CHARLES DARWIN UNIVERSITY

Australia

INTERNATIONAL PROSPECTUS 2015

DARWIN, NORTHERN TERRITORY

RESEARCH

POSTGRADUATE

UNDERGRADUATE

VET

ENGLISH

Contents

WELCOME TO CHARLES DARWIN UNIVERSITY

Charles Darwin University is a unique place to shape your future.

As you browse through this International Prospectus you will find detailed information about courses and studying at CDU.

You will find CDU a dynamic and youthful university that offers our students an authentic Australian experience, in this most northerly region of Australia, one of the oldest and biologically most diverse landscapes on the planet. Due to our close proximity to Asia, we are an outward looking and progressive university, with well-established teaching and research partnerships with universities in our region, China, India, Indonesia, Malaysia, Philippines, Timor Leste and Vietnam, as well as our partner universities in the USA and Europe. Our international students, from more than 70 different countries, enrich the cultural diversity of campus life and learning experience of all our students.

At CDU you will find a high quality and research intensive university, ranked in the top 2 per cent of universities in the Times Higher Education Ranking, 2013–2014. You will find a university committed to excellence in teaching and research and a member of the prestigious Australian Innovative Research Universities group.
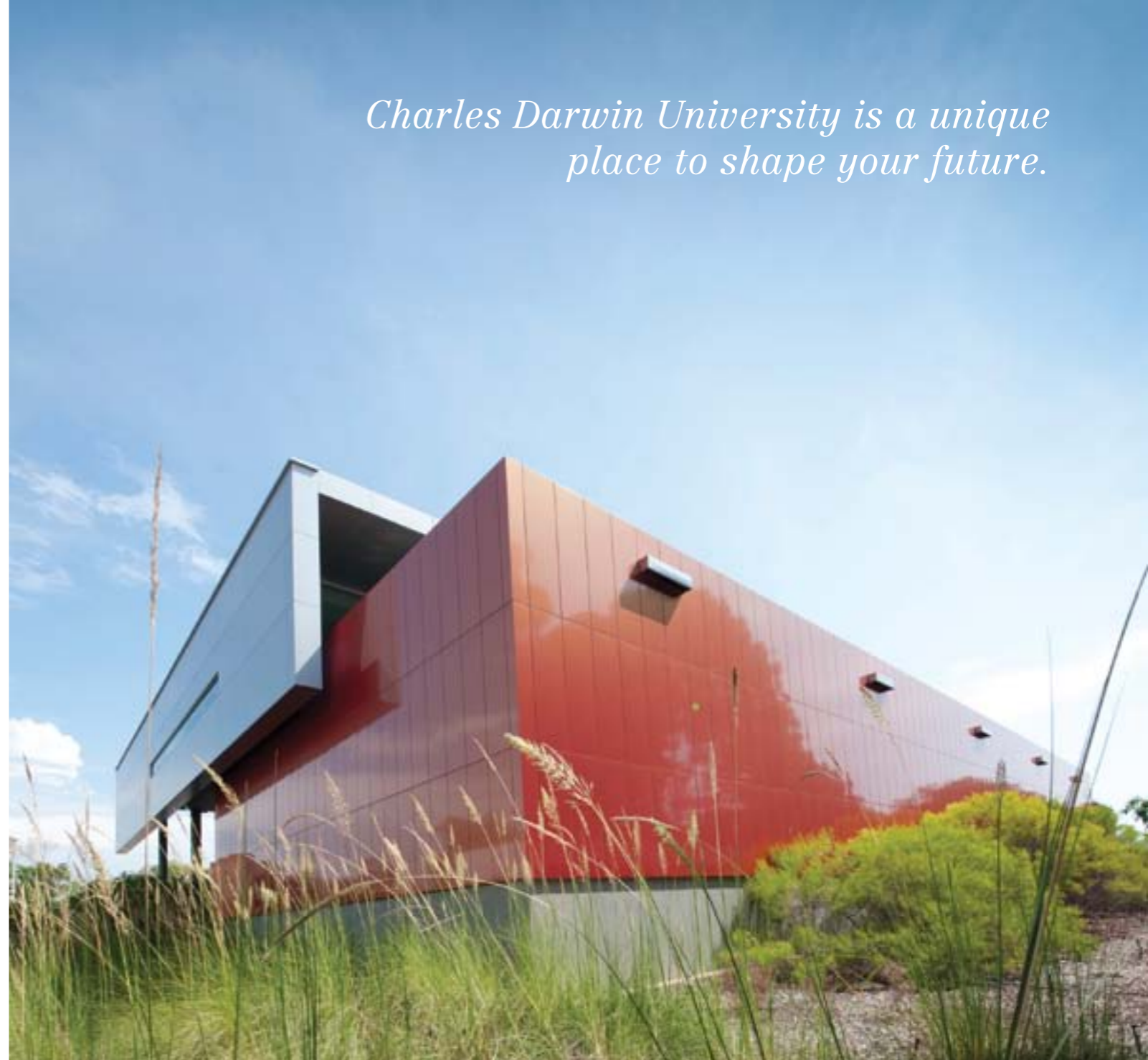
CDU is a friendly and helpful place to study. We have an excellent student to staff ratio, and you will be supported to achieve your potential by high quality and committed staff, excellent teaching resources and facilities.

Your choice of university is one of the most important decisions you will make. I am sure you will make the right choice for your future education and career. At CDU I am confident that we can help you achieve your ambitions.

I look forward to welcoming you to Charles Darwin University.

Professor Sharon Bell
Deputy Vice Chancellor
Charles Darwin University

CDU is in the top 2 per cent of universities in the world and in the top 100 universities worldwide under 50 years old. (Times Higher Education 2013–2014).

CDU is the second fastest growing university in Australia.

CDU is in the top 4 universities in Australia and NZ for research in environmental science and ecology (Reuters).

CDU has a cosmopolitan campus with over 1200 international students from over 60 countries

ABOUT
CHARLES DARWIN UNIVERSITY

INTERNATIONAL STUDENTS AT CDU

Students come from over **70** different countries in 2014

42% are female /
58% are male

27 years is the average age

0.9% in non-award programs
35.8% are in post-graduate programs
53.9% are in undergraduate programs
9.4% are in VET courses

WHY STUDY AT CDU

CDU is a leading university: It is in the top 2 per cent of universities in the world and in the top 100 universities under 50 years old. (*Times Higher Education 2013–2014*)

It's all about you: You'll be part of a community where your individual needs, expectations and aspirations are CDU's top priority.

A personalised education: Small class sizes mean you receive more attention from our quality lecturers and teachers with an average student academic staff ratio 18:1.

Location: CDU is located in the Northern Territory which is the fastest growing economy in Australia.

Quality degrees: CDU degrees are in high demand and enhance your career and employment opportunities globally and in Australia.

Vibrant student life: Campus life at CDU is relaxed, social and enriched by the Northern Territory's renowned cultural diversity.

Scholarships: Scholarships are available for high academic achievers. Further information available at:

W. cdu.edu.au/international/scholarships

Study Centres: CDU has study centres in Sydney and Melbourne.

STUDY LOCATIONS

Casuarina

The Casuarina campus is the main University campus located 14 kilometres from the city centre. The beautiful 56-hectare tropical campus of lush tropical gardens, comprises state-of-the-art facilities, including specialised science, engineering, health, medical and pharmacy laboratories.

The campus is close to the beach and Darwin's largest shopping precinct. It is serviced by public transport and is connected to the suburbs and city centre by extensive cycle tracks. The majority of CDU's international students study at this campus.

In 2014 Charles Darwin University School of Business will open a new campus in the Darwin CBD.

Palmerston

The Palmerston campus is located 20 kilometres from Darwin's city centre and within walking distance of Palmerston city centre. The campus has modern state-of-the-art facilities, including a training kitchen, bakery and bar, and a commercial training restaurant.

Alice Springs / Katherine

International students may have the option of studying at one of CDU's regional campuses in Alice Springs or Katherine.

CASUARINA (DARWIN)   PALMERSTON   KATHERINE

NORTHERN TERRITORY

WESTERN AUSTRALIA

QUEENSLAND

ALICE SPRINGS

Melbourne and Sydney

CDU offers selected degree courses in Melbourne and Sydney. Courses are delivered in accordance with CDU policies, processes and admissions requirements. Students are enrolled as CDU students and follow the same CDU curriculum and assessment and will graduate with a degree from Charles Darwin University.

CDU Melbourne is in association with Australian Technical and Management College (ATMC).
W. cdumelbourne.com
CDU CRICOS PROVIDER NO. 00300K
ATMC CRICOS PROVIDER NO. 03013D

CDU Sydney is managed by Charles Darwin University
W. cdu.edu.au/international/sydney
CDU CRICOS PROVIDER NO. 03286A (NSW)

NEW SOUTH WALES

SYDNEY

VICTORIA   MELBOURNE

TASMANIA

SCHOLARSHIPS

Research scholarships

- International Postgraduate Research Scholarships (IPRS)
- Prestigious International Research Tuition Scholarships (PIRTS)
- Other options may be available through foreign governments, international organisations or other funding bodies, for example, Department of Higher Education Indonesia (DIKTI).
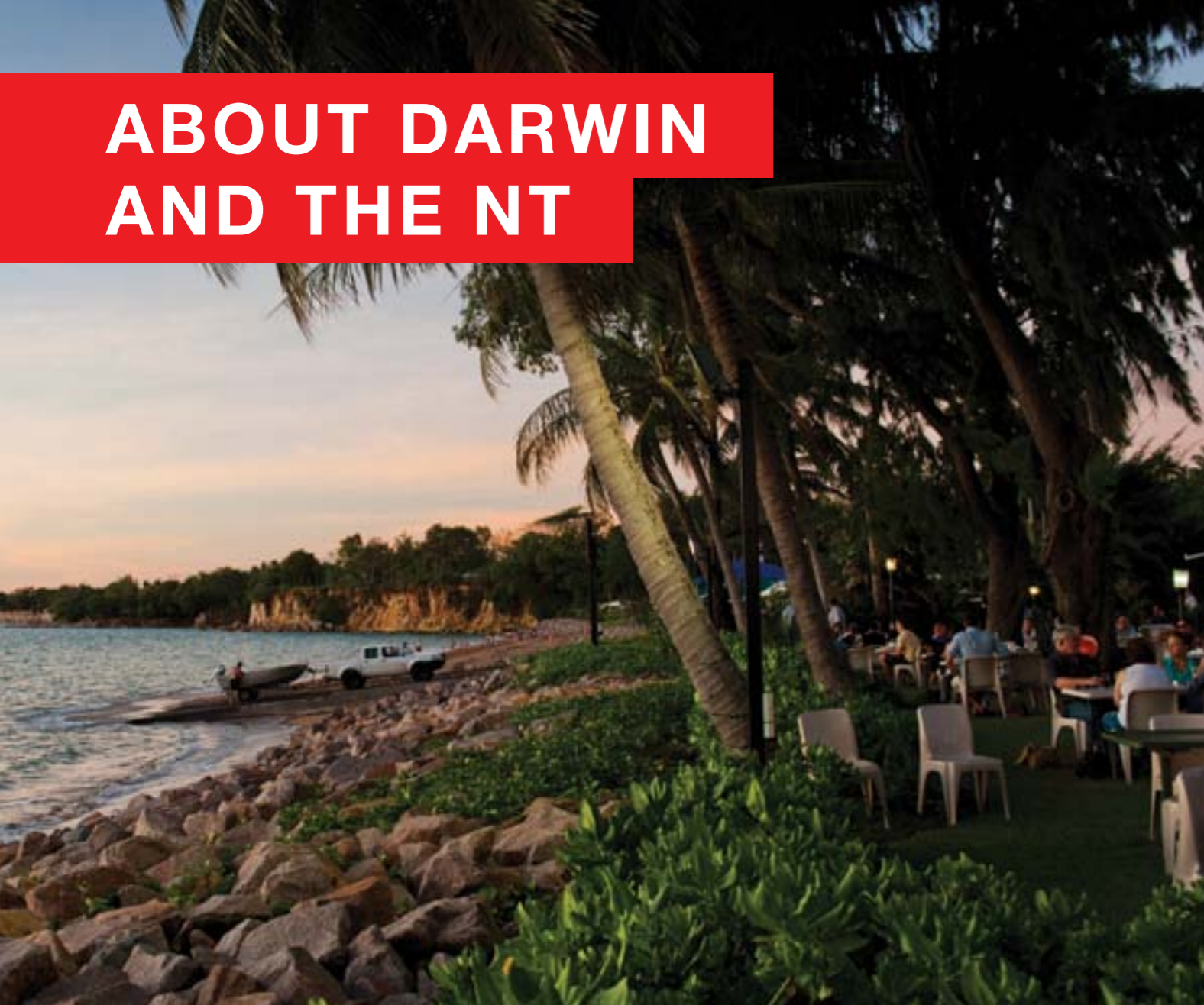
Further information available at
W. cdu.edu.au/research/ori/scholarships

Coursework scholarships

- Vice-Chancellors International High Achievers Scholarship
- The Australian Government scholarships programs

Further information is available at
W. cdu.edu.au/international/future-students/scholarships

DARWIN

Darwin is the capital city of the Northern Territory. Cosmopolitan and tropical, Darwin is a vibrant young city of people from over 50 nations and 70 different ethnic backgrounds. It is a small city with a thriving cultural diversity, highlighted in the many festivals and weekly markets that are part of life here.

The growth in oil and gas projects in the region and the development of the INPEX natural gas facility mean that Darwin is fast becoming a regional hub for industry and business, and a linchpin in Australian trade, communications, transport and logistics networks.

Australia's Gateway to Asia

Geographically closer to seven major Asian cities than any other Australian capital, Darwin stands as Australia's gateway to Asia.

Regional links are strong, with many cultural and sporting exchanges taking place between Darwin and its near-neighbours.

DARWIN FAST FACTS

- 12 degrees south of the equator with two distinct seasons, the Wet (September–April) and the Dry (May–August).
- A modern, young and lively city, filled with opportunity.
- A relaxed, outdoor lifestyle.
- Getting around is easy by driving, bus, cycling or walking.
- Has an international airport with regular inexpensive flights to South-East Asia.
- Offers shopping centres, open-air markets, restaurants, museums, art galleries, theatres and cinemas.
- Great sporting and recreational activities, including fishing and boating.
- A spectacular natural environment, with miles of beaches, a vast natural harbour and stunning sunsets.
- Due to Darwin's multicultural nature there are places of worship for most religions, including Christianity, Hinduism, Buddhism and Islam.
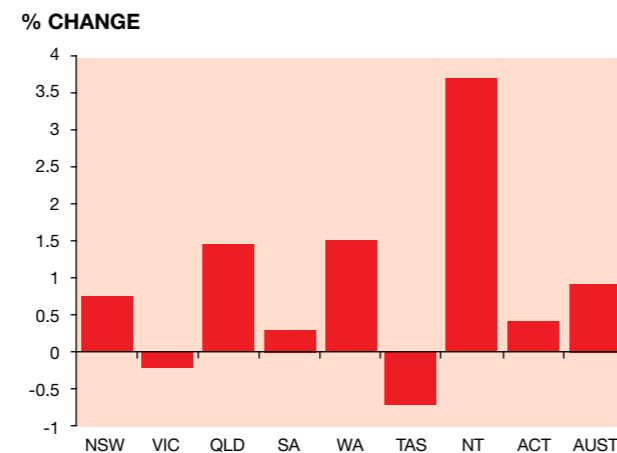
Australia's Northern Territory offers a unique and unforgettable living and educational experience. It is world famous for its scenic natural wonders in one of the world's oldest landscapes, prolific wildlife, and access to first-hand experience of an ancient Aboriginal culture. Students can experience the stunning landscapes of World Heritage Kakadu National Park, Katherine Gorge (Nitmiluk) and Uluru. Local people are warm, friendly and welcoming.

The Northern Territory is the fastest growing Australian economy in 2014, with growth set to continue due to major projects in mining and construction.

GROSS STATE PRODUCT (GSP) PER CAPITA

After allowing for the impact of population growth, two states had negative growth and six states positive growth with Northern Territory far exceeding all other states.

% CHANGE

Bar chart showing % change for NSW, VIC, QLD, SA, WA, TAS, NT, ACT, AUST (y-axis from -1 to 4).

STUDENT SUPPORT AND SERVICES

INTERNATIONAL STUDENT SUPPORT
W.cdu.edu.au/international

ACADEMIC SUPPORT
W.cdu.edu.au/lba/all/allsp

FREE ENGLISH ACADEMIC LANGUAGE SUPPORT
W.cdu.edu.au/academic-language-learning/allsp

CAREERS AND EMPLOYMENT SUPPORT
W.cdu.edu.au/careers

OFF-CAMPUS ACCOMMODATION SUPPORT
W.cdu.edu.au/international/future-students/accommodation
W.unilodge.com.au

ON-CAMPUS ACCOMMODATION
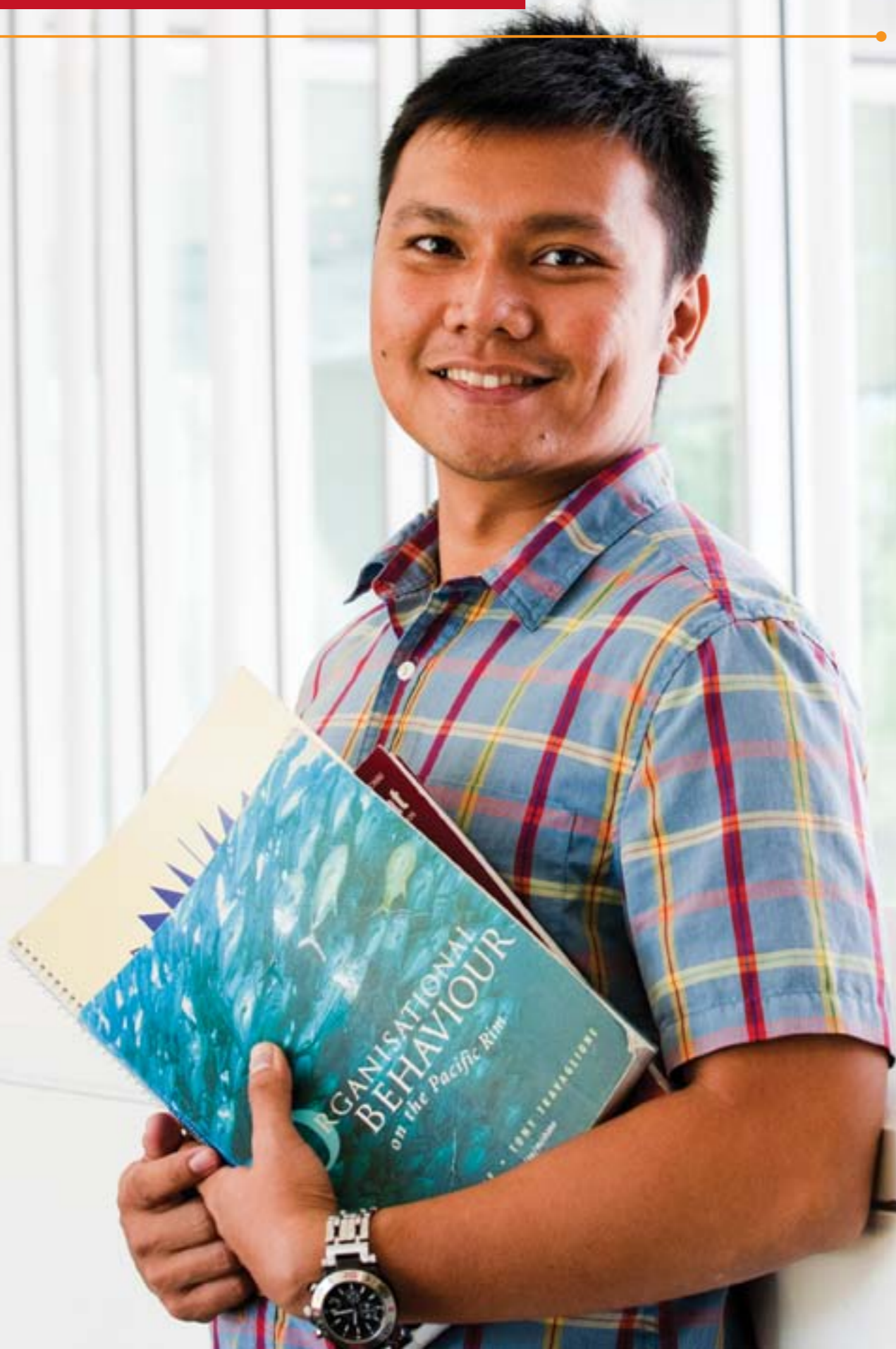W.cdu.edu.au/ihd

PROFESSIONAL COUNSELLING
W.cdu.edu.au/equity-services/counselling

FACILITIES AND SERVICES
- Banking
- Transport
- Bookshop
- Post Office
- Childcare
- CDU Sport
- International Student Lounge
- CDU Students' Association
- Post study Migration Seminars

LIFE AS A CDU STUDENT

GENERAL LIVING EXPENSES

Students should not expect to fund their studies or living costs in Australia through part-time employment.

