



"An exceptional learning experience"

"THE PERFECT PATHWAY TO THE UNIVERSITY OF MELBOURNE"

"25 years of Academic Excellence"

TRINITY COLLEGE

FOUNDATION STUDIES

2015

"I REALLY ENJOYED MY TIME IN TRINITY COLLEGE WHERE I MADE SOME LIFELONG FRIENDS"

"A vital step towards reaching university"

"THE NUMBER ONE FOUNDATION STUDIES PROGRAM IN AUSTRALIA"

"iPads enable us to learn more effectively"

"Teachers are very patient and helpful"

"History of Ideas encourages us to think more independently and gives us valuable skills in analysis and debate"

WELCOME TO THE UNIVERSITY

For almost a quarter of a century, Trinity College Foundation Studies (TCFS) has been a vitally important pathway for international students seeking entry to the University of Melbourne.

It is an outstanding program. Working closely with Trinity's first-rate teaching staff, the University of Melbourne oversees the curriculum and, on average, offers places at the University to more than 80 per cent of TCFS graduates. In recent years, more than 25 per cent of all our commencing undergraduate international students have been graduates of TCFS.

Students undertaking the Trinity Foundation Studies program – with its high academic standards, extensive student support services, and focus on teaching critical and creative thinking – are well prepared for success at university. Research conducted by the University of Melbourne over a number of years confirms that TCFS graduates are consistently amongst the top performing students. Indeed, I believe TCFS is a benchmark for Foundation Studies programs in Australia, and the envy of other Australian universities.

I encourage you to consider the outstanding educational opportunity that Trinity College at the University of Melbourne offers you.

Professor Glyn Davis

Vice-Chancellor, the University of Melbourne



CITY OF MELBOURNE

THE UNIVERSITY OF MELBOURNE

TRINITY COLLEGE

CONTENTS

Welcome to Melbourne	2
Make the University of Melbourne your choice	4
Trinity College: A centre of academic excellence	6
Meet our academic staff	10
eLearning at Trinity	12
Pathway to University	14
A unique curriculum	16
Progression to the University of Melbourne	17
Core curriculum	19
Elective curriculum	21
Care and support	28
Accommodation	30
Entry requirements	32
How to apply	33
2015 dates and fees	34
Application form	35
Terms and conditions	37

WELCOME TO MELBOURNE

NO. 1

most liveable city¹

31%

*of the metropolitan
Melbourne population
was born overseas²*

NO. 5

*most student-friendly
city in the world³*



¹ The Economist Intelligence Unit, 2013

² 2011 Australian Census Data

³ QS Best Student City 2014



Consistently named the world's most liveable city, Melbourne is an exciting, entertaining and cosmopolitan place. It's a city that knows how to live.

From peaceful parks to world-class coffee, from river cruises to rooftop cinemas, you'll find restaurants, shops, museums, bike paths, laneways and plenty of places to suit all moods.

Enjoy Melbourne's wide-ranging precincts, explore historic arcades, discover Melbourne's obsession with sports, and experience the city through the arts and festivals.

Within a short drive from Melbourne, there are beaches, coastal towns, ski resorts, national parks and natural springs – all waiting to be explored. With residents from over 140 nationalities, Melbourne is the most culturally diverse city in Australia.



MAKE THE UNIVERSITY OF MELBOURNE YOUR CHOICE

www.futurestudents.unimelb.edu.au

NO. 1

in Australia¹

NO. 34

in the world²

NO. 10

*in the world for graduate
employability³*



¹ Academic Ranking of World Universities 2013

² Times Higher Education World University Rankings 2013–2014

³ QS World University Rankings 2013–2014

"My year at Trinity was
a great preparation for
my university studies
and my career."

Harris Shuen, Macau,
February Main Program 2007, Bachelor
of Music(Hon), Master of Arts and Cultural
Management, Acting Orchestra Manager,
Macao Orchestra

"Passionate and professional
staff at Trinity offered
me an exceptional learning
experience. It was the
perfect pathway to the
University of Melbourne."

Michelle Chi Tong Lao, Macau,
February Main Program 2008, Bachelor
of Commerce, MIB (Master of International
Business), Audit Associate, Deloitte

MELBOURNE: THE WORLD STANDARD

For over 160 years, the University of Melbourne has been developing the most inspired minds in Australia. The main campus in Parkville is conveniently located only a few minutes from the centre of Melbourne.

TEACHING AND LEARNING EXCELLENCE

As a student at Melbourne, you'll have access to the most up-to-date teaching and learning methods available. Our teachers are renowned researchers and industry leaders, recognised globally for their outstanding achievements. Our academic staff includes business, government and community leaders, as well as Nobel Laureates and Rhodes Scholars.

INTERNATIONAL CONNECTIONS

Our collaboration with other leading universities around the world – through membership in Universitas 21 and the Association of Pacific Rim Universities – opens up opportunities for international study and collaboration. Academic staff from around the world regularly visit and lecture at the University.

We also have the largest semester-long exchange program in Australia, with students able to attend more than 170 partner institutions around the world. The University is also ranked number 10 in the world for graduate employability.

UNPRECEDENTED CAREER PROSPECTS

Melbourne graduates are prominent in political, cultural, academic and business arenas throughout the world. High-profile employers and international organisations actively recruit our graduates, noted for their problem-solving skills, capacity for independent critical thought and leadership potential.

WHAT'S DIFFERENT ABOUT STUDYING AT MELBOURNE?

Flexible yet focused, Melbourne undergraduate degrees prepare you for a world of potential.

With 100 majors to choose from, you can select a major that fits with your career aspirations, and study it in depth to develop specialised knowledge.

Most of the degrees also allow you to choose some subjects from outside your core study area. We call this the 'breadth' component of your degree.

www.coursesearch.unimelb.edu.au

CONCURRENT DIPLOMAS

You can study a concurrent diploma alongside most degrees, giving you another way to follow your passion. We offer concurrent diplomas in informatics, languages, mathematical sciences and music.

GRADUATE STUDY

On completion of your undergraduate degree, you have the option of moving into employment or pursuing a professional qualification at masters level through a graduate coursework degree. Graduate research degrees are also available following an honours year.



TRINITY COLLEGE: A CENTRE OF ACADEMIC EXCELLENCE

Trinity College was founded in 1870 'after the model of the English Colleges of Oxford and Cambridge'. Affiliated as a College 'of and within the University of Melbourne', the first Warden, Dr Alexander Leeper introduced a system of College tutorials to supplement University lectures, thereby establishing the College as a centre of academic excellence.



Following in this tradition, in 1989, Trinity College Foundation Studies (TCFS) was established to provide an academically excellent, preparatory pathway for talented international students seeking entry to the University of Melbourne.

Today, almost 50% of The University of Melbourne's onshore international undergraduate students have come through Trinity's Foundation Studies.

GUARANTEED ENTRY TO THE UNIVERSITY OF MELBOURNE

TCFS is the only Foundation Studies program with guaranteed entry into the University of Melbourne undergraduate courses for students who achieve the required scores.

Each year, more than 80% of Trinity graduates who apply to the University of Melbourne are successful in gaining an offer.

ACADEMICALLY SUPERVISED BY THE UNIVERSITY OF MELBOURNE

TCFS is a rigorous and challenging academic program taught by leading academics. The program has been designed in conjunction with the University of Melbourne and is supervised by the University's Academic Board.

UNIVERSITY-STYLE TEACHING AND LEARNING

Trinity College has an outstanding group of experienced and highly qualified academic staff, many with masters and PhDs. Passionate and engaging, our staff are highly skilled in meeting international students' needs, and are committed to each student's success.

Through lectures and tutorials, laboratory work, individual consultations and a range of support and review classes, students are well prepared and ready for success at tertiary level.

ACCESSING THE UNIVERSITY OF MELBOURNE

Trinity College is ideally located at the beautiful University of Melbourne campus. In addition to the College's many facilities, our students enjoy the use of University facilities including the libraries, health centre, gymnasium and pool.

Our students are regularly invited to exclusive events, including workshops and lectures, where they can find out more about the University's courses, ask questions directly to faculty staff, and speak to current University of Melbourne students about their experiences.



A dedicated University of Melbourne staff member is available to assist all TCFS students' transition into the University.

Jon Worthen,
Student Recruitment Coordinator,
Office of Admissions, the University of Melbourne



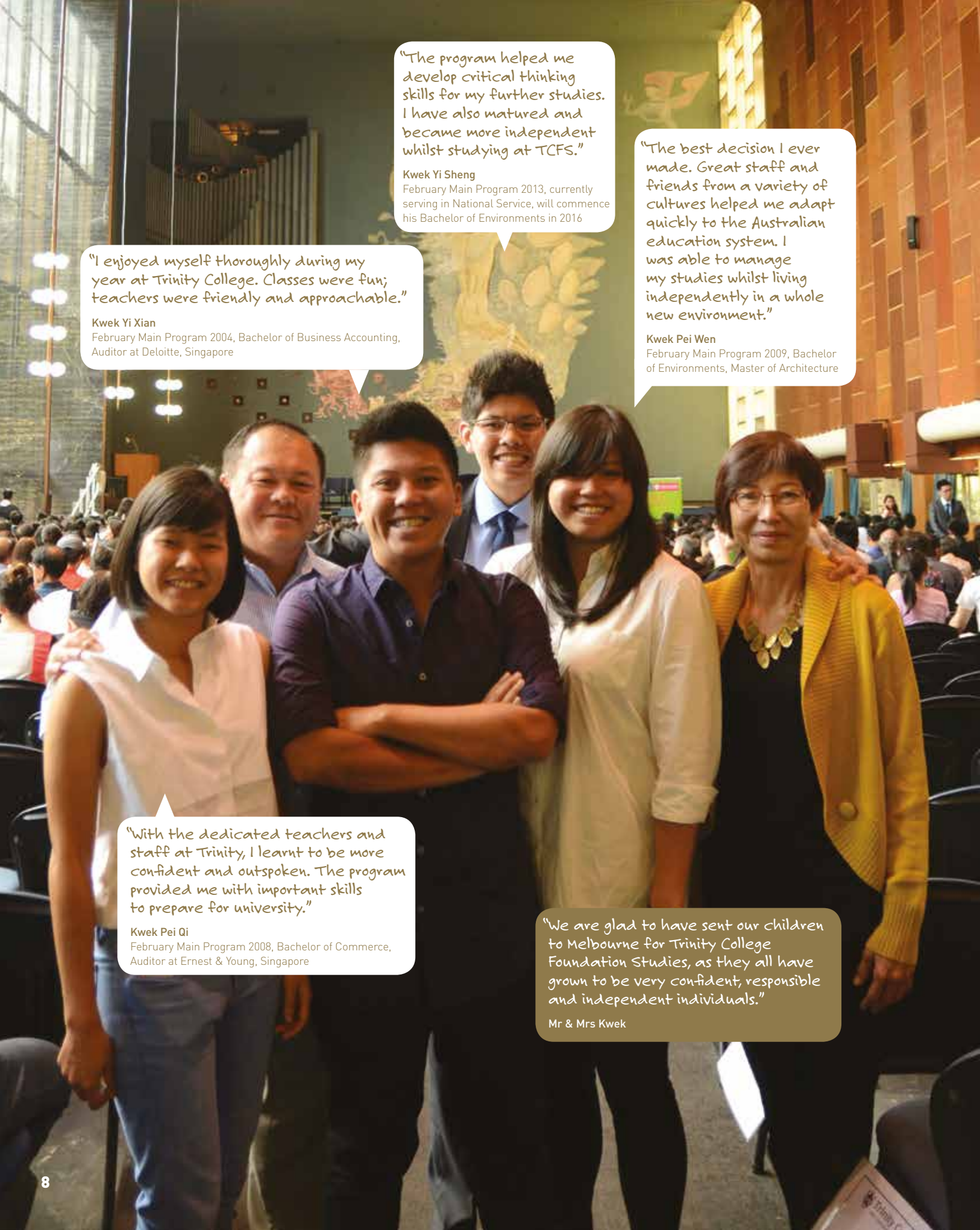
"The whole positive environment at Trinity is paramount to making students feel at home, thus helping them feel empowered to achieve their goals."

