

UNIVERSITY OF NEBRASKA-LINCOLN | INSTITUTIONAL RESEARCH AND PLANNING

# Fact Book

2013-2014



**GO BIG RED**



## Cover Photo Captions and Credits

The following captions correspond to their respective images on the front cover of this publication.

As part of their August 23, 2013 welcoming events to UNL, the incoming freshmen class participates in their annual “tunnel walk” onto the Memorial Stadium field.	Students head for classes during the first week of the 2013-2014 academic year. With 24,445 students, UNL saw a 1% increase in total enrollment, and a 12.3% increase in first-time freshmen.	The first undergraduate commencement in the new Pinnacle Bank Arena was held August 17, 2013. The arena’s first graduate commencement occurred the day before.
As part of the Big Red Welcome activities on August 23, 2013, the incoming freshman class forms an “N” on the Memorial Stadium field. The 2013 freshmen class, one of the largest in UNL’s history, is outlined by the Cornhusker Marching Band.		
The new south gateway to the campus at 14th and R Streets.	Students meet each other before the CASNR Luau Welcome for new freshmen on August 23, 2013.	Six of 24 Doric columns that were donated to the University after the 1930 demolition of the Omaha Burlington Railroad Depot. The columns sat unused until 1935. Each weighs nine tons and stands 24 feet tall.

Photos Courtesy of University Communications.

*Last Updated: October 8, 2013*



## **Introduction**

### **University of Nebraska-Lincoln Fact Book**

The *University of Nebraska-Lincoln Fact Book* is compiled by the Office of Institutional Research and Planning (IRP). The *Fact Book* is designed to provide a convenient source of information on many aspects of UNL. It provides general answers to questions that frequently arise.

### **What IRP Does**

IRP supports academic, administrative and physical planning for the institution, and researches and reports information about the university and its environment. The office is responsible for the collection and maintenance of official institutional databases, internal and external surveys, and serves as the official reporting voice for the University of Nebraska-Lincoln. The Director reports directly to the Chancellor, and is a member of the Chancellor's Senior Administrative Team.



*Canfield Administration Building  
Location of IRP*

### **Mission Statement**

The mission of UNL's Office of Institutional Research and Planning is to support university decision makers with a skilled, proactive team.

Our purpose is to plan for the campus, respond to inquiries, ask and answer the central and strategic questions about the university's position, progress, and future. We empower people to seek and find information. We serve the university community to the best of our ability embracing the highest levels of quality in service, communication, and professionalism.

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*The University of Nebraska-Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.*

*Last Updated: August 19, 2013*



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## **University of Nebraska-Lincoln Core Values**

### **LEADERS**

**L**earning that prepares students for lifetime success and leadership;

**E**xcellence pursued without compromise;

**A**chievement supported by a climate that celebrates each person's success;

**D**iversity of ideas and people;

**E**ngagement with academic, business, and civic communities throughout Nebraska and the world;

**R**esearch and creative activity that inform teaching, foster discovery, and contribute to economic prosperity and our quality of life;

**S**tewardship of the human, financial, and physical resources committed to our care.



## **Role and Mission Statement**

### **The Role of the University of Nebraska-Lincoln**

The University of Nebraska-Lincoln, chartered by the Legislature in 1869, is that part of the University of Nebraska system which serves as both the land-grant and the comprehensive public University for the State of Nebraska. Those responsible for its origins recognized the value of combining the breadth of a comprehensive University with the professional and outreach orientation of the land-grant University, thus establishing a campus which has evolved to become the flagship campus of the University of Nebraska. UNL works cooperatively with the other three campuses and Central Administration to provide for its student body and all Nebraskans the widest array of disciplines, areas of expertise, and specialized facilities of any institution within the state,

Through its three primary missions of teaching, research, and service, UNL is the state's primary intellectual center providing leadership throughout the state through quality education and the generation of new knowledge. UNL's graduates and its faculty and staff are major contributors to the economic and cultural development of the state. UNL attracts a high percentage of the most academically talented Nebraskans, and the graduates of the University form a significant portion of the business, cultural, and professional resources of the State. The quality of primary, secondary, and other post-secondary educational programs in the state depends in part on the resources of UNL for curricular development, teacher training, professional advancement, and enrichment activities involving the University's faculty, museums, galleries, libraries, and other facilities. UNL provides for the people of the state unique opportunities to fulfill their highest ambitions and aspirations, thereby helping the state retain its most talented youth, attract talented young people from elsewhere, and address the educational needs of the non-traditional learner.

The University of Nebraska-Lincoln has been recognized by the Legislature as the primary research and doctoral degree granting institution in the state for fields outside the health professions. Through its service and outreach efforts, the University extends its educational responsibilities directly to the people of Nebraska on a statewide basis. Many of UNL's teaching, research, and service activities have an international dimension in order to provide its students and the state a significant global perspective.

### **The Missions of the University of Nebraska-Lincoln**

The role of the University of Nebraska-Lincoln as the primary intellectual and cultural resource for the State is fulfilled through the three missions of the University: teaching, research, and service. UNL pursues its missions through the Colleges of Architecture, Arts and Sciences, Business Administration, Education and Human Sciences, Engineering, Hixson-Lied College of Fine and Performing Arts, Journalism and Mass Communications, Law, the University-wide Graduate College, and the Institute of Agriculture and Natural Resources which includes the College of Agricultural Sciences and Natural Resources, the Agricultural Research Division, the Cooperative Extension Division, and the Conservation and Survey Division. Special units with distinct missions include the University Libraries, Extended Education and Outreach<sup>1</sup>, International Affairs<sup>2</sup>, the Lied Center for Performing Arts, the Bureau of Business Research, Nebraska Educational Telecommunications, the Sheldon Museum of Art and Sculpture Garden, the University of Nebraska State Museum, the University of Nebraska Press, the

<sup>1</sup>Extended Education and Outreach is now Online and Distance Education

<sup>2</sup>International Affairs has become the following programs within the Office of Academic Affairs: Education Abroad; International Engagement; and International Students and Scholars.



Water Center, the Nebraska Forest Service, the Nebraska State-wide Arboretum, and Intercollegiate Athletics.

To capitalize on the breadth of programs and the multidisciplinary resources available at UNL, a number of Centers exist to marshal faculty from a variety of disciplines to focus teaching and research on specific societal issues and to provide technical assistance for business and industry in order to enhance their ability to compete in world markets. Additionally, interdisciplinary programs promote integration of new perspectives and insights into the instructional research and service activities.

The University of Nebraska-Lincoln promotes respect for and understanding of cultural diversity in all aspects of society. It strives for a culturally diverse student body, faculty, and staff reflecting the multicultural nature of Nebraska and the nation. UNL brings international and multicultural dimensions to its programs through the involvement of its faculty in international activities, a student body that includes students from throughout the world, exchange agreements with other universities abroad involving both students and faculty, and the incorporation of international components in a variety of courses and curricula

Teaching, research, and service take on a distinctive character at the University of Nebraska-Lincoln because of its status as a comprehensive land-grant university. These traits permit opportunities for the integration of multiple disciplines providing students more complete and sophisticated programs of study. Its land-grant tradition ensures a commitment to the special character of the State and its people.

The faculty is responsible for the curricular content of the various programs, and pursues new knowledge and truths within a structure that assures academic freedom in its intellectual endeavors. The curricula are designed to foster critical thinking, the re-examination of accepted truths, a respect for different perspectives including an appreciation of the multiethnic character of the nation, and a curiosity that leads to life-long learning. Additionally, an environment exists whereby students can develop aesthetic values and human relationships including tolerance for differing viewpoints.

## **Teaching**

The people of Nebraska created UNL to provide its citizens with the highest quality of post-secondary education. Therefore, a fundamental mission of the University of Nebraska-Lincoln is teaching. The distinctiveness of the teaching mission at the University of Nebraska-Lincoln lies in its range of undergraduate majors, the character and quality of the faculty, and the extra curricular environment. The University provides students with a wide choice of courses and career options which often expands the scope of their dreams and ambitions. The size and diversity of the University permits students to mature and to develop their own sense of self-confidence and individual responsibility. The course work is enriched by a faculty that is engaged in active research and creative activity and whose frame of reference is the national and international community of scholars.

Having created the first graduate college west of the Mississippi River, the University of Nebraska-Lincoln has historically recognized graduate education to be a central and unique component of its mission. Thus, UNL has primary responsibility in the State for graduate education, especially at the doctoral and professional levels. UNL is unique in possessing the scope of programs necessary for multidisciplinary instruction at the graduate level, a faculty involved in research necessary to support graduate education, and the libraries, laboratories, computer facilities, museums, galleries, and other ancillary resources required for graduate instruction.

Institutional Research and Planning



## **Research**

Basic and applied research and creative activity represent a major component of UNL's mission, a component that is recognized in Nebraska legislative statutes, and in its status as a land-grant university. The quest for new knowledge is an essential part of a research university; it helps define and attract the type of faculty necessary to provide a university education; it distinguishes the quality of the undergraduate students' classroom experience; and it is the necessary component of graduate instruction.

As part of its research mission, UNL is dedicated to the pursuit of an active research agenda producing both direct and indirect benefits to the State. The special importance of agriculture, environment, and natural resources is addressed in its research priorities. In addition, UNL conducts a high level of research and creative activities that address in specific ways the issues and problems that confront Nebraska. Through their research and creative activities, faculty at UNL interact with colleagues around the world and are part of the network of knowledge and information that so influences our society. As a consequence, the University serves as the gateway through which Nebraska participates in and shares the gains from technological and cultural developments.

## **Service**

The land-grant tradition creates for the University of Nebraska-Lincoln a special state-wide responsibility to serve the needs of Nebraska and its citizens. In addition, many of its service aspects extend to regional, national, and international clientele. Special units such as Extended Education and Outreach and the Cooperative Extension Division have specific responsibilities to bring the teaching and research resources of the University to a wider clientele. Through Cooperative Extension's partnership with federal, state, and county agencies, UNL has an outreach program in each county in the state. Moreover, all units of the University have a service and outreach mission.

To help accomplish this mission, UNL delivers educational services through diverse ways including telecommunications methods and as a participant in the development of regional educational centers especially in those areas where it has state-wide responsibilities. The University recognizes its obligation to extend the resources of the University beyond the campus and throughout the State. Serving the needs of Nebraska requires more than responding to the felt needs of the time. UNL must be visionary in its planning and must help the citizens of the state prepare for the future as well as deal with the present.

*Approved by the Board of Regents 05-10-91  
College names modified December 2005, November 2011*



<b>Institutional and Professional Accreditations</b>		
<b>College / Program</b>	<b>Accrediting Agency</b>	<b>Last / Next</b>
<b>Institutional</b>		
University of Nebraska-Lincoln	North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400; Chicago IL 60602-2504; Phone: 312-263-0456	2006-07 / 2016-17
<b>College of Agricultural Sciences and Natural Resources</b>		
Agricultural Education (Joint program with the College of Education & Human Sciences) (B,M,D)	Teacher Education Accrediting Council (TEAC)	2009-10 / 2017-18
Nebraska Vet Diagnostic Laboratory	American Association of Veterinary Laboratory Diagnosticians	2012-13 / 2016-17
Professional Program in Veterinary Medicine	American Veterinary Medical Assoc Committee on Education (AAVMC COE)	2010-11 / 2017-18
PGA Golf Management	Professional Golfers' Association (PGA)	2008-09 / 2014-15
<b>College of Architecture</b>		
Architecture (FP)	National Architectural Accrediting Board, Inc (NAAB)	2008-09 / 2014-15
Community & Regional Planning (M)	Planning Accreditation Board of the American Planning Assoc (PAB)	2011-12 / 2015-16
Interior Design (B)	Council for Interior Design Accreditation (CIDA)	2013-14 / 2020-21
Landscape Architecture	Landscape Architecture Accreditation Board (LAAB)	2011-12 / 2017-18
<b>College of Arts and Sciences</b>		
Clinical Psychology (D)	American Psychological Association (APA)	2012-13 / 2018-19
Computer Science (B) (Lincoln Campus)	Computing Accreditation Commission (CAC) of ABET	2011-12 / 2017-18
<b>College of Business Administration</b>		
All programs (B,M,D)	Association to Advance Collegiate Schools of Business International (AACSB International)	2010-11 / 2015-16
Accountancy (B,M)	Association to Advance Collegiate Schools of Business International (AACSB International)	2010-11 / 2015-16

(A) Associate, (B) Baccalaureate, (M) Masters, (FP) First Professional (D) Doctorate, (S) beyond masters but less than doctorate

Source: Office of the Senior Vice Chancellor for Academic Affairs

Contact Academic Affairs, or individual colleges and departments, for information on specific programs.

Last Updated: April 18, 2014



<b>Institutional and Professional Accreditations continued</b>		
<b>College / Program</b>	<b>Accrediting Agency</b>	<b>Last / Next</b>
<b>College of Education and Human Sciences</b>		
All Professional & Educational Programs (B,M,S,D) <i>Ed Administration; Ed Psychology; Spec Ed &amp; Comm Disorders; Teaching, Learning &amp; Teacher Ed</i>	Council for the Accreditation of Educator Preparation (CAEP).	2009-10 / 2017-18
Athletic Training (B)	Commission on Accreditation of Athletic Training Education (CAATE)	2008-09 / 2013-14
Counseling Psychology (M,D)	American Psychological Association (APA)	2013-14 / 2020-21
Dietetic Intern Program (M,D)	American Dietetic Association (ADA)	2008-09 / 2018-19
Didactic Program in Dietetics (B)	American Dietetic Association (ADA)	2008-09 / 2018-19
Marriage and Family Therapy (M)	Commission on Accreditation for Marriage & Family Therapy Education (COAMFTE)	2010-11 / 2016-17
Nebraska Internship Consortium in Professional Psychology (D)	American Psychological Association (APA)	2008-09 / 2014-15
Ruth Staples Child Development Laboratory	National Academy of Early Childhood Program through the National Assoc for Education of Young Children (NAEYC)	2013-14 / 2018-19
School Psychology (D)	American Psychological Association (APA)	2010-11 / 2013-14
School Psychology (D,S)	National Association of School Psychologists (NASP)	2011-12 / 2016-17
Special Education-Hearing Impaired Program (M)	Council for Education of the Deaf (CED)	2011-12 / 2017-18
Speech-Language Pathology & Audiology (M)	Council on Academic Accreditation in Audiology and Speech-Language Pathology of ASHA	2009-10 / 2017-18
Teacher Education Programs (B,M,S,D)	Nebraska Department of Education (NDE)	2009-10 / 2016-17
<b>College of Engineering</b>		
Agricultural Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2011-12 / 2017-18
Architectural Engineering (M)	Accreditation Board for Engineering & Technology (ABET)	2011-12 / 2017-18
Biological Systems Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2011-12 / 2017-18
Chemical Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2006-07 / 2013-14
Civil Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2006-07 / 2013-14
Computer Engineering (B) (Lincoln Campus)	Accreditation Board for Engineering & Technology (ABET)	2011-12 / 2017-18
Computer Engineering (B) (Omaha Campus)	Accreditation Board for Engineering & Technology (ABET)	2006-07 / 2013-14

(A) Associate, (B) Baccalaureate, (M) Masters, (FP) First Professional (D) Doctorate, (S) beyond masters but less than doctorate

Source: Office of the Senior Vice Chancellor for Academic Affairs

Contact Academic Affairs, or individual colleges and departments, for information on specific programs.

Last Updated: April 18, 2014



<b>Institutional and Professional Accreditations continued</b>		
<b>College / Program</b>	<b>Accrediting Agency</b>	<b>Last / Next</b>
<b>College of Engineering continued</b>		
Construction Management (B)	American Council for Construction Education (ACCE)	2006-07 / 2013-14
Construction Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2006-07 / 2013-14
Electrical Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2011-12 / 2017-18
Electronics Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2006-07 / 2013-14
Industrial Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET	Termination Status: Accreditation ending 09/30/2015
Mechanical Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET	2011-12 / 2017-18
<b>Hixson-Lied College of Fine and Performing Arts</b>		
Art & Art History (B,M)	National Assoc of Schools of Art and Design (NASAD)	2002-03 / 2013-14
Dance (B)	National Association of Schools of Dance (NASD)	2011-12 / 2016-17
Music (B,M,D)	National Association of Schools of Music (NASM)	2008-09 / 2018-19
Music Education (Joint program with the College of Education & Human Sciences) (B,M,D)	National Association of Schools of Music (NASM) & Teacher Education Accrediting Council (TEAC)	2009-10 / 2018-19
Theatre (B,M)	National Association of Schools of Theatre (NAST)	2008-09 / 2017-18
<b>College of Journalism and Mass Communications</b>		
All Programs (B,M)	Accrediting Council on Education in Journalism & Mass Communication (ACEJMC)	2009-10 / 2015-16
<b>College of Law</b>		
All Programs (FP)	American Bar Assoc (ABA)	2012-13 / 2017-18
<b>NU State Museum</b>		
University of Nebraska State Museum	American Association of Museums	2007-08 / 2017-18

