demonstrate the key principles and practices associated with teaching religious education in a Catholic school; and ➤ demonstrate a knowledge and understanding of the communal, sacramental, liturgical and moral dimensions of the Catholic tradition. 	Minimum 1 year	Melbourne, online	\$7,000	N	To be eligible for admission to the course, an applicant must have completed a bachelor degree, accredited diploma, or equivalent.
		Multi-mode, attendance, online	Sem 1, 2015		
GRADUATE CERTIFICATE IN LEADERSHIP AND CATHOLIC CULTURE Effective leadership in Catholic organisations is not only about engaging the energies of their people, it is also about tapping into each person's motivation to achieve something worthwhile and focusing that motivation upon a task that is worth their commitment. Against this background, true leadership in Catholic organisations means developing a deep understanding of Catholic identity, ethos and mission and its integration with day-to-day leadership functions in modern organisations. This University qualification was developed in collaboration with industry partners, such as Catholic Healthcare Australia, and is designed for leaders of Catholic health, aged care, educational and social welfare organisations. The course aims to build personal formation capability to: <ul style="list-style-type: none"> ➤ articulate and implement the principal features of Catholic identity, ethos and mission in organisations; ➤ integrate a Catholic perspective into key leadership roles and responsibilities for mission effectiveness across organisations; ➤ exercise an authentic spiritual leadership role; ➤ interpret key Church documents relating to the leadership of Catholic identity, mission and ethos; ➤ review current practices and policies in relation to Catholic ethos. 	1 year FT or equivalent PT	National	\$10,920	N	This is an executive level program for senior decision-makers and aspiring leaders in Catholic organisations. As it is a postgraduate qualification, participants are expected to have a bachelor degree or significant experience in a leadership or management role, preferably within a Catholic organisation.
		Multi-mode	Summer 2015		

HIGHER DEGREE RESEARCH

COURSE	DURATION	CAMPUS/ MODE	TOTAL FEES/ INTAKE	CSP	FURTHER INFORMATION & REQUIREMENTS
MASTER OF THEOLOGY (RESEARCH) <p>The Master of Theology (Research) allows students to undertake supervised research on a theological topic of their choice (subject to availability of supervisors and resources).</p> <p>It also provides the opportunity to study two units (subjects) relevant to a thesis (if this option is chosen, the thesis will be shorter than for those who complete the degree by thesis only).</p> <p>By doing this degree, students will:</p> <ul style="list-style-type: none"> ➤ gain valuable research training; ➤ develop a substantial background in theology; and complete a written thesis. <p>The development of research skills and knowledge in theology will help graduates provide leadership at local, national and international levels.</p>	1 year FT or equivalent PT	Adelaide Ballarat Brisbane Canberra Melbourne Strathfield		N	<p>To be eligible for admission to the course, an applicant must have completed:</p> <ul style="list-style-type: none"> ➤ a Bachelor of Theology or equivalent with honours at a minimum of level IIB; or ➤ a Master of Theological Studies with a minimum grade of Credit in THEL623 Theology Project C and THEL619 Introduction to Theological and Philosophical Research (or equivalent); and ➤ a specialisation in one of the theological disciplines, or philosophy as it relates to theology.
MASTER OF PHILOSOPHY <p>The Master of Philosophy (MPhil) is a research degree in any field covered by the University, including theology and philosophy. It is assessed on the basis of a written thesis, which is submitted at the conclusion of the degree.</p>	1-2 years FT or equivalent PT	Ballarat Brisbane Canberra Melbourne North Sydney Strathfield		N	<p>An applicant for admission to candidature for the degree of Master of Philosophy must have completed one of the following:</p> <ul style="list-style-type: none"> ➤ an appropriate undergraduate honours degree or equivalent; or ➤ a masters degree with appropriate research training in a relevant field; or ➤ a masters preliminary program; or ➤ an equivalent qualification or experience.
DOCTOR OF PHILOSOPHY (PHD) <p>The Doctor of Philosophy (PhD) is awarded for high-level research. It is expected that candidates will make a contribution to knowledge in their chosen field, which may be any covered by the University.</p> <p>A PhD may be undertaken by three different means:</p> <ul style="list-style-type: none"> ➤ Traditional PhD: A PhD candidate's work is assessed on the basis of a thesis which generally comprises approximately 100,000 words. ➤ PhD by publication: A PhD candidate's work is assessed on the basis of the submission of a thesis containing a number scholarly publications such as peer reviewed journal articles. ➤ PhD by project: A PhD candidate's work is assessed on the basis of a submission of a portfolio of project works, including but not limited to: a durable record of performance, exhibition of visual arts, writing, design, film, multimedia, CD, DVD, software program or other creative works. 	3-4 years FT or equivalent	Ballarat Brisbane Canberra Melbourne North Sydney Strathfield		N	<p>An applicant for admission to candidature for the degree of Doctor of Philosophy must have completed one of the following:</p> <ul style="list-style-type: none"> ➤ an appropriate undergraduate degree with honours at a minimum level of Second Class Division A or equivalent; or ➤ a masters degree with appropriate research training in a relevant field; or ➤ a masters preliminary program with results at distinction level; or ➤ an equivalent qualification or experience.



IN THEOLOGY, WE STUDY SOME OF THE BIGGEST QUESTIONS OF HUMAN EXISTENCE, AND AT ACU, WE DO SO IN A CRITICAL, IN-DEPTH WAY, IN A VERY PERSONAL ENVIRONMENT.