Choo Jia-Xiong, Malaysia
February Main Program 2011, studying Bachelor of Science



"Trinity is an excellent stepping stone to university. It helps you understand what universities expect of you."

Brittanie Rei Barlett, Singapore
August Main Program 2014



"The program helped me develop critical thinking skills for my further studies. I have also matured and became more independent whilst studying at TCFS."

Kwek Yi Sheng
February Main Program 2013, currently serving in National Service, will commence his Bachelor of Environments in 2016

"I enjoyed myself thoroughly during my year at Trinity College. Classes were fun; teachers were friendly and approachable."

Kwek Yi Xian
February Main Program 2004, Bachelor of Business Accounting, Auditor at Deloitte, Singapore

"The best decision I ever made. Great staff and friends from a variety of cultures helped me adapt quickly to the Australian education system. I was able to manage my studies whilst living independently in a whole new environment."

Kwek Pei Wen
February Main Program 2009, Bachelor of Environments, Master of Architecture

"With the dedicated teachers and staff at Trinity, I learnt to be more confident and outspoken. The program provided me with important skills to prepare for university."

Kwek Pei Qi
February Main Program 2008, Bachelor of Commerce, Auditor at Ernest & Young, Singapore

"We are glad to have sent our children to Melbourne for Trinity College Foundation Studies, as they all have grown to be very confident, responsible and independent individuals."

Mr & Mrs Kwek

TRINITY COLLEGE: A CENTRE OF ACADEMIC EXCELLENCE

STUDENT SUPPORT

Trinity has an outstanding student support team that provides care, emotional support and advice to students. A comprehensive student welfare program includes personal mentoring for every student, careful monitoring of student attendance, and ready access to advice and help.

A student services team organises a wide range of extracurricular activities, including a carefully constructed and extensive orientation program.

The Careers and Further Studies Office provides careers assistance for students through a range of programs, resources, networking opportunities and lifelong learning activities.

FLEXIBILITY AND CHOICE

The TCFS generalist curriculum does not stream students into specific disciplines. This allows students the freedom to apply to a range of undergraduate courses upon completion of Foundation Studies.



UNIVERSITY PROGRESSION

TCFS is recognised as a pathway to all Australian universities, including:

- University of Melbourne
- Australian National University
- University of Queensland
- University of Sydney
- Monash University
- University of New South Wales
- University of Western Australia
- University of Adelaide
- Queensland University of Technology
- Murdoch University
- University of South Australia
- Deakin University
- La Trobe University
- RMIT University
- Swinburne University of Technology
- Victoria University.

TCFS graduates have also found a pathway to various international institutions* including:

- University of Oxford (UK)
- Massachusetts Institute of Technology (USA)
- McGill University (Canada)
- University of Manchester (UK)
- Boston University (USA)
- University of Nottingham (UK)
- University of Leeds (UK)
- University of Liverpool (UK)
- University of Leicester (UK)
- London College of Fashion (UK).

**Applications to universities outside Australia are considered on a case-by-case basis.*

MEET OUR ACADEMIC STAFF

Trinity College Foundation Studies academic staff are highly qualified and committed to delivering a world-class education. More than a third hold doctoral degrees, and many more passionate staff continue to advance their expertise through academic research and presentations.



**DR TAMAR LEWIT, ARCHAEOLOGIST.
HISTORY OF IDEAS SUBJECT LEADER
AND HISTORIAN**

Tamar is a Melbourne University graduate who completed her PhD in Archaeology at University College London after being awarded a Commonwealth Scholarship.

She has produced numerous articles and has written a book in her research area on the economy of Late Antiquity and the Early Middle Ages.

She is an Honorary Fellow of the School of Historical Studies at the University of Melbourne, and the 50th Australasian Fellow of the Society of Antiquaries of London, an archaeological and historical society founded in 1707.

Her academic profile page on academia.edu has 120 followers, including academics in Spain, Italy, France, Belgium, Netherlands, UK, USA, Canada, Germany, Romania, Bulgaria, Greece, Cyprus and India.



**DR CATHY SYMINGTON, LECTURER
IN ENVIRONMENT & DEVELOPMENT
AND BIOLOGY**

Prior to teaching at TCFS, Cathy taught Zoology at university level, whilst completing her doctorate on applied entomology and toxicology. In 2012, she presented at Universiti Malaysia Perlis (UniMAP) on history, issues, challenges and opportunities for sustainability; and participated in a ground-breaking meeting between the state government of Perlis, academic experts from UniMAP and leaders from industry on sustainability.

She is a member of the Advisory Board for the international NGO WeForest (www.weforest.org).

In recent years, Cathy also presented workshops on effective leadership and dispute resolution in education at the Australian Council for Educational Leaders.

Her current project includes developing a TED-Ed lesson on Calvin Cycle, a topic in biochemistry.



**DR BELL FOOZWELL, LECTURER
IN MATHEMATICS**

His research interest is four-dimensional spaces. In 2012 and 13 he presented at the Australian Mathematical Society Annual Meeting on the topics of 'Four-dimensional Haken Cobordisms' and 'Triangulations of Products and Related 3-Manifolds'.

He is a co-author of *Introduction to the Theory of Haken n -manifolds*, a book on his research topic of four-dimensional spaces.

More staff achievements can be found at:

www.trinity.unimelb.edu.au/tcfs/core

www.trinity.unimelb.edu.au/tcfs/elective



DR AMANDA BAYLISS, LECTURER IN EAP

Amanda's research investigated the influence of the nonverbal behaviour of Chinese postgraduate students, especially their co-speech gestures, on the outcomes of job interviews in Australia.

She presented her research at the International Pragmatics Conference in Melbourne (2009), the International TESOL Conference in Cebu, Philippines (2010), and the Asia TEFL International Conference in Hanoi, Vietnam (2010).

Preliminary findings of her study were published in the *Australian Journal of Communication* (2011), and she is currently working on several papers in relation to the final outcomes of her study. Prior to teaching at TCFS, Amanda spent 10 years teaching at the University of Melbourne in Applied Linguistics and Education.



ROSALIE HAM, LECTURER IN LITERATURE

Rosalie has published three successful novels, *There Should be More Dancing* (Random House, 2011), *Summer at Mount Hope* (Duffy and Snellgrove, 2005), and her first best-selling novel, *The Dressmaker* (Duffy and Snellgrove, 2005), which will be adapted into a film starring Kate Winslet and Judy Davis, and directed by Jocelyn Moorhouse. Filming of 'The Dressmaker' commences in October 2014.



DR ROSEMARY BLIGHT, DRAMA TEACHER

Rosemary has been teaching at TCFS since 1990, and played an important role in designing the program in its early years. She was educated at the University of Melbourne in Arts and Education.

Her first PhD focused on using Drama as a teaching methodology for communication skills, confidence building and cultural orientation, specifically with regard to students from non-English speaking backgrounds studying in Australia at a tertiary level.

Her second PhD focused on 'Creating Indigenous Futures', using applied theatre to construct a participatory creative space for Indigenous Australian young people, and began as a result of working in drama with international students.

E-LEARNING AT TRINITY

www.trinity.unimelb.edu.au/ipad

In 2010, Trinity College Foundation Studies (TCFS) became one of the first institutions in the world to pilot iPads in the classroom and test their educational benefits. Students and teachers then overwhelmingly recommended iPad use across all TCFS Programs.

TCFS has since revamped its curriculum and made technology an integral part of everyday learning. Recent statistics show students have achieved better academic outcomes under this new eLearning environment.

Learning with iPads enhances personal contact and communication between teachers and students, and increases students' engagement with the curriculum. Individual attention, small class sizes and face-to-face teaching remain an important educational approach at Trinity.

The excellent educational outcomes from introducing iPads into the classroom come from:

- active learning techniques
- individualisation of content for students
- real-time access to information
- creative student projects
- collaborative learning.

By harnessing the iPad's potential in visual, auditory and kinaesthetic modes of learning, students have found that they can go further, faster and with more fun in their education.

All TCFS students receive the latest available iPad when they commence their studies at Trinity, and these devices remain the property of the student during and after the program.

Students receive a series of introductory training sessions. The eLearning Coordinator also provides ongoing guidance and support in regard to the educational use of the iPads.

Students and teachers make the most of the iPad's various features to:

- conduct research
- write essays
- make short films
- deliver oral presentations
- record classes, interviews and consultations
- design and plan projects
- read e-books and articles
- watch films and artistic presentations
- create, store and distribute information
- conduct mathematical calculations and scientific experiments
- engage in hands-on educational experiences.

The Trinity iPad Blog details the progress in implementing eLearning across all intakes; it has attracted tens of thousands of views in the past three and a half years from all around the world.