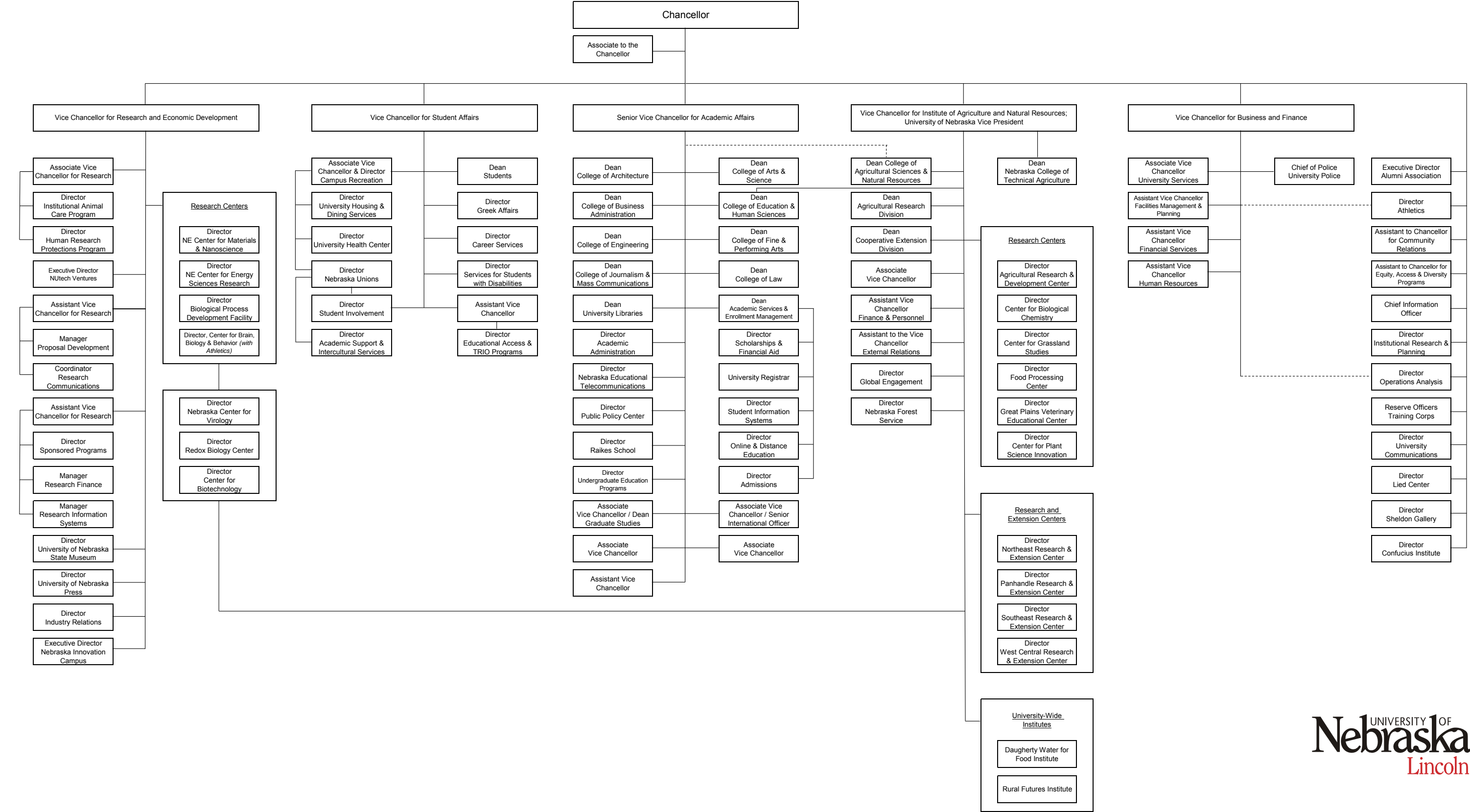
(A) Associate, (B) Baccalaureate, (M) Masters, (FP) First Professional (D) Doctorate, (S) beyond masters but less than doctorate

Source: Office of the Senior Vice Chancellor for Academic Affairs

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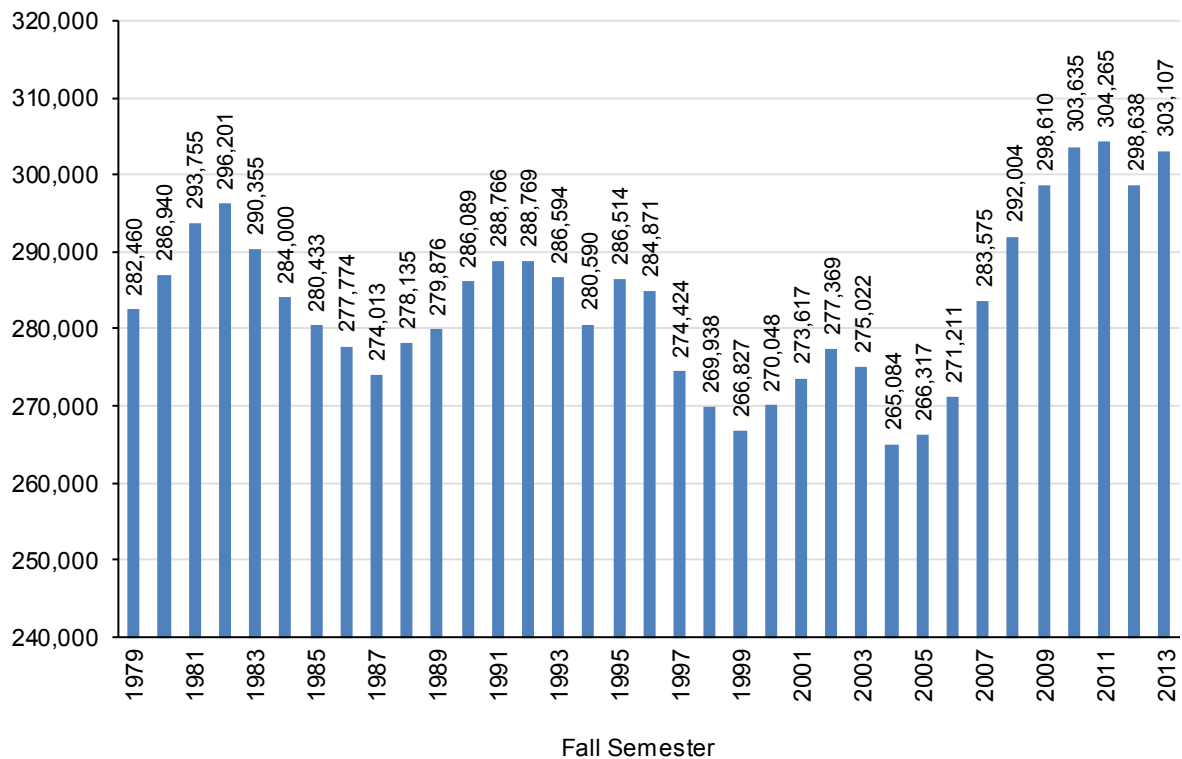
Last Updated: April 18, 2014

