

POST
GRAD

20
15

EDUCATION
& ARTS



DEAN'S

WELCOME

Education is a vibrant field. Across Australia and internationally, there is intense interest in the dual imperatives for education committed to high quality and high equity. Also clear is that we live in an era of rapid and constant change, with developments in digital technologies offering us new ways to communicate and to use and create knowledge.

Whether it be continued analysis of the national curriculum or debates about funding, access and quality, professional educators and leaders in education are looking to advance their knowledge and expertise through postgraduate and higher degree studies. In the field of education we appreciate the links between knowledge, learning and action.

Here at ACU we are in the unique position of operating across several campuses, states, jurisdictions and dioceses. This position has ensured that we are responsive to the challenges that change brings and that we incorporate this responsiveness into our courses.

We are confident that our pre-service teacher education programs prepare skilled graduates who are innovative in how they respond to and inform change. Our postgraduate programs provide a rich opportunity for education professionals to acquire new knowledge to adapt to changes in their professional life.

Our revised online Master of Education has a particular focus on Catholic identity and curriculum leadership. Students can also specialise in one of the following key areas:

- Mathematics education
- Language and literacy education
- Special education
- Gifted education

Professor Claire Wyatt-Smith

Executive Dean, Faculty of Education and Arts

- TESOL
- Wellbeing and inclusive education
- Arts education
- Career development
- Contemporary learning

We are also working in conjunction with the Eastern Ranges School in Melbourne to provide a masters pathway for educators with an interest in autism spectrum studies.

Our suite of early childhood education programs is growing, providing the opportunity for new educators to enter the field and for existing teachers to extend their career into this important life phase. These new programs have been informed by our work with industry partners and incorporate the latest research knowledge. They add depth to our postgraduate offerings, complementing our existing programs in educational leadership and religious education.

We have a commitment to offering you a rich, collegial research community. This allows experienced researchers, current higher degree research students, and the education and arts community to focus on the key issues of our time. Together, we can shape futures.

We hope to welcome you to the Faculty of Education and Arts at ACU.



CONNECT WITH US

Social media

Ask a question or connect with students and staff.

Facebook.com/**acu**

Twitter.com/**ACUmedia**

Youtube.com/**viewACU**

Contact us

If you would like to speak with one of our staff about your study options phone **1300 ASK ACU** or email **futurestudents@acu.edu.au**

Visit our website

For in depth course information, including fees, scholarships, support services and campus information.

www.acu.edu.au/postgraduate



FRONT COVER | Jonathon Heath

Master of Teaching (Primary)

Kerry Harris

Graduate Diploma in Education (Secondary)

Australian Catholic University attempts to ensure the information contained in this publication is correct at the time of production (June 2014); however, sections may be amended without notice by the University in response to changing circumstances or for any other reason. Check with the University at the time of application/enrolment for any updated information. Australian Catholic University.

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& ARTS

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THE COLLABORATIVE
LEARNING THAT
OCCURS IN A
SUPPORTIVE ONLINE
ENVIRONMENT IS
IMMEASURABLE.

RITA FINLAY

BACHELOR OF EDUCATION
(FOURTH YEAR UPGRADE)

THE ACU

DIFFERENCE

Our graduates are skilled in their chosen fields, ethical in their behaviour, with a developed critical habit of mind, an appreciation of the sacred in life and a commitment to serving the common good.

WE'RE UNIQUE

We empower our students to think critically, ethically and to bring about change in their communities and professions.

WE VALUE YOU

As a publicly-funded university, we welcome staff and students of all beliefs and backgrounds. We are committed to providing equal access to education for all people.

WE VALUE COMMUNITY

It is critical for Australia to seek ways to connect the marginalised, poor and disadvantaged citizens in our communities. ACU acknowledges that universities, as public sites for education and research, have a pivotal role to play in this regard. ACU recognises that through community engagement, we contribute to:

- the common good;
- promoting engaged citizenship; and
- enriching our learning, teaching and research endeavours.

WE ARE AUSTRALIA'S LEADING CATHOLIC UNIVERSITY

ACU is supported by more than 2,000 years of Catholic intellectual tradition. As a member of the International Federation of Catholic Universities, we are devoted to communicating truth in every field of knowledge through teaching and research, as well as promoting the dignity of all people and the common good.

MISSION & PROFILE

Our mission underpins everything that we do at ACU. The University engages the Catholic intellectual tradition to bring a distinct perspective to higher education. We explore cultural, social, ethical and religious issues through the lens of the Catholic intellectual tradition in our teaching, research and service. By fostering and advancing knowledge in education, health, commerce, the humanities, the sciences and technologies, law, and the creative arts, ACU contributes to its local, national and international communities.

Our graduates are skilled in their chosen fields, ethical in their behaviour, with a developed critical habit of mind, and a commitment to serving the common good.

POSTGRADUATE

STUDY OPTIONS



COURSEWORK

Postgraduate coursework programs at ACU provide students with a structured learning format with set units of study and specific assessment tasks. These programs equip students with the flexibility to articulate through different course levels to masters or to exit early with an industry-relevant qualification.



GRADUATE CERTIFICATE

For students who are looking to develop their skills and knowledge in a specialist area with a focus on professional development. A pathway to further postgraduate study.

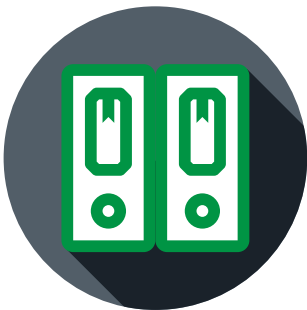
Units of study: Four



GRADUATE DIPLOMA

For students who are looking to develop their skills and knowledge in a professional vocational area. More in depth study.

Units of study: Eight



MASTERS BY COURSEWORK

Offers students an intensive and in depth study that will enhance their professional and vocational skills in a specialised area.

Units of study: 12



SINGLE UNIT ENROLMENT

For those students who wish to commence study and gain a feel for a new career move or course area without committing to a full degree. Once complete may be used as credit towards further study.

Units of study: One



RESEARCH

A research degree provides thorough training in a particular discipline area through a process of original investigation in order to increase knowledge and make an important contribution to the development of new knowledge in society. Study is undertaken by work with one or more academics with specialist expertise in that area of study. ACU offers supervised research at either masters or doctoral level.