The Australian Government recommends a single student budget of $18,610 AUD per year. A married student will need an additional $6,515 AUD per year for a spouse and $3,720 AUD per year per child.
W.immi.gov.au/students/student-visa-living-costs.htm

Your cost of living and studying in Australia will depend on the lifestyle you choose to lead. The tables below give an idea of how much you will spend. Generally, allow between $19,000 AUD and $23,000 AUD per year for your living expenses, and budget approximately $500 AUD for books and stationery each semester.

Shared accommodation establishment expenses

Accommodation bond (equal to 4 weeks' rent)	$640–1200
2 weeks' rent in advance	$320–600
Utility connection fees	$100–200
Total	$1060–2000

Estimated weekly expenses (AUD) for a single student

Off campus	On campus IHD Darwin
Rent $160–350	$136.5–203
Electricity, gas, water $15–30	Included in rent
Telephone and internet $20–40	$10 (internet included in rent)
Food and groceries $80–200	$80–200
Public transport $20–45	$10
Personal (clothing, health etc.) $30–60	$30–60
Recreation and entertainment $40–60	$40–60
Total $365–785	$306.5–543

RESEARCH EXCELLENCE

North Australian Centre for Oil and Gas

STRONG PARTNERSHIPS

CDU is ranked in the Top 2 per cent of World Universities (THE, 2014). We are an exciting and progressive research intensive university with a regional focus on the complex issues facing Northern Australia and the Asia-Pacific. We have cross-disciplinary research teams, as well as partnerships and collaborative relationships with external agencies to build world-class research capability.

Our goal is to maintain and develop our high-impact research profile in areas of expertise including Environment and Livelihoods; Human Health and Wellbeing; Social and Public Policy; Education at the interface with Health; and Energy. Indigenous Knowledges is a cross-cutting research focus.

W.cdu.edu.au/research

RESEARCH SCHOLARSHIPS
Scholarship options may be available through foreign governments, international organisations or other funding bodies, for example: Department of Higher Education Indonesia (DIKTI).

Innovative Research Universities

IRU
CDU is part of the Innovative Research Universities (IRU) Group, seven research-based, progressive institutions established in Australia in the past 50 years.

The IRU members are
• Charles Darwin University
• Flinders University
• Griffith University
• James Cook University
• La Trobe University
• Murdoch University
• University of Newcastle
W.iru.edu.au

UNIVERSITIES
Researchers at CDU collaborate through partnerships and alliances with other universities and research agencies nationally and internationally. CDU has partners in Indonesia, China, HK, USA, Canada, Europe, Vietnam, Philippines, Malaysia, Japan, Timor-Leste, India and Sri Lanka.

ACADEMIC AND ENGLISH ENTRY REQUIREMENTS

UNDERGRADUATE ENTRY REQUIREMENTS

The minimum academic entry requirement for admissions to undergraduate degree is the completion of a qualification deemed equivalent to Australian Year 12 by the University's qualification assessment references. Applicants may also be required to satisfy specific course requirements such as a minimum overall grade score or prerequisite knowledge.
The complete list of equivalencies is available at W.cdu.edu.au/international

Pathways

Students can qualify for entry into a CDU bachelor's degree by completing a VET qualification with one of our partners: CDU VET, Academies Australasia and ATMC.

BACHELOR'S DEGREE

↑

ADVANCED DIPLOMA
Up to 160 credit points

↑

DIPLOMA
Up to 80 credit points

↑

CERTIFICATE IV
Up to 40 credit points

Maximum credit of VET courses into a CDU Bachelor's Degree

POSTGRADUATE ENTRY REQUIREMENTS

Coursework programs

The minimum academic requirements for admission to a postgraduate or graduate entry degree is the completion of a bachelor's degree which is deemed equivalent to an Australian bachelor's degree by the University's qualification assessment references.
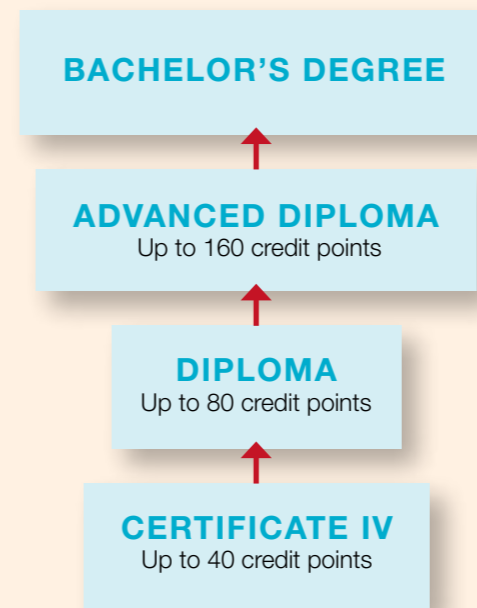Applicants may also be required to satisfy specific course requirements, such as a minimum overall grade score, prerequisite knowledge or work experience.

Research programs

Applicants must have successfully completed the equivalent of an Australian honours degree or masters degree with a research component.

VOCATIONAL EDUCATION AND TRAINING (VET) ENTRY REQUIREMENTS

Certificate level programs	A qualification equivalent to Australian Year 10
Diploma and Advanced Diploma programs	A qualification equivalent to Australian Year 12

ENGLISH LANGUAGE ENTRY REQUIREMENTS

Previous English language study

Students who have studied English as part of their previous studies may meet the English language entry requirements if they have achieved the grades and qualifications required. For more information, please visit: www.cdu.edu.au/international

English language tests and courses

Test	Postgraduate	Undergraduate	VET
IELTS Academic Module	A minimum overall score of 6.5 with no band less than 6.0.	A minimum overall score of 6.0 with no band less than 6.0, except B.Nursing, B.Midwifery and B.Pharmacy which require a minimum overall score of 6.5 with no band less than 6.0.	A minimum overall score of 5.5 with no band less than 5.0, except Cert. III Hospitality (Commercial Cookery) and Cert. III Retail Baking which required a minimum overall score of 6.0 with no band less than 6.0.
Pearson Test of English (PTE) Academic module	A minimum overall score of 60 with no score lower than 50.	A minimum overall score of 50 with no score lower than 42, except for B.Nursing, B.Midwifery and B.Pharmacy which require a minimum score of 58 with no score lower than 50.	A minimum overall score of 46.
TOEFL Internet based Test (iBT)	A minimum overall score of 90 with a minimum writing score of 22.	A minimum overall score of 80 and a minimum writing score of 20, except for B.Nursing, B.Midwifery and B.Pharmacy which do not accept TOEFL.	A minimum overall score of 65 with a minimum writing score of 18.

The University accepts other tests as evidence of English language proficiency. For more information about the tests and courses accepted by CDU, please visit: www.cdu.edu.au/international

All tests are valid for two years from the date of the test to the date of commencement at CDU, unless otherwise specified.

Students can qualify for entry into CDU courses by completing a qualification with one of our partners: Navitas English, Academies Australasia, Oxford College or ATMC.

THE APPLICATION PROCESS

1 ➔ **2** ➔ **3** ➔ **4** ➔ **5** ➔ **6**

1 APPLICATION

Applications must be submitted through the University's online application system. Follow the instructions in the online application form to ensure you have attached all relevant supporting documents.

Incomplete applications cannot be processed and will be returned to you to complete and resubmit.

Application Deadlines
Summer Semester   15 October
Semester One   31 January
Semester Two   22 June

W.cdu.edu.au/international/future-students/howdoiapply/

2 ASSESSMENT

The CDU International Admissions team will assess your application against:
• English language entry requirements (see page 16)
• Academic entry requirements (see page 15)
• The Department of Immigration and Border Protection (DIBP) Genuine Temporary Entrant (GTE) and Genuine Student (GS) criteria.

Meeting the minimum entry requirements for a course does not guarantee an offer to study at CDU.

A complete application is normally assessed within five business days.

3 OFFER

If your application is successful you will be sent one of the following:
• Provisional Letter of Offer
• Conditional Letter of Offer
• Unconditional Letter of Offer

The letter will have instructions on what you have to do next and on how to accept your offer (if applicable).

Do not use your letter of offer to apply for a student visa.

4 ACCEPTANCE

Accepting your offer generally includes the following steps:
• Paying the deposit outlined in your Letter of Offer
• Signing and returning the Terms of Agreement

CDU will then issue a Confirmation of Enrolment (CoE) which you can use to apply for your Australian student visa.

5 VISA

The Department of Immigration and Border Protection (DIBP) is responsible for issuing visas to students who wish to study in Australia. More information on the visa application process can be found at:

W.immi.gov.au/e_visa/students.htm

6 ARRIVAL

CDU will send you a Pre-Departure and Arrivals Guide which gives information on the things to consider when booking your travel and arriving in Australia.

Information about the compulsory International Student Orientation will be sent before the semester commences.

W.cdu.edu.au/orientation

Arts & Creative Arts

BACHELOR OF ARTS

DURATION	ANNUAL FEE	START DATES
3 years	$16,960 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
The Bachelor of Arts provides graduates with the ability to understand and study human society. It develops high levels of written and oral communication skills in the humanities and social sciences, including history, Greek, Chinese (Mandarin) and Indonesian studies, political science and sociology. The course includes a common first year, providing an excellent foundation for further study in a core specialist area of history or political science. A second specialist pathway of study is available in languages, creative arts and industries, Indigenous knowledge systems or literary studies. Combinations of these specialist areas of study provide graduates with distinctive qualifications that lead to interesting and rewarding careers. The course builds on the University's unique location in northern Australia, adjacent to southeast Asia.

CAREER OPPORTUNITIES:
Employment opportunities include federal, state and territory governments, land councils, museums, non-government agencies and the corporate sector, particularly where these organisations engage with central and northern Australia and Asia.

COURSE STRUCTURE:
Core units include:
- An Introduction to Reading Literature and Film
- Sociological Perspectives
- Foundations of Western Civilisation
- Fundamentals of Australian History

Specialisations are shown below and include an example of the typical units studied:

Political Science

Year 2	Year 3
• Australian State Politics • Political Ideas • International Relations • Comparative Politics of Southeast Asia	• Small State Diplomacy • Politics in Indonesia • Politics in China

History

Year 2	Year 3
• Problems in Australian History • History of Southeast Asian Civilizations • Colonial Rule in Southeast Asia • Northern Australian Rule	• Mainland Southeast Asia

Literary studies

Year 1	Year 2	Year 3
• Creative and Critical Writing	• The Literature of the North: Australia and SE Asia • Creative and Professional Writing	• Australian Literature in the Twentieth Century • Writing for Stage and Screen

Visual Arts

Year 1	Year 2	Year 3
• Introduction to Multimedia • Creative Practice	• Modernity • New Media Studio	• Advanced Studio

Media Studies

Year 1	Year 2	Year 3
• Foundations of Communication Studies • Issues in Comunication • Introduction to Multimedia	• New Media Intermediate Studio • New Media Scripting and Interactive Studio	• Culture and Identity • New Media Advanced Project • New Media Advanced Studio

Greek

Year 1	Year 2	Year 3
• Greek 1 • Greek 2	• Negotiated Language Study • In-Country Language Study	• Language Project • In-Country Language Study • Greek 5 • Greek 6

Indonesian

Year 1	Year 2	Year 3
• Indonesian 1 • Indonesian 2	• Negotiated Language Study • In-Country Language Study	• Language Project • In-Country Language Study • Indonesian 5 • Indonesian 6

Chinese

Year 1	Year 2	Year 3
• Chinese 1 • Chinese 2	• Negotiated Language Study • In-Country Language Study	• Language Project • In-Country Language Study • Chinese 5 • Chinese 6

BACHELOR OF CREATIVE ARTS AND INDUSTRIES (COMMUNICATION)

DURATION	ANNUAL FEE	START DATES
3 years	$16,640 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
This course offers students the opportunity to tap their creative potential by building pathways that develop strengths in professional and creative writing, blogs and writing for the web, broadcast and multimedia production. Students are encouraged to broaden their studies through elective choices from the creative courses being offered at Charles Darwin University in New Media Design, Fine Arts and Music.

CAREER OPPORTUNITIES:
Graduates find employment in print and electronic media, public relations, marketing, government and community relations as well as a host of other niche areas in commercial enterprises that place a premium on managing relationships.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2
• Introduction to Multimedia • Creative Practice	• Communication, Technology and Culture • Modernity

Specialisations are shown below and include an example of the typical units studied:

Public Relations and Marketing

Year 1	Year 2	Year 3
• Foundations of Communication Studies • Issues in Communication Studies • Fundamentals of Marketing • Principles of Public Relations	• Professional Writing • Marketing Communication • Practising Public Relations	• Culture and Identity

Communication Design

Year 1	Year 2	Year 3
• Foundations of Communication Studies • Issues in Communication Studies • Introductory Studio	• Professional Writing • New Media Intermediate Studio	• Culture and Identity

BACHELOR OF CREATIVE ARTS AND INDUSTRIES (MUSIC)

DURATION	ANNUAL FEE	START DATES
3 years	$16,640 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.
- Successful completion of an audition and interview.

ABOUT THE COURSE:
The Bachelor of Creative Arts and Industries (Music) provides the intensive personalised training required for professional recognition within the music industry. The course offers two principal pathways of study: a classical music specialisation or a contemporary music specialisation. This flexible course allows students to choose suites of study that best accommodate their individual career pathway. A close partnership with the Darwin Symphony Orchestra, the Darwin Festival, the Garma Festival and the Centre for Youth and Community provides a challenging and exciting environment in which to learn music and gain experience in community-based musical events. CDU's innovative music tuition and collaboration lab provide opportunity to access tuition, shared performance and master classes offered elsewhere nationally and internationally.

CAREER OPPORTUNITIES:
Graduates work as professional musicians, as solo, chamber, orchestral or vocal performers.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2
• Introduction to Multimedia • Creative Practice	• Communication, Technology and Culture • Modernity

Specialisations are shown below and include an example of the typical units studied:

Classical Music

Year 1	Year 2	Year 3
• Language of Music	• Instrumental and Vocal Studies	• History and the Performing Musician

Contemporary Music

Year 1	Year 2	Year 3
• Language of Music	• Instrumental and Vocal Studies • Project Management	• Technical Production

BACHELOR OF CREATIVE ARTS AND INDUSTRIES (NEW MEDIA DESIGN)

DURATION	ANNUAL FEE	START DATES
3 years	$16,640 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
This course provides students with the knowledge and skills to become designers and developers within the creative industries by allowing them to specialise in web development and design, new media design, communication design or contemporary music. The course focuses on high-end technologies, software and theories to enable students to become multi-skilled professionals and creative graduates in areas such as animation, video production, communication, interactive design, graphic design, digital media, film, television, gaming, music, sound and web design.

CAREER OPPORTUNITIES:
Graduates can work in areas such as computer arts, communication, interactive design, gaming, graphic design, digital media, film, television, music, sound and web.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2
• Introduction to Multimedia • Creative Practice	• Communication, Technology and Culture • Modernity

Specialisations are shown below and include an example of the typical units studied:

New Media Design

Year 1	Year 2	Year 3
• Introductory Studio	• New Media Studio • Animation Studio • Scripting and Interactive Studio	• Advanced Studio • Advanced Project

Web Development and Design

Year 1	Year 2	Year 3
• Software Now • Introductory Studio	• Database Concepts • Mobile Web Structures • New Media Studio	• Database-driven Web Applications

DUAL DEGREE PROGRAM:
This course is available as part of a dual degree program. See the course list for more information.

BACHELOR OF CREATIVE ARTS AND INDUSTRIES (VISUAL ARTS)

DURATION	ANNUAL FEE	START DATES
3 years	$16,640 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.
- Submission of a portfolio of creative works.

ABOUT THE COURSE:
This course contains two pathways designed to assist students to develop the critical tools and material skills necessary to build professional careers in the Visual Arts as artists and theorists. The studio and theoretical teaching staff are augmented by a vibrant visiting forum of guest speakers and together with our partnership with Northern Editions and the CDU Art Gallery and Collection provide an exciting and stimulating learning environment.

CAREER OPPORTUNITIES:
The Studio Practice specialisation is a contextual studio based programme which provides students with the opportunity to specialise in digital media, painting, printmaking, sculpture and/or drawing or to combine any media in their studio productions. The Art History and Cultural Heritage specialisation gives students the marketing, writing and research skills required to work within museums, galleries, arts tourism industries and arts writing/publishing sectors.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2
• Introduction to Multimedia • Creative Practice	• Communication, Technology and Culture • Modernity

Specialisations are shown below and include an example of the typical units studied:

Studio Practice

Year 1	Year 2	Year 3
• Introductory Studio	• Intermediate Studio	• Advanced Studio

Art Cultures

Year 1	Year 2	Year 3
• Visual Cultures	• Indigenous Art in Northern Australia • Foundations of South East Asian Arts • Post-moderism: Art, Architecture, Culture and Theory	• Contemporary Australian Indigenous Art • Independent Studies • Contemporary Art Post C 1980

Building Design & Architecture

BACHELOR OF DESIGN

DURATION	ANNUAL FEE	START DATES
3 years	$18,240 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
This course develops theoretical and practical skills in the design of the built environment as well as skills in computer aided design and the preparation of design and working drawings. Focus is placed on the special requirements for architecture, interior design and building construction in hot-humid tropical environments. The skills gained in this course will equip graduates to fulfil roles in the architecture and interior design industries. Other opportunities include further study leading to a degree in architecture and registration as an architect.