University of Nebraska-Lincoln  
Administrative Organization Chart





**Total Student Credit Hours  
Fall Semester 1979-2013**



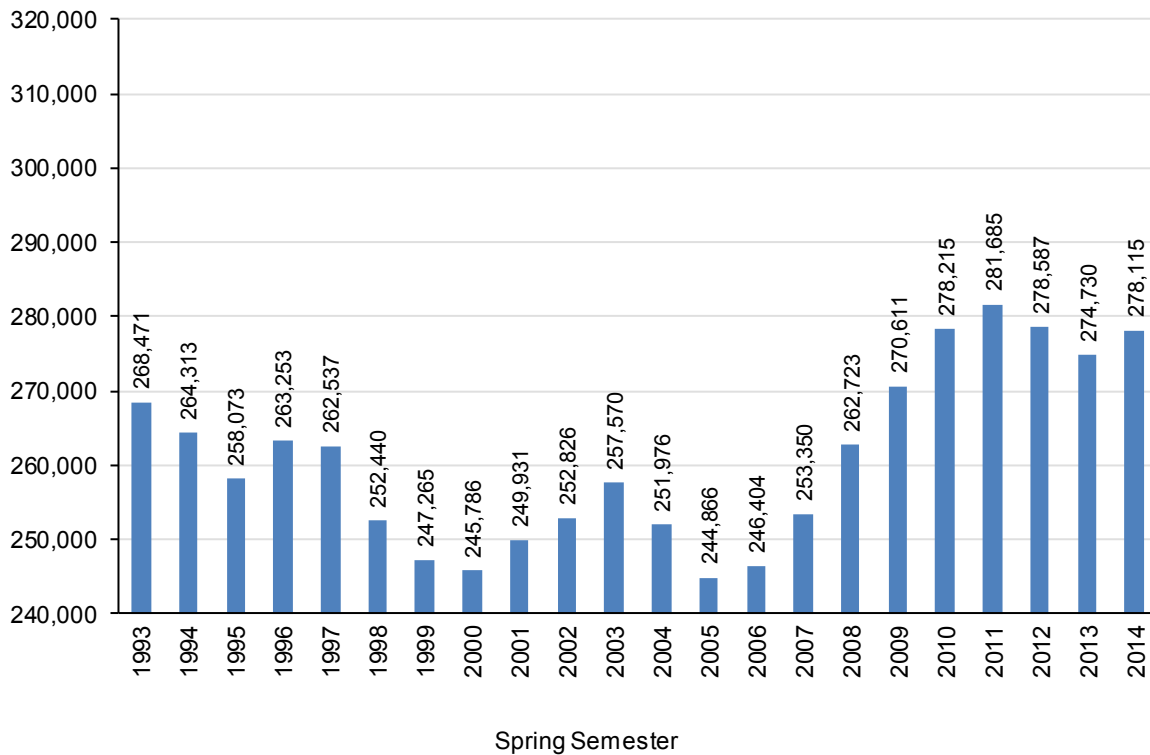
Fall Semester, Total Student Credit Hours									
									1979 282,460
1980 286,940	1981 293,755	1982 296,201	1983 290,355	1984 284,000	1985 280,433	1986 277,774	1987 274,013	1988 278,135	1989 279,876
1990 286,089	1991 288,766	1992 288,769	1993 286,594	1994 280,590	1995 286,514	1996 284,871	1997 274,424	1998 269,938	1999 266,827
2000 270,048	2001 273,617	2002 277,369	2003 275,022	2004 265,084	2005 266,317	2006 271,211	2007 283,575	2008 292,004	2009 298,610
2010 303,635	2011 304,265	2012 298,638	2013 303,107						

**Student Credit Hours** are total hours for undergraduate, graduate, and professional levels as of the official census date (sixth day of semester).

*Last Updated: September 13, 2013*



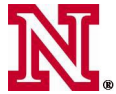
### Total Student Credit Hours Spring Semester 1993-2014



Spring Semester, Total Student Credit Hours									
			1993	1994	1995	1996	1997	1998	1999
			268,471	264,313	258,073	263,253	262,537	252,440	247,265
2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
245,786	249,931	252,826	257,570	251,976	244,866	246,404	253,350	262,723	270,611
2010	2011	2012	2013	2014					
278,215	281,685	278,587	274,730	278,115					

**Student Credit Hours** are total hours for undergraduate, graduate, and professional levels as of the official census date (sixth day of semester).

*Last Updated: January 24, 2014*



<b>Student Credit Hours by College and Course Level Fall and Spring - 5 Year Trend</b>						
<b>College</b>	<b>Course Level</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>
Agricultural Sciences and Natural Resources	Undergraduate	42,661	44,848	46,645	48,719	60,089
	Graduate	9,168	9,976	9,700	9,421	9,936
	Professional	1,935	2,024	1,964	2,069	2,105
	<b>Total</b>	<b>53,764</b>	<b>56,848</b>	<b>58,309</b>	<b>60,209</b>	<b>72,130</b>
Architecture	Undergraduate	9,487	8,156	8,040	7,937	8,896
	Graduate	883	1,161	1,144	1,019	863
	Professional	1,845	2,481	1,833	1,146	858
	<b>Total</b>	<b>12,215</b>	<b>11,798</b>	<b>11,017</b>	<b>10,102</b>	<b>10,617</b>
Arts and Sciences	Undergraduate	250,055	249,914	244,712	237,637	231,032
	Graduate	16,949	17,413	17,097	16,772	16,999
	<b>Total</b>	<b>267,004</b>	<b>267,327</b>	<b>261,809</b>	<b>254,409</b>	<b>248,031</b>
Business Administration	Undergraduate	55,287	57,770	59,314	63,827	68,273
	Graduate	6,602	6,102	5,954	5,383	5,099
	<b>Total</b>	<b>61,889</b>	<b>63,872</b>	<b>65,268</b>	<b>69,210</b>	<b>73,372</b>
Education and Human Sciences	Undergraduate	54,995	59,360	60,822	57,662	57,274
	Graduate	16,137	15,627	17,134	17,176	17,085
	<b>Total</b>	<b>71,132</b>	<b>74,987</b>	<b>77,956</b>	<b>74,838</b>	<b>74,359</b>
Engineering	Undergraduate	31,834	32,402	32,781	31,968	31,696
	Graduate	7,464	7,603	7,718	6,591	6,703
	<b>Total</b>	<b>39,298</b>	<b>40,005</b>	<b>40,499</b>	<b>38,559</b>	<b>38,399</b>
Hixson-Lied College of Fine and Performing Arts	Undergraduate	34,215	33,194	31,202	29,051	28,889
	Graduate	2,610	2,431	2,327	2,893	2,933
	<b>Total</b>	<b>36,825</b>	<b>35,625</b>	<b>33,529</b>	<b>31,944</b>	<b>31,822</b>
Journalism and Mass Communications	Undergraduate	13,431	14,309	14,910	15,723	15,194
	Graduate	789	663	457	478	504
	<b>Total</b>	<b>14,220</b>	<b>14,972</b>	<b>15,367</b>	<b>16,201</b>	<b>15,698</b>
Law	<b>Prof (Total)</b>	<b>11,892</b>	<b>12,242</b>	<b>11,465</b>	<b>11,530</b>	<b>11,100</b>
Reserve Officers Training Corps	<b>UG (Total)</b>	<b>834</b>	<b>833</b>	<b>842</b>	<b>790</b>	<b>747</b>
Other Departments <sup>1</sup>	Undergraduate	7,639	6,732	6,754	5,537	4,947
	Graduate	113	67	37	3	0
	Professional	0	12	0	36	0
	<b>Total</b>	<b>7,752</b>	<b>6,811</b>	<b>6,791</b>	<b>5,576</b>	<b>4,947</b>
<b>Total UNL</b>	Undergraduate	500,438	507,518	506,022	498,851	507,037
	Graduate	60,715	61,043	61,568	59,736	60,122
	Professional	15,672	16,759	15,262	14,781	14,063
	<b>Total</b>	<b>576,825</b>	<b>585,320</b>	<b>582,852</b>	<b>573,368</b>	<b>581,222</b>

<sup>1</sup> Includes: Study Abroad, Graduate College, Libraries, Raikes School of Computer Science and Management, Honors Program.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