A dedicated group of staff integrating technology into everyday teaching is committed to the improvement of the student learning experience. They continue to undertake research in the following areas:

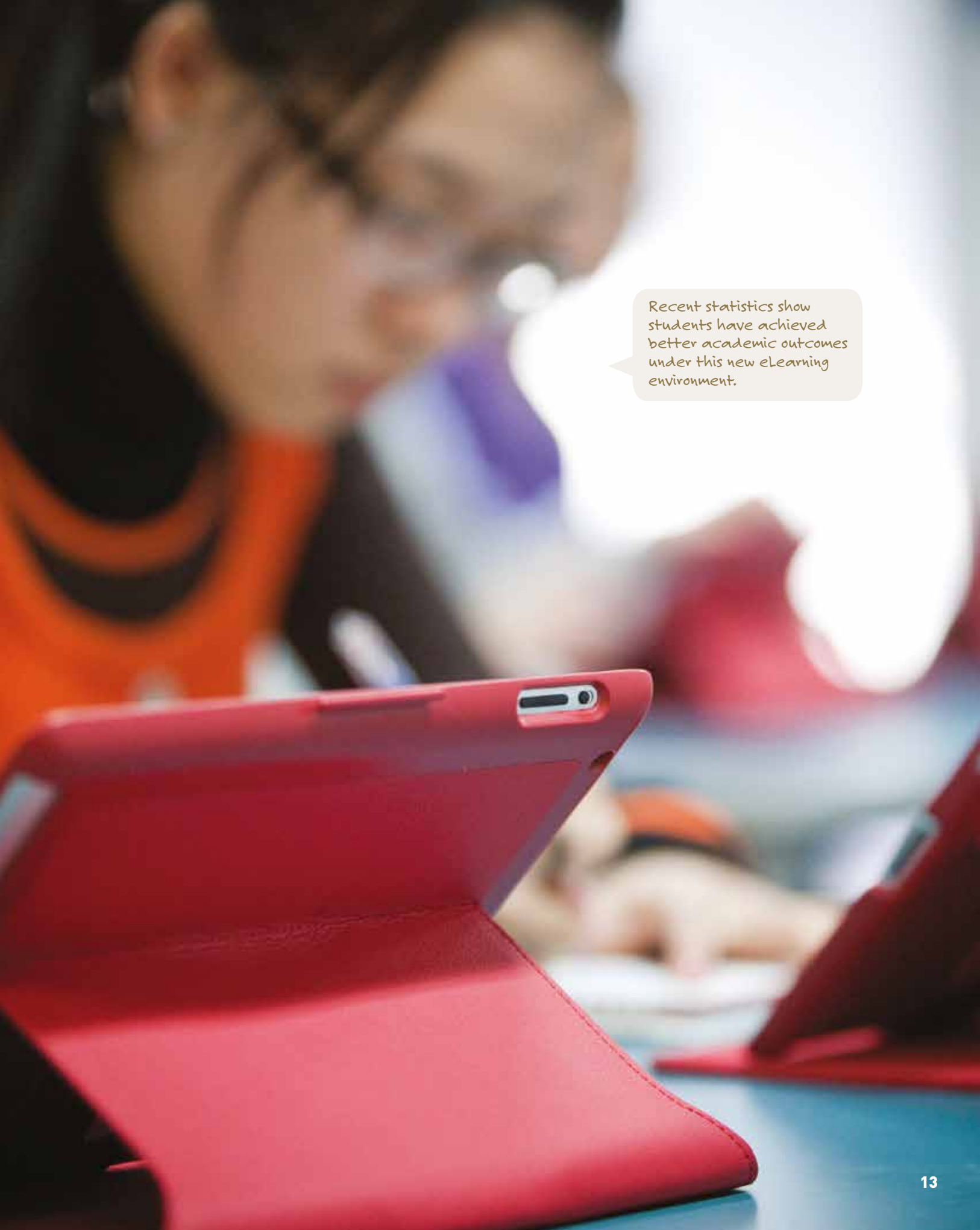
- student assessment in the digital age
- the 'Flipped Classroom' in the higher education lecture space: a form of blended education in which students learn new content online out of the lecture theatre, with teachers offering more personalised guidance and interaction with students during the lecture
- academic and professional development for staff teaching in the eLearning environment
- student experience with iPads in the classroom
- the impact of iPads on student outcomes.

Through presentations at conferences and publishing articles in academic journals, our staff share their eLearning expertise with teachers across Australia and overseas.

The ongoing desire for eLearning at Trinity College is to best prepare students for complex, dynamic and engaged learning now and into the future.