CAREER OPPORTUNITIES:
The skills gained in this course will equip graduates to fulfil roles in the building industry as building designers or building technicians.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2	Year 3
• Drawing • Design Communication • Creative Practice • Design Studio • Architectural Technology	• Postmodernism Art, Architecture, Culture and Theory • Modernity	• Design in Context • Architecture, Design, Culture and Space

Specialisations are shown below and include an example of the typical units studied:

Architecture

Year 3
• Tropical Architecture Design Studio

Interior Design

Year 3
• Interior Design Studio

Business & Commerce

MASTER OF ACCOUNTING
(PROFESSIONAL PRACTICE)

DURATION	ANNUAL FEE	START DATES
2 years	$ 21,440 AUD	February & July (November for CDU Sydney & Melbourne only)

This course is available at CDU Darwin, CDU Sydney and CDU Melbourne

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of an Australian Bachelor degree or equivalent.

ABOUT THE COURSE:
Graduates of degree courses other than accounting may wish to enhance their management skills or become professional accountants by undertaking a conversion course such as this MACPP. A conversion course enables graduates with non-accounting or partial accounting backgrounds to meet the academic requirements for membership of CPA Australia, the Institute of Chartered Accountants in Australia and the Association of Chartered Certified Accountants of the UK.

The course focuses on contemporary knowledge and skills required for practise as a public or chartered accountant; effective management; accountability and control; and effective decision-making for financial success.

A special feature of this course is the 12-week internship so students put theory into practice and are better prepared for the workforce.

CAREER OPPORTUNITIES:
Graduates find employment as accountants or financial analysts, and may increase promotional opportunities in their existing occupations.

PROFESSIONAL RECOGNITION:
Students who complete the MACPP will meet the academic requirements for membership of CPA Australia, the Institute of Chartered Accountants in Australia and the Association of Chartered Certified Accountants of the UK. Students will need to meet the English language entry requirements for registration.

Students should check professional recognition requirements in their home country.

COURSE STRUCTURE:
Core units include:
Accounting Principles
This unit introduces the basic concepts and principles of accounting with special emphasis on the use and interpretation of financial accounting information. Students will be able to read and interpret financial statements and will have gained an appreciation of their limitations and uses.

Corporate Accounting
Students will gain an understanding of Accounting Standards and Australian Corporate legislation which effects the operations and financial reporting of corporate entities and the ability to analyse problems and apply the relevant Accounting Standards and Corporate Legislation to practical situations.

Accounting Theory
The purpose of this unit is to enable students to take a balanced approach in discussing the alternative theories and perspectives of accounting, to appreciate the principles and concepts that underlie these various perspectives.

Australian Taxation Law
This unit is designed to provide the student with a working knowledge of central taxing provisions of Commonwealth Tax Law and the concepts underlying these provisions, and also the ability to apply Tax Law to factual situations.

Cost and Management Accounting
Students will be able to explain the nature of managerial accounting and the role of the management accountant as well as understanding cost concepts; cost behaviour and cost accounting systems, determine product costs; understand overhead costs and explain how to allocate overheads to departments and to products; explain the difference between variable and absorption costing and prepare profit and loss statement; prepare and analyse budgets and cost variances, and understand their limitation.

Auditing Corporate Entities
Students will understand the nature and importance of the audit, outline nature and structure of the accounting profession in Australia, the importance of Joint Code of Ethics and professional requirements. Assess the liklihood of material error for accounting balances or class transactions and the use of audit testing and Auditing Standards for specific account balances.

Computer-Based Accounting Systems
Accounting packages, operating systems and hardware selection and evaluation; the relevance and role of computerised accounting systems, general ledger, budgeting and performance analysis, accounts receivable, invoicing/sales analysis, inventory control, accounts payable, personnel and payroll, and fixed assets systems.

Business Communications
This unit aims to improve communication skills and prepare students for Organisational Communication. Through this unit the students will be able to apply their understanding of business and effective communication to real-life work scenarios.

Economic Statistics
This unit focuses on both the statistical tools and techniques used for decision making and the economic environment in which businesses operate; and how to use the available informations to make better decisions. The unit is organised into two discrete components – the quantitative methods and micoeconomics.

Aspects of Corporate Finance
On completion of this unit, students should be able to: identify and explain major financial decisions; understand key concepts of corporate finance; analyse and evaluate capital investment projects; understand the concept of risk and return. Basic principles of portfolio theory and its application to security markets; examine the importance of a firm's dividend policy, alternative structures and finance policies; understand the nature and use of derivative securities and how they are used as risk management tools.

Commercial and Corporate Law for Managers
This unit provides a background to the principles of company law and commercial operation in the legal context as they affect accountants. It introduces the basic legal concepts in respect of incorporation, company liability, shareholder protection, and contracts in the business context.

Organisational Behaviour
This unit exposes students to the psychosocial, cultural and political contexts of behaviour in an organisation by developing perspectives on the individual (personality, motivation), group dynamics (leadership, decision-making) and systemic factors (culture, change). Importantly, the unit is not prescriptive and concepts and models are examined from a critical perspective

MASTER OF BUSINESS ADMINISTRATION (PROFESSIONAL PRACTICE)

DURATION	ANNUAL FEE	START DATES
2 years	$21,440 AUD	February & July (November for CDU Sydney & Melbourne only)

This course is available at CDU Darwin, CDU Sydney and CDU Melbourne

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of an Australian Bachelor degree or equivalent.

ABOUT THE COURSE:
This course is designed to develop the key attributes and skills required by senior and middle managers in a range of areas including commerce, industry and public sector. Participants choose to study a particular set of units, combined with a period of approved professional practice experience/or research, providing the graduate the opportunity to apply their theoretical understanding to the reality of the workplace.

The special feature of this course is the 12 week internship to ensure that students have the opportunity to put theory into practice, are in touch with modern demands and practices and are better prepared for the workforce.

CAREER OPPORTUNITIES:
Graduates of this course will be able to seek employment as middle and senior managers in public and private sectors with the knowledge to contribute effectively to organisational resource decisions, ethics, leadership, strategic planning and problem solving.

COURSE STRUCTURE:
Core units include:
• Accounting for Managers
This unit prepares the student for managerial decision-making. It introduces basic accounting techniques, evaluation of progress, the reporting and analysis of results.

• Economics for Manager
This unit focuses on both the micro and macro aspects of the economy and provides an appreciation for the basic issues of Economics confronting contemporary managers. The unit enables students to understand challenges and prescribe policies based on informed strategic thinking arising from various economic interrelationships at both the domestic and global levels.

• Decision Making
This unit addresses the tools and methodologies used for decision making in business. It is focused on economic and statistical models of decision analysis and their application in large and small business settings, as well as in a public policy framework. It will be shown how use of the models can improve the decision process by helping the decision-maker understand the structure of the decision and incorporate subjective probabilities as a way to portray risk. The importance of sensitivity analysis will be emphasised, as well as the need to combine both quantitative and qualitative considerations in decision-making. Cases will be drawn from small business scenarios, the public policy arena, and corporate settings.

• Organisational Behaviour
Exposes students to the psychosocial, cultural and political contexts of behaviour in an organisation by developing perspectives on the individual (personality, motivation), group dynamics (leadership, decision-making) and systemic factors (culture, change). Importantly, the unit is not prescriptive and concepts and models are examined from a critical perspective

• Business Research
This unit introduces students to the field of business research. It examines, in depth, the research process and introduces them to the various aspects of doing research and providing practical advice and insight in their choice of research topic. Topics covered include hypothesis formulation and theory construction, data collection techniques, ethical issues in research, research design and several research methodologies.

• Organisational Strategy and Leadership
This unit introduces and outlines the major themes, principles and practices of strategic management. It also explores the role of leadership in developing sound and effective organizational strategy. The unit will emphasize the contrast between the conventional and emergent strategies. The unit commences with a review of the strategic management model and the importance of effective leadership in achieving effective strategy.

• Professional Practice Experience
Specialist units are shown below (students must chose 6)
- Commercial and Corporate Law for Managers
- Managing Innovation
- International Business
- International Marketing
- Cross Cultural Management
- Human Resource Management
- Clients and Markets
- Operations Management

GRADUATE DIPLOMA IN BUSINESS ADMINISTRATION

DURATION	ANNUAL FEE	START DATES
1 year	$21,440 AUD	February, July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of an Australian Bachelor degree or equivalent.

ABOUT THE COURSE:
The Graduate Diploma in Business Administration provides students with the opportunity to improve their knowledge, skills and understanding of strategic management to enhance the career opportunities at middle and upper management levels.

CAREER OPPORTUNITIES:
Graduates of this course will be able to seek employment as middle and senior managers in public and private sectors.

COURSE STRUCTURE:
Core units include:
- Accounting for Managers
- Economics for Managers
- Decision Making
- Organisational Strategy and Leadership

Specialist electives (students to choose 4)
- Commercial and Corporate Law for Managers
- Managing Innovation
- International Business
- International Marketing
- Cross Cultural Management
- Human Resource Management
- Organisational Behaviour
- Clients and Markets
- Operations Management

BACHELOR OF COMMERCE

DURATION	ANNUAL FEE	START DATES
3 years	$17,600 AUD	February & July (November for CDU Sydney & Melbourne only)

This course is available at CDU Darwin, CDU Sydney and CDU Melbourne.
Please note: In Sydney and Melbourne centres, only the Business Administration stream, with a limited availability of units is available.

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
This vocationally orientated and student centred course provides students with the career and professional skills needed in a rapidly changing business environment. It allows for flexibility of study and prepares students for careers in a variety of business fields. In addition, communication, presentation and problem-solving skills are emphasised.

This course meets the needs of various professional bodies and the community. Students have a wide choice of units based upon their personal and career interests.

CAREER OPPORTUNITIES:
Graduates from this course may find employment in a variety of areas according to their specialisation not limited to the following: public and private sector corporations, banking and financial institutions, manufacturing and service industries, consultancy companies and government departments such as accounting, taxation, auditing, financial planning, production management, sales and retail, in roles of marketing officers, organisational managers, HR advisors, PR advisors, information managers and more. Note: students who wish to work as accountants are encouraged to undertake the CDU Bachelor of Accounting.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2	Year 3
• Fundamentals of Marketing • Fundamentals of Management • Fundamentals of Accounting for Business • Fundamentals of Economics • Problem Solving • Fundamentals of Law for Business	• The World of Work • E-Commerce in the Global Business Environment	• The Global Future • Applied Business Project

Specialisations are shown below and include an example of the typical units studied:

Accounting (Core units will differ from those shown above)

Year 2	Year 3
• Principles of Financial Accounting • Management Accounting • Business Finance	• Accounting Theory and Contemporary Issues • Management Control Issues • Computer-Based Accounting Systems

Management

Year 2 (Choose any 3 units)	Year 3 (Choose any 3 units)
• Decision Making • Organisations Behaviour • Human Resource Management • Project Management	• Planning and Strategy • Operations Management • Managing Change • Industrial Relations

Marketing

Year 2 (Choose any 3 units)	Year 3
• Consumer Behaviour • Marketing Communications • Marketing Research • Project Management	• International Marketing • Services Marketing • Marketing Planning

Hospitality

Year 2	Year 3
• Organisational Behaviour • Project Management • Working with Different Cultures	• Services Marketing • Operations Management • Hospitality Placement

Tourism

Year 2	Year 3
• Dimensions of Tourism and Hospitality • Nature Based Tourism • Tourism Marketing	• Tourism Policy and Planning • Tourism and Hospitality Financial Management • Tourism Industry Placement

Economics

Year 2	Year 3
• Intermediate Microeconomics • Intermediate Macroeconoimcs • Managerial Economics	• Advanced Economics • Economics of Southeat Asia • Economic Modelling

Business Administration

Year 2	Year 3
• Any special elective combination of 3 x 200 Level units	• Any special elective combination of 3 x 300 Level units

DUAL DEGREE PROGRAM:
This course is available as part of a dual degree program. See the course list for more information.

BACHELOR OF ACCOUNTING

DURATION	ANNUAL FEE	START DATES
3 years	$17,600 AUD	February & July (November for CDU Sydney & Melbourne only)

This course is available at CDU Darwin, CDU Sydney and CDU Melbourne.

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
The Bachelor of Accounting provides students with a sound knowledge base in financial accounting, management accounting, taxation, business law and finance.

This vocationally oriented and student-centred course provides students with employment and professional skills needed in a rapidly changing business environment. It allows for flexibility of study and prepares students for careers in a variety of business fields. In addition, communication, presentation, and problem-solving skills are emphasised.

CAREER OPPORTUNITIES:
Graduates can expect to find employment in a range of areas in public and private sector corporations, banking and financial institutions, consultancy companies and government departments, in financial management, auditing and control, corporate reporting, accounting, taxation, financial planning etc.

PROFESSIONAL RECOGNITION:
A graduate of the degree program may apply for membership of CPA Australia, the Institute of Chartered Accountants in Australia (ICAA) and the Association of Chartered Certified Accountants of the UK (ACCA). Students will need to meet the English language entry requirements for registration.

Students should check professional recognition requirements in their home country.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2	Year 3
• Introduction to Accounting • Business Communications • Introduction to Business Law • Introduction to Management • Quantitative Analysis for Business • Principles of Economics	• Principles of Financial Accounting • Management Accounting • Financial Accounting Applications • Business Finance • Commercial and Corporate Law for Accountants	• Accounting Theory and Contemporary Issues • Management Control Issues • Auditing Principles • Computer-Based Accounting Systems • Corporate Accounting • Professional Practice Project • Taxation

DUAL DEGREE PROGRAM:
This course is available as part of a dual degree program. See the course list for more information.

DIPLOMA OF BUSINESS

DURATION	TUITION FEE	START DATES
.5 year	$6160 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 5.5 with no band less than 5.0, or equivalent.
- Successful completion of Certificate IV in Business.

ABOUT THE COURSE:
This qualification reflects the role of individuals with substantial experience in a range of settings who are seeking to further develop their skills across a wide range of business functions. This qualification is also suited to the needs of individuals with little or no vocational experience, but who possess sound theoretical business skills and knowledge that they would like to develop in order to create further educational and employment opportunities.

CAREER OPPORTUNITIES:
Possible job titles relevant to this qualification include: executive officer; program consultant and program coordinator.

COURSE STRUCTURE:
Units include:
- Plan and manage conferences
- Plan or review administrative systems
- Design and develop complex text documents
- Manage people performance
- Identify and evaluate marketing opportunities
- Undertake project work
- Manage risk
- Manage personal work priorities and professional development

CERTIFICATE IV IN ACCOUNTING

DURATION	TUITION FEE	START DATES
.5 year	$6160 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 5.5 with no band less than 5.0, or equivalent.
- Successful completion of Certificate III in Accounts Administration

ABOUT THE COURSE:

This qualification is designed to reflect the job roles of contract bookkeepers and employees performing bookkeeping tasks for organisations in a range of industries.

A Business Activity Statement (BAS) service is a tax agent service that includes, but is not limited to, the following:
- preparing or lodging an approved form about a taxpayer's liabilities, obligations or entitlements under a BAS provision;
- giving a taxpayer advice about a BAS provision that the taxpayer can reasonably be expected to rely upon to satisfy their taxation obligations; or
- dealing with the Commissioner on behalf of a taxpayer in relation to a BAS provision

Persons providing a BAS service must be registered by the Tax Practitioner's Board and this qualification is currently cited as meeting the educational requirements for registration. Other conditions apply including a designated period of experience. Persons seeking BAS agent registration should check current registration requirements with the Board as this is regularly reviewed.

CAREER OPPORTUNITIES:

Graduates from this course may find employment in Finance/Accounting areas, undertaking tasks such as budgeting, inventory control, asset management and management reporting.

COURSE STRUCTURE:

Units include:
- Prepare financial reports
- Design and produce business documents
- Participate in OHS processes
- Process financial transactions and extract interim reports
- Make decisions in a legal context
- Prepare financial statements for non-reporting entities
- Setup and operate a computerised accounting system
- Carry out business activity and instalment activity statement tasks
- Apply principles of professional practice to work in the Financial Services industry
- Develop and use complex spreadsheets
- Process business tax requirements
- Prepare operational budgets
- Establish and maintain payroll system

CERTIFICATE IV IN BUSINESS

DURATION	TUITION FEE	START DATES
.5 year	$6160 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 5.5 with no band less than 5.0, or equivalent.
- Successful completion of Certificate III in Business.

ABOUT THE COURSE:

This qualification reflects the role of individuals who use well-developed skills and a broad knowledge base in a wide variety of contexts. They apply solutions to a defined range of unpredictable problems, and analyse and evaluate information from a variety of sources. They may provide leadership and guidance to others with some limited responsibility for the output of others.

CAREER OPPORTUNITIES:

Possible job titles relevant to this quaification include: administrator and project officer.

COURSE STRUCTURE:

Units include:
- Implement and monitor WHS policies, procedures and programs to meet legislative requirements
- Organise meetings
- Administer projects
- Make a presentation
- Address customer needs
- Work effectively with diversity
- Design and develop complex text documents
- Develop and use complex spreadsheets
- Develop teams and individuals
- Analyse and present research information

CERTIFICATE III IN ACCOUNTS ADMINISTRATION

DURATION	TUITION FEE	START DATES
.5 year	$6160 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 5.5 with no band less than 5.0, or equivalent.
- Successful completion Australian Year 11 or equivalent.

ABOUT THE COURSE:

This course is appropriate for a person working as an Accounts Clerk. Entry-level study for employees in industry, business and government working in accounting who perform routine duties. This qualification is the foundation for further VET studies in accounting.

CAREER OPPORTUNITIES:

The Certificate III in Accounts Administration is your gateway to the financial services industry, leading to entry-level careers such as accounts payable clerk, accounts receivable clerk and payroll clerk. This course is especially designed for those who need to perform routine accounting duties such as accounts payable/receivable, payroll, bookkeeping, purchases and sales, and preparation of financial reports.

COURSE STRUCTURE:

Units include:
- Design and produce business documents
- Participate in OHS processes
- Write simple documents
- Process financial transactions and extract interim reports
- Administer subsidiary accounts and ledgers
- Perform financial calculations
- Work effectively in the financial services industry
- Process payroll
- Prepare financial reports
- Produce spreadsheets
- Setup and operate a computerised accounting system

CERTIFICATE III IN BUSINESS

DURATION	TUITION FEE	START DATES
.5 year	$6160 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 5.5 with no band less than 5.0, or equivalent.
- Successful completion of Australian Year 11 or equivalent.

ABOUT THE COURSE:

This qualification reflects the role of individuals who apply a broad range of competencies in a varied work context using some discretion, judgment and relevant theoretical knowledge. They may provide technical advice and support to a team.

CAREER OPPORTUNITIES:

Job roles and titles relevant to this qualification may differ between industry sectors but may include: Administration Assistant, Clerical Worker, Data Entry Operator, Information Desk Clerk, Office Junior, Receptionist.