ANTONIA PIZZEY

DOCTOR OF PHILOSOPHY CANDIDATE

FINANCIAL ASSISTANCE

& SCHOLARSHIPS



FULL FEE PAYING

Students can nominate to pay their fees upfront without any government subsidy. Contact ACU Student Centre for more information.

FEE-HELP is a government loan scheme that assists eligible domestic fee paying students to defer payment of all or part of their tuition fees. Repayment of the loan occurs through the tax system once your income exceeds the minimum threshold.

www.studyassist.gov.au



COMMONWEALTH SUPPORTED PLACE (CSP)

Commonwealth supported places are subsidised by the Australian Government, with the student paying the remainder of the fees through a 'student contribution' amount. Not all postgraduate courses offer CSP places, and eligibility requirements apply.



SCHOLARSHIPS

ACU offers a wide range of scholarships and bursaries to commencing and continuing students across all fields of study. You can apply for as many scholarships as you like – as long as you meet the eligibility criteria.

Our scholarships and bursaries recognise outstanding academic achievement and provide access to university for students who might otherwise be excluded or disadvantaged.

They are open for application during two main periods: October to March and May to August.

www.acu.edu.au/scholarships



RESEARCH TRAINING SCHEME/ACU FEE-WAIVER

Commencing domestic students enrolling in a Doctorate or Masters by Research at ACU will be granted a Research Training Scheme entitlement under the Commonwealth Government's Research Training Scheme (RTS). This means candidates are provided with an exemption from course fees.



POSTGRADUATE COURSEWORK SCHOLARSHIPS

A number of university scholarships are available to commencing and continuing postgraduate coursework students providing assistance with education, living and/or travel costs. For scholarship eligibility criteria and application information visit

www.acu.edu.au/scholarships



POSTGRADUATE RESEARCH SCHOLARSHIPS & FINANCIAL ASSISTANCE

For further information on private and government scholarships visit

www.acu.edu.au/research_scholarships

HOW TO APPLY

UNDERGRADUATE

To be eligible for ACU undergraduate courses, you must have completed Year 12, met relevant pre-requisite subjects (if applicable) and gained an OP (Qld) or ATAR (NSW, ACT, Vic). Alternatively, you have completed an equivalent qualification such as UniAccess, TAFE or the STAT test or meet the criteria for direct entry.

CHOOSE THE COURSE YOU WOULD LIKE TO STUDY

- Read ACU's *Faculty of Theology and Philosophy Courses Guide 2015*
- Browse www.acu.edu.au/courses
- Arrange a campus tour: campus.tours@acu.edu.au
- Attend an information session at one of our campuses
- If you have any questions, phone 1300 ASK ACU (1300 275 228) or email futurestudents@acu.edu.au

CONSIDER ACU'S ALTERNATE ENTRY PROGRAMS AND BONUS POINT SCHEMES

ACU offers a range of entry schemes, including the Early Achievers' Program, Elite Athletes Program and numerous bonus points schemes to eligible applicants. For more information visit www.acu.edu.au/bonus-points

CHECK OUT THE SCHOLARSHIPS OFFERED TO STUDENTS

ACU offers a range of scholarships, bursaries and prizes, which recognise outstanding academic achievement as well as students who might otherwise be excluded or disadvantaged. Visit www.acu.edu.au/scholarships

APPLY THROUGH THE RELEVANT TAC CENTRE

If you're a mature age student, you may be eligible for one of our direct entry options. Visit www.acu.edu.au/accessacu

IF YOU DIDN'T GET A TAC OFFER

Consider ACU's pathway courses. For further information please visit www.acu.edu.au/pathways-courses. ACU also offers a number of mid-year entry courses. For more information visit www.acu.edu.au

HOW TO APPLY

POSTGRADUATE

Application to ACU postgraduate coursework programs, including graduate certificates and diplomas, masters degrees, professional doctorates and PhDs (Doctor of Philosophy), is by online application direct to ACU.

Look up your preferred course with our course search tool (www.acu.edu.au/courses) and view the application requirements specific to that program.



ADDITIONAL INFORMATION REQUIREMENTS

Application to some courses also requires the submission of supporting documentation and/or additional information forms.



RESEARCH APPLICATIONS

Applications to ACU postgraduate research programs are by online application to the University through the Office of Research. The University administers all applications for higher degrees by research. Prior to applying to enter a higher degree by research, you will need to develop a topic for your research, and find a supervisor. In the first instance you should contact the Research Services Officer.



RESEARCH SERVICES OFFICER

E: Res.Cand@acu.edu.au
W: www.acu.edu.au/research

ACU

EXECUTIVE EDUCATION

Executive Education that's progressive,
practical and personalised.
Redefining business is what we do and also
what we hope to achieve.

The world has changed and traditional business-as-usual practices are now outdated, ineffective, and unsustainable.

ACU Executive Education is committed to developing a new calibre of executive leaders who can not only manage today's complexities, but also create tomorrow's possibilities.

If you need to address a particular skill shortage or build new capability within your organisation, our team is highly experienced in developing and managing executive education across a broad range of topics.

We also offer open programs which can articulate into ACU's impressive masters qualifications.



GRADUATE CERTIFICATES

Leading Resilient Enterprises

Negotiation

Psychology of Risk

Management of Not-for-Profit Organisations

Leadership & Catholic Culture



SHORT PROGRAMS

Executive Negotiation

Fundraising Masterclass



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