**DR JENNIFER MITCHELL, LECTURER
IN LITERATURE AND E-LEARNING
COORDINATOR**

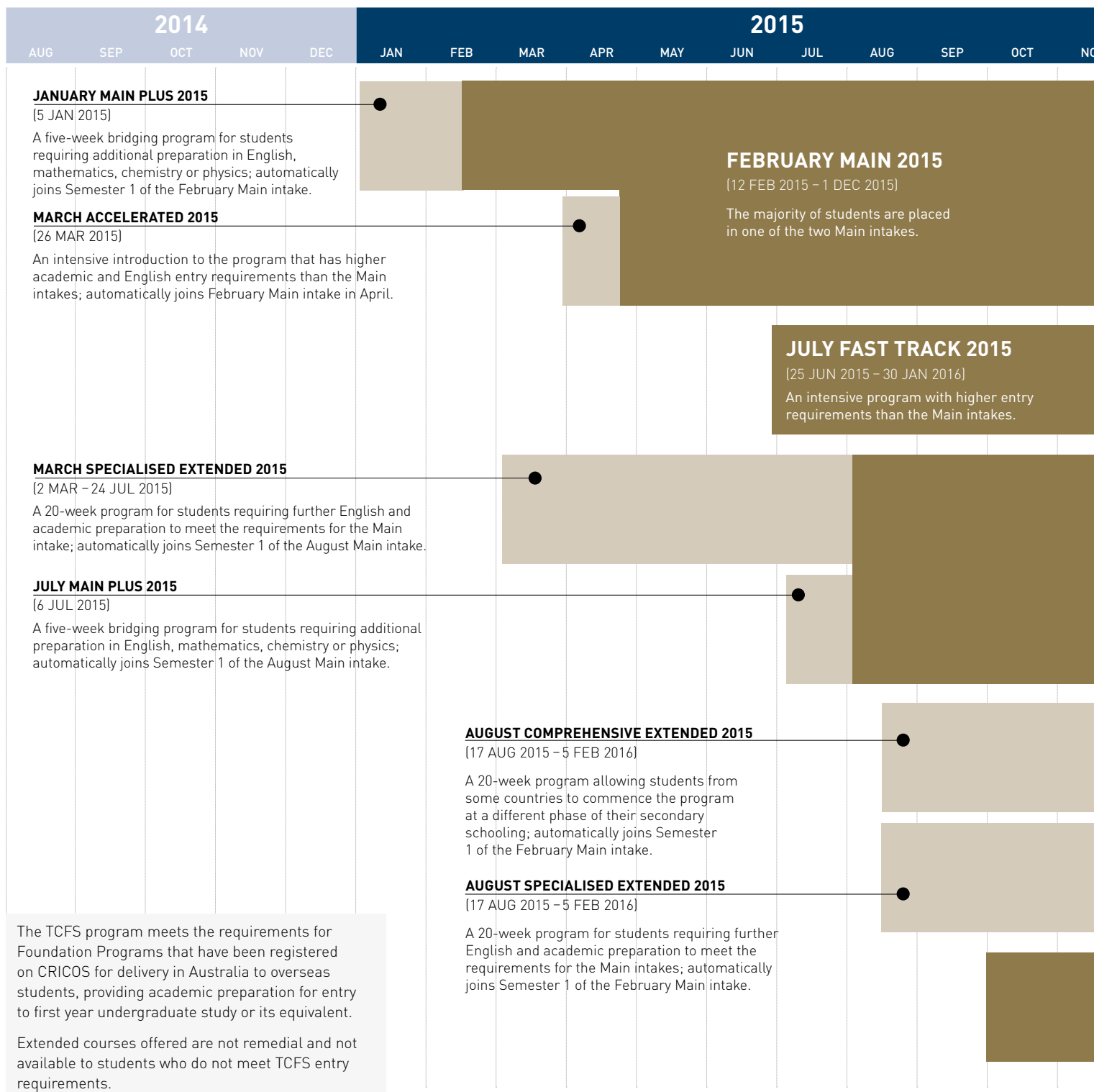


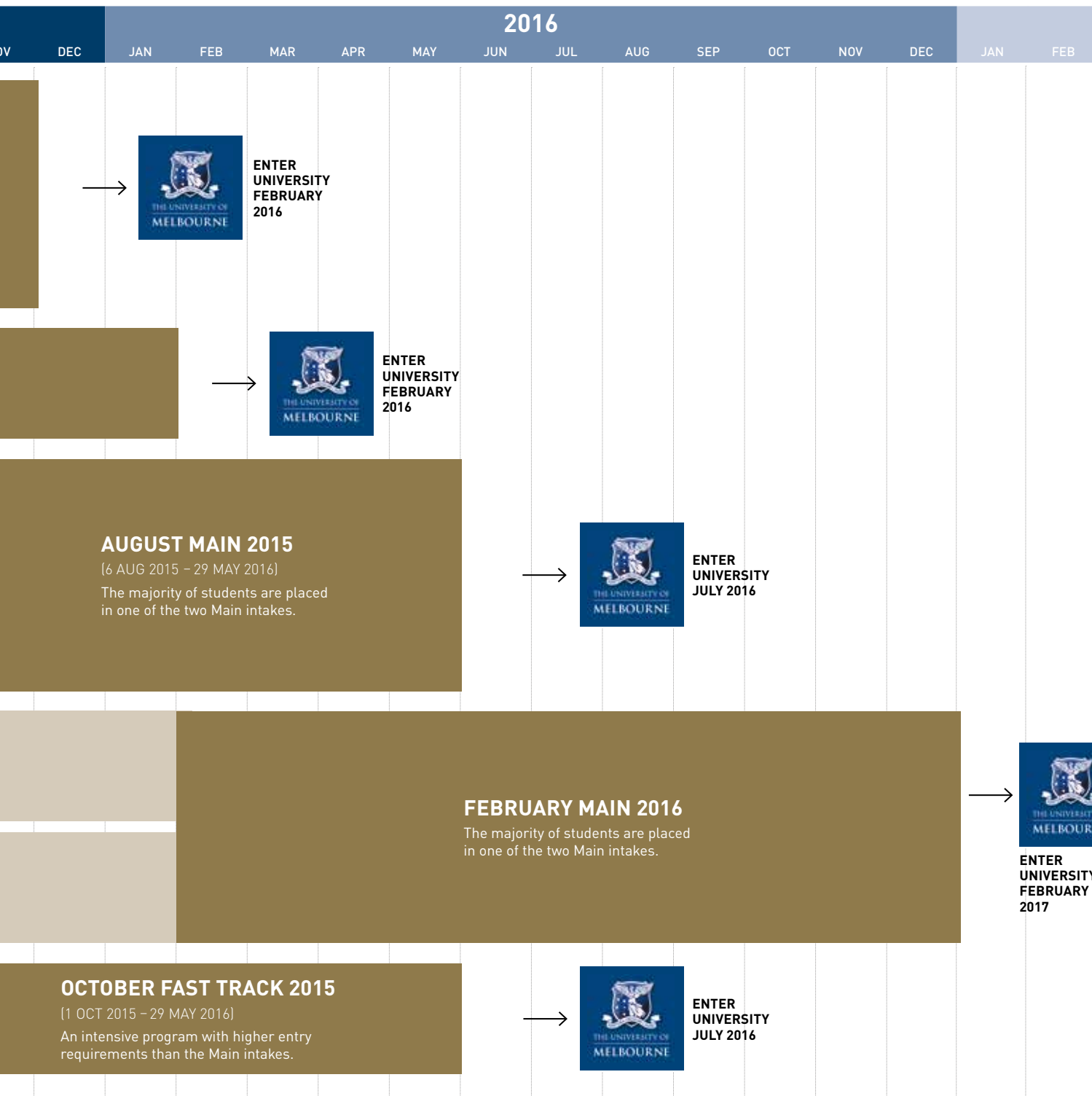


Recent statistics show students have achieved better academic outcomes under this new eLearning environment.

PATHWAY TO UNIVERSITY

Admissions managers assess each application and issue an offer to the intake that best suits the student's academic and English requirements.





A UNIQUE CURRICULUM

The TCFS curriculum is specifically designed to give students a foundation for success at the best Australian and other western universities.



2 CORE SUBJECTS

ENGLISH

- English Literature (70%)
- Drama (30%)
- English for Academic Purposes

HISTORY OF IDEAS

2

+

3 ELECTIVE SUBJECTS

Accounting*

Biology*

Chemistry

Economics*

Environment & Development*

Fine Arts

3

Mathematics 1

Mathematics 2

Media & Communications*

Music

Physics

Psychology*

**No prior knowledge of the subject required*
Students selecting Mathematics 2 must also select Mathematics 1. Availability of electives may be subject to student numbers in smaller intakes. Prerequisite subjects will always be offered.

Students study five subjects in Foundation Studies, comprising two compulsory core subjects and three electives.

The unique core curriculum is specifically devoted to developing intellectual breadth. The university environment requires students to speak in front of others, work in groups, develop an argument, be creative, constructive, analytical and critical. The academic skills and critical thinking outcomes of the core curriculum give students the confidence and ability to achieve success in their future studies.

Elective subjects are chosen depending upon the student's particular areas of study at the University of Melbourne. Certain electives such as Mathematics 1 and science subjects are prerequisites for entry to some faculties at the University, and students will need to have prior knowledge of the subject.

ASSESSMENT

All subjects are assessed by a combination of tests, work throughout the year and a final exam. Assessment is designed to enable students to achieve results that show their full potential, and may vary from year to year.

Reports are sent and made available to parents or guardians through a secure parents portal, and a copy given to the student. Subject and assessment information can be found from page 19 and more detailed information is available on our website.

www.trinity.unimelb.edu.au/tcfs/course-information

PROGRESSION TO THE UNIVERSITY OF MELBOURNE

Graduates of TCFS are guaranteed a place in the University of Melbourne course of their choice when they satisfy the required prerequisites and achieve the guaranteed score.

CALCULATING YOUR FINAL SCORE

All students study five subjects – two compulsory core subjects and three electives. The final score is calculated by taking the average best four subject results. Fine Arts and Music (practical) results cannot be used in the calculation of entrance scores for other Faculties. A score of at least 50% in English for Academic Purposes (EAP) is a requirement for all courses.

COURSE	TCFS GUARANTEED SCORE	2015 PREREQUISITE SUBJECTS
Arts (Semester 1 & 2)	80	English (a score of at least 70%)^ History of Ideas (Advanced) (a score of at least 70%)^
Biomedicine (Semester 1 only)	89	English Chemistry Mathematics 1
Commerce (Semester 1 & 2)	86	English Mathematics 1^ History of Ideas (Advanced) <i>Note: Mathematics 2 is required for Actuarial Studies major.</i>
Environments (Semester 1 & 2)	80	English <i>Note:</i> <ul style="list-style-type: none"> • Environment & Development is recommended for all majors • Mathematics 1 is recommended for Architecture major. • Mathematics 1 is required for Construction, Environmental Science, Property or an engineering discipline major. Students without this knowledge may be required to undertake a bridging subject.
Fine Arts (Semester 1 only) Course will be delivered at the Victorian College of the Arts & Music	Individually assessed*	English
Music (Semester 1 & 2)	67*	English History of Ideas (Advanced) Music (Practical)
Science (Semester 1 & 2)	80	English Mathematics 1 One of Biology, Chemistry or Physics or English Mathematics 1 and 2

^ These prerequisite subjects must be included in the final best four calculation.

* Applicants must be qualified for University entry and have satisfied the portfolio and/or audition requirements.

Prerequisites and guaranteed scores for entry into the University of Melbourne in 2016 are not available at the time of printing. Updated information will be made available on the Trinity College website. Visit the University of Melbourne website for entry requirements of other Undergraduate degrees:

www.futurestudents.unimelb.edu.au/admissions/entry-requirements/undergraduate-international



"Trinity helped me in achieving my goal of becoming a more well-rounded person. The Drama subject gave me opportunities to break out of my shell and be confident to perform in front of public audiences."

Antonio Geoffrey Go, The Philippines
July Fast Track 2013, studying Bachelor of Commerce



"Trinity helped me get used to the learning style and lifestyle in Australia."

Ren Minglin, China
October Fast Track 2013

CORE CURRICULUM

ENGLISH

This subject consists of three parts: Literature, Drama and English for Academic Purposes (EAP). Literature is 70% of the total assessment and Drama is 30%. In addition, students must also successfully satisfy the EAP standards of 50%.

ENGLISH FOR ACADEMIC PURPOSES

EAP is designed to help develop study skills in the following areas:

- interpreting information: understanding academic texts, identifying relevant information, synthesising information from reading texts, recognising points of view and bias
- expressing ideas: formulating an opinion, presenting an argument using academic style orally and in written form, paraphrasing and using academic referencing conventions, structuring academic essays and presentations, participating in discussions.

ASSESSMENT

Essay: 10%

Oral presentations: 20%

Written exams: 55%

Homework, attendance and participation: 15%

SUBJECT LEADER

Ms Peetra Lechte,
BA(Hons) *Hull*, PostGradCert (TESL) *Exeter*,
MEd (TESOL) *Wollongong*



LITERATURE

This subject is designed to improve English and academic skills by providing technical instruction and opportunities to read, discuss and write about a variety of literary texts. It prepares students for life in English-speaking environments, including universities and the broader Australian community.

Literature requires students to explore poetry, drama, short fiction and novels. These genres expose students to university-level language use (for example, metaphoric, connotative and ironic), sophisticated ways of understanding (paradoxical, intuitive) and serve to introduce students to the essential tertiary skill of disciplined interpretation.

ASSESSMENT

Essays and exams: 50%

Participation and assignments: 20%

SUBJECT LEADER

Dr Mike Heald,
BA(Hons), DipEd, PhD *WAust*, CertTEFL *Milner ICE*



DRAMA

This subject develops communication skills, particularly using English language within the Australian social and cultural context. It promotes group skills and fosters imagination, develops self-confidence, and encourages initiative and leadership.

The subject includes:

- mime and movement
- an understanding of dramatic elements such as space, time and tension
- exploration, understanding and development of text
- improvisation, characterisation, role-play, monologue and dialogue
- theatrical storytelling – both literal and abstract
- voice projection and articulation.

ASSESSMENT

Mime, monologue, group devised performance and performance exam: 30%

SUBJECT LEADER

Mr Danny Fahey,
BEd *Victoria College*



HISTORY OF IDEAS

This subject is an intensive university preparation subject that examines western society and the ideas that affect our lives. Through this subject, students develop the specific academic skills required in all university faculties, including academic communication through oral and written discussion, research and correct use of published material, critical use of data, and analysis of complex issues.

Students read and discuss important philosophers, scientists, religious and political writers, and formulate their own responses. Within these themes, the subject examines:

- reasoning, science and methods of achieving knowledge
- educational methods and aims
- scepticism and debate
- democracy and other political views
- power relationships and equality
- ideas of rights and freedom
- religious and philosophical influences on society
- colonialism, racism and globalisation
- the twenty-first century and the questioning of 'truth'.

ASSESSMENT

All students must pass History of Ideas in order to pass Foundation Studies. Students may choose either Advanced (graded) or Ordinary (ungraded) level.

Essays: 50%

Participation: 15%

Exam: 35%

SUBJECT LEADER


Dr Tamar Lewit,
BA(Hons) *Melb*, PhD *London*, FSA



ASSOCIATE SUBJECT LEADERS

Mr Richard Finch,
BA(Hons), BCom *Melb*

Dr Janusz Sysak,
BA, DipEd *Qld*, Mlitt *Sorbonne Nouvelle*, PhD *Melb*



"Trinity is like an international family. Many people around the world come and study here. And whenever I needed help, I know Trinity's staff were there to assist."

Fung Wing Lun Ellena, Hong Kong
February Main Program 2013, studying Bachelor of Commerce

"My academic writing skill improved a lot after being at Trinity. This gave me a good preparation for university studies."

Fung Wing Ling Winggie, Hong Kong
February Main Program 2011, studying Bachelor of Arts

ELECTIVE CURRICULUM

ACCOUNTING

This subject introduces students to fundamental accounting tools to provide a basis for analysing and interpreting financial statements and internal management documents throughout their careers.

COURSE OUTLINE

Semester 1

- understanding basic accounting concepts
- summarising and reporting accounting information
- the measurement of profit
- special aspects and applications
- decision-making.

Semester 2

- accounting for accounts receivable
- alternative inventory valuation models
- Goods and Services Tax (GST)
- valuation of non-current assets; financing decisions
- accounting for partnerships and companies
- ethics and its relevance to business
- financial statement analysis
- management accounting principles
- the cash-flow statement.

ASSESSMENT

Attendance and participation: 10%

Essays: 10%

Assignment: 10%

Exams: 70%

SUBJECT LEADER

Ms Mary Zafirakis,
BEc, PostGradDip(Acc) *Monash*



BIOLOGY

This subject aims to foster in students an understanding of major biological concepts, an awareness of how such concepts are connected within the biological sciences, and an appreciation and interest in biological science as an integral part of society and everyday life.

The subject provides a strong foundation for further study of the biological sciences and related disciplines.

COURSE OUTLINE

- cell structure and function: biological molecules, prokaryotes, eukaryotes and organelles, energy systems
- plants: plant cells, tissues and the plant body
- animals: tissues and organs, organ systems
- genetics: cell division, inheritance, gene expression, genetic engineering, human genetics, reproduction and development
- evolution and diversity: evidence and mechanisms for evolution, viruses, bacteria, fungi and protists.

ASSESSMENT

Exams: 70%

Assignment: 10%

Practical classes: 20%

SUBJECT LEADER

Dr Kerry Higgins,
BSc(Hons), PhD *Melb*



CHEMISTRY

This subject provides a foundation for further study in chemistry and related disciplines. The focus is on understanding chemical concepts and calculations, development of laboratory and reporting skills, awareness of safety protocols, fluency in terminology, and an appreciation of the role of chemistry in our world.

COURSE OUTLINE

- nomenclature and stoichiometry
- atomic structure and bonding
- solids, liquids and gases
- chemistry of main group elements, transition metals and coordination chemistry
- organic chemistry and spectroscopy
- biological macromolecules
- green chemistry
- fundamentals of chemical reactions: thermochemistry, kinetics and chemical equilibria
- acid-base equilibria
- redox chemistry, electrolysis and extraction of metals.

ASSESSMENT

Exams: 70%

Assignment: 10%


Attendance and participation: 5%

Practical classes: 15%

SUBJECT LEADER

Dr Kerry Higgins,
BSc(Hons), PhD *Melb*





"One year at Trinity allowed me to adjust to the Australian education system. The knowledge that I gained from the elective subjects helped me to excel in my studies at Melbourne."

Kim Junhyun, Korea
February Main Program 2013, studying Bachelor of Commerce

ELECTIVE CURRICULUM

ECONOMICS

This subject aims to help students:

- gain an understanding of economics as a field of study, and gain a capacity to consider issues from the perspective of economics
- obtain an understanding of basic concepts and principles of economics
- obtain knowledge of major aspects of the Australian economic system
- develop a capacity to think analytically, to discuss and write effectively about economics.

COURSE OUTLINE

The course, which will inform students about major issues and institutions in the Australian economy, will normally include the following topics:

Microeconomics (Semester 1)

- the nature and method of economics
- supply and demand analysis in the competitive market
- applications of the competitive model
- the concept of market structure
- market failure under perfect competition.

Macroeconomics (Semester 2)

- an introduction to national accounting
- characteristics of macroeconomic performance
- the determinants of macroeconomic activity
- macroeconomic policies.

ASSESSMENT

Semester 1 exam: 10%
Mid-semester 2 test: 20%
Final examination: 60%
Attendance and participation: 10%

SUBJECT LEADER

Ms Vandana Wadhwa,
BA(Eco Hons), MA(Eco) DSE, DipEd Monash,
MEd Melbourne



ENVIRONMENT AND DEVELOPMENT

The concept of sustainable development is at the heart of this subject, and is increasingly becoming the focus of government policy, progressive business and educational institutions. Students who study this subject will become familiar with sustainable development and its application globally, and understand the way different environments and societies interact.

COURSE OUTLINE

- ecological history of humanity
- resource use and management
- climate change and renewable energy
- improving living conditions
- globalisation
- environmentally responsible business and food production
- cities and the 'greening' of urban development.

ASSESSMENT

Exams: 50%
Field work report: 20%
Assignment: 15%
Group research presentation: 15%

SUBJECT LEADER

Ms Jane Sykes,
BA, DipEd, GradDipEd (Policy&Admin),
MEd Monash



FINE ARTS

Selection and admission to this elective is based on portfolios, interviews and/or auditions as appropriate, and must be completed before enrolling in TCFS. For full details please visit www.trinity.unimelb.edu.au/tcfs/art.

COURSE OUTLINE

Students wishing to prepare for university study in the Bachelor of Fine Arts (BFA) are able to choose one the following Fine Arts electives:

- Visual Art, leading to BFA (Visual Art)
- Introduction to Jazz and Contemporary Music, leading to BFA (Contemporary Music)
- Acting Studio, leading to BFA (Theatre Practice)
- Introduction to Production Skills, leading to BFA (Production)
- Film and Television Practice, leading to BFA (Film & Television).

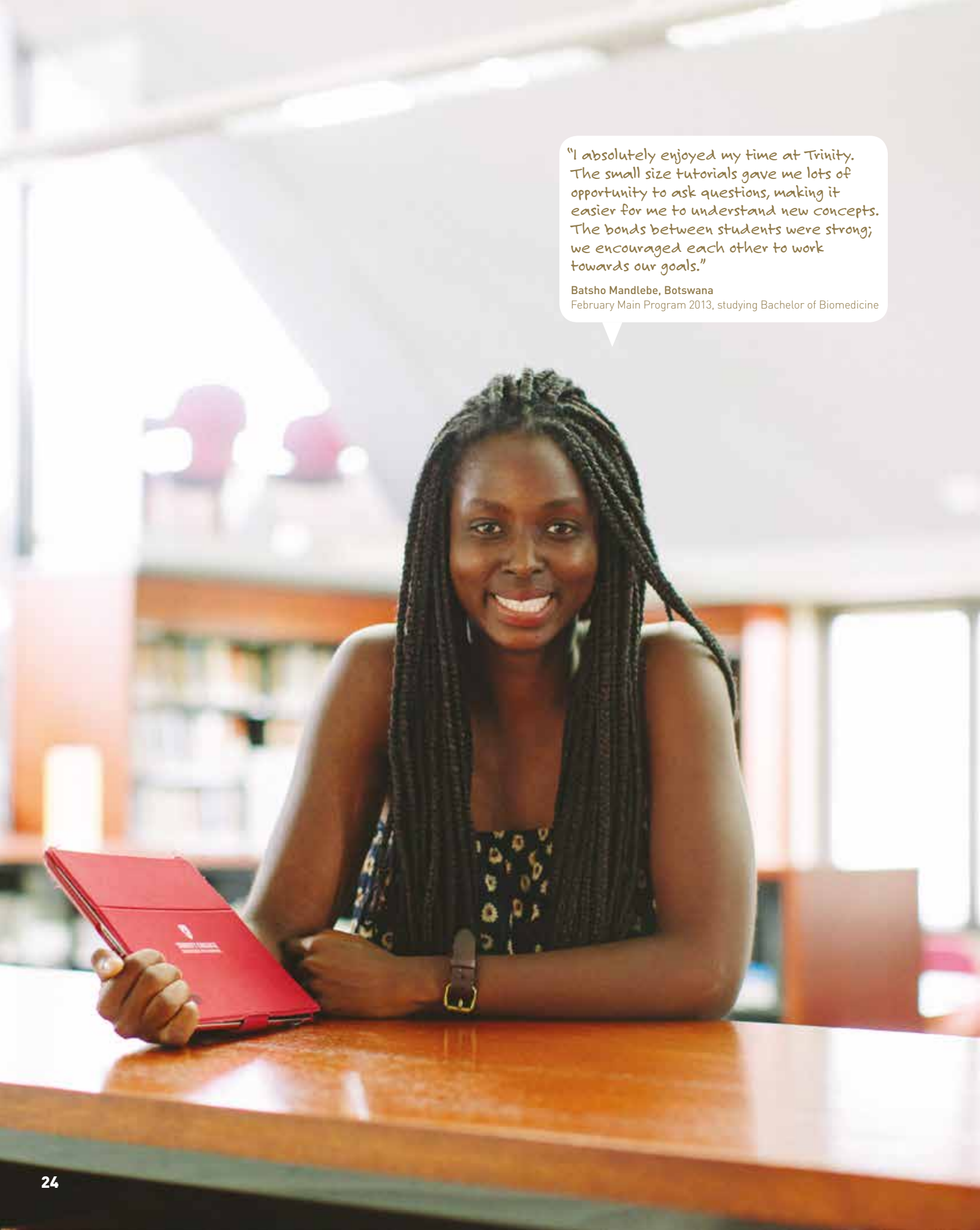
These subjects are taught at the Victorian College of the Arts (VCA), University of Melbourne Southbank campus, and may include some evening and/or weekend classes. Practical work is required and may include a combination of individual instruction and workshops.

ASSESSMENT

A combination of folio presentations and journals of self-initiated work and related ideas, or performance where relevant. Students will receive a final grade marked out of 100.

Note: Results in this subject cannot be used in the calculation of entrance scores for other faculties of the University of Melbourne. This subject is only offered in the February Main intake.





"I absolutely enjoyed my time at Trinity. The small size tutorials gave me lots of opportunity to ask questions, making it easier for me to understand new concepts. The bonds between students were strong; we encouraged each other to work towards our goals."

Batsho Mandlebe, Botswana

February Main Program 2013, studying Bachelor of Biomedicine

ELECTIVE CURRICULUM

MATHEMATICS 1

This subject develops mathematical knowledge and skills in pre-calculus, calculus, matrices, statistics and probability, as preparation for a wide variety of university courses.

COURSE OUTLINE

Semester 1

- review of algebra and trigonometry
- functions, applications of derivatives
- limits, continuity, differentiability, differentiation from first principles, differentiation formulae
- anti-differentiation, fundamental theorem of calculus, evaluation of areas.

Semester 2

- indefinite integrals and further applications of integration
- matrix methods, statistics
- permutations and combinations
- introduction to probability, Markov chains
- probability distributions, expected value, standard deviation
- binomial, hypergeometric and geometric distributions
- continuous probability density functions, mean, median, variance and applications
- normal distribution.

ASSESSMENT

Class work: 5%

Exams: 95%

SUBJECT LEADER

Dr Raymond Broeksteeg,
BSc(Hons) *Otago*, PhD *Monash*



MATHEMATICS 2

This subject provides students with the skills to succeed in university courses that require a high level of analytical and logical thought, such as science, engineering or actuarial studies. This course also ensures that students have the language skills to enable them to ask mathematical questions necessary for them to undertake further studies in mathematics in English.

COURSE OUTLINE

Semester 1

- algebra
- complex numbers
- matrices and determinants
- vectors
- lines and planes
- sequences and series
- ellipses and hyperbolas.