COURSE STRUCTURE:

Units include:
- Apply knowledge of OHS legislation in the workplace
- Deliver and monitor a service to customers
- Work effectively with diversity
- Promote innovation in a team environment
- Create electronic presentations
- Produce spreadsheets
- Design and produce business documents
- Develop keyboarding speed and accuracy
- Implment and monitor environmentally sustainable work practices
- Manage personal stress in the workplace
- Organise personal work priorities and development
- Write simple documents

Education

MASTER OF EDUCATION (INTERNATIONAL)

DURATION	ANNUAL FEE	START DATES
1 year	$19,200 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of:
  a) a recognised four-year degree in a field related to education; or
  b) a recognised three-year degree plus a Graduate Certificate, Graduate Diploma or Honours degree of which at least one must be in a field related to education; or
  c) a qualification or qualifications deemed as being equivalent to the above.
- All applicants must have a minimum of one-year workplace experience in an occupation related to the field of education.

ABOUT THE COURSE:
The Master of Education (International) is an innovative program encompassing international education, transnational education, education policy, higher education, vocational education, language, linguistics and literacy, English language teaching in Asia, educational leadership, Indigenous education and information technology and learning.

This new program responds to the need for professional capabilities in these areas that feature analytical thinking, collaborative learning, project management, and transformative practices in global settings. Students will be able to be involved in an active learning experience that provides new opportunities to blend theory and practice.

Applicants should note that the Master of Education International is not a teaching qualification and is not suitable for those seeking a qualification to teach in the Northern Territory.

CAREER OPPORTUNITIES:
Students who complete this course will meet the professional development needs of education policy makers, researchers, and practitioners working in the Asia-Pacific region, in these key areas such as (but not limited to) teacher education, education for all, technical and vocational education and training, and higher education.

COURSE STRUCTURE:
Core units:
- The Challenge of Global Learning
- Research Methodologies in Global Learning

Specialist Elective units – Students choose one of the following options:

Option 1
- Teaching and Learning and Global Learning
- Leadership in Global Learning
- Project in Global Learning 1
- Project in Global Learning 2
- Professional Placement in Global Learning

Option 2
- Assessment and Quality Assurance in Global Learning
- Leadership in Global Learning
- Thesis in Global Learning

Students who have completed the CDU Graduate Certificate in Education (International) should undertake 40 credit points from the following:
Leadership in Global Learning
Project in Global Learning 1
Project in Global Learning 2
Project in Global Learning 3
Professional Placement in Global Learning (20 credit points)
or:
Thesis in Global Learning (40 credit points)

GRADUATE CERTIFICATE IN EDUCATION (INTERNATIONAL)

DURATION	ANNUAL FEE	START DATES
0.5 year	$9,600 AUD	February & July

ENTRY REQUIREMENTS:

- A minimum overall IELTS of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of:
  a) a recognised four-year degree in a field related to education; or
  b) a recognised three-year degree plus a Graduate Certificate, Graduate Diploma or Honours degree of which at least one must be in a field related to education; or
  c) a qualification or qualifications deemed as being equivalent to the above.
- All applicants must have a minimum of one-year workplace experience in an occupation related to the field of education.

ABOUT THE COURSE:

The Graduate Certificate in Education (International) is an innovative program encompassing international education, transnational education, education policy, higher education, vocational education, language, linguistics and literacy, English language teaching in Asia, educational leadership, Indigenous education and information technology and learning.

This new program responds to the need for professional capabilities in these areas which feature analytical thinking, collaborative learning, project management, and transformative practices in global settings. Students will be able to be involved in an active learning experience that provides new opportunities to blend theory and practice.

Applicants should note that this course is not a teaching qualification and is not suitable for those seeking a qualification to teach in the Northern Territory.

CAREER OPPORTUNITIES:

Students who complete this course will meet the professional development needs of education policy makers, researchers, and practitioners working in the Asia-Pacific region, in these key areas such as (but not limited to) teacher education, education for all, technical and vocational education and training, and higher education.

COURSE STRUCTURE:

Core units:
- The Challenge of Global Learning
- Research Methodologies in Global Learning

Specialist Elective units – students choose two:
- Teaching and Learning and Global Learning
- Assessment and Quality Assurance in Global Learning
- Leadership in Global Learning
- Project in Global Learning 1

GRADUATE DIPLOMA OF TEACHING AND LEARNING

DURATION	ANNUAL FEE	START DATES
1 year	$19,200 AUD	February

ENTRY REQUIREMENTS:

- A minimum overall Academic IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of a recognised bachelors degree, or equivalent. For those intending to teach in middle or secondary schools, a major sequence in a recognised teaching area is required and a minor sequence or demonstrated competence in a second teaching area is normally required.

ABOUT THE COURSE:

This course prepares students to teach middle or secondary schools, or in the early or primary years of primary schools. The course enables students to develop the skills and knowledge to teach in contemporary school settings. It is a fast-paced, intensive course with considerable opportunity for practical, classroom experience.

The early or primary years of primary school streams comprise a combination of core course work and its attendant 80-day practicum enabling students to teach in the core curriculum areas. The middle and senior secondary streams provide a pedagogical focus to complement entry level discipline expertise. *See Note below

CAREER OPPORTUNITIES:

The course prepares graduates to teach in early or primary years in a primary school setting, middle or secondary schools.

PROFESSIONAL RECOGNITION:

Students who complete the Graduate Diploma of Teaching and Learning are eligible for teacher registration in the Northern Territory. Before applying for admission students intending to seek employment outside the Northern Territory following course completion, should have the relevant State teacher registration authority and relevant employment authority (eg. State or Territory Department of Education, or Catholic Education Office) confirm their eligibility and suitability for registration and employment. Students will need to meet the English language entry requirements for registration.

COURSE STRUCTURE:

The course is one year of full-time intensive study over the calendar year. The GDTL is practical in nature and all students have regular contact with an assigned school. There are two periods of in-school professional experience that require full-time commitment:
- A series of visits in Semester 1 as well as two weeks continuous professional experience in a school.
- Ten weeks continuous professional experience in a school in Semester 2.

Core units:
- Productive Learning in Diverse Classrooms
- Teaching the Curriculum 1/Integrating Literacy
- Teaching the Curriculum 2/Integrating Numeracy
- Teaching and Learning 1/Essential Learnings
- Teaching and Learning 2/Child and Adolescent Development
- Teaching and Learning 3/Assessment and Reporting
- Teaching and learning 6/Theory to Practice

BACHELOR OF EDUCATION (PRIMARY TEACHING)

DURATION	ANNUAL FEE	START DATES
4 years	$17,120 AUD	February & July

ENTRY REQUIREMENTS:

- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:

This course prepares students to be teachers in primary schools (Transition to Year 7). It emphasises improving the teaching-learning relationship, raising awareness of issues surrounding Indigenous education and developing an informed, evidence-based approach to learning and teaching in primary settings.

The course is both theoretical and practical, providing a sound knowledge base in the core content areas of the school curriculum, knowledge of contemporary approaches to issues in education and extensive experience in school settings. * See Note on page 38

CAREER OPPORTUNITIES:

The course prepares graduates to teach in early or primary years in a Primary School.

PROFESSIONAL RECOGNITION:

This course is accredited by the Northern Territory Teachers Registration Board (NTTRB) and the Australian Institute of Teaching and School Leadership (AITSL). This accreditation provides national recognition for the purposes of teacher registration in Australia. Students will need to meet the English language entry requirements for registration.

COURSE STRUCTURE:

Core units include:

Year 1	Year 2	Year 3
• Arts for Schools	• Technology and Design for Schools	• Arts, Health and PE Pedagogy
• Health and Physical Education for Schools	• English Language and Literacy in Education	• Geography and History Pedagogy
• History for Schools	• Teaching English as an Additional Language	• English, Language and Literacy in Education
• Geography for Schools	• Curriculum and Pedagogy in Primary Mathematics	• Mathematising and Contextualising
• English Language and Literacy in Education 1	• Teaching in Context	• The Professional Teacher
• Content Knowledge for Teaching	• Approaches to Education	• STEM Pedagogy
• Teacher as Learner	• Child and Adolescent Development	• Assessment Reporting and Moderating
• Chemical and Biological Sciences	• Promoting Positive Behaviours	• Inclusive Education
• Physical and Earth/Space Sciences	• Teaching Indigenous Learners	• Researching Classroom Practice

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BACHELOR OF EDUCATION SECONDARY TEACHING (VISUAL ARTS)

DURATION	ANNUAL FEE	START DATES
4 years	$17,120 AUD	February & July

ENTRY REQUIREMENTS:

- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:

This degree provides students with knowledge and skills in Visual Arts and Education that will enable graduates to apply for registration as a teacher of Visual Arts and a second teaching area. Students can select a second teaching area from a wide range of specialist electives to suit their interests.

The education studies component is practice focused with students undertaking professional experience in schools and other learning sites generally from the third year of their course. Students are also encouraged to undertake field/professional experience in remote schools. External students can normally complete their professional experience in their home towns. * See Note on page 38

CAREER OPPORTUNITIES:

The course prepares graduates to teach Visual Arts in Secondary School.

PROFESSIONAL RECOGNITION:

This course is accredited by the Northern Territory Teachers Registration Board (NTTRB) and the Australian Institute of Teaching and School Leadership (AITSL). This accreditation provides national recognition for the purposes of teacher registration in Australia. However prospective students are advised to check with their state or territory employing authorities regarding the appropriate teaching disciplines required by them for the purposes of employment in secondary schools. Students will need to meet the English language entry requirements for registration.

COURSE STRUCTURE:

Core units include:

Year 1	Year 2	Year 3
• Teacher as Learner	• Visual Arts 1	• The Professional Teacher
• Introductory Studio	• Visual Arts 2	• Assessment Reporting and Moderating
	• Teaching in Context	• Inclusive Education
	• Approaches in Education	• Researching Classroom Practice
	• Child and Adolescent Development	• Middle Schooling Pedagogies
	• Promoting Positive Behaviours	• Advanced Studio
	• Teaching Indigenous Learners	
	• Exploring Middle Schooling	
	• Intermediate Studio Creative Arts	

Students must also choose a second teaching area from those on offer.

NOTE: Students must have cleared a Police Check and/or Working with ChildrenCheck before they can undertake practice teaching. Students whose Police Check and/or Working with Children Check are not cleared by the education sectors will not be able to undertake practice teaching and will not therefore be able to complete the requirements of the course.

BACHELOR OF EDUCATION SECONDARY TEACHING (HEALTH AND PHYSICAL EDUCATION)

DURATION	ANNUAL FEE	START DATES
4 years	$17,120 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
This course provides graduates with a qualification to teach Personal Development Health and Physical Education in schools and other educational settings. The education component is practice focused with students undertaking professional experience in schools and other learning sites. Students are also encouraged to undertake field/professional experience in remote schools. * See Note on page 38

CAREER OPPORTUNITIES:
The course prepares graduates to teach Health and Physical Education in Secondary School.

PROFESSIONAL RECOGNITION:
Although CDU are currently seeking national accreditation through the Australian Institute of Teaching and School Leadership (AITSL) accreditation process, prospective students are advised to check with the teacher registration authority in their state or territory regarding the suitability of the course for the purpose of teaching registration in that jurisdiction. Students will need to meet the English language entry requirements for registration.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2
• Anatomy and Physiology 1 • Introduction to Psychology A • Teacher as Learner • Anatomy and Physiology 2 • Teaching Indigenous Learners • Promoting Positive Behaviours	• Biomechanics 1 • Introduction to Sport Psychology 1 • Motor Control and Development • Teaching in Context • Design and Analysis • Exercise Physiology 1 • Functional Anatomy • Teaching the Curriculum: Health and Physical Education 1

Year 3	Year 4
• Exercise Physiology 2 • Alcohol and Other Drugs Studies • Child and Adolescent Development • Science 1 • Exercise and Health • Science 2 • Assessment Reporting and Moderating • Approaches to Education	• Nutrition and Health • Health and Physical Education • Inclusive Education • Exercise and Sport Science Practicum • Researching Classroom Practice • The Professional Teacher

BACHELOR OF EDUCATION SECONDARY TEACHING (SCIENCE)

DURATION	ANNUAL FEE	START DATES
4 years	$17,120 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
This course enables graduates to teach across two curriculum areas. Students can select a second teaching area from listed specialist electives according to their interest and employment needs.

The education component is practice-focused with students undertaking professional experience in schools and other learning sites. Students are also encouraged to undertake field/professional experience in remote schools. *See Note on page 38

CAREER OPPORTUNITIES:
The course prepares graduates to teach Science in Secondary School.

PROFESSIONAL RECOGNITION:
This course is accredited by the Northern Territory Teachers Registration Board (NTTRB) and the Australian Institute of Teaching and School Leadership (AITSL). This accreditation provides national recognition for the purposes of teacher registration in Australia. However prospective students are advised to check with their state or territory employing authorities regarding the appropriate teaching disciplines required by them for the purposes of employment in secondary schools. Students will need to meet the English language entry requirements for registration.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2	Year 3
• Teacher as Learner	• Science 1 • Science 2 • Teaching in Context • Approaches to Education • Child and Adolescent Development • Promoting Positive Behaviours • Teaching Indigenous Learners • Exploring Middle Schooling	• The Professional Teacher • Assessment Reporting and Moderating • Inclusive Education • Researching Classroom Practice • Middle Schooling Pedagogies

Students must also choose 2 units at 100 Level, 2 units and 200 Level and 2 units at 300 Level from one of the following Science discipline areas:
- Chemistry
- Biology/Ecology
- Environmental Science

Students must also choose a second teaching area from those on offer.

BACHELOR OF EDUCATION SECONDARY TEACHING (MATHEMATICS)

DURATION	ANNUAL FEE	START DATES
4 years	$17,120 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
This degree provides students with knowledge and skills in a range of disciplines drawn from mathematics and education that will enable graduates to apply for registration as a teacher of mathematics and other second teaching areas. Students can select a second teaching area from a range of specialist electives to suit their interests.

The education studies component is practice focused with students undertaking professional experience in schools and other learning sites. External students can normally complete their professional experience in their home towns. *See Note on page 38

CAREER OPPORTUNITIES:
The course prepares graduates to teach Information in Secondary School.

PROFESSIONAL RECOGNITION:
Although CDU are currently seeking national accreditation through the Australian Institute of Teaching and School Leadership (AITSL) accreditation process, prospective students are advised to check with the teacher registration authority in their state or territory regarding the suitability of the course for the purpose of teaching registration in that jurisdiction. Students will need to meet the English language entry requirements for registration.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2	Year 3
• Professional Experience 1: Teacher as Learner • Mathematics 1A • Mathematics 1B	• Teaching the Curriculum: Mathematics 1 • Teaching the Curriculum: Mathematics 2 • Professional Experience 2: Teaching in Context • Professional Experience 3: Approaches to Education • Child and Adolescent Development • Promoting Positive Behaviours • Teaching Indigenous Learners • Exploring Middle Schooling • Mathematics 2A • Mathematics 2B	• Professional Experience 4: The Professional Teacher • Assessment, Moderation and Reporting • Inclusive Education • Researching Classroom Practice • Middle Schooling Pedagogies • Project Part A • Project Part B

Students must also complete 8 units from a specialist stream
Science
Biology
Physics
Environmental Science
Heatlh and Physical Education
Humanities and Social Science
Information Technology
Chinese
Greek
Music

BACHELOR OF EDUCATION SECONDARY TEACHING (MUSIC)

DURATION	ANNUAL FEE	START DATES
4 years	$17,120 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
This degree provides students with knowledge and skills in the fields of Music (contemporary and classical) and Education that will enable graduates to apply for registration as a Music Teacher. Students can select from a wide range of specialist electives to obtain a second teaching area.

The education studies component is practice-focused with students undertaking professional experience in schools and other learning sites generally from the third year of their course. Students are also encouraged to undertake field/professional experience in remote schools. *See Note on page 38

CAREER OPPORTUNITIES:
The course prepares graduates to teach Music in Secondary School.

PROFESSIONAL RECOGNITION:
Although CDU are currently seeking national accreditation through the Australian Institute of Teaching and School Leadership (AITSL) accreditation process, prospective students are advised to check with the teacher registration authority in their state or territory regarding the suitability of the course for the purpose of teaching registration in that jurisdiction. Students will need to meet the English language entry requirements for registration.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2	Year 3
• Teacher as Learner • Introductory Language of Music • Introductory Instrumental and Vocal Studies	• Music 1 • Music 2 • Intermediate Instrumental and Vocal Studies • History and the Performing Musician • Teaching in Context • Approaches to Education • Child and Adolescent Development • Promoting Positive Behaviours • Teaching Indigenous Learners	• Advanced Music Theory • The Professional Teacher • Assessment Reporting and Moderating • Inclusive Education • Researching Classroom Practice • Advanced Instrumental and Vocal Studies

Students must also choose a second teaching area from those on offer.

BACHELOR OF EDUCATION SECONDARY TEACHING (INFORMATION TECHNOLOGY)

DURATION	ANNUAL FEE	START DATES
4 years	$17,120 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
The education component is practice-focused with students undertaking professional experience in schools and other learning sites. Students are also encouraged to undertake field/professional experience in remote schools. External students can normally complete their professional experience in their home towns. *See Note on page 38

CAREER OPPORTUNITIES:
The course prepares graduates to teach Information in Secondary School.

PROFESSIONAL RECOGNITION:
Although CDU are currently seeking national accreditation through the Australian Institute of Teaching and School Leadership (AITSL) accreditation process, prospective students are advised to check with the teacher registration authority in their state or territory regarding the suitability of the course for the purpose of teaching registration in that jurisdiction. Students will need to meet the English language entry requirements for registration.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2	Year 3
• System Analysis and Design • Teacher as Learner • Software Now • Computing Fundamentals • Operating Systems and Applications • Network Engineering Concepts	• Database Concepts • Organisational Security • Information Technology 1 • Information Technology 2 • Teaching in Context • Approaches to Education • Child and Adolescent Development • Promoting Positive Behaviours • Teaching Indigenous Learners • Exploring Middle Schooling • Mobile Web Structures • Project Management	• The Professional Teacher • Assessment Reporting and Moderating • Inclusive Education • Researching Classroom Practice • Middle School Pedagogies • Human Computer Interaction Design

Students must complete 4 units from one of the following areas:
- Information Systems
- Web

BACHELOR OF EDUCATION SECONDARY TEACHING (HUMANITIES AND SOCIAL SCIENCES)

DURATION	ANNUAL FEE	START DATES
4 years	$17,120 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
This degree provides students with knowledge and skills in a range of disciplines drawn from the Humanities, Social Sciences and Education that will enable graduates to apply for registration as a teacher of Humanities curriculum areas (including the option of second languages), in addition to a second teaching area drawn from another field of study. Students can select a second teaching area from a range of specialist electives to suit their interests.

The education studies component is practice-focused with students undertaking professional experience in schools and other learning sites generally from the third year of their course. Students are also encouraged to undertake field/professional experience in remote schools. *See Note on page 38

CAREER OPPORTUNITIES:
The course prepares graduates to teach Humanities and Social Sciences in Secondary School.

