

### APPLICANT

Please complete **Section A** and pass the form on to a person whom you wish to act as your academic referee.

This person should be a senior academic who is conversant with your most recent studies and who has a personal knowledge of any research you have undertaken.

Section A (to be completed by Applicant)			
TITLE:	<input type="checkbox"/> Mr <input type="checkbox"/> Ms <input type="checkbox"/> Miss <input type="checkbox"/> Mrs <input type="checkbox"/> Other:		
SURNAME/ FAMILY NAME:		GIVEN NAME/S:	
CONTACT ADDRESS:			
		COUNTRY:	
TELEPHONE:		EMAIL ADDRESS:	
RESEARCH AREA:			

### REFEREE

This report is **strictly confidential**. Please send the completed form direct to:

Research Scholarships Officer  
 Edith Cowan University  
 270 Joondalup Drive  
 JOONDALUP

WESTERN AUSTRALIA 6027

OR Email: [scholarships@ecu.edu.au](mailto:scholarships@ecu.edu.au) – not to the applicant

It cannot be guaranteed that reports received after the scholarships closing date will be included with the application.

Section B (to be completed by the referee)			
TITLE:	<input type="checkbox"/> Mr <input type="checkbox"/> Ms <input type="checkbox"/> Miss <input type="checkbox"/> Mrs <input type="checkbox"/> Other:		
SURNAME / FAMILY NAME:		GIVEN NAME/S:	
INSTITUTION'S NAME & ADDRESS:			
TELEPHONE:		EMAIL ADDRESS:	
Professional Relationship to Applicant (e.g. Research supervisor, Examiner of Honours Thesis, Lecturer etc):			
<b>Referee's Comments:</b> Please comment on significant aspects of the applicant's performance which you have observed during the supervision or assessment of his/her research. It is helpful to include such qualities as capacity to work well with colleagues, level of personal motivation, leadership skills and other attributes which may be indicators of potential to contribute as a researcher.			

On the basis of the above comments please rate the following attributes of this applicant relative to all research students you have known.

Use a five point scale where "5" indicates OUTSTANDING and "1" indicates UNACCEPTABLE performance.

**Academic Ability**

ACADEMIC POTENTIAL: intrinsic potential as distinct from examination results.

ABILITY TO COMMUNICATE: both written and spoken English.

**Research Capability**

CREATIVE ABILITY: ability to analyse logically and evaluate critically.

INITIATIVE: ability to embark on new ideas or approaches without prompting.

CRITICAL ABILITY: ability to differentiate between sound and irrationally based thinking.

ANALYTICAL SKILL: ability to categorise ideas and information.

**Research Potential**

PERSEVERANCE: ability to work in difficult circumstances with minimal external motivation or direction.

ORGANISATIONAL SKILL: ability to plan ahead, devise and maintain a schedule.

Honours

Masters

Doctoral

How many students have you supervised?

How many student theses have you examined?

In comparison to others at a similar stage in their career I consider this applicant to be:

In the top: 2%  5%  10%  25%  50%  Or other:  Of Students

Based on completed research I would expect this applicant's performance in the proposed program to be:

Outstanding  Very Good  Good  Satisfactory  Poor

SIGNATURE:

DATE:

**OFFICE USE ONLY**

TOTAL SCORE: