This document summarizes the educational and training outcomes for the Clinical Psychology program since 2008. The Department of Psychology provides this information in compliance with the Guidelines and Standards of the American Psychological Association's Committee on Accreditation¹ and in support of Resolutions of the Council of University Director's of Clinical Psychology.² For more information, please contact Larry Mullins, Ph.D., Director of Clinical Training, at larry.mullins@okstate.edu or (405)744-6027.

Applicants

The following table summarizes the number of applicants, accepted students, and admitted students each year since 2008. The number accepted for admission is typically greater than the number admitted because some students offered admission decline. Class size each year is determined by a number of factors including faculty and resource availability. All students have received financial assistance including assistantships and tuition waivers.

Table 1.

			Appl	ication Cycle	Year		
	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
Number of applicants	112	77	137	152	155	157	167
Number offered admission	8	9	13	13	9	9	14
Number matriculated	4	4	8	8	6	7	9
Number of incoming students receiving an assistantship that includes full waiver of tuition	4	4	8	8	6	7	9

¹ Domain G of the *Guidelines and Principles* and Implementing Regulation C-20. Visit www.apa.org/ed/accreditation for more information.

² Resolution 15, January 1998. Visit <u>www.cudcp.org</u> for more information.

Table 2.

The following table summarizes the academic qualifications for students admitted to the Clinical Program. Keep in mind that typically students admitted to our program also have research experience as an undergraduate, or have some graduate school experience.

ехрепенсе.			Appli	cation Cycle	Year		
	2008 -	2009 -	2010 -	2011 -	2012 -	2013 -	2014 -
GRE Verbal	2009	2010	2011	2012	2013	2014	2015
Mean	547	528	536	491	151	157	158
Median	575	530	560	470	151	157	158
Percentile	77%	65%	73%	49%	49%	73%	78%
GRE Quantitative							
Mean	652	643	655	624	147	155	154
Median	670	650	690	640	148	155	156
Percentile	52%	48%	60%	48%	43%	64%	56%
GRE Writing							
Mean	4.5	4.5	4.3	4.3	4	4.4	4.5
Median	4.5	4.8	4	4.3	4	4	4.5
Percentile	75%	80%	48%	55%	48%	48%	80%
Undergraduate GPA							
Mean	3.56	3.26	3.85	3.61	3.57	3.57	3.63

Internships

The following table summarizes our students' experiences as internship applicants since 2008. The overall rate of our students matching to internship placements on APPIC Match Day is 95% since 2008. All (100%) of our students who have needed an internship to complete the degree have completed APA-Approved funded internships. Comparative data for other programs can be found at www.appic.org.

Table 3.

					,	ear Ap	plie	d for Int	erns	hip				
Outcome		2008- 2009		009- 010	2010- 2011		_	011- 012		012- 013	2013- 2014		_	014- 015
		%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships	8	-	7	-	4	-	5	-	7	-	2	-	7	-
Students who obtained internships	8	100%	6	85%	3	75%	5	100%	7	100%	2	100%	7	100%
Students who obtained APA/CPA-accredited internships	8	100%	6*	85%	3	75%	5	100%	7	100%	2	100%	7	100%
Students who obtained APPIC member internships that were not APA/CPAaccredited (if applicable)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained internships conforming to CDSSP guidelines that were not APA-CPA-accredited (if applicable)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained internships that were not APA-CPA-accredited (if applicable)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

^{*} Two students entered the match this year as a couple, and their preferred outcome was for only one of them to match. Therefore, we do not count this student in our calculation of match rate.

Table 4.

Outcome		2008- 2009		2009- 2010		010- 2011	2011- 2012		2012- 2013		2013- 2014			2014- 2015
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained internships	8	100%	6	86%	3	75%	5	100%	7	100%	2	100%	7	100%
Students who obtained paid internships	8	100%	6	86%	3	75%	5	100%	7	100%	2	100%	7	100%
Students who obtained half-time internships* (if applicable)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Financial Information

The following table summarizes the per semester costs associated with the training program for the 2014 incoming class. The table assumes an enrollment in a minimum of 13 hours per semester, which is typical during the first two years of our training program. Costs and financial support change each year, but this data provides an estimate of the costs associated with our program. For additional information on anticipated tuition and fee rates for the 2014-2015 school year, visit http://bursar.okstate.edu/tuition.html.

Table 5.

Description	2014-2015 1 st –year Cohort Cost
Tuition for full-time students (in-state)	\$178.00 per credit hr. (100% waived)
Tuition for full-time students (out-of-state)	\$728.00 per credit hr. (100% waived)
Tuition per credit hour for part-time students (if applicable)	N/A
University/institution fees or costs	\$1,703.65 per semester
Additional estimated fees or costs to students (e.g. books, travel, etc.)	Approx. \$400.00

In addition to the costs of the two regular academic semesters, clinical students are also expected to enroll in a minimum of three credit hours each summer (one research and two practicum credits). This minimum enrollment will add \$301.00 in fees to the annual expense. Please note that assistantships during the summer months are rare, especially for first- and second-year students. Therefore, the total cost for one full year of graduate study with typical credit hour enrollment would be \$4,108.30.

Time to Degree Completion and Attrition Rates

The following two tables summarize the average time to complete the degree for all graduates the last seven years and attrition rates for students admitted to the program since 2007. Time to completion includes a one-year clinical internship. Our program is designed to be completed in five years. Some students choose to extend their time in the program to gain additional experiences consistent with their career goals and training needs.

Table 6.