Semester 2

- motion
- techniques of anti-differentiation
- volumes of solids of revolution
- approximation of definite integrals
- differential equations.

ASSESSMENT

Two exams: 90%

Attendance and participation: 10%

SUBJECT LEADER

Dr Sasha Cyganowski,
BSc(Hons), PhD *Deakin*



MEDIA AND COMMUNICATIONS

In this subject, students are introduced to the dynamic world of the media and associated industries, and their influence on society. During the year students explore historical and emerging media technologies, as well as looking at related professions and industries. Through a combination of theory, application and practice, students emerge with a greater understanding of the media process, and are more media literate for the twenty-first century.

COURSE OUTLINE

Semester 1

- media literacy, representation and the language of film
- film, print, journalism, the newsroom, celebrity culture and magazines.

Semester 2

- television, music recordings, social media, music star creation and copyright
- advertising, market research, branding and public relations.

ASSESSMENT

Assignment: 10%

Major project: 20%


Exams: 60%

In-class tasks and participation: 10%

SUBJECT LEADER

Ms Loretta Duffy,
BA *Deakin*, GradDipArts(Journalism) *RMIT*,
MA(Comn&MediaSt) *Monash*, MA(AppLing) *Melb*





"The iPad program is a brilliant idea because it helps students connect to the subject much more easily!"

Guillermo Rafael Alvarez Gavilanes, Ecuador
February Main 2013, studying Bachelor of Science

ELECTIVE CURRICULUM

MUSIC (PRACTICAL)

This subject is available to students who wish to prepare for university study in either the Bachelor of Music degree or the Diploma in Music. It is designed to enable students to reach an advanced level of skill and mastery of a particular musical instrument, and to give a broad understanding of performance music. The Melbourne Conservatorium of Music (MCM) of the University of Melbourne allocates the teachers for this subject.

Applicants are required to have a minimum of Grade 6 practical in the Associated Board of the Royal Schools of Music (ABRSM), or Trinity College London exams, or Grade 6 (Grade 5 for singers) in the exams of the Australian Music Examinations Board (AMEB).

Students intending to take this subject must pass an audition before enrolling in TCFS.

www.trinity.unimelb.edu.au/tcfs/music_practical

COURSE OUTLINE

Students attend 24 individual practical lessons with their teacher. Lessons include a study of selected repertoire on the student's instrument, principles of interpretation, style and technical work. In addition to the lessons, students are required to undertake extensive individual practice.

ASSESSMENT

End of year 20–25 minute practical examination

The performance exam is graded out of 100, as both a TCFS subject and simultaneously as an audition for MCM to confirm a place in the Bachelor of Music.

Note: Results in this subject cannot be used in the calculation of entrance scores for other faculties of the University of Melbourne.

This subject is only offered in the Main intakes.



PHYSICS

This subject provides a foundation for further studies in physics and related disciplines. In particular, students learn to develop quantitative physical models and become aware of the assumptions upon which these models are based. Students develop physical problem-solving strategies, learn to apply electronic, mechanical and optical techniques of measurement in the laboratory, and record quantitative data with associated uncertainties. The laboratory measurement techniques also include computer-interfaced experiments for collecting and analysing data.

COURSE OUTLINE

- mechanics: physical quantities and units, motion, forces, statics, energy, momentum
- electricity and magnetism: electric circuits, electric fields, magnetic fields, electromagnetic induction
- waves: string waves, sound waves, electromagnetic waves, superposition
- quantum and nuclear physics: introduction to quantum physics and nuclear physics.

ASSESSMENT

Assignments: 5%
Exams: 70%
Practical classes: 25%

SUBJECT LEADER

Dr Fun Lai,
BSc MSc RMIT, PhD Melb



PSYCHOLOGY

This subject examines the biological, psychological and social factors that contribute to individual and group behaviour using both theoretical and practical teaching methods. It introduces students to a broad range of psychological theories and principles that attempt to explain human behaviour, as well as the diversity of human experience. Practical demonstrations and experiments, both in and out of the classroom, are designed to help students understand the theoretical concepts underlying human behaviour.

COURSE OUTLINE

- scientific theory and critical thinking
- development through the lifespan: infancy, childhood, adolescence, adulthood
- social psychology, personality, psychological disorders, therapy
- stress and health, emotion
- learning, intelligence and motivation.

ASSESSMENT

Group presentation: 10%
Presentation and report: 20%
Exams: 70%
Hurdle requirement: attendance and participation

SUBJECT LEADER

Dr Maureen Vincent,
BA Monash, BSW Melb, GradDipEd(Sec) ACU,
GradDipEd(Psych) Monash, MClinPsych Deakin,
PhD Deakin, MAPS, MACPA, MCCC



CARE AND SUPPORT

Trinity College prides itself on offering students comprehensive care and support. Catering to the needs and interests of a diverse group of students, Trinity College is committed to assisting students to reach their full potential.



INDIVIDUAL ATTENTION

Individual attention is a hallmark of TCFS. Small tutorial classes, the mentoring program, support classes, one-on-one consultations and attendance monitoring all ensure that students experience the greatest opportunity for success.

MENTORING

Every student is linked with a member of staff to act as their mentor. This is usually a staff member who teaches the student and meets with them on a regular basis. Mentors develop a strong and supportive relationship with their students, assisting them to resolve any difficulties.

AIRPORT PICK-UP

For parents' reassurance and student safety, Trinity College provides an airport pick-up service, where a representative meets students on arrival.

www.trinity.unimelb.edu.au/tcfs/airport

COMMUNITY PORTAL AND ASSESSMENT REPORTS

Parents are able to view class attendance records and assessment reports on the Trinity College Community Portal, and are informed if student attendance is unsatisfactory. Reports are issued at the end of every semester and include a mentor report.

APPLYING TO UNIVERSITY

Trinity College assists all students in considering university courses and options, applying to the University of Melbourne and other selected universities, sending university applications and academic results to institutions on behalf of every student. Students are well informed and supported at every stage of the consideration and application process.

STUDENT HEALTH

TCFS students can access the University of Melbourne Health Service, which provides excellent medical care and services for students within walking distance from Trinity.

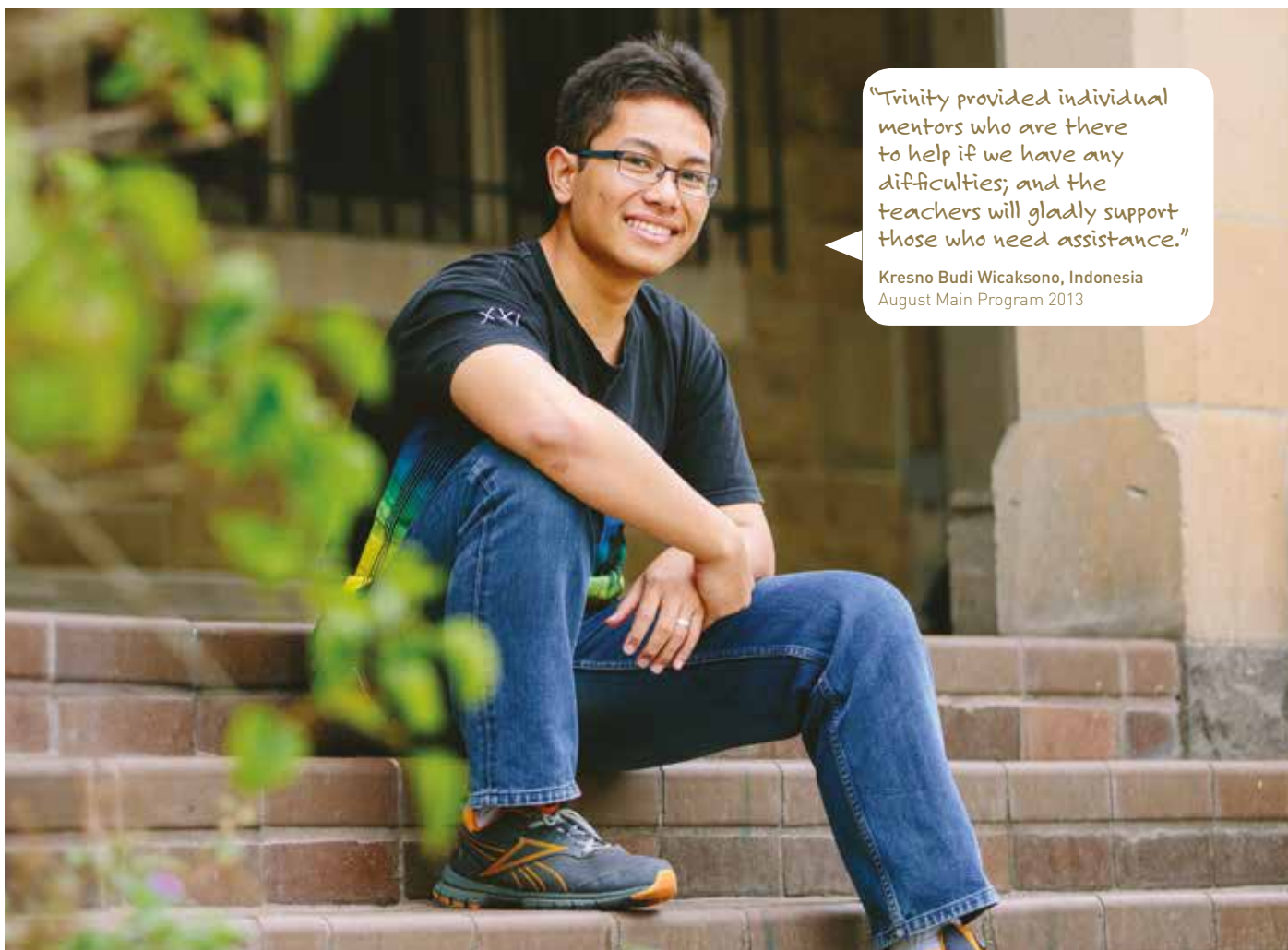
www.services.unimelb.edu.au/health

COUNSELLING

Trinity College provides a free and confidential counselling service for students by a full-time psychologist and a part-time social worker. Students are encouraged and welcome to discuss a wide variety of issues. These may include problems in everyday life, academic, personal or emotional issues. It is wise to seek help before the problem affects health, happiness or the ability to succeed in studies.

24-HOUR SUPPORT

TCFS offers 'out of hours' assistance for students who experience emergencies outside business hours. Students can phone and seek assistance from a trained Trinity staff member. Students who are experiencing a medical emergency should contact their health insurance helpline or telephone 000 for Fire, Ambulance or Police.