PhD: Three to four years

MPhil: Two years



I HAVE REALLY ENJOYED
THE INTERACTIONS WITH
FELLOW EDUCATORS,
AND THE FLOW OF IDEAS
AND CHALLENGES

JOHN GILLES

DIRECTOR OF RELIGIOUS FORMATION
SAINT IGNATIUS' COLLEGE, RIVERVIEW



WORLD-CLASS
FACILITIES,
CUTTING EDGE
TECHNOLOGY,
AND ACCESS TO
SIX LIBRARIES
AROUND
AUSTRALIA.

SUPPORT

SERVICES



Each of our seven campuses is equipped with the latest technology and dedicated computer labs accessible to students.



Our library resources are extensive with both print and online collections available; you can order library resources from any one of our campuses across Australia.



A confidential counselling service is available to support students in university life and beyond, available to any student with personal, study or work-related issues.



Campus Ministry offers pastoral support and spiritual mentoring to students and staff.



Careers counselling offers students the opportunity to explore their career options, develop job applications and sharpen interview skills.



Academic skills advice provides resources and assistance to students in writing, time management, exam preparation and oral presentations.



Disability services support students to overcome barriers that could hinder their university education. ACU is committed to ensuring that every student's experience is free from discrimination and harassment.

STUDY MODES

& LOCATIONS

Study mode is the way in which a course or unit is delivered. ACU offers a number of flexible delivery options to suit your family and work commitments.

FULL-TIME

To be regarded as full-time, a student must be undertaking a load of at least 0.75 EFTSL. For example, in a course with the standard annual credit point load of 80 credit points, to be enrolled full-time a student must undertake at least 30 credit points per semester.

PART-TIME

A part-time student is one who undertakes a load of less than 0.75 EFTSL. For example, in a course with the standard annual credit point load of 80 credit points, a part-time student would undertake less than 30 credit points per semester.

ONSHORE

Delivered at an ACU campus.

OFF-CAMPUS

Delivered at another location.

OFFSHORE

Delivered at an overseas location.

ONLINE

Delivered online from an ACU campus.

ATTENDANCE

Primarily attendance, either face-to-face or via video conference, at an ACU campus or another location.

MULTI-MODE

Some online with a compulsory attendance component (including examinations etc).

ONLINE

Fully online (including assessments).

FINANCIAL ASSISTANCE

& SCHOLARSHIPS



FULL FEE PAYING

Students can nominate to pay their fees upfront without any government subsidy. There are no eligibility requirements to pay in this way. Contact the ACU Student Centre for more information.



COMMONWEALTH SUPPORTED PLACE (CSP)

Commonwealth supported places are subsidised by the Australian Government, with the student paying the remainder of the fees through a 'student contribution' amount. Not all postgraduate courses offer CSP places, and eligibility requirements apply.



FEE-HELP

FEE-HELP is a government loan scheme that assists eligible domestic fee paying students to defer payment of all or part of their tuition fees. Repayment of the loan occurs through the tax system once your income exceeds the minimum threshold. Lump sum payments can also be made.

www.studyassist.gov.au



RESEARCH TRAINING SCHEME/ACU FEE-WAIVER

Commencing domestic students enrolling in a doctorate or masters by research at ACU will be granted a Research Training Scheme entitlement under the Commonwealth Government's Research Training Scheme (RTS). This means candidates are provided with an exemption from course fees.



POSTGRADUATE COURSEWORK SCHOLARSHIPS

A number of university scholarships are available to commencing and continuing postgraduate coursework students providing assistance with education, living and/or travel costs. For scholarship eligibility criteria and application information visit

www.acu.edu.au/scholarships



POSTGRADUATE RESEARCH SCHOLARSHIPS & FINANCIAL ASSISTANCE

For further information on private and government scholarships visit

www.acu.edu.au/research_scholarships

FACULTY

PROFILE

GROWING THE WORKFORCE

The new Faculty of Education and Arts hosts two national schools with a concentrated focus on high quality undergraduate and postgraduate studies. The Faculty also hosts three new entities: the Centre for Teacher Quality and Leadership, the La Salle Academy for Religious Education, and the Learning Sciences Institute Australia. These developments build on our strong reputation in initial and continuing teacher education and leadership from the early years contexts to senior secondary.

ACU Education and Arts is the largest faculty for teacher education in Australia. Our courses prepare our students so that they are not only knowledgeable and skillful in their discipline area but are also able to make ethical decisions, demonstrating respect for the individual and responsibility for the common good. Our high student retention (over 86 per cent) and graduate employment rates (over 83 per cent) are a testimony to the strength of our programs.

Our professional experience programs provide the opportunity for students to test theory in practice. You will find ACU pre-service teachers in local classrooms, in regional and remote communities and in a number of international locations. Our strong network of partner schools provide valuable mentoring to these students supported by a curriculum that is responsive to a changing profession.

DEVELOPING THE PROFESSION

We offer a range of courses, from those designed to encourage leadership in a particular curriculum area, to those designed to support leadership within the field generally. We regularly adapt and review our programs to meet the needs of specific cohorts and ensure we are responsive to a rapidly evolving education environment.

Our campuses also provide short professional development workshops and courses to support the ongoing training of education professionals. At ACU Education we produce high quality research that is having a direct impact on the practice of education in Australia.

The Faculty is committed to research intensification, recently recruiting a number of internationally distinguished education researchers including:

- **Professor Len Unsworth**
Education and linguistics: multimodality and literacies in curriculum area learning.
- **Professor Terri Seddon**
Continuity and change in education and educational work, and globalising education policy and governing capability development.
- **Professor Brendan Bartlett**
Youth engagement, intercultural communication and reconnecting disaffected youth.
- **Professor Joy Cumming**
Assessment and the law, large-scale testing initiatives and their impact on learning and teaching, and teacher assessment practices to support students with disabilities.
- **Associate Professor Clarence Ng**
Cognition, learning, and reading.
- **Associate Professor Philip Riley**
Leadership, change, and wellbeing.
- **Professor Stephen Elliott**
Scale development and education assessment practices.
- **Professor Karen Harris**
Educational psychology, learning disabilities, and professional development.
- **Professor Steven Graham**
Factors that contribute to writing development and writing difficulties, developing and validating effective instructional procedures for teaching writing and the use of technology to enhance writing performance.