PROFESSIONAL RECOGNITION:
Although CDU are currently seeking national accreditation through the Australian Institute of Teaching and School Leadership (AITSL) accreditation process, prospective students are advised to check with the teacher registration authority in their state or territory regarding the suitability of the course for the purpose of teaching registration in that jurisdiction. Students will need to meet the English language entry requirements for registration.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2	Year 3
• Teacher as Learner	• Teaching in Context • Approaches to Education • Child and Adolescent Development • Promoting Positive Behaviours • Teaching Indigenous Learners • Exploring Middle Schooling	• The Professional Teacher • Assessment Reporting and Moderating • Inclusive Education • Researching Classroom Practice • Middle Schooling Pedagogies

Students must also choose 1 of the following teaching areas within the Humanities and Social Sciences:
- History
- Political Science
- Geography
- Languages (Greek, Indonesia, Chinese)

Students must also choose a second teaching area from those on offer.

Engineering

MASTER OF ENGINEERING

DURATION	ANNUAL FEE	START DATES
2 years	$22,400 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of a recognised Bachelor of Engineering, Bachelor of Engineering Science, Bachelor of Engineering Technology, Bachelor of Technology or equivalent in Chemical, Civil, Electrical and Electronics, Mechanical Engineering or an approved equivalent discipline.

ABOUT THE COURSE:
This course is offered to engineering technologists wishing to upgrade their qualifications within specific areas of engineering:

- Chemical Engineering
- Civil Engineering
- Electrical and Electronics Engineering
- Mechanical Engineering

The course combines coursework and project work to provide interest and challenge to students. In addition to the technical knowledge expected in a postgraduate course, there is an emphasis on the themes of sustainability, creativity, teamwork, design and leadership throughout the program.

The course includes a 12-week work experience component, which ensures graduates are job-ready and familiar with engineering employment opportunities.

All applicants must indicate their area of specialisation by selecting a stream from the list provided.

CAREER OPPORTUNITIES:
The career opportunities for graduates of this course exist in higher level engineering positions, project management and in research.

PROFESSIONAL RECOGNITION:
This program meets the requirements for accreditation by Engineers Australia at the level of professional engineer. As this program has recently commenced, it is currently provisionally accredited. Full accreditation is expected after the course produces its first graduates.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2
• Project Management Tools and Techniques • Professional Practice • Environmental Awareness and Sustainability	• Entrepreneurship for Professionals • Commercialisation of Technology • Risk and Reliability Management • Thesis • System Design

Specialisations are shown below and include examples of the typical units studied:

Chemical Engineering

Year 1	Year 2
• Separation Processes • Chemical Engineering Thermodynamics • Reactor Design • Hydrocarbon Processing	• Process Control and Simulation • Applied Heat and Mass Transfer

Civil Engineering

Year 1	Year 2
• Road and Traffic Engineering • Water Resources Engineering • Concrete Design • Steel Design	• Structural Analysis • Engineering in Emergencies

Electrical and Electronics Engineering

Year 1	Year 2
• Digital Signal Processing • Biomedical Engineering • Analogue Devices	• Wireles Communication Systems • Power Systems Analysis • Control Systems

Mechanical Engineering

Year 1	Year 2
• Dynamics of Engineering Systems • Control Systems • Applied Fluid Mechanics	• Applied Heat and Mass Transfer • Engines and Turbomachinery • Machine Design

BACHELOR OF ENGINEERING

DURATION	ANNUAL FEE	START DATES
4 years	$22,240 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.
- Successful completion of Australian Year 12 Mathematics or equivalent.

ABOUT THE COURSE:
This course includes specialisations in chemical engineering, civil engineering, electrical and electronics engineering, and mechanical engineering. Emphasis is placed on learning through project work with students being exposed to professional engineering practice through guest lectures by practising engineers, site visits and work experience.

CDU engineering courses were developed in consultation with industry representatives. Students graduate with a solid foundation of engineering studies as well as the advantage of an education that is directly aligned with industry requirements.

CAREER OPPORTUNITIES:
Career opportunities for graduates exist in design and construction, buildings and town planning, new and sustainable forms of energy, digital control, computer control of machines, water supply and treatment, environmental protection, management, marketing and technical advice.

PROFESSIONAL RECOGNITION:
Graduates of the Civil, Electrical and Electronics, and Mechanical engineering streams are eligible for membership of Engineers Australia at the level of Professional Engineer.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2
• Concepts of Chemical Engineering • Statics • Engineering Foundations • Electrical Engineering • Mathematics 1A • Mathematics 1B	• Dynamics • Project Management • Mathematics 2A • Mathematics 2B

Year 3	Year 4
• Safety, Risk and Reliability • Industrial Experience	• Thesis • Integrated Design • Environmental Awareness and Sustainability

Specialisations are shown below and include examples of the typical units studied:

Chemical Engineering

Year 1 & 2	Year 3 & 4
• Chemical Concepts • Organic and Inorganic Chemistry • Process Analysis • Fluid and Thermodynamics	• Seperation Process Principles • Chemical Engineering Thermodynamics • Reactor Design • Hydrocarbon Processing • Process Control and Simulation • Applied Heat and Mass Transfer

Civil Engineering

Year 1 & 2	Year 3 & 4
• Mechanics of Solids • Surveying and Construction • Fluid and Thermodynamics • Hydraulics and Soil Mechanics	• Geomechanics • Engineering Computing • Materials Engineering • Road and Traffic Engineering • Water Resource Engineering • Concrete Design • Steel Design • Structural Analysis

Electrical and Electronics Engineering

Year 1 & 2	Year 3 & 4
• Analogue Electronics • Electrical Circuit Analysis • Electrical Machines and Power Systems • Digital Systems and Computer Architecture	• Systems Modelling • Embedded and Mobile Systems • C Programming • Digital Signal Processing • Analogue Devices • Wireless Communication Systems • Power Systems Analysis • Control Systems

Mechanical Engineering

Year 1 & 2	Year 3 & 4
• Mechanics of Solids • Manufacturing • Fluid and Thermodynamics • Engineering Computing	• Systems Modelling • Materials Engineering • Dynamics and Engineering Systems • Control Systems • Applied Fluid Mechanics • Applied Heat and Mass Transfer • Engines and Turbomachinery • Machine Design

BACHELOR OF ENGINEERING SCIENCE

DURATION	ANNUAL FEE	START DATES
3 years	$22,240 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.
- Successful completion of Australian Year 12 Mathematics or equivalent.

ABOUT THE COURSE:
This course includes specialisations in chemical engineering, civil engineering, electrical and electronics engineering and mechanical engineering. Emphasis is placed on learning through project work with students being exposed to engineering practice through guest lectures by practising engineers, site visits and work experience.

PROFESSIONAL RECOGNITION:
This course is the first component of a two-part accredited pathway consisting of the Bachelor of Engineering Science to be followed by the Master of Engineering. Graduates completing both the Bachelor of Engineering Science and the Master of Engineering in Civil, Electrical and Electronics and Mechanical engineering streams are eligible to apply for membership of Engineers Australia at the level of Professional Engineer. The Chemical engineering stream of this pathway is designed to meet the requirements for accreditation by Engineers Australia at the level of professional engineer and accreditation is currently being sought. Accreditation of any new engineering specialisation occurs in the first year it is offered.

COURSE STRUCTURE:
Core units include:

Year 1 & 2	Year 3 & 4
• Concepts of Chemical Engineering • Statics • Engineering Foundations • Electrical Engineering • Mathematics 1A • Mathematics 1B	• Dynamics • Project Management • Mathematics 2A • Mathematics 2B • Safety, Risk and Reliability • Industrial Experience

Specialisations are shown below and include examples of the typical units studied:

Chemical Engineering

Year 1 & 2	Year 3 & 4
• Chemical Concepts • Organic and Inorganic Chemistry • Process Analysis • Fluid and Thermodynamics	• Seperation Process Principles • Materials Engineering • Instrumentation for Scientists and Engineers

Civil Engineering

Year 1 & 2	Year 3 & 4
• Mechanics of Solids • Surveying and Construction • Fluid and Thermodynamics • Hydraulics and Soil Mechanics	• Geomechanics • Engineering Computing • Materials Engineering

Electrical and Electronics Engineering

Year 1 & 2	Year 3 & 4
• Analogue Electronics • Electrical Circuit Analysis • Electrical Machines and Power Systems • Digital Systems and Computer Architecture	• Systems Modelling • Embedded and Mobile Systems • C Programming

Mechanical Engineering

Year 1 & 2	Year 3 & 4
• Mechanics of Solids • Manufacturing • Fluid and Thermodynamics • Engineering Computing	• Systems Modelling • Materials Engineering • Dynamics and Engineering Systems • Control Systems • Applied Fluid Mechanics • Applied Heat and Mass Transfer • Engines and Turbomachinery • Machine Design

ASSOCIATE DEGREE IN PROCESS ENGINEERING

DURATION	ANNUAL FEE	START DATES
2 years	$22,240 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.
- Successful completion of Australian Year 12 Mathematics or equivalent.

ABOUT THE COURSE:
This course provides the academic background and practical training for middle level employment in the area of process engineering. It is suitable for people already working in process engineering and wishing to upgrade their qualifications as well as for others who are seeking to enter this area.

Upon completion, students are able to transfer to the Chemical Engineering stream of the Bachelor of Engineering.

CAREER OPPORTUNITIES:
This program provides the necessary academic background and practical training for mid-level engineering employment, such as engineering technical officer or site supervisor.

PROFESSIONAL RECOGNITION:
Accreditation by Engineers Australia at the level of Engineering Associate is currently being sought by the University.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2
• Concepts of Chemical Engineering • Statics • Engineering Foundations • Electrical Engineering and Computing • Chemical Concepts • Organic and Inorganic Chemistry • Introduction to Mathematics • Mathematics 1A • Concepts of Physics	• Process Analysis • Fluid and Thermodynamics • Project Management • Industrial Experience

DIPLOMA OF ENGINEERING
(HIGHER EDUCATION PROGRAM)

DURATION	ANNUAL FEE	START DATES
1 year	$22,240 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.
- Students must have a sound understanding of Mathematics.

ABOUT THE COURSE:
This course is designed for students who wish to study engineering at Diploma level. It provides basic technical skills with which graduates can commence entry level work in engineering related areas or go on to further their studies in engineering.

The Diploma of Engineering provides a pathway into the Associate Degree in Process Engineering or the Bachelor of Engineering.

CAREER OPPORTUNITIES:
Graduates will find employment in engineering related areas, such as site supervisor, technical officer and engineering assistant.

COURSE STRUCTURE:
Core units include:
- Concepts of Chemical Engineering
- Statics
- Electrical Engineering
- Introduction to Mathematics
- Concepts of Physics

ASSOCIATE DEGREE IN ENGINEERING

DURATION	ANNUAL FEE	START DATES
2 years	$22,240 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.
- Successful completion of Australian Year 12 Mathematics or equivalent.

ABOUT THE COURSE:
The course includes specialisations in civil engineering, electrical and electronics engineering and mechanical engineering. Emphasis is placed on learning through project work with students being exposed to engineering practice through guest lectures by practising engineers and site visits.

CAREER OPPORTUNITIES:
Graduates of this course will be able to work as paraprofessionals in the engineering field, or else continue their study to become a professional engineer.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2
• Concepts of Chemical Engineering • Statics • Engineering Foundations • Electrical Engineering and Computing • Introduction to Mathematics • Mathematics 1A • Mathematics 1B • Concepts of Physics	• Project Management

Specialist elective units in Year 2

Civil Engineering
- Mechanics of Solids
- Surveying and Construction
- Fluid and Thermodynamics
- Hydraulics and Soil Mechanics
- Materials Engineering

Electrical and Electronics Engineering
- Analogue Electronics
- Electrical Circuit Analysis
- Electrical Machines and Power Systems
- Digital Electronics and Computer Architecture
- Programming

Mechanical Engineering
- Mechanics of Solids
- Manufacturing
- Fluid and Thermodynamics
- Dynamics
- Materials Engineering

Environmental Science

MASTER OF ENVIRONMENTAL MANAGEMENT

DURATION	ANNUAL FEE	START DATES
2 years	$21,120 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of a recognised Bachelor degree, graduate diploma or honours degree or equivalent in a relevant field, such as biological science, earth science, environmental science, geography, geographic information, sustainability studies or other discipline as deemed appropriate. Applicants who hold a degree not in the disciplines listed above may be considered on the basis of relevant professional experience.

ABOUT THE COURSE:
This course provides postgraduate education for existing and future professionals on the background, principles and practices of environmental management, particularly in the context of wet-dry and semi-arid tropical ecosystems. This course is also highly relevant to those working in other ecosystems and also includes a focus on the social context within which environmental management takes place. Student-centred, resource and activity-based learning materials provide a stimulating program that is balanced between updating content knowledge and technical skills, developing conceptual skills, and the application of these for natural resource management within its social context. The program continues to respond to the changing needs of employers and other stakeholders, with the latest outcomes of regional research incorporated into learning materials.

CAREER OPPORTUNITIES:
Graduates of this course may seek employment in areas of research or environmental and natural resources management, within regional natural resource management agencies, environmental NGOs, Indigenous natural resources management organisations, consultancy firms or the resources sector. Students with consistently high grades and a high-quality research project may be able to pursue a higher degree by research.

COURSE STRUCTURE:
The course structure consists of specialist elective units, general elective units and a research project taken at postgraduate level.

Students must choose 4 units from the following specialist electives:
- Community Engagement for Biosecurity and Natural Resource Management
- Natural Resources and Indigenous Livelihoods
- Ecology and Management of Tropical Forests and Savannas
- Landscape Ecology and GIS
- Statistical Methods for Impact Analysis
- Tropical Wetland and Coastal Management
- Environmental Planning and Policy
- Carbon Economies
- Wildlife Management

Students must choose 4 units from Elective Group A:
- Tropical Invaders and Biosecurity
- Remote Sensing
- Ecological Restoration and Conservation
- Field Studies in Tropical and Desert Landscapes
- Catchments to Coasts
- Environmental Monitoring and Modelling
- Fire Ecology and Management in Northern Australia
- Applied Geographic Information Systems
- Professional Practice in Environmental Management

Students must choose 4 units from Elective Group B:
- Additional units from Specialist Electives Group A
- Professional Skills
- Postgraduate units from The Australian Centre for Indigenous Knowledge and Education at CDU
- Other appropriate postgraduate CDU unit as approved by the Course Coordinator

Students must also undertake a Research Project.

MASTER OF EMERGENCY AND DISASTER MANAGEMENT

DURATION	ANNUAL FEE	START DATES
2 years	$21,120 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of a recognised Bachelor degree, graduate diploma or honours degree or equivalent in a relevant field, such as biological science, eart science, environmental science, geography, geographic information, sustainability studies or other discipline as deemed appropriate. Applicants who hold a degree not in the disciplines listed above may be considered on the basis of relevant professional experience.

ABOUT THE COURSE:
The Master of Emergency and Disaster Management is a two year fulltime course, which provides applied knowledge and skills at an advanced level, specific to the Australia, Indonesia and the Asia-Pacific region. A key feature of the course includes an emphasis on an interdisciplinary approach to managing effective responses to various types of emergencies and disasters, and also provides for a holistic, in-depth understanding of disaster cycle management including prevention, preparedness, response and recovery. The course provides the opportunity for fieldwork through a reflective case study and negotiated research project experience.

Police Check: A police check is required before undertaking fieldwork and an Ochre Card is required for students who may be working with children under 18 years of age. Pre fieldwork vaccinations may be required.

CAREER OPPORTUNITIES:
Graduates of this course may seek employment in national and international emergency and disaster response agencies, International humanitarian aid and development agencies, governmental and non-governmental agencies, oil, gas and mining industry or the security and defence forces.

COURSE STRUCTURE:
The course structure consists of core units and specialist electives

Core units:
- Indigenous Knowledges and Epistemologies
- Emergency and Disaster Management in Context
- Interdisciplinary Aspects of Emergency and Disaster Management
- Leadership in Emergency and Disaster Management
- Cultural, Social and Psychological Aspects of Emergency and Disaster Management
- Reflective Case Study
- Research Project
- Research Project

Students are required to complete 2 of the Research Methodology units plus 4 specialist units selected from one of the pathway sequences.

Research methodology (choose 2 units)
- Research Methodologies in Global Learning
- Introduction to Epidemiology
- Introduction to Biostatistics
- Qualitative Research Methods

Students must choose 4 units from one of the pathway sequences below:

Health
- Global Health
- Tropical Child Health
- Building Safe Communities
- Dynamics of Loss and Grief

Engineering
- Water Resources Engineering
- Wireless Communication Systems
- Engineering in Emergencies
- Project Management Tools and Techniques

Management
- Economics for Managers
- Decision Making
- International Business
- Cross Cultural Management
- Human Resource Management
- Organisational Behaviour
- Organisational Strategy and Leadership
- Operations Management

Environment
- Community Engagement for Bio-security and Natural Resource Management
- Natural Resources and Indigenous Livelihoods
- Remote Sensing
- Field Studies in Tropical and Desert Landscapes
- Environmental Monitoring and Modelling
- Fire Ecology and Management
- Applied Geographic Information Systems
- Statistical Methods for Impact Analysis
- Tropical Wetlands and Coastal Management
- Environmental Planning and Policy
- Carbon Economies (not offered in 2014)
- Wildlife Management

Indigenous Knowledges
- Neocolonialism, Advocacy and the Critique of Development
- Indigenous Policy Agendas in Federal and State Politics
- Indigenous Knowledges, Property Rights and Economic Participation
- Mediation
- Mawul Rom Studies #10

BACHELOR OF ENVIRONMENTAL SCIENCE

DURATION	ANNUAL FEE	START DATES
3 years	$20,960 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
This course is a professionally oriented, multidisciplinary program that enables students to acquire a broad base of theoretical knowledge and practical skills in unique environments of the Northern Territory. It includes a strong focus on environmental science and management in tropical and desert environments in the Australian and Asia-Pacific region. The course provides students with a thorough knowledge of environmental science and management, together with the ability to access information efficiently and apply scientific methodologies across a hierarchy of scales ranging from the level of organisms in communities through to landscape level ecosystem functioning and global processes in order to evaluate, understand and predict the nature of environmental change.

Students will be able to explore the wider significance of human impacts on the environment and undertake specialisations and units that focus on climate change and variability, wildlife biology and conservation, natural and cultural resource management and marine and coastal management, invasive species, biodiversity and Indigenous perspectives and the relationships between people and landscapes.