"Trinity provided individual mentors who are there to help if we have any difficulties; and the teachers will gladly support those who need assistance."

Kresno Budi Wicaksono, Indonesia
August Main Program 2013

SPIRITUAL SUPPORT

The TCFS chaplain gives support and guidance to our multi-faith community. There is a quiet room for students and staff to pray, meditate or to meet the chaplain. Prayer books, prayer mats and ritual washing facilities are provided. There are also social clubs for Christians, Buddhists and Muslims.

ORIENTATION

A comprehensive orientation to Trinity is a foundation for success and happiness in the program. It includes a range of activities, information sessions, introductory lectures, tours and social events. These are designed to assist with an introduction to Trinity College, fellow students, Trinity staff and life in Melbourne. Orientation starts on the first day of each intake and attendance is compulsory. Orientation information is available for download approximately three weeks before commencement.

www.trinity.unimelb.edu.au/tcfs/orientation

CLUBS AND SOCIETIES

TCFS has a variety of student clubs and societies established to meet student interests and needs. All clubs and societies are run by students and supervised by Trinity staff. There are also more than 130 clubs at the University of Melbourne that many Trinity students join.

LEADERSHIP OPPORTUNITIES

Foundation Studies students have opportunities to develop and enhance their leadership skills by being involved with the Foundation Studies Yearbook Committee or the Social Committee. An important part of TCFS, the committees contribute greatly to student enjoyment.

CULTURAL AND SOCIAL LINKS

Trinity College offers many activities to cater for the varied needs and interests of students. There are opportunities to participate in excursions in and around Melbourne and Australia, as well as activities on campus.

SPECIAL EVENTS

During the year a number of special events are held to encourage a feeling of excitement, unity and purpose among the students, as well as to reinforce academic and personal skills. These include celebrations for special occasions, and formal events such as Valedictory (at the completion of Foundation Studies). Family and friends are warmly invited to accompany students to their Valedictory ceremony.

ACCOMMODATION



YOUR HOME AWAY FROM HOME

www.trinity.unimelb.edu.au/tcfs/living-options

Trinity College has a range of approved accommodation options, and works closely with accommodation providers to ensure students have a safe and secure living environment.



The Accommodation staff provide advice and information to assist students make the best possible accommodation choice. The Accommodation Office provides services such as:

- assistance with booking accommodation
- information, advice and referral
- assistance with contracts, rights and responsibilities, rental locations and transport information.

www.trinity.unimelb.edu.au/tcfs/accomm_assist
E: tcfs-accommodation@trinity.unimelb.edu.au

STUDENTS UNDER 18

Special accommodation arrangements must be made for students under 18 years of age. Students must live in accommodation that has been approved by Trinity College before the Australian Department of Immigration and Border Protection will process their student visa application.

Students under 18 are not permitted to live in private accommodation, unless a legal guardian or an approved minder is living full-time at the residence.

www.trinity.unimelb.edu.au/tcfs/students-under-18

EDITH HEAD HALL

Centrally located only 15 minutes walk from the Trinity College main campus, Edith Head Hall provides safe and secure accommodation and live-in supervision for female TCFS students. Students have shared or single rooms and shared bathrooms and other living facilities. Full catering is provided on weekdays.

Operated by Trinity College, Edith Head Hall provides excellent care and a supportive community environment for its residents.

www.trinity.unimelb.edu.au/tcfs/EHH

STUDENT HOSTELS

Student hostels are designed especially to cater to the needs of students. Students usually have their own room but share bathrooms, kitchens and lounge room areas. Each room is furnished and is usually within walking distance or a short tram ride to Trinity. Utility bills such as electricity, gas and water are included in the rental fee. Students need to commit to a 6–12 month agreement.

STUDENT APARTMENTS

Student apartments are fully self-contained and designed to cater to the needs of students; each has its own kitchen and bathroom. Apartments may be studio, one, two or three bedroom, and most are located within walking distance or a short tram ride to Trinity. Generally, the same conditions apply as for private apartments with a 12-month agreement and additional costs for electricity, gas and telephone.

HOMESTAY

Homestay involves living in a family environment with an Australian family. Students have their own bedroom and share all other facilities with their host family. Students prepare their own breakfast and lunch, while the host family provides the evening meal. Usually, students living in a homestay are required to travel some distance to their classes at Trinity.

PRIVATE APARTMENTS/HOUSES

Private apartments allow students greater independence while studying at Trinity College. Apartments are usually unfurnished and students should allow some time before the commencement of their course to find a suitable option.

www.trinity.unimelb.edu.au/tcfs/privateaccomm

LIVING EXPENSES

Living expenses vary from student to student. Visit the Trinity College website for a comparative guide to living expenses in Melbourne.

www.trinity.unimelb.edu.au/tcfs/living-expenses

ENTRY REQUIREMENTS

www.trinity.unimelb.edu.au/tcfs/entryreq

ACADEMIC ENTRY REQUIREMENTS

COUNTRY	MINIMUM ENTRY REQUIREMENT
Australia	Completion of Year 11 with B average
Colombia	Completion of Bachillerato with 80% average
Ecuador	Year 12 marks of 15 and above in relevant subjects
GCC Countries	Completion of Year 12 with 80% average
Hong Kong	Completion of Form 5 with 2 subjects at level 3 and 2 subjects at level 4
Indonesia	Main Intakes: Completion SMA3 with 7 average August Comprehensive Extended Intake: Completion of SMA2 with 7 average
(I)GCSE O Levels	6 passes including 4 subjects at B level Preliminary results accepted for Malaysia, Singapore and Sri Lanka
International Baccalaureate	Completion of 1st year with 23 aggregate in best 5 subjects
Iran	Completion of Year 11 with grade 15 average
Japan	Upper Secondary School Certificate with 4 average
Kenya	Kenya Certificate of Secondary Education with B average
South Korea	Higher School Leaving Certificate with 75% average, (average ranking of 3)
Macau	Completion of Form 5 (Year 11) with 70% average
Malaysia	SPM with 6 subjects at B level, forecast results accepted UEC: Completion of Senior Middle 2 with 70% average, forecast results accepted
Mexico	Completion of Bachillerato with 9 average
Myanmar	Completion of Myanmar Matriculation with 70% average
New Zealand	Completion of NCEA 2 with 'Excellent' average
Pakistan	Completion of Higher Secondary School Certificate with B average
People's Republic of China	Main Intakes: Completion of Senior Middle 3 with 80% in relevant subjects August Comprehensive Extended Intake: Completion of Senior Middle 2 with 80% in relevant subjects
Russia	Certificate of General Secondary Education (ATTESTAT) with 4 average
Taiwan	High School Leaving Certificate with B average
Thailand	Completion of M6 with 75% average or GPA 3.0
The Philippines	Completion of Higher School Diploma (Year 4) with B average or 80%
Vietnam	Main Intakes: High School Certificate with 7 average August Comprehensive Extended Intake: Completion of Year 11 with 7 average
Other countries and other curriculums	Please contact Trinity College; applications will be considered individually

ENGLISH LANGUAGE ENTRY REQUIREMENTS

INTAKE	MINIMUM ENGLISH REQUIREMENT (ANY ONE OF THE FOLLOWING)	
Extended Intakes	Overall IELTS of 5.5 TOEFL: iBT 46 (Institution code: 2056) Pearson: 42 A satisfactory result on the Trinity English test	<p>Trinity College will base assessment on results in relevant academic subjects.</p> <p>The above minimum entry requirements are deemed to be equivalent to Australian Year 11.</p> <p>Trinity College may issue a conditional letter of offer based upon first semester, forecast, mock or preliminary results.</p>
All other intakes	Overall IELTS of 6.0 TOEFL: iBT 60 (Institution code: 2056) Pearson: 50 A satisfactory result on the Trinity English test	

HOW TO APPLY

Please note that Australian and New Zealand citizens are not eligible to apply.

APPLICATION PROCESS

Students can apply to TCFS via our overseas representatives or directly to Trinity College.

A. OVERSEAS REPRESENTATIVES

Trinity College has a worldwide network of registered overseas representatives to help students apply to TCFS. They provide detailed information about our program as well as assistance with the application process, accommodation arrangements and student visas.

www.trinity.unimelb.edu.au/tcfs/representatives

B. DIRECT APPLICATION TO TRINITY COLLEGE

Documents required:

- completed TCFS application form, submitted online or via hardcopy www.trinity.unimelb.edu.au/tcfs/applyonline
- certified copies of original academic qualifications
- evidence of English language proficiency (if applicable).

Send all supporting documents to:

Trinity College Foundation Studies
Admissions Office, Wynne Cottage
Royal Parade, Parkville, Victoria 3052, Australia

SUCCESSFUL APPLICANTS

1 LETTER OF OFFER

Accepted students receive a Letter of Offer that details the intake, fees payable, course commencement date, and relevant policies including the refund policy.

www.trinity.unimelb.edu.au/tcfs/offer

2 ACCEPTING AN OFFER

To confirm a place at Trinity College, students need to:

- meet any conditions stated in the Letter of Offer
- sign and date the Acceptance page
- pay the first instalment shown on the Letter of Offer.

By signing this form, students are entering into a legally binding contract with Trinity College under the laws of the Commonwealth of Australia.

www.trinity.unimelb.edu.au/tcfs/accept

3 FEE PAYMENT METHODS

Payment of fees can be made via a bank draft, credit card, or telegraphic transfer/ direct deposit.

Please include the student's family name and TCFS ID number (found on the bottom left hand corner of the Letter of Offer) on the transfer document.

www.trinity.unimelb.edu.au/tcfs/payment

4 ACCOMMODATION FOR STUDENTS UNDER 18

Students under the age of 18 must have their accommodation choice approved by Trinity College before they can apply for a student visa. Once approved, Trinity College will issue a Confirmation of Appropriate Accommodation and Welfare (CAAW).

www.trinity.unimelb.edu.au/tcfs/students-under-18

5 CONFIRMING AN ENROLMENT

On receipt of payment and meeting Department of Immigration and Border Protection guidelines, Trinity College confirms all student enrolments by issuing an electronic Confirmation of Enrolment (eCOE).

www.trinity.unimelb.edu.au/tcfs/confirm

6 VISA APPLICATION

Present the eCOE, CAAW letter (if you are under 18) and other required documents to an Australian Diplomatic Mission, or online to apply for a student visa. If you apply to Trinity via an overseas representative, they will assist you with your student visa application.

www.immi.gov.au/students/students/chooser

2015 DATES AND FEES

INTAKE	PRE-SEMESTER START DATE	MID PRE-SEMESTER BREAKS	PRE-SEMESTER END DATE	SEMESTER 1 START DATE	MID SEMESTER BREAKS	SEMESTER 1 END DATE	SEMESTER BREAK	SEMESTER 2 START DATE	MID SEMESTER BREAKS	VALE-DICTORY DATE	FEES
JANUARY MAIN PLUS				5 Jan 2015	3–19 Apr	26 Jun	27 Jun – 12 Jul	13 Jul	19 Sep – 4 Oct	1 Dec 2015	\$32,600
FEBRUARY MAIN PROGRAM				12 Feb 2015	3–19 Apr	26 Jun	27 Jun – 12 Jul	13 Jul	19 Sep – 4 Oct	1 Dec 2015	\$27,500
MARCH SPECIALISED EXTENDED	2 Mar 2015	9 – 17 May	24 Jul	6 Aug	10–18 Oct	18 Dec	19 Dec 2015 – 10 Jan 2016	11 Jan	25 Mar – 3 Apr	29 May 2016	\$40,900
MARCH ACCELERATED				26 Mar 2015		26 Jun	27 Jun – 12 Jul	13 Jul	19 Sep – 4 Oct	1 Dec 2015	\$27,500
JULY FAST TRACK				25 Jun 2015		25 Sep	26 Sep – 4 Oct	5 Oct	19 – 27 Dec	30 Jan 2016	\$27,500
JULY MAIN PLUS				6 Jul 2015	10–18 Oct	18 Dec	19 Dec 2015 – 10 Jan 2016	11 Jan	25 Mar – 3 Apr	29 May 2016	\$32,600
AUGUST MAIN				6 Aug 2015	10–18 Oct	18 Dec	19 Dec 2015 – 10 Jan 2016	11 Jan	25 Mar – 3 Apr	29 May 2016	\$27,500
AUGUST COMPREHENSIVE EXTENDED	17 Aug 2015	24 Oct – 8 Nov 19 Dec 2015 – 3 Jan 2016	5 Feb	Join Feb Main 2016							\$40,900
AUGUST SPECIALISED EXTENDED	17 Aug 2015	24 Oct – 8 Nov 19 Dec 2015 – 3 Jan 2016	5 Feb	Join Feb Main 2016							\$40,900
OCTOBER FAST TRACK				1 Oct 2015		18 Dec	19 Dec 2015 – 3 Jan 2016	4 Jan	25 Mar – 3 Apr	29 May 2016	\$27,500

Note: 2015 tuition fees are inclusive of an iPad and related services

SIBLING DISCOUNT

A 5% discount in tuition fee is available for students with a sibling who has previously studied or is currently studying at Trinity College Foundation Studies. For more information, please visit: www.trinity.unimelb.edu.au/tcfs/apply

ADDITIONAL FEES		
Enrolment fee (non-refundable)	\$310	Applies to all intakes
Laboratory fees (Biology, Physics and Chemistry)	\$380 each	Charged after course commencement for Science students
Music and Fine Arts surcharge	\$800 each	Charged after course commencement for Music and Fine Arts students
Overseas Student Health Cover	Visa Length Cover (VLC)	Amount dependent upon the VLC

Please note that Trinity College, its employees and related entities expressly disclaim to the full extent permitted by the law, any liability whatsoever in relation to any claim, action, suit, demand, cause of action, expenses or costs of whatsoever kind or wheresoever situate arising out of or in respect of information, advice, or opinion provided by Trinity College, its employees, agents and/or its related entities in respect to matters other than Trinity College Foundation Studies itself. Any such information or advice or opinion is offered to students as an endeavour to assist them but it is not intended to be relied upon in a matter which will create any legal rights. While Trinity College emphasises the value of student welfare and seeks to make appropriate and useful services available to students, whether or not a student avails him or herself of these services is a matter of individual choice. Trinity College is anxious to ensure the wellbeing of students who are minors and will endeavour to provide reasonable supervision of such students, however, no responsibility is taken by Trinity College, its employees, agents and related entities for the conduct and upbringing of students participating in Foundation Studies.

To the best of our knowledge, the information provided in this prospectus is correct at the time of printing. Trinity College reserves the right to change course offerings, fees and all other aspects without notification. Trinity College accepts no responsibility for any errors, nor any liability for any consequences that may follow from any person's use of this material.



TRINITY COLLEGE FOUNDATION STUDIES APPLICATION FORM

There is no application fee. You must complete all sections of this application. Please write clearly in BLOCK LETTERS. You can also apply online at www.trinity.unimelb.edu.au/tcfs/applyonline

PERSONAL DETAILS (AS APPEARS ON PASSPORT)

Family name _____ Given names _____

☐ Male ☐ Female Date of birth (DD/MM/YY) / /

Country of birth _____ Citizenship _____

Do you have Australian permanent residency status? ☐ Yes ☐ No

Have you applied for permanent residency in Australia? ☐ Yes ☐ No

Have you applied for Australian citizenship? ☐ Yes ☐ No

Do you have an Australian visa that is not a student or tourist visa? ☐ Yes ☐ No

If yes, what type? _____

STUDENT CORRESPONDENCE DETAILS

Address _____

City _____ Postcode _____ Country _____

Telephone _____ Mobile _____ Fax _____

Email _____

PARENT GUARDIAN DETAILS

Name _____ Title _____

Relationship to student _____

Address (if different from above) _____

Telephone _____ Email _____

PREFERRED FOUNDATION STUDIES INTAKE

☐ January Main Plus ☐ February Main Program ☐ March Specialised Extended ☐ March Accelerated ☐ July Fast Track
☐ July Main Plus ☐ August Main ☐ August Comprehensive Extended ☐ August Specialised Extended ☐ October Fast Track

PREFERRED UNIVERSITY COURSE

Bachelor of _____ Major (if known) _____

ACADEMIC HISTORY

(certified true copies of all latest available academic results or forecast results should accompany this form)

Name of qualification (e.g. O levels, SPM, SMA3) _____ Year awarded _____

Name of school _____

Address of school _____

Further study (eg. A levels) _____

☐ Tick here if you **do not** require a packaged visa with the University ☐ I have attended Trinity College Young Leaders Program in Year _____ ☐ I have had a sibling previously/currently studying at TCFS Full name of sibling _____ TCFS ID _____ Intake _____

TCFS OFFICE USE ONLY

TCFS ID. _____ RT No. _____ L.O.O. _____ Preferred Course: _____

Conditions: _____

Comments: _____



TERMS AND CONDITIONS

Trinity College requests that you read these policies prior to enrolling in Trinity College Foundation Studies.

EDUCATION SERVICES FOR OVERSEAS STUDENTS LEGISLATIVE FRAMEWORK

Australia's laws promote quality education and consumer protection for overseas students. These laws are known as the Education Services for Overseas Students (ESOS) framework, and include the ESOS Act 2000 and the National Code 2007. Trinity College requests that you familiarise yourself with the ESOS Act prior to enrolling.

www.aei.gov.au

ATTENDANCE

In accordance with student visa conditions, Trinity College monitors student attendance in all lectures, tutorials and practical sessions. Students who do not achieve an 80% attendance record in a particular semester are in breach of their visa conditions and will be reported to the Australian Commonwealth Department of Immigration and Border Protection (DIBP). Students reported to DIBP are at great risk of having their visa cancelled.

CARE ARRANGEMENTS FOR INTERNATIONAL STUDENTS UNDER THE AGE OF 18

Department of Immigration and Border Protection (DIBP) has established special requirements relating to the care of international students under the age of 18. Students under the age of 18 not living with their parent or guardian in Australia must nominate a guardian or carer.

Trinity College is able to fulfil this requirement and provide the care arrangements for students under the age of 18. Once arrangements have been checked and deemed satisfactory, a Confirmation of Appropriate Accommodation and Welfare (CAAW) document required by DIBP for student visa lodgement will be provided to the student.

www.trinity.unimelb.edu.au/tcfs/students-under-18

CHANGE OF ADDRESS

In accordance with student visa conditions, Trinity College must be notified within seven days of any change to a student's Australian residential address. Failure to do so puts the student in breach of his/her visa conditions.

Student under 18 years of age should not sign a lease and/or move into a new accommodation before speaking to the Accommodation Office or the Student Welfare Office. The student may be in breach of the student visa condition if he/she fails to comply.

DEFERMENT, SUSPENSION OR CANCELLATION

Trinity College's policy for student deferment, suspension or cancellation is available online.

www.trinity.unimelb.edu.au/tcfs/useful-links-and-policies

GRIEVANCE AND APPEALS

Trinity College's Grievance Policy and Appeals Procedure are available online.

www.trinity.unimelb.edu.au/tcfs/useful-links-and-policies

PRIVACY

Trinity College collects personal information provided by and about people. For further information about how personal information you provide to Trinity College is collected, held, used, corrected, disclosed and transferred, please visit the website.

www.trinity.unimelb.edu.au/tcfs/useful-links-and-policies

PUBLICITY

Incidental photographs of you as a participant in group activities may be taken and used for Trinity College's publicity and promotional purposes in print and online. You will not be named or identified in captions or other text elements, nor will you be entitled to any fee for the use of such images. If you or your parents do not agree to the use of photographic material, please contact the College in writing.

AGE OF STUDENTS

Students must be at least 16 years of age at the time of commencement in a Trinity College Foundation Studies intake.

FINANCE AND REFUNDS

Trinity College's financial and refund policies are available online.

www.trinity.unimelb.edu.au/tcfs/useful-links-and-policies



TRINITY COLLEGE
THE UNIVERSITY OF MELBOURNE

"A very conducive environment where I am able to excel and unlock my potential"

"TRINITY'S EMPHASIS ON ACADEMIC WRITING, RESEARCH AND PROPER REFERENCING STANDS ME IN GOOD STEAD FOR UNIVERSITY STUDIES"

"Trinity College is akin to a smaller version of the global village"

"A great preparation for my university studies and my career"

"A vital step towards reaching university"

"THE SUPPORTIVE STAFF AT TRINITY ARE DEDICATED AND ENTHUSIASTIC"

"Drama is great - breaking out of our comfort zone and having fun at the same time"

Trinity College,
The University of Melbourne
Royal Parade
Parkville 3052 Australia
T: +61 3 9348 7130
F: +61 3 9348 7556
E: foundationstudies@trinity.unimelb.edu.au

ABN 39 485 211 746
CRICOS code: 00709G

trinity.unimelb.edu.au/tcfs