*Last Updated: January 24, 2014*



<b>Student Credit Hours by College and Course Level Fall Semester - 5 Year Trend</b>						
<b>College</b>	<b>Course Level</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
Agricultural Sciences and Natural Resources	Undergraduate	22,439	23,915	24,501	25,787	31,656
	Graduate	4,695	5,063	5,001	4,816	4,926
	Professional	987	1,027	968	994	1,063
	<b>Total</b>	<b>28,121</b>	<b>30,005</b>	<b>30,470</b>	<b>31,597</b>	<b>37,645</b>
Architecture	Undergraduate	4,974	4,423	4,312	4,021	4,673
	Graduate	405	651	617	571	497
	Professional	994	1,256	979	608	449
	<b>Total</b>	<b>6,373</b>	<b>6,330</b>	<b>5,908</b>	<b>5,200</b>	<b>5,619</b>
Arts and Sciences	Undergraduate	132,546	132,423	131,076	127,133	124,741
	Graduate	8,740	9,157	8,885	8,691	8,649
	<b>Total</b>	<b>141,286</b>	<b>141,580</b>	<b>139,961</b>	<b>135,824</b>	<b>133,390</b>
Business Administration	Undergraduate	28,206	29,520	30,381	31,835	33,861
	Graduate	3,478	3,058	3,184	2,915	2,660
	<b>Total</b>	<b>31,684</b>	<b>32,578</b>	<b>33,565</b>	<b>34,750</b>	<b>36,521</b>
Education and Human Sciences	Undergraduate	26,932	29,549	30,123	28,343	28,273
	Graduate	7,871	7,851	8,600	8,843	8,730
	<b>Total</b>	<b>34,803</b>	<b>37,400</b>	<b>38,723</b>	<b>37,186</b>	<b>37,003</b>
Engineering	Undergraduate	16,311	16,263	16,369	15,951	15,759
	Graduate	3,697	3,607	3,801	3,317	3,379
	<b>Total</b>	<b>20,008</b>	<b>19,870</b>	<b>20,170</b>	<b>19,268</b>	<b>19,138</b>
Hixson-Lied College of Fine and Performing Arts	Undergraduate	18,178	17,630	16,818	16,053	15,581
	Graduate	1,336	1,282	1,160	1,451	1,504
	<b>Total</b>	<b>19,514</b>	<b>18,912</b>	<b>17,978</b>	<b>17,504</b>	<b>17,085</b>
Journalism and Mass Communications	Undergraduate	6,555	7,099	7,486	7,898	7,934
	Graduate	399	348	237	232	246
	<b>Total</b>	<b>6,954</b>	<b>7,447</b>	<b>7,723</b>	<b>8,130</b>	<b>8,180</b>
Law	<b>Prof (Total)</b>	<b>5,878</b>	<b>6,145</b>	<b>6,106</b>	<b>6,121</b>	<b>5,899</b>
Reserve Officers Training	<b>UG (Total)</b>	<b>463</b>	<b>398</b>	<b>462</b>	<b>414</b>	<b>384</b>
Other Departments <sup>1</sup>	Undergraduate	3,485	2,929	3,175	2,605	2,243
	Graduate	41	41	24	3	0
	Professional	0	0	0	36	0
	<b>Total</b>	<b>3,526</b>	<b>2,970</b>	<b>3,199</b>	<b>2,644</b>	<b>2,243</b>
<b>Total UNL</b>	Undergraduate	260,089	264,149	264,703	260,040	265,105
	Graduate	30,662	31,058	31,509	30,839	30,591
	Professional	7,859	8,428	8,053	7,759	7,411
	<b>Total</b>	<b>298,610</b>	<b>303,635</b>	<b>304,265</b>	<b>298,638</b>	<b>303,107</b>

<sup>1</sup>Includes: Study Abroad, Graduate College, Libraries, Raikes School of Computer Science and Management, Honors Program.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

*Last Updated: September 16, 2013*



<b>Student Credit Hours by College and Course Level Spring - 5 Year Trend</b>						
<b>College</b>	<b>Course Level</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Agricultural Sciences and Natural Resources	Undergraduate	20,222	20,933	22,144	22,932	28,433
	Graduate	4,473	4,913	4,699	4,605	5,010
	Professional	948	997	996	1,075	1,042
	<b>Total</b>	<b>25,643</b>	<b>26,843</b>	<b>27,839</b>	<b>28,612</b>	<b>34,485</b>
Architecture	Undergraduate	4,513	3,733	3,728	3,916	4,223
	Graduate	478	510	527	448	366
	Professional	851	1,225	854	538	409
	<b>Total</b>	<b>5,842</b>	<b>5,468</b>	<b>5,109</b>	<b>4,902</b>	<b>4,998</b>
Arts and Sciences	Undergraduate	117,509	117,491	113,636	110,504	106,291
	Graduate	8,209	8,256	8,212	8,081	8,350
	<b>Total</b>	<b>125,718</b>	<b>125,747</b>	<b>121,848</b>	<b>118,585</b>	<b>114,641</b>
Business Administration	Undergraduate	27,081	28,250	28,933	31,992	34,412
	Graduate	3,124	3,044	2,770	2,468	2,439
	<b>Total</b>	<b>30,205</b>	<b>31,294</b>	<b>31,703</b>	<b>34,460</b>	<b>36,851</b>
Education and Human Sciences	Undergraduate	28,063	29,811	30,699	29,319	29,001
	Graduate	8,266	7,776	8,534	8,333	8,355
	<b>Total</b>	<b>36,329</b>	<b>37,587</b>	<b>39,233</b>	<b>37,652</b>	<b>37,356</b>
Engineering	Undergraduate	15,523	16,139	16,412	16,017	15,937
	Graduate	3,767	3,996	3,917	3,274	3,324
	<b>Total</b>	<b>19,290</b>	<b>20,135</b>	<b>20,329</b>	<b>19,291</b>	<b>19,261</b>
Hixson-Lied College of Fine and Performing Arts	Undergraduate	16,037	15,564	14,384	12,998	13,308
	Graduate	1,274	1,149	1,167	1,442	1,429
	<b>Total</b>	<b>17,311</b>	<b>16,713</b>	<b>15,551</b>	<b>14,440</b>	<b>14,737</b>
Journalism and Mass Communications	Undergraduate	6,876	7,210	7,424	7,825	7,260
	Graduate	390	315	220	246	258
	<b>Total</b>	<b>7,266</b>	<b>7,525</b>	<b>7,644</b>	<b>8,071</b>	<b>7,518</b>
Law	<b>Prof (Total)</b>	<b>6,014</b>	<b>6,097</b>	<b>5,359</b>	<b>5,409</b>	<b>5,201</b>
Reserve Officers Training Corps	<b>UG (Total)</b>	<b>371</b>	<b>435</b>	<b>380</b>	<b>376</b>	<b>363</b>
Other Departments <sup>1</sup>	Undergraduate	4,154	3,803	3,579	2,932	2,704
	Graduate	72	26	13	0	0
	Professional	0	12	0	0	0
	<b>Total</b>	<b>4,226</b>	<b>3,841</b>	<b>3,592</b>	<b>2,932</b>	<b>2,704</b>
<b>Total UNL</b>	Undergraduate	240,349	243,369	241,319	238,811	241,932
	Graduate	30,053	29,985	30,059	28,897	29,531
	Professional	7,813	8,331	7,209	7,022	6,652
	<b>Total</b>	<b>278,215</b>	<b>281,685</b>	<b>278,587</b>	<b>274,730</b>	<b>278,115</b>

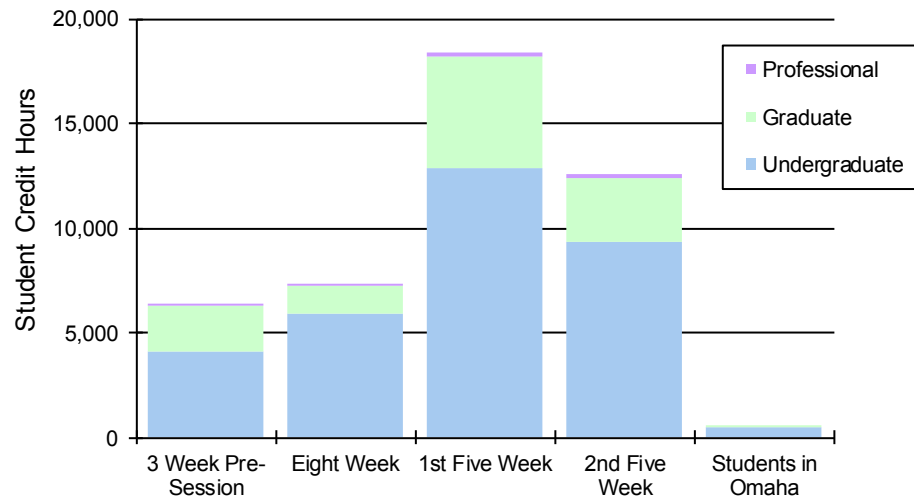
<sup>1</sup> Includes: Study Abroad, Graduate College, Libraries, Raikes School of Computer Science and Management, Honors Program.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

*Last Updated: January 24, 2014*



### Summer Sessions 2014 Student Credit Hours



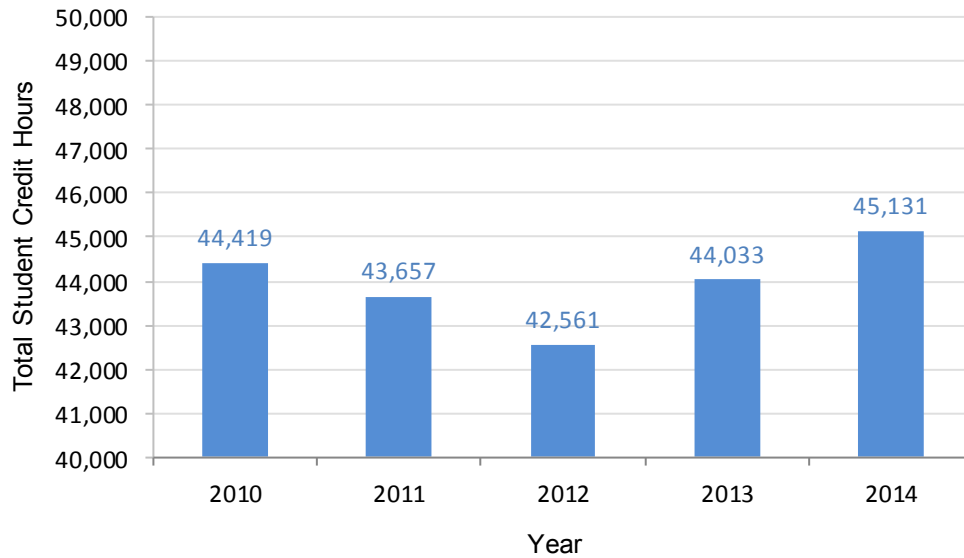
Summer Sessions 2014 Student Credit Hours				
Session	Undergraduate	Graduate	Professional	Total
3 Week Pre-Session	4,058	2,213	123	6,394
Eight Week	5,868	1,352	27	7,247
1st Five Week	12,841	5,362	160	18,363
2nd Five Week	9,337	3,011	205	12,553
Students in Omaha	429	145	0	574
<b>Total</b>	<b>32,533</b>	<b>12,083</b>	<b>515</b>	<b>45,131</b>

Note: Omaha has four summer sessions, but they are scheduled differently than UNL. "Students in Omaha" are total credit hours for all Omaha summer sessions combined. Omaha data is for students enrolled in classes delivered in Omaha, but administered by Lincoln.

*Last Updated: July 22, 2014*



**Total Student Credit Hours  
Summer Sessions, 5 Year Trend**



The graph above represents the total student credit hours (all sessions combined), for each of the past five summers.

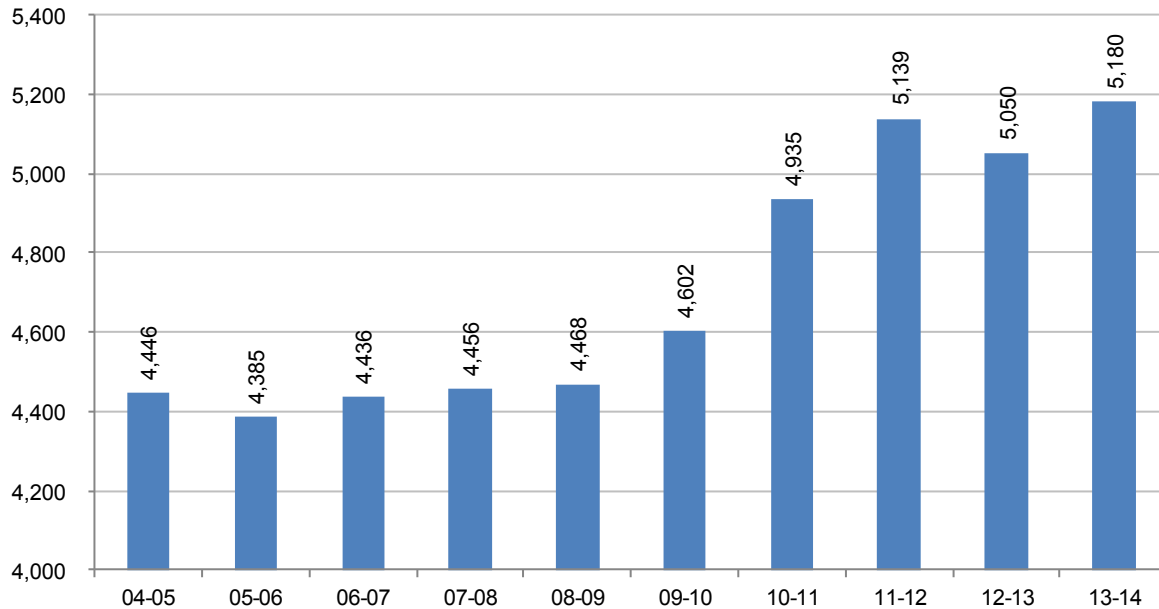
Summer Sessions, Student Credit Hours, 5 Year Trend					
Session	2010	2011	2012	2013	2014
3 Week Pre-Session	6,595	6,390	6,453	6,724	6,394
Eight Week	3,564	3,773	4,053	6,584	7,247
1st Five Week	19,455	19,818	18,764	18,087	18,363
2nd Five Week	14,186	12,925	12,801	12,056	12,553
Students in Omaha	619	751	490	582	574
<b>Total</b>	<b>44,419</b>	<b>43,657</b>	<b>42,561</b>	<b>44,033</b>	<b>45,131</b>

Note: Omaha has four summer sessions, but they are scheduled differently than UNL. "Students in Omaha" is total credit hours for all Omaha summer sessions combined. Omaha data is for students enrolled in classes delivered in Omaha but administered by Lincoln.

*Last Updated: July 22, 2014*



### Total Degrees Conferred by the University of Nebraska-Lincoln by Fiscal Year<sup>1</sup> - 10 Year Trend (2004-2005 to 2013-2014)



Trend of UNL Degrees Conferred by Type										
Degree Type	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14
Other <sup>2</sup>	4	14	8	12	8	8	6	5	6	5
Bachelors	3,267	3,187	3,217	3,246	3,219	3,312	3,621	3,719	3,716	3,864
Masters	768	765	764	774	804	823	825	964	830	833
Post-Masters <sup>3</sup>	9	10	11	14	7	12	8	7	5	14
Prof - ANR	0	0	0	0	0	0	0	0	1	3
Prof - ARH	26	36	38	28	31	30	49	53	29	19
Prof - EHS	0	0	4	4	8	6	5	4	8	3
Prof - Law (JD)	138	128	124	123	133	121	129	130	122	118
Prof - Law (LLM)	0	0	0	0	1	8	5	11	8	8
Doctoral	234	245	270	255	257	282	287	246	325	313
<b>TOTAL</b>	<b>4,446</b>	<b>4,385</b>	<b>4,436</b>	<b>4,456</b>	<b>4,468</b>	<b>4,602</b>	<b>4,935</b>	<b>5,139</b>	<b>5,050</b>	<b>5,180</b>

<sup>1</sup>**Fiscal Year** is July 1 through June 30, and includes the Summer (August), Fall (December) and Spring (May) graduations.

<sup>2</sup>**Other** includes 2-year certificates and associate degrees.

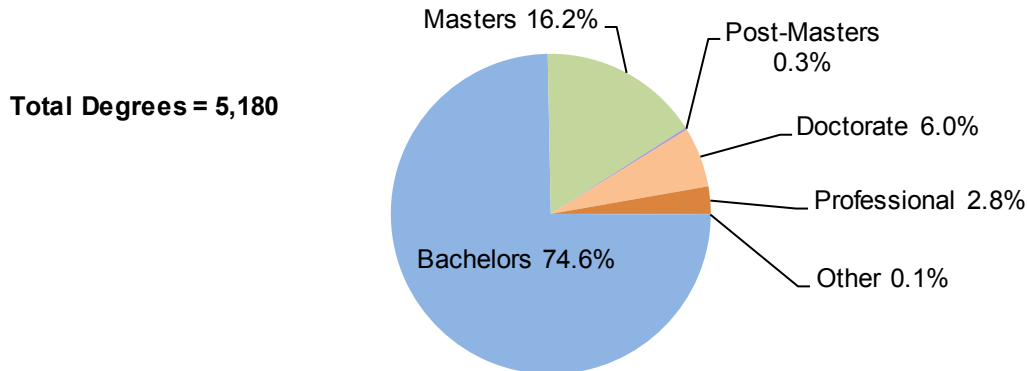
<sup>3</sup>**Post-Masters** includes 6-year Graduate Education Certificates and 6-year Graduate Education Specialist (EDS) degrees.

To match the total number of masters degrees reported to IPEDS, the Prof-Arch (Master of Architecture, or MArch) degrees must be added to the master's category. To match the total number of doctoral degrees reported to IPEDS, the Prof-EHS (Doctor of Audiology, or Au.D.) must be added to the doctoral degrees.

*Last Updated: June 16, 2014*



### Degrees Conferred - Fiscal Year<sup>1</sup> July 1, 2013 through June 30, 2014



Type and Number of Degrees Conferred by College July 1, 2013 through June 30, 2014							
College	Other <sup>2</sup>	Bachelors	Masters	Post-Masters <sup>3</sup>	Professional	Doctoral	Total
Agricultural Sciences & Natural Resources		495	121		3	51	670
Architecture		74	18		19		111
Arts & Sciences		998	134			110	1,242
Business Administration		772	123			10	905
Education & Human Sciences		709	273	14	3	87	1,086
Engineering	5	487	97			41	630
Fine & Performing Arts		125	43			11	179
Graduate College - Dean's Office			5			3	8
Journalism & Mass Communications		204	19				223
Law <sup>4</sup>			8		118		126
<b>Total</b>	<b>5</b>	<b>3,864</b>	<b>841</b>	<b>14</b>	<b>143</b>	<b>313</b>	<b>5,180</b>
<b>Percent of Total</b>	<b>0.1%</b>	<b>74.6%</b>	<b>16.2%</b>	<b>0.3%</b>	<b>2.8%</b>	<b>6.0%</b>	<b>100.0%</b>

<sup>1</sup>**Fiscal Year** is July 1 through June 30, and includes the Summer (August), Fall (December) and Spring (May) graduations.

<sup>2</sup>**Other** includes 2-year certificates and associate degrees.

<sup>3</sup>**Post-Masters** includes 6-year Graduate Education Certificates and 6-year Graduate Education Specialist (EDS) degrees.

<sup>4</sup>**Law** includes the JD degree (under "Professional") and the LLM degree (under "Masters").

To match the total number of masters degrees reported to IPEDS, the Prof-Arch (Master of Architecture, or MArch) degrees must be added to the master's category. To match the total number of doctoral degrees reported to IPEDS, the Prof-EHS (Doctor of Audiology, or Au.D.) must be added to the doctoral degrees.



## Degrees Conferred by Term and Fiscal Year 5 Year Trend

Degrees Conferred by Term and Fiscal Year <sup>1</sup> 5 Year Trend									
Semester	Year	Other <sup>2</sup>	Bachelors	Masters	Post-Masters <sup>3</sup>	Doctoral	Professional	Total	Fiscal Year Total
Summer	2009	0	369	282	7	107	6	771	4,602
Fall	2009	1	1,016	214	4	86	12	1,333	
Spring	2010	7	1,927	327	1	89	147	2,498	
Summer	2010	2	344	286	2	97	4	735	4,935
Fall	2010	0	1,095	218	5	71	19	1,408	
Spring	2011	4	2,182	321	1	119	165	2,792	
Summer	2011	0	371	334	6	89	7	807	5,139
Fall	2011	4	1,145	247	1	67	17	1,481	
Spring	2012	1	2,203	383	0	90	174	2,851	
Summer	2012	0	403	277	1	104	3	788	5,050
Fall	2012	2	1,137	215	2	95	16	1,467	
Spring	2013	4	2,176	338	2	126	149	2,795	
Summer	2013	5	399	254	8	111	8	785	5,180
Fall	2013	0	1,198	211	3	82	14	1,508	
Spring	2014	0	2,267	368	3	120	129	2,887	
<b>Totals</b>		<b>30</b>	<b>18,232</b>	<b>4,275</b>	<b>46</b>	<b>1,453</b>	<b>870</b>	<b>24,906</b>	
<b>In Progress: 2014-2015 Fiscal Year<sup>1</sup></b>									
Summer	2014	0	0	0	0	0	0	0	0
Fall	2014	0	0	0	0	0	0	0	
Spring	2015	0	0	0	0	0	0	0	

<sup>1</sup>**Fiscal Year** is July 1 through June 30, and includes the Summer (August), Fall (December), and Spring (May) graduations.

<sup>2</sup>**Other** includes two-year certificates and associate degrees.

<sup>3</sup>**Post-Masters** includes six-year Graduate Education Certificates and six-year Graduate Education Specialist (EDS) degrees.

*Last Updated: June 16, 2014*



## Types of Degrees Currently Offered at UNL

Other degrees may be awarded than those listed here since some programs are discontinued and current students in those programs are allowed to finish those degrees.

Contact specific department or college for minors, options, specializations, and supplemental endorsements.

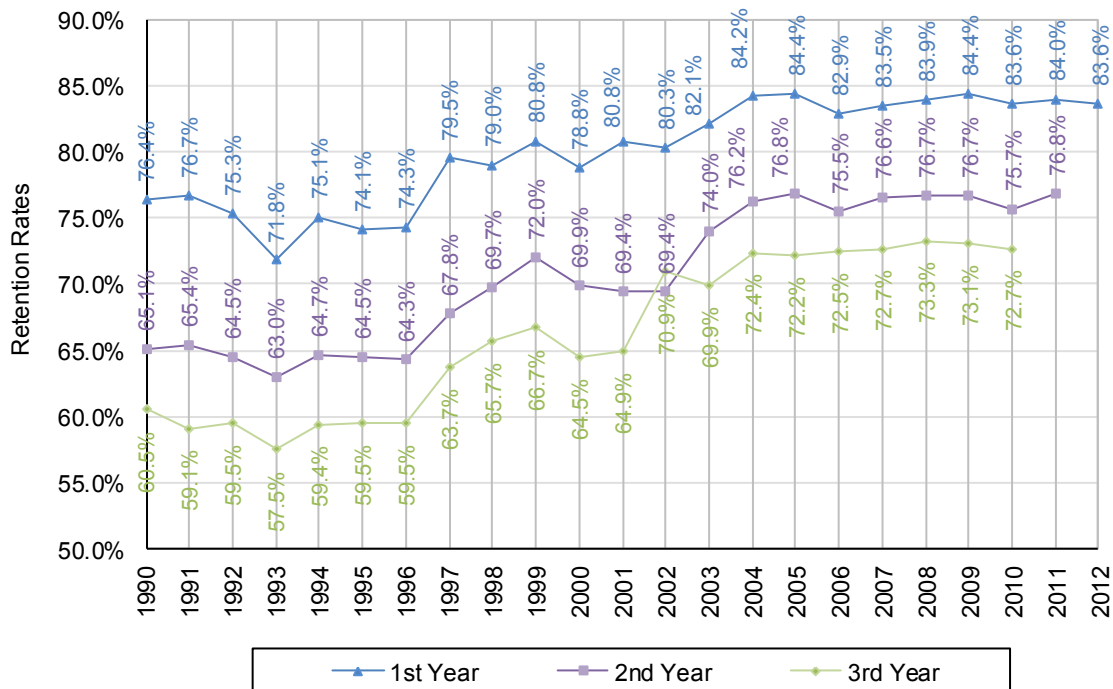
Types of Degrees			
AS	Associate	MAE	Master of Architectural Engineering
AuD	Doctor of Audiology	MArch	Master of Architecture
BA	Bachelor of Arts	MAS	Master of Applied Science
BFA	Bachelor of Fine Arts	MAT	Master of Arts for Teachers
BJ	Bachelor of Journalism	MBA	Master of Business Administration
BLA	Bachelor of Landscape Architecture	MCRP	Master of Community and Regional Planning
BM	Bachelor of Music	MEd	Master of Education
BMEd	Bachelor of Music in Education	MEng	Master of Engineering
BS	Bachelor of Science	MFA	Master of Fine Arts
DMA	Doctor of Musical Arts	MLS	Master of Legal Studies
DPIH	Doctor of Plant Health	MM	Master of Music
DVM	Doctor of Veterinary Medicine <sup>1</sup>	MPA	Master of Professional Accountancy
EdD	Doctor of Education	MS	Master of Science
EdS	Educational Specialist	MScT	Master of Science for Teachers
JD	Juris Doctor	MST	Master of Secondary Teaching
JSD	Doctor of Juridical Sciences	PhD	Doctor of Philosophy
LLM	Master of Laws	SXCT	Certificate of Specialization in Educational Administration and Supervision
MA	Master of Arts		

<sup>1</sup>Joint program with Iowa State University. Students complete first two years at UNL, and final two years at Iowa State.