CAREER OPPORTUNITIES:
Graduates may gain employment in professional areas of environmental science and environmental management, or proceed to higher levels of research training.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2
• Earth Systems • The Diversity of Life • Environmental and Planning Law	• Indigenous Cultures and the Environment • Introductory Ecology • Environmental Issues • Applied Geographical Information Systems

Specialisations are shown below and include an example of the typical units studied:

Wildlife and Conservation Biology Stream

Year 2	Year 3
• Design and Analysis of Biological Studies • Environmental Physiology • Introduction to Remote Sensing • Environmental Survey and Monitoring Skills • Ecosystems and Biodiversity	• Wildlife Management • Organisms and Environmental Change • Ecological Restoration and Conservation • Field Studies in Tropical and Desert Landscapes • Environmental Monitoring and Modelling • Porfessional Practice in Science

Natural and Cultural Resources Management
Select 4 units from Group A and 4 units from Group B

Group A	Group B
• Introduction to Remote Sensing • Fire Ecology and Management in North Australia • Tropical Invaders and Biosecurity • Ecological Restoration and Conservation • Field Studies in Tropical and Desert Landscapes • Catchment to Coast • Environmental Monitoring and Modelling • Professional Practice in Science	• Indigenous Knowledge's: Representing and Recording Country • Indigenous Engagements: Land and Water • Global Perspectives on Indigenous Land and Sea Management • Cultural Site Management • Archaeology and Cultural Resources Management • Impact Assessment and Management of Culture Sites • Environmental Economics • Porject Management • Society and Environmental

Marine and Coastal Management

Year 2	Year 3
• Introductory Chemistry • Design and Analysis • Indigenous Engagements: Land and Water • Introduction to Remote Sensing • Environmental Survey and Monitoring Skills	• Global Perspectives on Indigenous Land and Sea Management • Catchment to Coasts • Environmental Monitoring and Modelling • Professional Practice in Science

Climate Change

Year 2	Year 3
• Environmental Physiology • Fire Ecology and Management in North Australia • Climate Change and Variability	• Climate and Environment Risk Assessment • Adaptation to Climate Change • Tropical Invaders and Biosecurity • Organisms and Environmental Change

DIPLOMA OF CONSERVATION AND LAND MANAGEMENT

DURATION	TUITION FEE	START DATES
.5 year	$6,320 AUD	July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 5.5 with no band less than 5.5, or equivalent.
- Successful completion of Certificate IV in Conservation and Land Management

ABOUT THE COURSE:
The Diploma of Conservation and Land Management reflects the role of personnel working in management positions with technical level skill in land management roles.

CAREER OPPORTUNITIES:
Possible careers include lands, parks and wildlife manager or senior ranger.

COURSE STRUCTURE:
Units include:
- Conduct field research into natural and cultural resources
- Develop conservation strategies for cultural resources
- Produce maps for land management purposes
- Develop a management plan for a designated area
- Conduct biological surveys
- Manipulate and analyse data within geographic information systems
- Collect and classify plants
- Collect and manage data
- Prepare reports
- Plan and develop interpretive activities

CERTIFICATE IV IN CONSERVATION AND LAND MANAGEMENT

DURATION	TUITION FEE	START DATES
.5 year	$6,320 AUD	February

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 5.5 with no band less than 5.5, or equivalent.
- Successful completion of Certificate III in Conservation and Land Management

ABOUT THE COURSE:
This qualification allows individuals to develop post-trade skills and knowledge to become specialists within the conservation and land management industry. This qualification enables a selection of units from indigenous land management, natural area restoration conservation earthworks or lands, parks and wildlife to create a general qualification as a job focus.

CAREER OPPORTUNITIES:
Possible careers include senior conservation worker.

COURSE STRUCTURE:
Units include:
- Maintain OHS processes
- Cost a project
- Monitor biodiversity
- Plan the implementation of revegitation works
- Define the pest problem in a local area and develop a pest management action plan and develop monitoring procedures for the local pest management strategy
- Analyse and present research information
- Manipulate & analyse data in geographic information systems

CERTIFICATE III IN CONSERVATION AND LAND MANAGEMENT

DURATION	TUITION FEE	START DATES
.5 year	$6,320 AUD	July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 5.5 with no band less than 5.5, or equivalent.
- Successful completion of Certificate II in Conservation and Land Management

ABOUT THE COURSE:
The qualification enables individuals to select an Indigenous land management, lands, parks and wildlife or natural area management context as a job focus or a mix of these.

CAREER OPPORTUNITIES:
Possible careers include Indigenous lands worker, national parks worker, revegetation worker, land rehabilitation worker.

COURSE STRUCTURE:
Units include:
- Contribute to OHS processes
- Implement & monitor environmentally sustainable work practices
- Develop community networks
- Prepare, apply, transport, handle and store chemicals
- Supervise park visitor activities
- Maintain natural areas and control weeds
- Conduct operational inspection of park facilities
- Implement vertebrate pest control program
- Survey pest animals and apply animal trapping techniques
- Respond to & suppress wildfire

CERTIFICATE II IN CONSERVATION AND LAND MANAGEMENT

DURATION	TUITION FEE	START DATES
.5 year	$6,320 AUD + $16.80 Fee	February

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 5.5 with no band less than 5.5, or equivalent.
- Successful completion of Australian Year 11 or equivalent.

ABOUT THE COURSE:
This qualification provides an occupational outcome in conservation and land management. The work would be carried out under general guidance and supervision. The qualification enables individuals to select an indigenous land management, conservation earthworks, lands, parks and wildlife or natural area management context as a job focus or a mix of these.

CAREER OPPORTUNITIES:
Possible careers include conservation worker.

COURSE STRUCTURE:
Units include:
- Operate and maintain chainsaws
- Apply chemicals under supervision
- Recognise fauna
- Record information about country
- Operate quad bikes
- Carry out natural area restoration works
- Recognise plants
- Plant trees and shrubs and treat weeds
- Conduct visual inspection of park facilities
- Operate 4x4 vehicle and perform complex 4x4 operations

Health Sciences

GRADUATE DIPLOMA IN PSYCHOLOGY

DURATION	ANNUAL FEE	START DATES
1 year	$17,760 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of a recognised bachelors degree or equivalent together with successful completion of APAC accredited first year psychology units. Students who have completed an APAC accredited undergraduate degree are not eligible for entry.

ABOUT THE COURSE:
This course is designed to meet the needs of graduates from other disciplines who wish to pursue a career in psychology or related fields by providing them with the opportunity to undertake an Australian Psychology Accreditation Council (APAC) accredited undergraduate major in psychology. It is particularly suited to those who want subsequent entry to fourth year Psychology courses.

Note: Students must have cleared a Police Check and/or Working with Children check before they can undertake practice teaching. Students whose Police Checks and/or Working with Children check are not cleared by the relevant education sectors will not be able to undertake practice teaching and will not therefore be able to complete the requirements of the course.

CAREER OPPORTUNITIES:
Career opportunities available to graduates include: youth work, advertising and marketing, policy and research, consumer research, industrial relations, human resources, program coordination and welfare. Major employers include State and Territory and Commonwealth government departments, local business and multinational corporations, as well as child, family and aged care services, educational and rehabilitation community-based agencies.

PROFESSIONAL RECOGNITION:
As a course accredited with APAC, students with a Graduate Diploma who go on to complete Honours in Psychology are eligible then to register as an intern (ie. probationary) psychologist in their State or Territory and train as a psychologist through a supervised internship or via a specialist coursework masters or doctoral program

COURSE STRUCTURE:
Core units include:
- Developmental Psychology
- Research Design and Analysis
- Advanced Research Design and Analysis

Students must choose 5 units from the specialised electives below:
- Biological Bases of Behaviour
- Cognition and Language
- Theories of Personality
- Behavioural Neuro-psychology
- Introduction to Behavioural Therapies
- Abnormal Psychology

BACHELOR OF HEALTH SCIENCES

DURATION	ANNUAL FEE	START DATES
3 years	$20,640 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12.

ABOUT THE COURSE:
This course that provides students with the knowledge and skills required to work in areas of health promotion, community health development, Indigenous health, and health services management. The course has an emphasis on understanding the challenges of working in diverse contexts of urban, rural and remote communities.

CAREER OPPORTUNITIES:
Graduates may find employment in areas of health promotion, community health development, Indigenous health and health services management.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2	Year 3
• Australian Health Care Systems • Ethics in Health Care • Basics of Epidemiology • Communication Skills • Project Management	• Health Promotion • Indigenous Health Perspectives • Health Care Policy • Health Sociology • Research & Evidence Based Health • Developmental Psychology	• Primary Healthcare Planning & Evaluation • Exploring Public Health • Working with & Developing Communities

Specialisations are shown below and include examples of the typical units studied.

Health Promotion	Community Health Development
• Introduction to Psychology A • Health Education • Chronic Conditions Management • Remote Health • Fieldwork Project	• Introduction to Psychology A • Chronic Conditions Management • Human Service Organisations • Remote Health • Fieldwork Project

Indigenous Health	Health Services Management
• Indigenous Knowledges and Experience: History and Colonisation • Health Education • Chronic Conditions Management • Cultural Transactions: Communication and Negotiation • Fieldwork Project	• Fundamentals of Marketing • Fundamentals of Management • Introduction to Psychology A • Remote Health • Fieldwork Project

BACHELOR OF MEDICAL LABORATORY SCIENCE

DURATION	ANNUAL FEE	START DATES
4 years	$22,080 AUD	February

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12.

ABOUT THE COURSE:
This vocational and professionally oriented degree will prepare students for a career as medical scientists in the areas of diagnostic pathology, research, and specialised laboratories. Medical laboratory scientists are integral to the diagnosis and management of disease, through conducting research into the causes and cures of disease, and improving tests for disease detection.

This course has a strong practical and industry-based focus, and students may have the opportunity to study and work in medical laboratories in the Northern Territory while undertaking the degree.

Note: Students will be required to submit an annual National Criminal Record Check prior to commencing placement.

CAREER OPPORTUNITIES:
Graduates are employed in fields such as diagnostic pathology, forensic pathology, and research laboratories, as well as health management, public health departments, the Red Cross Blood Service, educational institutes and the pharmaceutical industry.

PROFESSIONAL RECOGNITION:
This course has been designed to meet the accreditation requirements of the Australian Institute of Medical Scientists (AIMS), to ensure all graduates display nationally recognisable skills.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2
• Medical Laboratory Science • Life of Cells • Anatomy and Physiology 1 • Anatomy and Physiology 2 • Microbiology • Chemical Concepts • Organic and Inorganic Chemistry	• Haematology • Biotechnology • Clinical Microbiology 1 • Immunology • Histology and Histochemistry

Year 3	Year 4
• Cell Pathology • Transfusion Medicine • Microbiology Placement • Haematology Placement • Clinical Biochemistry • Clinical Microbiology 2 • DNA Analysis and Profiling	• Biochemistry Placement • Histopathology Placement • Rural/Remote Placement • Professional Practice Consolidation

BACHELOR OF MIDWIFERY

DURATION	ANNUAL FEE	START DATES
3 years	$21,600 AUD	February

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12.

ABOUT THE COURSE:
Supported by a framework of woman-centred care, and underpinned by the principles of primary health care, the Bachelor of Midwifery is a 3 year full time degree that prepares students to work as professional and contemporary midwives within a variety of care contexts.

The course curriculum reflects the philosophy that midwifery is a profession in its own right and provides learning opportunities in order to prepare each graduate to function as a safe and competent midwife.

Applicants are advised that midwifery is a profession which places considerable physical and psychological demands on the individual.

Note: Students will be required to submit an annual National Criminal Record Check prior to commencing placement.

CAREER OPPORTUNITIES:
Graduates of this course satisfy the academic requirements for registration as a midwife in any state or territory in Australia.

PROFESSIONAL RECOGNITION:
Graduates of this course will be eligible to apply for registration by the Nursing and Midwifery Board of Australia (NMBA) to practice as a Midwife. Students will need to meet the English language entry requirements for registration.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2	Year 3
• Introduction to Midwifery Practice • Fundamental Skills for Midwifery Practice • Foundations of Primary Health Care • Anatomy & Physiology • Communication Skills	• Indigenous Health Perspectives • Healthy Childbearing • Professional Midwifery Practice • Health Sociology • Lifespan Development • Research and Evidence-based Practice	• Women's Health • Healthy Childbearing • Professional Midwifery Practice • Midwifery in Global Perspective • Specialist Neonatal Care

BACHELOR OF NURSING
(PRE REGISTRATION)

DURATION	ANNUAL FEE	START DATES
3 years	$21,600 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12.

ABOUT THE COURSE:
The underpinning principles of comprehensive primary health care, namely: cultural safety in practice, in particular to addressing the needs of Indigenous and multi-cultural Australians; recognising the value of using a population health approach for the prevention, early detection and management of chronic diseases; providing appropriate evidence-based care; and the ability to work in multi-disciplinary teams is embedded throughout the Bachelor of Nursing program in both content and assessment. These principles combined with education in the range of core knowledge and specialist technical nursing skills ensure that graduates can retrieve and apply knowledge and information to respond appropriately and ethically to the needs of diverse populations and function professionally as a Registered Nurse in a regional and global context.

Note: Students will be required to submit an annual National Criminal Record Check prior to commencing placement.

CAREER OPPORTUNITIES:
Graduates of this course may gain employment in many areas, including hospitals, residential aged care, community health settings, schools, remote area communities, industry, public health, government or education.

PROFESSIONAL RECOGNITION:
Graduates of this course are eligible to apply for registration with the Nursing and Midwifery Board of Australia (NMBA) to practice as a Nurse. Students will need to meet the English language entry requirements for registration.

Students should check professional recognition requirements in their home country.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2	Year 3
• Psychosocial Nursing • Fundamentals of Primary Health Care • Introduction to Professional Nursing • Fundamental Nursing Practice • Anatomy and Physiology	• Health Sociology • Mental Health Nursing • Challenge and Response to Body Integrity • Lifespan Development • Nursing Practice • Research and Evidence-based Health	• Public Health Challenges in Chronic and Complex Nursing • Nursing in Primary, Secondary and Tertiary Settings • Clinical Nursing Practice • Professional Nursing

BACHELOR OF PHARMACY

DURATION	ANNUAL FEE	START DATES
4 years	$23,360 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12.

ABOUT THE COURSE:
The Bachelor of Pharmacy is a professional degree designed to meet the demands for pharmacy services in Australia. There is a particular focus on rural and remote practice to meet the unique and diverse needs of communities in these regions.

Pharmacists are knowledgeable about the chemical, physical, and biological properties of drugs, how medications work, their usage, and their clinical effects. Pharmacists provide information, advice, and education on medicines and health issues enabling patients to achieve optimal health outcomes. Pharmacists are also involved in advising medical practitioners and other health care professionals on the interactions and side effects of medications, medication selection and dosage, and a range of other issues. Graduates will have a comprehensive understanding and knowledge of the basic sciences plus pharmaceutics, pharmaco-therapeutics and pharmacy practice, decision making skills to identify and manage complex therapeutic problems within a multi-disciplinary health care team; the ability to develop an individual health care plan for patients with complex conditions, focussing on self-management; effective communication skills for professional pharmacy practice, enabling essential information transfer between pharmacists and patients, colleagues, and health care professionals to achieve positive health outcomes for individuals and communities, and an ability to practice effectively, efficiently, ethically, and at 'best practice' standards.

CAREER OPPORTUNITIES:
Graduates of this course may seek career opportunities in community pharmacy, hostpital pharmacy, academia and the pharmaceutical industry.

PROFESSIONAL RECOGNITION:
This course satisfies the requirements of the Australian Pharmacy Council. Eligibility for registration in Australia will be granted by the Pharmacy Board of Australia.

Students should check professional recognition requirements in their home country.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2
• Fundamentals of Pharmacy Practice • The Life of Cells • Anatomy and Physiology • Microbiology • Chemical Conepts • Organic and Inorganic Chemistry	• Pharmacology • Biotechnology and Pharmacogenomics • Design and Analysis of Biological Studies • Biochemistry

Year 3	Year 4
• Remote Health • Applied Pharmaceutics • Applied Pharmacology to Pharmacy Practice • Advanced Pharmaceutics • Clinical Pharmacy Practice • Clinical Pharmacokinetics • Clinical Biochemistry	• Infectious Diseases • Advanced Pharmacy Practice • Therapeutics • Integrated Pharmacy Practice • Integrated Pharmacy Placement • Therapeutics

BACHELOR OF PSYCHOLOGICAL SCIENCE

DURATION	ANNUAL FEE	START DATES
3 years	$17,760 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12.

ABOUT THE COURSE:
This is an Australian Psychology Accreditation Council (APAC) accredited three year course in psychology for students who wish to work with individuals and groups in diverse contexts. It also prepares students for an Honours program, as well as postgraduate professional coursework or supervised training in psychology.

In the Bachelor of Psychological Science you will be exposed to an integrated understanding of human behaviour including a social-cultural perspective, motivations, health and psychopathology as well as the fundamental premise of psychology as an empirically based science.

CAREER OPPORTUNITIES:
Graduates of this course may seek career opportunities in counselling, forensics, sports or rehabilitation in community, educational or organisational settings as well as work in consumer research, advertising and marketing fields.

PROFESSIONAL RECOGNITION:
The Bachelor of Psychological Science is accredited by the Australian Psychology Accreditation Council (APAC) and prepares students for entry into an Honours year in psychology. Upon completion of Honours students can undertake further professional coursework in a Masters of Professional Doctorate or supervised training for subsequent registration as a psychologist.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2	Year 3
• Introductory to Psychology	• Developmental Psychology • Biological Bases of Behaviour • Cognition and Language • Research Design and Analysis	• Theories of Personality • Learning and Motivation • Advanced Research Design and Analysis • Abnormal Psychology

Students must select 4 units from the specialist electives below:
- Alcohol and other Drugs Studies
- Social-Cultural Psychology
- Introduction to Forensic Psychology
- Counselling/Interventions in AOD
- Health Psychology
- Behavioural Neuro-Psychology
- Introduction to Behavioural Therapies
- Introduction to Counselling

Hospitality

DIPLOMA OF HOSPITALITY

DURATION	ANNUAL FEE	START DATES
2 years	$12,160 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 5.5 with no band less than 5.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.
- Successful completion of Certificate III and IV in Hospitality will grant up to 1 year advanced standing.

ABOUT THE COURSE:
This qualification provides the skills and knowledge for an individual to be competent in skilled operations and team leading or supervision. Work would be undertaken in various hospitality settings such as restaurants, hotels, motels, clubs, pubs, cafes and coffee shops.

The program is designed to give students flexible training options. There is a combination of on-campus and work experience training. On-campus training includes a range of practical activities in a simulated work environment.

This qualification provides the skills and knowledge for an individual to be competent as a manager in any hospitality functional area. This individual would possess a sound theoretical knowledge base an be able to use a range of specialised, technical or managerial competencies to plan, carry out and evaluate their own work and/or the work of their team.

CAREER OPPORTUNITIES:
Work would be undertaken in various hospitality settings such as restaurants, hotels, motels, clubs, pubs, cafes and coffee shops.

COURSE STRUCTURE:
Core units include:
- Manage diversity in the workplace
- Enhance the customer service experience
- Manage operational plan
- Manage quality customer service
- Manage conflict
- Manage finances within a budget
- Prepare and monitor budgets
- Research and comply with regulatory requirements
- Roster staff
- Lead and manage people
- Monitor work operations
- Establish and conduct business relationships
- Implement and monitor work health and safety practices

Elective units are shown below.
- Use hygienic practices for food safety
- Manage meetings
- Write complex documents
- Provide first aid
- Provide advice on Australian wines
- Work effectively in hospitality service
- Respond to a customer in crisis
- Plan in-house events or functions
- Interpret financial information
- Recruit, select and induct staff
- Monitor staff performance
- Control stock
- Manage projects
- Coordinate marketing activities
- Identify hazards, assess and control safety risks

CERTIFICATE III IN HOSPITALITY

DURATION	TUITION FEE	START DATES
.5 year	$6160 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 5.5 with no band less than 5.0, or equivalent.
- Successful completion of Australian Year 11 or equivalent.