INFLUENCING A CHANGING POLICY ENVIRONMENT

In an industry where curriculum and professional standards are now being focused nationally, we are in the unique position of being active in four different jurisdictions. Our staff are experienced in working collaboratively across states and have been influencing the profession at a government policy level.

Our academics have been engaged with the development of the national curriculum. Professor Peta Goldburg (Citizenship and Civics), Dr Wilhelmina van Rooy (Senior Biology), and Miriam Tanti (Technology) have all sat on Australian Curriculum, Assessment and Reporting Authority (ACARA) committees for their respective curriculum areas.

Education academics are also active members of a wide range of industry associations including:

- **Professor Claire Wyatt-Smith**
Literacy and Numeracy Test for Initial Teacher Education Expert Group
- **Professor Tania Aspland**
President of the Australian Council of Deans of Education
- **Professor Kristina Love**
Board member, Asia Education Foundation
- **Associate Professor Gloria Stillman**
President, International Community of Teachers of Mathematical Modelling and Applications
- **Jill Brown**
Elected member of International Executive Committee, International Community of Teachers of Mathematical Modelling and Applications
- **Dr Rhonda Faragher**
Board member, Academy on Education, Teaching and Research, International Association for the Scientific Study of Intellectual and Development Disabilities
- **Dr Donna Gronn**
Board member, Australian Council for Computers in Education



ACU IS A LEADER IN THE FIELD OF EDUCATION. A LEADER COMMITTED TO GROWING, DEVELOPING AND INFLUENCING THE FUTURE OF EDUCATION BOTH IN AUSTRALIA AND ABROAD.

IN 2014 WE JOINED WITH COLLEAGUES FROM ACU'S ARTS DISCIPLINES TO FORM THE FACULTY OF EDUCATION AND ARTS. THIS NEW DIRECTION BRINGS WITH IT THE PROMISE OF COLLABORATION BETWEEN OUR EDUCATION AND ARTS ACADEMICS, INCLUDING THOSE IN YOUTH WORK, GLOBAL STUDIES, INTERNATIONAL DEVELOPMENT STUDIES AND MORE TRADITIONAL ARTS DISCIPLINES.

THESE COLLABORATIONS ARE SURE TO PRODUCE INNOVATIVE NEW RESEARCH WHICH WILL HAVE AN IMPACT ON INDIVIDUAL FIELDS AND ON OUR OWN LEARNING AND TEACHING.

ACADEMIC

PROFILES



DR BRENDAN HYDE
RELIGIOUS EDUCATION

A senior religious education lecturer at ACU, Dr Brendan Hyde's research interests are focused in the area of children's spirituality. His work explores Godly Play as an approach that nurtures the spiritual dimension of children's lives while simultaneously teaching them about religion.

Author of *Children and Spirituality: Searching for Meaning and Connectedness*, and co-author of *The Spiritual Dimension of Childhood*, Dr Hyde is a Fellow of the Centre for the Theology of Childhood in Colorado, an accredited Godly Play Storyteller, and a member of the Godly Play Australia Advisory Board.

A number of schools across Australia have invited Dr Hyde to model his research for their teachers and students. He has successfully embedded Godly Play into the teaching curriculum at ACU with positive feedback from pre-service teachers.

Through his work, Dr Hyde establishes key networks with national and international partners including Catholic Education Offices in Australia and the Godly Play foundation in the USA and England.



DR GERARD EFFENEY
EDUCATIONAL PSYCHOLOGY
SCIENCE EDUCATION

Dr Gerard Effeney joined ACU after a 20-year career as a secondary physics/science/outdoor education teacher. As a teacher and leader in schools, Dr Effeney developed an interest in how students become effective independent learners.

His PhD in educational psychology investigated how maturational changes to the brain during adolescence relate to improvements in self-regulated learning skills. This research has made an important contribution to the emerging field of educational neuroscience.

Dr Effeney's current research focuses on changes in motivation and engagement for learning in mathematics and science during adolescence; and the formation of pre-service science, mathematics and technology teachers. These research interests are particularly relevant in the current educational environment where the number of students studying maths and science is declining and qualified teachers in these areas are becoming scarce.



**ASSOCIATE PROFESSOR
SUE SALTMARSH**
EDUCATIONAL STUDIES
LEARNING DEVELOPMENT

Associate Professor Sue Saltmarsh works in the interdisciplinary areas of social and cultural studies of education, childhood studies and policy studies. Her research focuses on how everyday practices, policies and popular texts shape who we are, what we do, and how society operates.

For Associate Professor Saltmarsh, research is primarily about changing the world through learning, being challenged to think outside the box, and standing up for ideas that matter. She works extensively with poststructuralist and cultural theories of subjectivity, power and everyday life.



DR KAREN MCLEAN
EARLY CHILDHOOD

Dr Karen McLean has worked extensively in the area of literacy and technology in the early years of education. She was the recipient of the Office for Learning and Teaching's 2012 citation for 'Building community partnerships that provide inspiring contexts for highly successful learning and teaching of primary school literacy education'.

Dr McLean leads the award winning Ballarat Playgroup program and focuses on play-based learning, early literacy and digital technologies. She has extensive experience in course development and has been course coordinator of the Bachelor of Education (Early Childhood and Primary) and Bachelor of Education (Primary) courses at ACU.



MATT SEXTON
EDUCATION STUDIES
MATHEMATICS EDUCATION

Matt Sexton was a primary school teacher for 13 years before joining ACU as a mathematics and education studies lecturer. In 2008 and 2009 Matt worked with the Catholic Education Office Melbourne (CEOM) as School Adviser, Mathematics. During this time he worked with schools on the Contemporary Teaching and Learning of Mathematics (CTLTM) project, a school improvement initiative conducted by CEOM and ACU.

Drawing on his recent experience in schools, Matt lectures and tutors in core mathematics education units in the Master of Teaching (Primary). He developed, along with Dr Andrea McDonough, the University Partnerships for Teaching and Learning Mathematics (UPTLM) project which aimed to research purposeful ways to build pre-service teacher capacities to be more effective mathematics teachers.

Matt's current PhD is investigating the leadership of mathematics education in primary school settings. His study focuses on exploring how school mathematics leaders/numeracy coordinators support classroom teachers through professional learning once participation in a school mathematics improvement project has ceased. The theoretical framework of Matt's thesis draws upon cultural historical activity theory.



**ASSOCIATE PROFESSOR
SCOTT EACOTT**
EDUCATIONAL LEADERSHIP

Associate Professor Scott Eacott joined ACU in 2013 as an Associate Professor in Educational Leadership. He was previously at the University of Newcastle where he was convenor of educational leadership programs and leader of the Educational Leadership, Management and Administration (ELMA) group. He is widely published in the fields of educational leadership, management and administration.

Associate Professor Eacott is a Fellow of the Australian Council for Educational Leaders, convenor of the Educational Leadership Special Interest Group of the Australian Association for Research in Education, a member of the national advisory board for the Australian Applied Management Colloquium, and an expert commentator for the Australian Council for Educational Leaders.

He is also on the editorial board of the *Journal of Educational Administration and History*, *International Journal of Leadership in Education*, *Leading & Managing*, *Leadership & Policy Quarterly*, *International Journal of Educational Administration and Policy Studies*, and *Perspectives on Educational Leadership*.

He is regularly sought for comment on current issues for school leaders by a range of Australian professional journals and systemic authorities.

GRADUATE

ATTRIBUTES

A postgraduate qualification from one of our seven campuses will be distinctive in its consideration of ethical and social responsibilities. ACU graduates are critical thinkers who have the skills to bring about change in their community, profession and industry.

INTELLECTUAL

- critical and analytical abilities
- enthusiasm to search for further knowledge and understanding
- open-mindedness and receptiveness to new ideas
- expertise in chosen academic field.

VALUES

- knowledge and skills to meet relevant professional requirements
- understanding of and commitment to professional ethical standards
- information literacy, communication and interpersonal skills.

PROFESSIONAL

- commitment to values consistent with the University's mission
- a spirit of service to the community
- commitment to good citizenship, including respect for individuals, empathy with persons of differing cultural and religious backgrounds, community responsibility and concern for the environment
- a high regard for equity and human rights in the context of a broad understanding of globalisation.



RETURNING TO
UNIVERSITY AFTER
BEING IN THE
WORKFORCE WAS A BIT
DAUNTING, ESPECIALLY
TO UNDERTAKE A
COMPLETE CAREER
CHANGE, BUT ACU HAS
BEEN FLEXIBLE AND
THE COURSE CONTENT
PRACTICAL

KERRY HARRIS

GRADUATE DIPLOMA IN EDUCATION
(SECONDARY)

STUDENT

PROFILES



CLAIRE MANTON

MASTER OF EDUCATION

"I find that I can directly apply the learning from the masters program to my current role. For example, as part of the course I completed a project which explores the various dimensions of wellbeing for primary school children. As a wellbeing leader in a Catholic school, I was particularly interested in understanding the spiritual dimension of wellbeing and how students and parents view spirituality.

I used the 'grounded theory method' which I learnt in the classroom to conduct interviews with students and parents. This helped me to better understand the various dimension of wellbeing such as physical, emotional, academic and spiritual."



LEONIE IRWIN

MASTER OF EDUCATIONAL
LEADERSHIP

"The Master of Educational Leadership course has been a very affirming experience for me as an educational leader. My lecturers helped me delve right into the heart of what it is to be a leader in Catholic education as well as providing plenty of theoretical frameworks about leadership.

The classroom discussions and practical exercises along with the lengthier, reflective essays helped me to hone and sharpen my understanding of educational leadership. This clarity of thought about leadership has enabled me to understand and articulate the role of a leader in a school and to further reflect on the spirituality of leadership."



CAITLIN SARA

DOCTOR OF PHILOSOPHY

"My research interests lie predominantly in the field of fantasy literature. I am particularly interested in the portrayal of females within fantasy novels and how their roles have developed, subverting expected gender roles and depictions. Fantasy literature is still a relatively new field of study and there are endless possibilities of study and methods of approaching the genre.

Throughout my time at ACU I have always found the staff to be supportive and interested, not only in my area of study, but in me as a person. My supervisor has been exceptional in providing me with the best support and assistance in my studies, assisting me in my research and offering advice and inspiration. At ACU everyone is interested in what others are working on. I have been fortunate enough to receive advice and ideas from various lecturers. I appreciate not only the interest shown but also the opportunity to discuss ideas and theories with a range of different research backgrounds and perspectives.

HOW

DO I APPLY?

Application to ACU postgraduate coursework programs, including graduate or postgraduate certificates and diplomas, master's degrees, professional doctorates and PhDs (Doctor of Philosophy), is by online application direct to ACU.

Look up your preferred course with our course search tool and view the application requirements specific to that program.



ADDITIONAL INFORMATION REQUIREMENTS

Application to some courses also requires the submission of supporting documentation and/or additional information forms.



RESEARCH APPLICATIONS

Applications to ACU postgraduate research programs are by online application to the University through the Office of Research. The University administers all applications for higher degrees by research. Prior to applying to enter a higher degree by research, you will need to develop a topic for your research, and find a supervisor. In the first instance you should contact the Research Service Officers.



RESEARCH SERVICES OFFICER

Canberra, North Sydney & Strathfield
T: (02) 9739 2588

Brisbane
T: (07) 3623 7294

Ballarat and Melbourne
T: (03) 9953 3154

COURSE

LISTINGS
2015

ALL OUR COURSES ARE COMPLIANT WITH THE

Australian
Qualifications
Framework



PRE-SERVICE TEACHING QUALIFICATIONS

COURSE	DURATION	CAMPUS/ MODE	FEES	CSP	FURTHER INFORMATION & REQUIREMENTS
MASTER OF TEACHING (EARLY YEARS) The ACU Master of Teaching (Early Years) has been designed to contribute to the education profession by preparing graduates to be accomplished and articulate advocates for the rights and responsibilities of all children within their professional, community, outreach, and research contexts. The Master of Teaching (Early Years) cultivates graduates who are articulate, passionate and committed to the generation and dissemination of knowledge, skills and attitudes that can facilitate the implementation of high quality early childhood/early years education for all children.	2.125 years, usually taken in 2 years FT accelerated mode or equivalent PT.	Online	\$14,448 CSP	Y	To be eligible for admission to the course, an applicant must have completed a bachelor degree that includes the subject content prerequisites for entry into the relevant teaching content as stated in the National Programs Standards.
		Online			
MASTER OF TEACHING (EARLY CHILDHOOD, BIRTH TO FIVE YEARS) Developed in response to workforce needs in the early childhood sector, the Master of Teaching (Early Childhood, Birth to Five) is aimed at those students dedicated to a career teaching in a birth to five setting. Graduates of the course will have a strong grounding in early childhood curriculum and pedagogy. We also recognise that an early childhood educator is likely to teach a diverse range of students across the course of their career. Our students will be equipped with the knowledge and skills to respond to this diversity. Units cover a range of issues including: <ul style="list-style-type: none"> ➤ Understanding Childhood Development and Learning in the Socio-Cultural Context of the Early Years ➤ Supporting Young Children's Social Competence ➤ Inclusive Education for Young Children and Families This course is ideal for those who see themselves as future leaders in the field. Built into the course are units focusing on the individual's development as a teaching professional including: <ul style="list-style-type: none"> ➤ Leadership, Advocacy and Wellbeing for Early Years Professionals ➤ Leadership and Management in Early Years Education Upon completion of the Master of Teaching (Early Childhood, Birth to Five Years) students are eligible to seek accreditation as early childhood teachers in early childhood settings.	2.125 years, usually taken in 2 years FT accelerated mode or equivalent PT.	Online	\$13,280	N	To be eligible for admission to the course, an applicant must have completed a bachelor degree.
		Online			

PRE-SERVICE TEACHING QUALIFICATIONS

COURSE	DURATION	CAMPUS/ MODE	FEES	CSP	FURTHER INFORMATION & REQUIREMENTS
MASTER OF EARLY CHILDHOOD EDUCATION The Master of Early Childhood Education is a one-year course designed as an early childhood specialisation for four-year trained teachers. The course will provide candidates with the values, attitudes, attributes, knowledge and skills that will enable them to be effective, committed and engaged early childhood educators in diverse educational (prior-to-school) settings, nationally and internationally. In addition, graduates may seek employment in related children's services agencies. The course is a Master of Early Childhood Education [Birth-5] - an ACECQA approved early childhood teacher qualification (not leading to teacher registration) under the NQF.	1 year FT or equivalent PT	Online	\$13,680	N	To be eligible for admission to the course, an applicant must have completed an appropriate undergraduate teacher education degree.
		Online			
MASTER OF TEACHING (PRIMARY) The Master of Teaching (Primary) is for graduates who want to become primary school teachers and have an appropriate undergraduate degree. It's a pre-service teacher education program that applies advanced knowledge and research findings to the problems, issues and challenges facing education professionals. Graduates will be eligible for employment in Catholic and other faith-based schools, and government and non-government schools. This masters degree prepares primary school teachers who are reflective, independent and flexible thinkers who can apply their skills to improve curriculum offerings and advance their community's education. It gives students valuable professional experience through a range of school and community-based placements during the course.	2 years FT or equivalent PT	Melbourne Strathfield	\$12,088 CSP	Y	To be eligible for admission to the course, an applicant must have completed: <ul style="list-style-type: none"> ➤ a bachelor degree or equivalent; and ➤ units within that degree that meet the subject content prerequisites for entry into the relevant teaching subject methods in the state/territory concerned. For students who do not meet subject content requirements in the state/territory concerned conditional enrolment may in special circumstances be approved by the course coordinator.
		Attendance			
MASTER OF TEACHING (PRIMARY)/GRADUATE CERTIFICATE IN RELIGIOUS EDUCATION This course is for students wishing to qualify to teach religious education in addition to teaching students at a primary level. ACU has a proud history as one of the leading providers of teacher education in Australia; our Catholic tradition ensures that our religious education programs are well respected within the field. Students will receive the basic certification, fundamental knowledge, skills and competencies required to teach religious education in any Australian jurisdiction. For further information about the Master of Teaching (Primary) please see its entry in this guide.	2.25 years FT or equivalent PT (may be completed in 2 years FT).	Melbourne Strathfield	\$16,998 CSP	Y	To be eligible for admission to the course, an applicant must have completed a bachelor degree or equivalent that meets the required prerequisites for entry into the relevant teaching subject methods in the state/territory concerned. In NSW, when seeking admission to a graduate entry initial teacher education program at ACU you must meet the NSW Institute of Teachers' subject content requirements which will be assessed upon application.
		Multi-mode, attendance			

PRE-SERVICE TEACHING QUALIFICATIONS

COURSE	DURATION	CAMPUS/ MODE	FEES	CSP	FURTHER INFORMATION & REQUIREMENTS
<p>MASTER OF TEACHING (SECONDARY)</p> <p>The Master of Teaching (Secondary) is for graduates who want to become secondary school teachers and have an appropriate undergraduate degree. Graduates will be eligible for employment in Catholic and other faith-based schools, independent and government high schools and other secondary schools.</p> <p>Depending on your undergraduate degree, this masters degree will prepare you to teach specialist areas including:</p> <ul style="list-style-type: none"> ➤ Visual arts, music and/or drama ➤ English ➤ Mathematics ➤ Commerce and business ➤ Studies of society and the environment ➤ Languages other than English ➤ Personal development, health and physical education ➤ Information and communication technology ➤ Liberal arts and sciences ➤ Religious education <p>It enables students to adopt a research-based approach to reflective practice. They'll be able to consider the implications and applications of this approach to their own professional development and its contribution to their students' learning and wellbeing.</p> <p>The course provides valuable professional experience through a variety of school and community-based placements during the course.</p> <p>Students who undertake the Master of Teaching (Secondary) may also concurrently complete the Graduate Certificate in Religious Education to gain accreditation to teach religious education in Catholic schools.</p>	2 years FT or equivalent PT	Canberra Melbourne Strathfield	\$15,110 CSP	Y	<p>To be eligible for admission to the course, an applicant must have completed:</p> <ul style="list-style-type: none"> ➤ a bachelor degree or equivalent; and ➤ the required background studies in either two curriculum and teaching study areas or one double curriculum and teaching study area according to the local state registration authority requirements and relevant to the subject specialist areas available within the course.
		Attendance			
<p>MASTER OF TEACHING (SECONDARY)/GRADUATE CERTIFICATE IN RELIGIOUS EDUCATION</p> <p>This course is for students wishing to teach religious education in addition to other secondary curriculum areas.</p> <p>ACU has a proud history as one of the leading providers of teacher education in Australia; our Catholic tradition ensures that our religious education programs are well respected within the field.</p> <p>Students will receive the basic certification, fundamental knowledge, skills and competencies required to teach religious education in any Australian jurisdiction.</p> <p>For further information about the Master of Teaching (Secondary) please see its entry in this guide.</p>	2.25 years FT or equivalent PT	Canberra Melbourne Strathfield	\$20,398 CSP	Y	<p>To be eligible for admission to the course, an applicant must normally have completed a three-year post-secondary degree or equivalent, including the required background studies in either two Curriculum and Teaching Study areas or one double Curriculum and Teaching Study area according to the local state registration authority requirements and relevant to the subject specialist areas available within the course.</p>
		Attendance			