Outcome						Year	in v	vhich De	gre	es were	Cor	nferred				
		2007- 2008		2008- 2009		2009- 2010		2010- 2011		2011- 2012- 2012 2013				2013- 2014	7	Fotal
Total number of students with a doctoral degree conferred on transcript		3		5		9		1 6		7			3		34	
Mean number of years to complete the program		6		5.8		5.7	6 6.2		5.9			6		5.91		
Median number of years to complete the program		6		6		5		6		6 6		6	6		5.86	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students in 5 years	1	33.3%	1	20%	5	55.6%	0	0%	1	16.7%	3	42.9%	1	33.3%	12	35.3%

Students in 6 years	1	33.3%	4	80%	2	22.2%	1	100%	3	50%	3	42.9%	1	33.3%	15	44.1%
Students in 7 years	1	33.3%	0	0%	1	11.1%	0	0%	2	33.3%	0	0%	1	33.3%	5	14.7%
Students in more than 7 years	0	0%	0	0%	1	11.1%	0	0%	0	0%	1	14.2%	0	0%	2	5.9%

^{*}Academic Year August 1 to July 31 of the indicated years. Due to some internship programs ending past the deadline for summer graduation, some of our students complete their degree the year prior to the awarding of the degree, usually at the December commencement. This results in these numbers being somewhat inflated since those students are counted as finishing in the next year.

Table 6 Attrition.

	Year of First Enrollment													
Variable		2008- 2009		2009- 2010		010- 011	2011- 2012		2012- 2013		2013- 2014		2014- 2015	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	4	-	4	-	8	-	8	-	6	-	7	-	9	-
Students whose doctoral degrees were conferred on their transcripts	3	75%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%
Students still enrolled in program	1	25%	3	75%	7	88%	8	100%	6	100%	6	86%	9	100%
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0%	0	0%	1	0%	0	13%	0	0%	1	14%	0	0%

Licensure Rates

Our best estimate is that of the students who graduated with the Ph.D. degree from 2008-2014, 62% are currently licensed to practice psychology. This number is likely an underestimate due to the number of students for whom we were unable to contact for information, which we counted as unlicensed. It is our expectation that our training program fully prepares students for licensure, and that students who choose to pursue licensure do well. Keep in mind that not all careers pursued by our graduates require licensure. Graduates of our program who took the Examination for the Professional Practice of Psychology between August 2008 and July 2014 earned 90% pass rate¹.

^{**} Students admitted to doctoral program earn master's degree as part of doctoral program. Students with prior graduate work may apply to waive up to a maximum of nine credit hours. Prior graduate work is not expected to shorten the time to degree.. Please see the Clinical Program Supplement for more information.

¹ According to report produced by the Association for State Boards of Professional Psychology, available at http://www.asppb.org/

Table 7 Licensure.

Outcome	2008-2009 to 2013-2014
Total number of students with doctoral degrees conferred on transcript in time period	34
Number of students with doctoral degrees conferred on transcripts who became licensed doctoral	21
psychologists in time period	
Licensure percentage	62%

Internship Sites (last 7 years)

Name of Internship	Location	Year
University of Oklahoma Health Sciences Center	Oklahoma City, OK	2008-2009
Mailman Ctr. Child Dev./Univ. of Miami School of Medicine	Miami, FL	2008-2009
Charleston Consortium Internship	Charleston, SC	2008-2009
University of Oklahoma Health Sciences Center	Oklahoma City, OK	2008-2009
Kennedy Krieger/John Hopkins University	Baltimore, MD	2008-2009
VA Medical Center-Minneapolis	Minneapolis, MN	2008-2009
Children's Hospital of Michigan	Detroit, MI	2008-2009
Memphis VA Medical Center	Memphis, TN	2008-2009
UCLA-Semel Institute for Neuroscience	Los Angeles, CA	2009-2010
Michael E. DeBakey Veteran Affairs Medical Center	Houston, TX	2009-2010
University of Arkansas for Medical Science	Little Rock, AR	2009-2010
SUNY Upstate Medical University	Syracuse, NY	2009-2010
Alpert Medical School of Brown University	Providence, RI	2009-2010
Yale University	New Haven, CT	2009-2010
University of Alabama at Birmingham	Birmingham, AL	2010-2011
Yale University	New Haven, CT	2010-2011
Missouri Health Science Psychology Consortium	Columbia, MO	2010-2011
VA Medical Center-Durham	Durham, NC	2011-2012
IHCRC-Northeastern Oklahoma	Tulsa, OK	2011-2012
University of Washington-Psychiatry	Seattle, WA	2011-2012
Univ. of Tennessee Health Sciences Center	Memphis, TN	2011-2012
Alpert Medical School of Brown University	Providence, RI	2011-2012

University of Florida Health Science Center	Gainesville, FL	2012-2013
Dept. of Veterans Affairs-Dayton	Dayton, OH	2012-2013
Cincinnati Child Hospital	Cincinnati, OH	2012-2013
University of Alabama at Birmingham	Birmingham, AL	2012-2013
University of Rochester	Rochester, NY	2012-2013
Missouri Health Science Psychology Consortium	Columbia, MO	2012-2013
Hennepin County Medical Center	Minneapolis, MN	2013-2014
Cincinnati Children's Hospital	Cincinnati, OH	2013-2014
Alpert Medical School of Brown University	Providence, RI	2014-2015
University of Alabama at Birmingham	Birmingham, AL	2014-2015
DuPont Children's Hospital	Wilmington, DE	2014-2015
Mailman Ctr. Child Dev./Univ. of Miami School of Medicine	Miami, FL	2014-2015
Medical University of South Carolina	Charleston, SC	2014-2015
University of Oklahoma Health Sciences Center	Oklahoma City, OK	2014-2015

Questions related to the program's accredited status should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation

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