ABOUT THE COURSE:
This qualification provides the skills and knowledge for an individual to be competent in a range of activities and functions requiring basic operational knowledge and limited practical skills in a defined context. Work would be undertaken in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafes and coffee shops. Individuals may have some responsibility for others and provide technical advice and support to a team.

CAREER OPPORTUNITIES:
Employment opportunities include: barista, food and beverage attendant, front desk receptionist, function attendant, function host, gaming attendant, housekeeper, restaurant host, senior bar attendant and waiter.

COURSE STRUCTURE:
Units include:
- Work effectively with others
- Source and use information on the hospitality industry
- Work effectively in hospitality service
- Provide service to customers
- Show social and cultural sensitivity
- Coach others in job skills
- Participate in safe work practices
- Use hygienic practices for food safety
- Provide responsible service of alcohol
- Operate a bar
- Prepare and serve espresso coffee
- Prepare and serve cocktails
- Provide advice on Australian wines
- Provide table service of food and beverage
- Process financial transactions

CERTIFICATE III IN HOSPITALITY (COMMERCIAL COOKERY)

DURATION	ANNUAL FEE	START DATES
1 year	$12,400 AUD + $600 materials fee	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 11 or equivalent.

ABOUT THE COURSE:
This qualification provides the skills and knowledge for an individual to be competent in a range of activities and functions requiring basic operational knowledge and limited practical skills in a defined context. Work would be undertaken in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafes and coffee shops. Individuals may have some responsibility for others and provide technical advice and support to a team.

All students would be expected to do 240 hours of supervised workplace pratice. This can be paid work. Students who are currently working in the industry can count their work time as work placement.

CAREER OPPORTUNITIES:
This course refelcts the role of a qualified cook and may lead to employment in a commercial kitchen, large or small restaurant, cafe, industrial kitchen or large catering operations.

COURSE STRUCTURE:
Units include:
- Organise and prepare food
- Present food
- Receive and store kitchen supplies
- Clean and maintain kitchen premises
- Use basic methods of cookery
- Prepare appetisers and salads
- Prepare stocks, sauces and soups
- Prepare vegetables, fruit, eggs and farinaceous dishes
- Select, prepare and cook poultry
- Select, prepare and cook seafood
- Select, prepare and cook meat
- Prepare hot and cold desserts
- Prepare pastries, cakes and yeast goods
- Develop cost-effective menus
- Prepare, cook and serve food for food service
- Prepare, cook and serve food for menus
- Prepare foods according to dietary and cultural needs
- Develop and update hospitality industry knowledge
- Work with colleagues and customers
- Work in a socially diverse environment
- Deal with conflict situations
- Implement food safety procedures
- Coach others in job skills
- Follow health, safety and security procedures
- Follow workplace hygiene procedures
- Apply first aid

CERTIFICATE III IN RETAIL BAKING (COMBINED)

DURATION	ANNUAL FEE	START DATES
1 year	$12,160 AUD + $450 materials fee	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 11 or equivalent.

ABOUT THE COURSE:
This course has been designed to meet the needs of industry and employers by providing the Apprentice/Student with the practical and professional skills that is required to work in the Retail Baking Industry. The course caters for the training requirements of the Retail Baking Occupation as defined in the Nationally approved Training Package. Training and assessment is conducted in specialist training facilities at Charles Darwin University, Palmerston Campus. Training is delivered to provide many benefits to an employer and apprentice including:

- new skills that can add value to the business
- the combination of traditional skills and innovative ideas
- introduction of new products, trends and services to the students
- a network for Apprentices and students to communicate and grow that stretches across the Territory
- an excellent overview of the industry including all aspects of the trade

CAREER OPPORTUNITIES:
Possible jobs relevant to this qualification include pastry cook in specialist cake shops, breadmaker in large manufacturing bread plants. Qualified people with combined breadmaking and pastry cooking skills can gain employment in bakeries, hotels and restaurants.

COURSE STRUCTURE:
Units include:
- Implement the food safety program and procedures
- Contribute to OHS processes
- Use numerical applications in the workplace
- Provide and apply workplace information
- Form and fill pastry products
- Prepare fillings
- Produce pastry
- Produce bread dough
- Produce sponge, cake and cookie batter
- Decorate cakes and cookies
- Bake bread
- Bake sponges, cakes and cookies
- Bake pastry products
- Process dough
- Diagnose and respond to product and process faults (bread)
- Diagnore and respond to product and process faults (pastry, cake and cookies)
- Participate in environmentally sustainable work practices

Indigenous Studies

GRADUATE DIPLOMA IN INDIGENOUS KNOWLEDGES

DURATION	ANNUAL FEE	START DATES
1 year	$16,480 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of a recognised bachelors degree or equivalent. Consideration will also be given to non-graduates who have at least five years appropriate professional experience.

ABOUT THE COURSE:
This course provides the opportunity for graduate students to build upon their professional knowledge and experiences and develop a culturally relevant context to their undergraduate or other postgraduate studies. This course provides the opportunity for students to engage with the study of Indigenous knowledges. Themes focus upon: cultural engagement, policy and governance; history and cultural heritage and Yolngu culture and languages. Students examine key issues in relation to Indigenous policy development and implementation, land and sea management, systems of traditional and contemporary governance, intellectual and cultural property rights, Indigenous economies and natural and cultural resource management. These issues are able to be explored in the light of contemporary social and political issues faced by Indigenous people across Australia and internationally.

CAREER OPPORTUNITIES:
Career opportunities for graduates of this course exist in areas of community policy development in both government and private sectors.

COURSE STRUCTURE:
Students must choose 6 units from the list below:
- Indigenous Knowledges and Experience: History and Colonisation
- Introduction to Yolngu Languages and Culture
- Yolngu Life and Literature
- Yolngu Matha Conversations
- Contested Knowledges
- Indigenous Knowledges: Representing and Recording Country
- Arctic to Uluru: Comparative Studies in Indigenous Policy
- Indigenous Cultures and the Environment
- Indigenous Independent Study
- Tolngu Texts and Converstaion
- Cultural Transactions: Communication and Negotation
- Global Perspectives on Indigenous Land and Sea Management

GRADUATE CERTIFICATE IN YOLNGU STUDIES

DURATION	ANNUAL FEE	START DATES
.5 year	$8240 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of a recognised bachelors degree or equivalent.

ABOUT THE COURSE:
This course is designed to give an introduction to the life and languages of the Yolngu people in north east Arnhem Land. The course concentrates on Yolngu Matha (Yolngu language) forms of Dhuwala, and focuses on the everyday community version of the language. A basic grounding in the sounds of the languages, grammar and basic vocabulary provides the basis to develop conversation ability and the learning of other Yolngu languages. Moeity systems, various aspects of kinship, Yolngu life, creation stories, songs, art and ceremonies and how these relate are also presented. The independent studies unit allows students an opportunity to focus on topics of personal interest.

This course is particularly suitable for professionals working in policy development, health and education, including public servants, researchers and other workers not just in Yolngu communities. It also provides an invaluable insight into the complexity of Indigenous societies found elsewhere in Australia.

CAREER OPPORTUNITIES:
This course is designed for professionals (particularly in health and education sectors), government workers, researchers and workers on Yolngu communities.

COURSE STRUCTURE:
Students must complete the following core unit:
- Introduction to Yolngu Languages and Culture

Students must also choose 3 units from the list below:
- Yolngu Languages and Culture 2
- Yolngu Life and Literature
- Yolngu Matha Conversion
- Yolngu Texts and Conversations
- Indigenous Independent Study

BACHELOR OF ABORIGINAL AND TORRES STRAIT ISLANDER ADVOCACY

DURATION	ANNUAL FEE	START DATES
3 years	$16,480 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:

The Bachelor of Aboriginal and Torres Strait Islander Advocacy degree program provides an opportunity for students to engage intellectually and in hands-on ways with concepts and practices based on Indigenous knowledge systems. The core units and the course specialisations are designed to privilege and advance the exploration and practical application of knowledges from the rich cultural traditions and contemporary social experiences of Indigenous peoples. The course of study promotes the capacity of Aboriginal and Torres Strait Islander people, and those who work with them, to provide accountable leadership, advocate for and empower people and communities in their aspirations for cultural maintenance and reclamation, and for effective participation in contemporary Australian social, cultural and economic life.

With a focus upon ensuring graduates demonstrate an ability to apply what they learn in culturally informed and respectful manners, students have the opportunity to acquire and apply knowledge and skills in three core areas of significant importance for Aboriginal and Torres Strait Islander Australians: social policy, land and sea management and/or community advocacy.

CAREER OPPORTUNITIES:

These specialised fields of study are tailored to prepare students for professional or/and further study or research that can contribute to, and further develop effective and equitable engagement between Aboriginal and Torres Strait Islander cultures and the broader Australian community.

COURSE STRUCTURE:

Core units include:
- Language Maintenance and Identity
- Indigenous Policymaking
- Understanding Society and Culture
- Writing Indigenous Ethics and Protocols
- Indigenous Land and Resources
- Indigenous Knowledges and Experience: History and Colonisation

Social Policy and Practice Specialisation

Year 2	Year 3
• Indigenous Contemporary Perspectives • Indigenous Governance and Leadership • Indigenous Policy Principles and Practice • Arctic to Uluru: Comparative Studies in Indigenous Policy	• Work Placement • Indigenous People and the Justice System • Race and Policy • Independent Study

Land and Sea Management Practice

Year 2	Year 3
• Cultural Site Management • Indigenous Contemporary Perspectives • Archaeology and Cultural Resource Management • Representing and Recording Country • Indigenous Engagement: Land and Water • Indigenous Cultures and the Environment	• Work Placement • Impact Assessment and Management of Cultural Sites • Cultural Transactions: Communication and Negotiation • Global Perspectives on Indigenous Land and Sea Management

Community Advocacy and Social Action

Year 2	Year 3
• Indigenous Contemporary Perspectives • Resourcing Community Action • Advocacy and Social Action	• Work Placement • Indigenous Networking and Collaboration • Cultural Transactions: Communication and Negotiation • Practices and Skills in Indigenous Community Work

DIPLOMA OF ABORIGINAL AND TORRES STRAIT ISLANDER KNOWLEDGES

DURATION	ANNUAL FEE	START DATES
1 year	$16,480 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:

The Diploma of Aboriginal and Torres Strait Islander Knowledges (DATSIK) study program provides an opportunity for students to engage intellectually and in hands-on ways with concepts and practices based on Indigenous knowledge systems. The units are designed to privilege and advance the exploration and practical application of knowledges from the rich cultural traditions and contemporary social experiences of Indigenous peoples. The course of study promotes the capacity of Aboriginal and Torres Strait Islander people, and those who work with them, to provide accountable leadership, advocate for and empower people and communities in their aspirations for cultural maintenance and reclamation, and for effective participation in contemporary Australian social, cultural and economic life.

With a focus upon ensuring graduates demonstrate an ability to apply what they learn in culturally informed and respectful manners, students have the opportunity to acquire knowledge and skills that are useful for work in with Aboriginal and Torres Strait Islander people, organisation and communities. or in government departments and agencies, or private enterprises that are involved in Indigenous affairs.

CAREER OPPORTUNITIES:

hese course program is tailored to prepare students for professional or/and further study or research that can contribute to, and further develop effective and equitable engagement between Aboriginal and Torres Strait Islander cultures and the broader Australian community.

COURSE STRUCTURE:

Core units include:
- Language Maintenance and Identity
- Indigenous Policymaking
- Understanding Society and Culture
- Writing Indigenous Ethics and Protocol
- Indigenous Land and Resources
- Indigenous Knowledges and Experience: History and Colonisation

Information Technology

MASTER OF INFORMATION TECHNOLOGY (SOFTWARE ENGINEERING)

DURATION	ANNUAL FEE	START DATES
2 years	$19,520 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of a recognised Bachelor of Information Technology, Bachelor of Computer Science or Bachelor of Information Systems or equivalent.

ABOUT THE COURSE:
The Master of Information Technology (Software Engineering) is offered to IT graduates wishing to upgrade their qualifications in the area of software engineering. The course combines course and project work to provide interest and challenge to students. Project work may be based in industry, providing opportunities to engage with potential employers.

The course includes a 12-week work experience component, which ensures graduates are job-ready and familiar with local IT employment opportunities.

CAREER OPPORTUNITIES:
Career opportunities exist in the areas of information systems and management, web design and development, networking, application development and systems.

PROFESSIONAL RECOGNITION:
This program is designed to meet the requirements for accreditation by the Australian Computer Society at the level of Professional and accreditation is currently being sought.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2
• Discrete Structures • Principles of Software Engineering • Software Engineering: Process and Tools • Process Development Methodologies • Software Engineering in Industry	• Professional Practice • Project Management Tools and Techniques • Entrepreneurship for Professionals • Thesis • Systems Engineering • Software Architectural Design • Risk and Reliability Management

BACHELOR OF INFORMATION SYSTEMS

DURATION	ANNUAL FEE	START DATES
3 years	$19,200 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
This course prepares students for employment in Information Systems or related industries as an information systems professional. Students develop an understanding of the underlying principles and applications and acquire professional knowledge and skills which will enable them to adapt to this interesting and dynamic field.

CAREER OPPORTUNITIES:
Career opportunities exist in the areas of systems analyst as well as ICT business analyst. Study opportunities are also provided to assist students to undertake sought-after industry training modules, including Cisco and Microsoft certification.

PROFESSIONAL RECOGNITION:
This program is designed to meet the requirements for accreditation by the Australian Computer Society at the level of Professional and accreditation is currently being sought.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2	Year 3
• eCommerce Software Technologies • System Analysis and Design • Software Now • Computing Fundamentals • Operating Systems and Applications • Network Engineering Concepts • Statistics	• Database Concepts • Organisational Security • Knowledge Management • Mobile Web Structures • Project Management • Networking Infrastructure	• Enterprise IT Management • Database-Driven Web Applications • Human Computer Interaction Design • IT Project

BACHELOR OF INFORMATION TECHNOLOGY

DURATION	ANNUAL FEE	START DATES
3 years	$19,200 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
Information technology is a challenging and rapidly developing field, with new applications being developed to enhance the environment we live in. Students develop an understanding of the underlying principles and applications of Information Technology in the acquisition of professional knowledge and skills which will enable them to adapt to this interesting and dynamic field as professionals. This course recognises the importance that employers place on people skills and management processes, therefore students will also learn to be problem solvers, decision makers, good communicators and team players.

CAREER OPPORTUNITIES:
Career opportunities exist in the areas of web design and development, networking, application development and systems. Study opportunities are also provided to assist students to undertake sought-after industry training modules, including Cisco and Microsoft certification.

PROFESSIONAL RECOGNITION:
Graduates are eligible for membership at Professional level of the Australian Computer Society.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2	Year 3
• System Analysis and Design • Software Now • Computing Fundamentals • Operating System and Applications • Network Engineering Concepts • Statistics	• Database Concepts • Organisational Security • Mobile Web Structures • Building Interactive Software • The Mobile Paradigm • Project Management	• Database-Driven Web Applications • Distributed Development • C Programming • Human Computer Interaction Design • IT Project

DUAL DEGREE PROGRAM:
This course is available as part of a dual degree program. See the course list for more information.

BACHELOR OF SOFTWARE ENGINEERING

DURATION	ANNUAL FEE	START DATES
4 years	$19,520 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
Software engineering deals with the development of large and complex software applications. The course provides an understanding of the underlying principles and applications. It equips graduates with professional knowledge and skills required to adapt this rapidly developing field.

CAREER OPPORTUNITIES:
Career opportunities exist in the areas of software engineer and software developer. Study opportunities are also provided to assist students to undertake sought-after industry training modules, including Cisco and Microsoft certification.

PROFESSIONAL RECOGNITION:
This program is designed to meet the requirements for accreditation by the Australian Computer Society at the level of Professional and accreditation is currently being sought.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2
• System Analysis and Design • Software Now • Computing Fundamentals • Operating System and Applications • Network Engineering Concepts • Statistics	• Database Concepts • Organisational Security • Algorithm and Complexity • Mobile Web Structures • Digital Systems and Computer Architecture • Building Interactive Software • The Mobile Paradigm • Project Management

Year 3	Year 4
• Database-Driven Web Applications • Distributed Development • C Programming • Human Computer Interaction Design • Industrial Experience	• Thesis • Software Design • Discrete Structures • Principles of Software Engineering • Software Engineering: Process and Tools • Process Development Methodologies • Software Engineering in Industry • Network Engineering Applications

DIPLOMA OF NETWORK ENGINEERING (HIGHER EDUCATION PROGRAM)

DURATION	ANNUAL FEE	START DATES
1 year	$19,040 AUD	February

ENTRY REQUIREMENTS:
- A minimum overall Academic ELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
The Diploma of Network Engineering prepares students to become job-ready IT professionals. Graduates of this award will have the skills and knowledge to design, commission and maintain data networks that play a crucial role in the infrastructure of industry and government organisations.

To help increase the benefit to students and the attractiveness to employers, Charles Darwin University also offers the chance for students to acquire highly attractive industry qualifications including Cisco and Microsoft certifications. As some of these industry qualifications dictate compulsory in-house hands-on components Charles Darwin University will provide students with residential workshops where required free of charge (transport and accommodation is the onus of the student). Since the completion of these industry qualifications is optional, non achievement of these qualifications will not affect the student's ability to successfully complete the course. As the industry qualifications are extra to and outside of this course the nominal cost of sitting the exam must be covered by the student.

Note: It is required that students intending to complete the Cisco certification (CCNA1) must be able to attend weekly residential workshops over 12 weeks.

CAREER OPPORTUNITIES:
Career opportunities exist in the areas of information systems and management, web design and development, networking, application development and systems.

PROFESSIONAL RECOGNITION:
Graduates are eligible for membership at Associate level of the Australian Computer Society.

COURSE STRUCTURE:
Core units include:
- Software Now
- Computing Fundamentals
- Operating System and Applications
- Network Engineering Concepts
- Network Infrastructure

Law & Legal Studies

BACHELOR OF LAWS

DURATION	ANNUAL FEE	START DATES
4 years	$17,120 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Austalian Year 12 or equivalent.

ABOUT THE COURSE:
The primary aim of this course is to provide legal education for the practice of law. It provides knowledge of the legal system and legal principles, and cultivates a capacity for legal research, analysis and communication. The course also deals with theoretical perspectives on the law and encourages an appreciation of legal issues of special significance to the Northern Territory, including Aboriginal legal issues. This course offers a graduate entry pathway to enable those who hold a degree level qualification to complete an Australian law degree in three years instead of four years.

CAREER OPPORTUNITIES:
Graduates of law are not restricted to a career as a solicitor, barrister, prosecutor or judge, if that is not their ambition. A law degree opens up career options in in-house counsel of private and public institutions, teaching, industrial relations, military, police services, politics, human rights, customs, immigration or any public or private sector employment where an in-depth understanding of the law would be an advantage.