PRE-SERVICE TEACHING QUALIFICATIONS

COURSE	DURATION	CAMPUS/ MODE	FEES	CSP	FURTHER INFORMATION & REQUIREMENTS
<p>MASTER OF TEACHING (SECONDARY) (PROFESSIONAL PRACTICE)</p> <p>The Master of Teaching (Secondary) (Professional Practice) is aimed at students who aspire to a teacher leadership role in a secondary setting.</p> <p>This distinctive masters program has a number of key benefits:</p> <ol style="list-style-type: none"> 1. Immersion in a specific school, including possible paid employment; 2. Working alongside university clinical specialists to develop research-based solutions to an issue facing the school community; 3. Access to a network of supervising teacher mentors to support induction to the profession; 4. Learning how to connect literacy and numeracy to curriculum; 5. Using assessment information to improve student learning and achievement. <p>Study areas available differ by campus and students should consult the ACU website for further information.</p>	2 years FT or equivalent PT	Brisbane	\$15,110 CSP	Y	<p>Applicants must have completed the first year of the course, which equates to the Graduate Diploma in Education (Secondary) with a grade point average (GPA) of at least 6.0 and a demonstrated strong performance in the professional experiences units in year one.</p> <p>Students who do not meet the minimum Grade Point Average can continue to study the Master of Teaching (Secondary)</p>
		Attendance			
<p>GRADUATE DIPLOMA IN EDUCATION (SECONDARY)/ GRADUATE CERTIFICATE IN RELIGIOUS EDUCATION</p> <p>This course is for students wishing to teach religious education in addition to other secondary curriculum areas.</p> <p>ACU has a proud history as one of the leading providers of teacher education in Australia; our Catholic tradition ensures that our religious education programs are well respected within the field.</p> <p>Students will receive the basic certification, fundamental knowledge, skills and competencies required to teach religious education in any Australian jurisdiction.</p> <p>For further information about the Graduate Diploma in Education (Secondary) please see its entry in this guide.</p>	1 year FT or equivalent PT	Brisbane Canberra Melbourne Strathfield	\$9,066 CSP	Y	<p>To be eligible for admission to the course, an applicant must have completed:</p> <ul style="list-style-type: none"> ➤ a bachelor degree or equivalent; and ➤ the required background studies in either two curriculum and teaching study areas or one double curriculum and teaching study area according to the local state registration authority requirements and relevant to the subject specialist areas available within the course. <p>For students who do not meet subject content requirements in the state/territory concerned conditional enrolment may in special circumstances be approved by the course coordinator.</p>
		Multi-mode, attendance			

PRE-SERVICE TEACHING QUALIFICATIONS

COURSE	DURATION	CAMPUS/ MODE	FEES	CSP	FURTHER INFORMATION & REQUIREMENTS
<p>GRADUATE DIPLOMA IN EDUCATION (SECONDARY)</p> <p>The Graduate Diploma in Education (Secondary) is for graduates who want to become qualified teachers in secondary schools and who already have a bachelor degree in an area other than education. Graduates of this diploma will meet the requirements for teaching in Catholic and other faith-based schools, independent and government secondary schools.</p> <p>The course produces secondary school teachers who:</p> <ul style="list-style-type: none"> think deeply and critically about the ends and means of education and the social, political and cultural contexts that shape schools; are committed to their continuing professional and ethical development; are committed to working justly and collaboratively to make a positive difference in the lives of their students, and shape a more just and equitable society. <p>Students gain valuable practical experience by being placed within secondary schools during the course.</p> <p>They can also specialise in areas such as:</p> <ul style="list-style-type: none"> Commerce and business studies English Mathematics Science Personal development and physical education Creative and performing arts Economics Geography History Computing Technology Languages other than English Religious education <p>Please note that one-year teaching qualifications are being phased out in Australia. As of 30th January 2014 the final approved intake for the Graduate Diploma in Education (Secondary) is as follows:</p> <ul style="list-style-type: none"> QLD – ACU has requested an extension to offer the program until Semester 2, 2017. If this is not granted the course will be offered until Semester 2, 2015. NSW, ACT & Victoria – Semester 2, 2015. <p>Semester 2 intakes are not guaranteed and are dependent upon student load. Please enquire with the University around April regarding offerings on a specific campus.</p>	1 year FT or equivalent PT	<p>Brisbane Canberra Melbourne Strathfield</p> <p>Multi-mode, attendance</p>	\$7,335 CSP \$15,800 (fee-paying)	Y	<p>To be eligible for admission to the course, an applicant must have completed:</p> <ul style="list-style-type: none"> a bachelor degree or equivalent; and the required background studies in either two curriculum and teaching study areas or one double curriculum and teaching study area according to the local state registration authority requirements and relevant to the subject specialist areas available within the course. <p>For students who do not meet subject content requirements in the state/territory concerned conditional enrolment may in special circumstances be approved by the course coordinator.</p>