PROFESSIONAL RECOGNITION:
The Bachelor of Laws is accredited by the Legal Practitioners Admission Board of the Northern Territory and provides the academic foundation for admission to legal practice in the Northern Territory and elsewhere in Australia. To be admitted to legal practice anywhere in Australia, law graduates must complete further practical legal training. Students intending to seek admission to practice are strongly advised to seek advice from the admitting authority in the relevant jurisdiction.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2	Year 3
• Introduction to Legal Studies • Legal Interpretation • Criminal Law • Torts • Contracts	• Introduction to Public Law • Constitutional Law • Equity • Trusts • Property Law	• Administrative Law • Corporations Law • Evidence • Civil Procedure • Professional Responsibility

Specialist law electives offered annually include:
- Environmental and Planning Law
- Contemporary Issues 1
- Contemporary Issues 2
- Family Law
- Family Law (Clinical Practice)
- Taxation
- Research Paper

Other specialist electives are offered in alternate years.

DUAL DEGREE PROGRAM:
This course is available as part of a dual degree program. See the course list for more information.

ASSOCIATE DEGREE IN LEGAL STUDIES

DURATION	ANNUAL FEE	START DATES
2 years	$17,120 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12.

ABOUT THE COURSE:
This course is designed to enable students to acquire a broad understanding of the process of law in our society as well as gaining a range of legal and practical skills. It caters for two groups of students, those who have a general interest in legal issues without wishing to complete a full law degree and those who wish to gauge their interest in legal studies and later seek to undertake a full law degree program. Students successfully completing this program are eligible for entry into the Bachelor of Laws program with significant advanced standing.

CAREER OPPORTUNITIES:
Graduates of this course may seek career opportunities in a range of administrative, secretarial or paralegal employments in government, corporate and private legal environments. Further training and/or work experience is likely to be required for particular occupations.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2
• Introduction to Legal Studies • Legal Interpretation • Criminal Law • Torts • Contracts	• Introduction to Public Law • Constitutional Law • Property Law

Specialist law electives offered annually include:
- Environmental and Planning Law
- Contemporary Issues 1
- Contemporary Issues 2
- Family Law
- Practical Advocacy
- Equity
- Trusts
- Evidence

Science

BACHELOR OF EXERCISE AND SPORT SCIENCE

DURATION	ANNUAL FEE	START DATES
3 years	$20,640 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
The Exercise and Sport Science course is designed to equip graduates as allied health professionals who use exercise as an intervention to improve health and fitness, enhance physical performance and prevent and rehabilitate injury in both healthy (including athletes) and physically challenged (such as aged and injured) populations.

CAREER OPPORTUNITIES:
Exercise and Sport Science graduates have diverse employment opportunities in fitness, sport and health industries. In the fitness industry they consult, test, prescribe and administer programs in commercial, corporate or government settings. In the sports industry they coach, train and apply physiology, psychology and biomechanics to human physical performance. In the health industry they are involved in education and promotion or in clinical settings for cardiac, pulmonary and musculo-skeletal testing and rehabilitation.

PROFESSIONAL RECOGNITION:
Graduates who fulfil the degree requirements can submit individual applications for registration as a full member of Exercise and Sports Science Australia (ESSA).

COURSE STRUCTURE:
Core units include:

Year 1	Year 2	Year 3
• Introduction to Psychology A • Anatomy & Physiology	• Design & Analysis of Biological Studies • Functional Anatomy • Biomechanics • Exercise and Sport Psychology • Exercise Physiology • Motor Control & Development	• Exercise & Sport Science Practicum • Advanced Study in Exercise and Sport Science • Nutrition and Health • Exercise and Health

BACHELOR OF SCIENCE

DURATION	ANNUAL FEE	START DATES
3 years	$20,800 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
This course offers flexibility and diversity with a focus on gaining professional experience, whether as a biologist, spatial scientist, science educator, chemist or in other science fields. Students may choose to integrate studies from a variety of areas outside of traditional science disciplines into their science degree.

Graduates are equipped to demonstrate and apply an understanding of their chosen areas of science, including concepts, theories and principles to practise in real situations. Students also become effective problem solvers able to think globally, apply logical and critical thinking, and to apply an understanding of scientific and technological factors and to consider issues from various cultural, economic and other societal perspectives.

CAREER OPPORTUNITIES:
Science graduates are employed by government, private copmnies and research organisations.

COURSE STRUCTURE:
Specialisations and shown below and include an example of the typical units studied:

Geographic Information Science

Year 1	Year 2	Year 3
• Chemical Concepts • Concepts of Physics • Earth Systems • Software Now • Introduction to Remote Sensing	• Design and Analysis of Biological Studies • Database Concepts • Applied Geographic Information Systems	• Catchments to Coasts • Environmental Monitoring and Modelling

Ecology

Year 1	Year 2	Year 3
• The Diversity of Life • Earth Systems	• Introductory Ecology • Environmental Survey and Monitoring Skills (repeatable) • Ecosystems and Biodiversity • Environmental Physiology • Design and Analysis of Biological Studies	• Wildlife Management • Tropical Invaders and Biosecurity • Ecological Restoration and Conservation • Field Studies in Tropical and Desert Landscapes • Catchment to Coasts

Social Work & Community Studies

BACHELOR OF HUMANITARIAN AND COMMUNITY STUDIES

DURATION	ANNUAL FEE	START DATES
3 years	$16,960 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:

This course provides students with the knowledge and skills required to work with individuals, groups and communities in areas of reduced or limited infrastructure. In particular, students will gain practical skills to work effectively and safely with communities in situations where resources are limited due to remote location, social circumstances, emergency situations or regional disaster.

Themes running through the course include multi-disciplinary practice, challenging cross-cultural constructs and working in remote locations. Students will achieve a foundation in human services work providing eligibility to join the Australian Community Workers Association and practical skills based on the entry/application requirements of Humanitarian Aid agencies for work as a generic humanitarian logistician.

This course will provide students with the necessary skills to prepare them to work effectively in remote communities in Australia, disaster affected areas nationally and internationally and in logistically supporting Humanitarian Aid agencies. See note below

CAREER OPPORTUNITIES:

Graduates will have the skills to work as Community and Welfare Workers in a variety of environments either with government or private agencies, with Humanitarian AID agencies nationally and internationally, as a humanitarian logistician.

PROFESSIONAL RECOGNITION:

Graduates are eligible to join the Australian Community Workers Association (ACWA).

COURSE STRUCTURE:

Core units include:

Year 1	Year 2	Year 3
• Introduction to Psychology A • Global Sociology • Introduction to Human Services • Communication Skills	• First Humanitarian Mission (Project) • Project Management • Dynamics of Groupwork • Human Service Organisations	• Second Humanitarian Mission (Field) • Integrated Methods of Humanitarian and Community Studies • Social Policy • Working with and Developing Communities • Social Work Research Methods • Engaging with Individuals/ Families in Partnership • Skills for Regional and Remote Practice • Legal Issues in Social Work and Humanitarian Studies

BACHELOR OF SOCIAL WORK

DURATION	ANNUAL FEE	START DATES
4 years	$17,120 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:

The Bachelor of Social Work is a professionally accredited degree that allows students to meet the requirements for eligibility for membership with the Australian Association of Social Workers. The degree offers students the opportunity to study the core elements of social work with a focus on issues relevant to the Northern Territory. A key element of student's learning is the requirement to undertake two, 70-day placements in the third and fourth years of study. See note below

CAREER OPPORTUNITIES:

As an accredited social worker graduates are able to take up a range of career options in both the government and non government sectors. Fields of practice include: child protection, health, mental health, justice, alcohol and other drug services, family support, aged care, employment services etc.

PROFESSIONAL RECOGNITION:

Eligibility for membership for the Australian Association of Social Workers.

COURSE STRUCTURE:

Core units include:

Year 1	Year 2
• Introduction of Psychology • Sociological Perspectives • Global Sociology • Introduction to Human Services • Communication Skills	• Lifespan Development • Dynamics of Group Work • Human Service Organisations

Year 3	Year 4
• Social Work Theory and Practice • Social Policy • Working with and Developing Communities • Social Work Research Methods • Ethical Dilemmas and Social Justice • Engaging with Individuals/ Families in Partnership • Field Education A	• Culture in Practice • Informing Practice with Evidence • Skills for Regional and Remote Practice • Integrated Methods of Social Work • Legal Issues in Social Work • Field Education B

NOTE: Students must obtain a working with children clearance notice (Ochre Card) and have cleared a Police Check before they can undertake field placements. Students whose Police Checks are not cleared will not be able to undertake field placements and will therefore be able to complete the requirements of the course. Students are also required to have a valid driver's licence due to four-wheel drive training requirement.

Postgraduate Research

MASTER BY RESEARCH

DURATION	ANNUAL FEE	START DATES
2 years	Non Lab Based $19,360 AUD Lab Based $22,720 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of an Australian Bachelor degree with second class Honours division A, or an Australian Masters degree with a substantial research component. Alternatively, you may have other qualifications and/or experience equivalent to these degrees.

ABOUT THE COURSE:

A Master by Research is an internationally recognised postgraduate research degree that involves undertaking a significant research project. The program provides students with an opportunity to develop and enhance analytical and research skills through independent investigation in a specific field. The Master by Research is a two year full-time degree in which candidates complete supervised research and usually a 30,000-35,000 word thesis. Research can be undertaken in any one of the University's schools or research institutes and centres. Gaining a research degree indicates to a prospective employer that you have excellent project and personal management skills, that you can think independently and critically, solve problems and communicate effectively. Transferable skills developed through a research degree are usually more durable, and therefore more valuable, than the content knowledge gained. Many Master by Research students choose to continue with their research in order to obtain a PhD.

A panel of supervisors is appointed and approved by the University to provide direction and advice to the candidate. Potential research candidates should consult the University's Common Course Rules - Master by Research, which are available at:
www.cdu.edu.au/governance/rules/rul-008.pdf

Applicants for this course are required to provide: referee reports, research proposal outline (400 - 600 words), certified academic transcripts and other supporting documentation in their application.

DOCTOR OF PHILOSOPHY

DURATION	ANNUAL FEE	START DATES
4 years	Non Lab Based $19,360 AUD Lab Based $22,720 AUD	February & July

ENTRY REQUIREMENTS:
- A minimum overall Academic IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of an Australian Bachelor degree with second class Honours division A, or an Australian Masters degree with a substantial research component. Alternatively, you may have other qualifications and/or experience equivalent to these degrees.

ABOUT THE COURSE:

The Doctor of Philosophy (PhD) degree provides training and education with the objective of producing graduates with the capacity to conduct research independently at a high level of originality and quality. A PhD candidate should uncover new knowledge either by the discovery of new facts, the formulation of theories or the innovative re-interpretation of known data and established ideas. Doctorates are completed within 3 years full-time candidature, with a maximum enrolment of four years full time. The PhD is a recognition of successful research experience of international standard in the discipline.

Whether you choose to undertake a PhD straight after your undergraduate studies or a few years into your career, it will give you the opportunity to create new knowledge and provide solutions to tomorrow's challenges. As an innovator, your work will benefit the community, governments and industry, both locally and internationally.

A panel of supervisors is appointed and approved by the University to provide direction and advice to the candidate. Potential candidates should consult the University's Common Course Rules - Doctor of Philosophy, which are available at: www.cdu.edu.au/governance/rules/rul-010.pdf

Applicants for this course are required to provide: referee reports, research proposal outline (400 - 600 words), certified academic transcripts and other supporting documentation in their application.

2015 INTERNATIONAL COURSE LIST

Course	Fees per year	Duration	Semester Intake	Page Number
Arts & Creative Arts				
Bachelor of Arts	$ 16,960	3 years	February / July	23
Bachelor of Creative Arts and Industries (Communication)	$ 16,640	3 years	February / July	24
Bachelor of Creative Arts and Industries (Music)	$ 16,640	3 years	February / July	24
Bachelor of Creative Arts and Industries (New Media Design)	$ 16,640	3 years	February / July	25
Bachelor of Creative Arts and Industries (Visual Arts)	$ 16,640	3 years	February / July	25
Building Design & Architecture				
Bachelor of Design	$ 18,240	3 years	February / July	27
Business & Commerce				
Master of Accounting (Professional Practice)	$ 21,440	2 years	February / July	29
Master of Business Administration (Professional Practice)	$ 21,440	2 years	February / July	30
Graduate Diploma in Business Administration	$ 21,440	1 year	February / July	31
Bachelor of Commerce	$ 17,600	3 years	February / July	32
Bachelor of Accounting	$ 17,600	3 years	February / July	33
Diploma of Business	$ 6,160*	0.5 years	February / July	33
Certificate IV in Accounting	$ 6,160*	0.5 years	February / July	34
Certificate IV in Business	$ 6,160*	0.5 years	February / July	34
Certificate III in Accounts Administration	$ 6,160 *	0.5 years	February	35
Certificate III in Business	$ 6,160 *	0.5 years	February & July	35
Education				
Master of Education (International)	$ 19,200	1 year	February / July	37
Graduate Certificate in Education (International)	$ 19,200	1 year	February / July	38
Graduate Diploma of Teaching and Learning	$ 19,200	1 year	February	38
Bachelor of Education (Primary Teaching)	$ 17,120	4 years	February / July	39
Bachelor of Education Secondary Teaching (Visual Arts)	$ 17,120	4 years	February / July	39
Bachelor of Education Secondary Teaching (Health & Physical Education)	$ 17,120	4 years	February / July	40
Bachelor of Education Secondary Teaching (Science)	$ 17,120	4 years	February / July	40
Bachelor of Education Secondary Teaching (Mathematics)	$ 17,120	4 years	February / July	41
Bachelor of Educaiton Secondary Teaching (Music)	$ 17,120	4 years	February / July	42
Bachelor of Education Secondary Teaching (Information Technology)	$ 17,120	4 years	February / July	43
Bachelor of Education Secondary Teaching (Humanities & Social Sciences)	$ 17,120	4 years	February / July	43
Engineering				
Master of Engineering	$ 22,400	2 years	February / July	45
Bachelor of Engineering	$ 22,240	4 years	February / July	46
Bachelor of Engineering Science	$ 22,240	2 years	February / July	47
Associate Degree in Process Engineering	$ 22,240	2 years	February / July	48
Diploma of Engineering	$ 22,240	1 year	February / July	48
Associate Degree in Engineering	$ 22,240	2 years	February / July	49
Environmental Science				
Master of Environmental Management	$ 21,120	2 years	February / July	51
Master of Emergency and Disaster Management	$ 21,120	2 years	February / July	52
Bachelor of Environmental Science	$ 20,960	3 years	February / July	53
Diploma of Conservation and Land Management	$ 6,320	0.5 years	July	54
Certificate IV in Conservation and Land Management	$ 6,320	0.5 years	February	54
Certificate III in Conservation and Land Management	$ 6,320	0.5 years	July	55
Certificate II in Conservation and Land Management	$ 6,320 +$16.80	0.5 years	February	55

Course	Fees per year	Duration	Semester Intake	Page Number
Health Sciences				
Graduate Diploma in Psychology	$ 17,760	1 year	February / July	57
Bachelor of Health Sciences	$ 20,640	3 years	February / July	58
Bachelor of Medical Laboratory Science	$ 22,080	4 years	February	58
Bachelor of Midwifery	$ 21,600	3 years	February	59
Bachelor of Nursing (Pre-Registration)	$ 21,600	3 years	February & July	59
Bachelor of Pharmacy	$ 23,360	4 years	Februray & July	60
Bachelor of Psychological Science	$ 17,760	3 years	February / July	61
Hospitality				
Diploma of Hospitality	$ 12,160	2 years	February / July	63
Certificate III in Hospitality	$ 6,160	0.5 years	February / July	64
Certificate III in Hospitality (Commercial Cookery)	$ 12,400	1 year	February / July	64
Certificate III in Retail Baking (Combined)	$ 12,160	1 year	February / July	65
Indigenous Studies				
Graduate Diploma in Indigenous Knowledges	$ 16,480	1 year	February / July	67
Graduate Certificate in Yolngu Studies	$ 8,240	0.5 years	February / July	67
Bachelor of Aboriginal and Torres Strait Islander Advocacy	$ 16,480	3 years	February / July	68
Diploma of Aboriginal and Torres Strait Islander Knowledges	$ 16,480	1 year	February / July	69
Information Technology				
Master of Information Technology (Software Engineering)	$ 19,520	2 years	February / July	71
Bachelor of Information Systems	$ 19,200	3 years	February / July	71
Bachelor of Information Technology	$ 19,200	3 years	February / July	72
Bachelor of Software Engineering	$ 19,520	4 yeras	February / July	72
Diploma of Network Engineering	$ 19,040	1 year	February / July	73
Law & Legal Studies				
Bachelor of Laws	$ 17,120	4 years	February / July	75
Associate Degree in Legal Studies	$ 17,120	2 years	February / July	75
Science				
Bachelor of Exercise and Sport Science	$ 20,640	3 years	February / July	77
Bachelor of Science	$ 20,800	3 years	February / July	77
Social Work & Community Studies				
Bachelor of Humanitarian and Community Studies	$ 16,960	3 years	February / July	79
Bachelor of Social Work	$ 17,120	4 years	February / July	79
Dual Degrees				
Bachelor of Arts / Bachelor of Laws	$ 16,480	5 years	February / July	
Bachelor of Creative Arts and Industries (New Media) / Bachelor of Information Technology	$ 17,760	4 years	February / July	
Bachelor of Commerce / Bachelor of Laws	$ 17,600	5 years	February / July	
Bachelor of Accounting / Bachelor of Laws	$ 17,600	5 years	February / July	
Bachelor of Engineering / Bachelor of Information Technology	$ 20,720	5 years	February / July	
Postgraduate Research				
Doctor of Philosophy and Master by Research				81
Lab-based research	$ 22,720	4 years	February / July	81
Non lab-based research	$ 19,360	4 years	February / July	81

*Total course fee

The tuition fees quoted above are in $AUD and are correct at the time of publication. Tuition fees are paid each semester in advance. International students enrolled in a Higher Education course (undergraduate or postgrauduate) will need to pay an annual Student Services and Amenities fee. In 2014 the Student Services and Amenities fee is $220 AUD. The University reviews tuition fees and the Student Services and Amenities fee annually and any changes to fees will apply to all commencing and continuing international students.

IMPORTANT DATES

	VET* TEACHING PERIOD 1 & 2	SEMESTER 1 HIGHER ED	VET* TEACHING PERIOD 3 & 4	SEMESTER 2** HIGHER ED
Applications Close	30 January	30 January	26 June	26 June
Orientation	28 January	25, 26 & 27 February	15 & 16 July	15 & 16 July
Semester Commences	January* March* for International Vet Courses	2 March 2015	July*	20 July 2015
Semester Break	7-10 April 2015	7-10 April 2015	7-11 Sept 2015	7-11 Sept 2015
Semester End	June	19 June 2015	December	6 Nov 2015

*VET dates vary. The start dates of your course will be stated on your Letter of Offer.
**For Sydney and Melbourne centres there is a Semester 3 commencing in November.

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