COURSEWORK PROGRAMS

COURSE	DURATION	CAMPUS/ MODE	FEES	CSP	FURTHER INFORMATION & REQUIREMENTS
<p>MASTER OF EDUCATION</p> <p>The Master of Education (Coursework) enables teachers and educators to develop their scholarship and expertise further.</p> <p>The curriculum areas and issues you can study include:</p> <ul style="list-style-type: none"> ➤ Arts education ➤ Autism spectrum studies ➤ Career development ➤ Contemporary learning ➤ Gifted learning ➤ Language and literacy education ➤ Mathematics education ➤ Middle school mathematics ➤ Special education ➤ Teaching English to Speakers of Other Languages (TESOL) ➤ Wellbeing and inclusive education <p>This advanced teaching course will encourage you to demonstrate knowledge and understanding of recent research and/or professional developments related to the program of study.</p>	1.5 years FT or equivalent PT	Melbourne Strathfield Online	\$20,520	Y	<p>To be eligible for admission to the course, an applicant must have completed the following prerequisites:</p> <ul style="list-style-type: none"> ➤ a four-year bachelor degree in education or equivalent; or ➤ a bachelor degree in an area other than education and a Graduate Diploma in Education. <p>Students who do not meet admission requirements may be eligible for special entry based on an application for Recognition of Prior Learning (RPL).</p>
		Online, multi-mode			
<p>GRADUATE CERTIFICATE IN EDUCATION</p> <p>The Graduate Certificate in Education is for experienced teachers and educators who want to undertake advanced academic study that's relevant to their professional responsibilities and concerns.</p> <p>It can be completed as a stand-alone certificate or as part of a specialisation within the Master of Education.</p> <p>The curriculum areas and issues you can study include:</p> <ul style="list-style-type: none"> ➤ Arts education ➤ Career development ➤ Gifted education ➤ Contemporary learning ➤ Language and literacy education ➤ Mathematics education ➤ Middle school mathematics ➤ Special education ➤ Teaching English to Speakers of Other Languages (TESOL) ➤ Wellbeing and inclusive education <p>This advanced teaching course will encourage you to demonstrate knowledge and understanding of recent research and/or professional developments related to the program of study.</p>	0.5 years FT or equivalent PT	Online	\$6,840	N	<p>To be eligible for admission to the course, an applicant must have completed:</p> <ul style="list-style-type: none"> ➤ a four-year bachelor degree in education or equivalent; or ➤ a bachelor degree in an area other than education and a Graduate Diploma in Education. <p>Students who do not meet admission requirements may be eligible for special entry based on an application for Recognition of Prior Learning (RPL).</p>
		Online, multi-mode			

COURSEWORK PROGRAMS

COURSE	DURATION	CAMPUS/ MODE	FEES	CSP	FURTHER INFORMATION & REQUIREMENTS
<p>GRADUATE CERTIFICATE IN EDUCATIONAL STUDIES</p> <p>The Graduate Certificate in Educational Studies is for teachers, trainers and other education professionals who want to build upon professional development programs and modules already completed.</p> <p>Both the theory and practice of a specified discipline, professional role or issue in education will be explored.</p> <p>Specialisations include:</p> <ul style="list-style-type: none"> ➤ Middle school mathematics for those with little or no background in the area ➤ Inclusive education ➤ Teaching English to Speakers of Other Languages (TESOL) <p>Students can also choose units that provide more general professional learning and training.</p> <p>This course does not provide a qualification for registration as a teacher. However, it may provide additional qualifications for those who have undertaken a specialisation depending on teacher registration authority requirements.</p>	0.5 years FT or equivalent PT	Brisbane Canberra Melbourne Strathfield Online	\$6,840	N	<p>To be eligible for admission to the course, an applicant must have completed the following prerequisites:</p> <ul style="list-style-type: none"> ➤ bachelor degree in education; ➤ teaching qualification; or ➤ bachelor degree (or approved equivalent).
		Online, multi-mode			
<p>MASTER OF RELIGIOUS EDUCATION</p> <p>The Master of Religious Education is for students with a special interest in religious education at school, parish, or diocesan level. It will enable religious educators to become thinkers, researchers, evaluators and leaders in their field.</p> <p>This is a relevant, flexible and challenging masters degree that produces graduates who can:</p> <ul style="list-style-type: none"> ➤ access and communicate Christian and other religious traditions effectively; ➤ explore and critique issues in the literature of religious education; ➤ contribute to the professional discussion and writing in the field of religious education; ➤ demonstrate familiarity with creative approaches to religious education; ➤ assess the influence of cultural and historical factors in the development of religious education; ➤ reflect critically on the integration of the personal, spiritual and professional dimensions of religious education. 	1.5 years FT or equivalent PT	Online	\$20,520	N	<p>To be eligible for admission to the course, an applicant must have completed the following prerequisites:</p> <ol style="list-style-type: none"> 1. <ul style="list-style-type: none"> ➤ four-year bachelor degree in education; or ➤ bachelor degree in an area other than education and a Graduate Diploma in Education; and 2. <ul style="list-style-type: none"> ➤ substantive studies in theology and religious education to fourth year level; or ➤ the Graduate Certificate in Religious Education; or ➤ the Postgraduate Certificate in Religious Education.
		Online, multi-mode			

COURSEWORK PROGRAMS

COURSE	DURATION	CAMPUS/ MODE	FEES	CSP	FURTHER INFORMATION & REQUIREMENTS
POSTGRADUATE CERTIFICATE IN RELIGIOUS EDUCATION The Postgraduate Certificate in Religious Education aims to: <ul style="list-style-type: none"> ➤ provide opportunities for further studies in religious education; ➤ assist students in integrating the theory and practice of religious education; ➤ engage students in a critical reading of relevant literature; ➤ develop reflective practitioners of the discipline who are able to integrate its many dimensions in a theoretical framework. 	0.5 years FT or equivalent PT	Online	\$6,640	N	To be eligible for admission to the course, an applicant must have completed the following prerequisites: <ul style="list-style-type: none"> ➤ four-year bachelor degree in education or equivalent; or ➤ bachelor degree in an area other than education and a Graduate Diploma in Education.
		Multi-mode, online			
GRADUATE CERTIFICATE IN RELIGIOUS EDUCATION The Graduate Certificate in Religious Education is for primary and secondary school teachers who want to gain a qualification to teach religion. The course provides the basic certification, fundamental knowledge, skills and competencies needed to teach religious education. Students who complete the graduate certificate can continue into the graduate diploma course if they wish to extend their professional qualifications. This course can also provide the necessary entry specialisation in religious education for students who are seeking entry to the Master of Religious Education.	0.5 years FT or equivalent PT	Online	\$6,320	N	To be eligible for admission to the course, an applicant must have completed a bachelor degree or diploma or equivalent.
		Multi-mode, online			
MASTER OF EDUCATIONAL LEADERSHIP The Master of Educational Leadership is for teachers and administrators who want to enhance their professional practice and become leaders in their school community or organisation. This leadership course explores new concepts and approaches to teaching and learning that highlight the partnership of teachers and administrators in building a culture of leadership in schools. It has a particular focus on Catholic schools but also has the flexibility to cater for those from other denominations and the public sector. In addition to looking at the theory and application of leadership and organisation, this masters degree also delves into the ethical and moral decisions that educational leaders have to make. It will prepare you to make responsible choices in complex, often tension-filled, situations. Recent Australian research has shown that when teachers perceive themselves as leaders and are able to engage as leaders in the teaching and learning process, schools are transformed as learning communities. The Master of Educational Leadership is the next step towards becoming an educational leader.	1.5 years FT or equivalent PT	Brisbane, Melbourne, North Sydney, Online	\$21,660	N	To be eligible for admission to the course, an applicant must have completed the following prerequisites: <ul style="list-style-type: none"> ➤ four-year bachelor degree in education; or ➤ bachelor degree in an area other than education and a Graduate Diploma in Education; and ➤ three years teaching.
		Multi-mode, online			

COURSEWORK PROGRAMS

COURSE	DURATION	CAMPUS/ MODE	FEES	CSP	FURTHER INFORMATION & REQUIREMENTS
POSTGRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP The Postgraduate Certificate in Educational Leadership is for educators (including teachers and administrators) who want to become creative, energetic and innovative leaders with influence in education. The course units provide context and experience to help students understand concepts such as: <ul style="list-style-type: none"> ➤ Authentic leadership and management ➤ Learning communities ➤ Spirituality ➤ Professional development ➤ Quality learning ➤ Educational change All concepts are expressed within the context of Christian values and the Catholic tradition.	0.5 years FT or equivalent PT	Brisbane, Melbourne, North Sydney, Online	\$7,220	N	To be eligible for admission to the course, an applicant must have completed the following prerequisites: <ul style="list-style-type: none"> ➤ four-year bachelor degree in education; or ➤ bachelor degree in an area other than education and a Graduate Diploma in Education; and ➤ three years of teaching.
		Multi-mode, online			
MASTER OF EDUCATIONAL ASSESSMENT This course is for teachers, administrators and others who want to develop professional knowledge and understanding in educational assessment. The course aims to produce experts and leaders in designing and evaluating assessment policies and practices based on foundational principles and research.	1.5 years FT	Online	\$20,520	N	To be eligible for admission to the course, an applicant must have completed the following prerequisites: <ul style="list-style-type: none"> ➤ four-year bachelor degree in education; or equivalent; or ➤ a bachelor degree in an area other than education and an approved graduate entry initial teacher education program such as a Graduate Diploma in Education or a Master of Teaching or a graduate certificate in a field of education or another appropriate field of study. Students who do not meet admission requirements may be eligible for special entry based on an application for Recognition of Prior Learning (RPL).
		Online			
GRADUATE CERTIFICATE IN HIGHER EDUCATION The Graduate Certificate in Higher Education is for teachers and other educational professionals who want to improve their tertiary teaching and gain formal qualifications in post-secondary education. While the Graduate Certificate in Higher Education was designed for ACU staff, the course is open to all eligible graduates, although students must be teaching in or supporting a post-secondary institution (such as a university, college or business school). The course allows teachers to reflect on current education theory and adult/tertiary student learning research from the perspective of their own teaching experiences. The emphasis is on improving student learning rather than on instructional methods per se.	2 years PT	Online	\$6,840	N	To be eligible for admission to the course, an applicant must have completed a bachelor degree or equivalent.
		Multi-mode, online			

HIGHER DEGREE RESEARCH

COURSE	DURATION	CAMPUS/ MODE	FEES	CSP	FURTHER INFORMATION & REQUIREMENTS
DOCTOR OF EDUCATION The Doctor of Education is designed for education professionals who want to further their knowledge and understanding in specific areas of education. The course integrates theory, research and practice to nurture individuals capable of exploring and enhancing educational systems and practices in local and broader communities. Participants are encouraged to explore research topics relevant to their career interests and are required to carry out original, independent and supervised research in their chosen field of education. In the first year full-time equivalent of candidature, participants complete three research coursework units that guide and support the development of the thesis (not more than 70,000 words).	2.5 - 4 years FT or equivalent PT	Ballarat Brisbane Canberra Melbourne Strathfield Online Multi-mode		N	To be eligible for admission to the course, an applicant must have completed the following prerequisites: <ul style="list-style-type: none"> ➤ hold a masters degree in education or equivalent, with an average of credit or equivalent; ➤ have completed at least five years relevant work experience; ➤ supply two confidential referee reports attesting to their suitability as a candidate for the degree and their capacity to complete the thesis. At least one must be an academic reference; one may relate to the applicant's professional experience; and ➤ satisfy English language requirements as set out in the Appendix to the Admission Rules for postgraduate coursework programs.
DOCTOR OF PHILOSOPHY (PHD) The Doctor of Philosophy (PhD) is awarded for high-level research. It is expected that candidates will make a contribution to knowledge in their chosen field, which may be any covered by the University. A PhD is carried out under the supervision of an academic who is an expert in the field. A PhD may be undertaken by three different means: <ul style="list-style-type: none"> ➤ Traditional PhD ➤ PhD by publication ➤ PhD by project 	3-4 years FT or equivalent PT	Ballarat Brisbane Canberra Melbourne North Sydney, Strathfield Mixed-mode		N	A candidate for the degree of Doctor of Philosophy must comply with the Research and Professional Doctorate Degree Regulations. An applicant for admission to candidature for the degree of Doctor of Philosophy must have completed one of the following: <ul style="list-style-type: none"> ➤ an appropriate undergraduate degree with honours at a minimum level of Second Class Division A or equivalent; or ➤ a masters degree with appropriate research training in a relevant field; or ➤ a masters preliminary program with results at distinction level; or ➤ an equivalent qualification or experience.
MASTER OF PHILOSOPHY The Master of Philosophy (MPhil) is a two-year full-time (or part-time equivalent) research degree in any field covered by the University. It is assessed on the basis of a written thesis which is submitted at the conclusion of the degree.	1-2 years FT or equivalent PT	Ballarat Brisbane Canberra Melbourne North Sydney, Strathfield Mixed-mode		N	A candidate for the degree of Master of Philosophy must comply with the Research and Professional Doctorate Degree Regulations. An applicant for admission to candidature for the degree of Master of Philosophy must have completed one of the following: <ul style="list-style-type: none"> ➤ an appropriate undergraduate honours degree or equivalent; or ➤ a masters degree with appropriate research training in a relevant field; or ➤ a masters preliminary program; or ➤ an equivalent qualification or experience.

ACU

EXECUTIVE EDUCATION

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Psychology of Risk
Management of Not-for-Profit Organisations
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