*Last Updated: June 16, 2014*

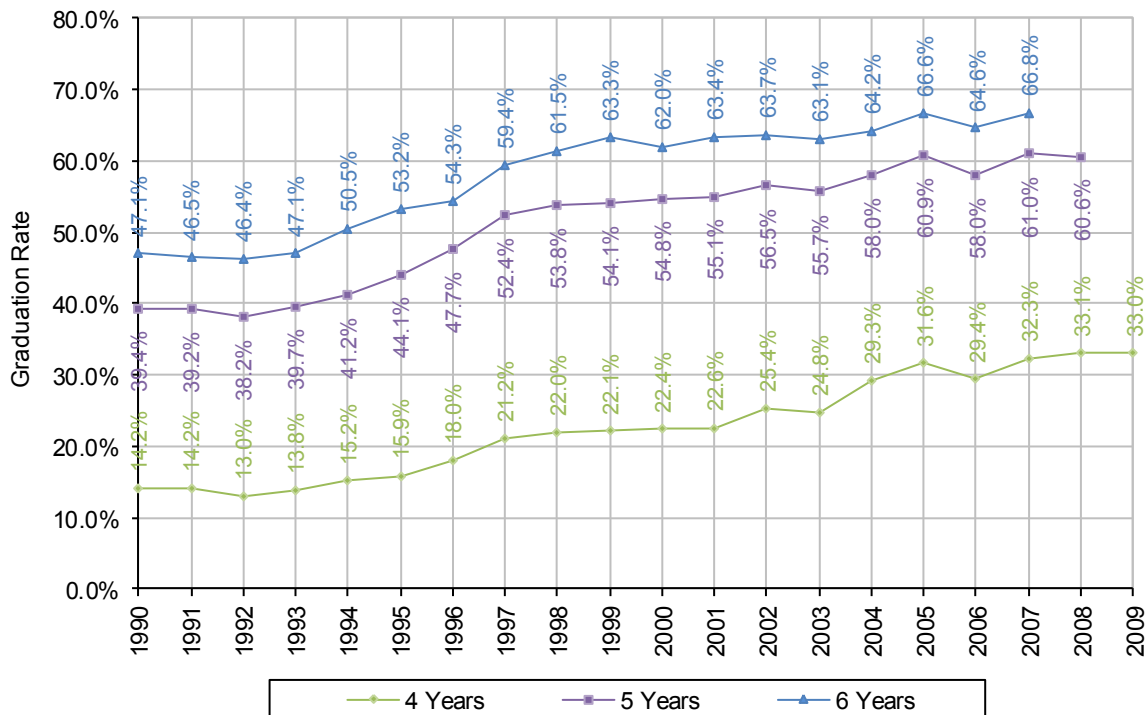


Student Retention Rates			
Retention Tracking of First-time, Full-time Freshmen			
Entering Year	1st Year	2nd Year	3rd Year
1990	76.4%	65.1%	60.5%
1991	76.7%	65.4%	59.1%
1992	75.3%	64.5%	59.5%
1993	71.8%	63.0%	57.5%
1994	75.1%	64.7%	59.4%
1995	74.1%	64.5%	59.5%
1996	74.3%	64.3%	59.5%
1997	79.5%	67.8%	63.7%
1998	79.0%	69.7%	65.7%
1999	80.8%	72.0%	66.7%
2000	78.8%	69.9%	64.5%
2001	80.8%	69.4%	64.9%
2002	80.3%	69.4%	70.9%
2003	82.1%	74.0%	69.9%
2004	84.2%	76.2%	72.4%
2005	84.4%	76.8%	72.2%
2006	82.9%	75.5%	72.5%
2007	83.5%	76.6%	72.7%
2008	83.9%	76.7%	73.3%
2009	84.4%	76.7%	73.1%
2010	83.6%	75.7%	72.7%
2011	84.0%	76.8%	
2012	83.6%		





Student Graduation Rates			
Graduation of First-time, Full-time, Degree-seeking Freshmen			
Entering Year	4 Years	5 Years	6 Years
1990	14.2%	39.4%	47.1%
1991	14.2%	39.2%	46.5%
1992	13.0%	38.2%	46.4%
1993	13.8%	39.7%	47.1%
1994	15.2%	41.2%	50.5%
1995	15.9%	44.1%	53.2%
1996	18.0%	47.7%	54.3%
1997	21.2%	52.4%	59.4%
1998	22.0%	53.8%	61.5%
1999	22.1%	54.1%	63.3%
2000	22.4%	54.8%	62.0%
2001	22.6%	55.1%	63.4%
2002	25.4%	56.5%	63.7%
2003	24.8%	55.7%	63.1%
2004	29.3%	58.0%	64.2%
2005	31.6%	60.9%	66.6%
2006	29.4%	58.0%	64.6%
2007	32.3%	61.0%	66.8%
2008	33.1%	60.6%	
2009	33.0%		



Last Updated: September 18, 2013



### Academic Majors by College and Degree Level

College of Agricultural Sciences and Natural Resources								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Agribusiness		X						
Agricultural & Biological Systems Engineering					X			
Agricultural Economics		X			X		X	
Agricultural Education		X						
Agricultural Journalism		X						
Agronomy		X			X			
Agronomy & Horticulture							X	
Animal Science		X			X		X	
Applied Climate Science		X						
Applied Science		X				MAS		
Biochemistry		X			X		X	
Biological Engineering							X	
Entomology					X		X	
Environmental Restoration Science		X						
Environmental Studies		X						
Fisheries & Wildlife		X						
Food Science & Technology		X			X		X	
Food Technology for Companion Animals		X						
Forensic Science		X						
Grassland Ecology & Management		X						
Grazing Livestock Systems		X						
Horticulture		X			X			
Hospitality, Restaurant & Tourism Management	X <sup>1</sup>	X <sup>1</sup>						
Insect Science		X						
Integrative Biomedical Sciences							X	
Leadership Education					X			
Mechanized Systems Management		X			X			
Microbiology		X						
Natural Resource & Environmental Economics		X						
Natural Resource Sciences					X		X	
PGA Golf Management		X						
Plant Biology		X						
Plant Health (professional degree)								DPH
Statistics					X		X	
Turfgrass & Landscape Management		X						
Veterinary Medicine (combined prof degree)								DVM <sup>2</sup>
Veterinary Science (combined pre-prof program)		X			X			
Veterinary Technology		X						
Water Science		X						

<sup>1</sup>Ecotourism/Parks & Recreation option only

<sup>2</sup>Joint program with Iowa State University (ISU). Students complete first two years at UNL, and final two years at ISU.

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

More Information: <http://casnr.unl.edu/web/CASNR/majors>

*Last Updated: January 6, 2014*



### Academic Majors by College and Degree Level

<b>College of Architecture</b>								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Architectural Studies		X						
Architecture					X			
Architecture (professional degree)						MArch		
Community & Regional Planning						MCRP		
Interior Design		X						
Landscape Architecture			BLA					
Landscape Architectural Studies		X						

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

More information: <http://architecture.unl.edu/programs/index.shtml>

*Last Updated: January 6, 2014*



**Academic Majors by College and Degree Level**

<b>College of Arts and Sciences</b>								
<b>Programs</b>	<b>Bachelors</b>			<b>Masters</b>			<b>Doctorate</b>	
	<b>BA</b>	<b>BS</b>	<b>Other</b>	<b>MA</b>	<b>MS</b>	<b>Other</b>	<b>PhD</b>	<b>Other</b>
Actuarial Science	X	X						
Anthropology	X	X		X				
Biochemistry		X			X		X	
Biological Sciences	X	X			X		X	
Chemistry	X	X			X		X	
Classical Languages	X							
Classics & Religious Studies	X	X						
Communication Studies	X	X		X			X	
Computer Science	X	X			X		X	
Dentistry (combined pre-prof program)	X	X						
Earth & Atmospheric Sciences					X		X	
Economics	X	X						
English	X	X		X			X	
Environmental Studies	X	X						
Ethnic Studies	X	X						
European Studies	X	X						
Film Studies	X	X						
French	X	X						
Geography	X	X		X			X	
Geology	X	X						
German	X	X						
Global Studies	X	X						
Great Plains Studies Program	X	X						
History	X	X		X			X	
Individualized Program of Studies	X	X						
Latin American Studies	X	X						
Law (combined pre-prof program)	X	X						
Mathematics	X	X		X	X	MAT, MScT	X	
Medicine (combined pre-prof program)	X	X						
Medieval & Renaissance Studies	X	X						
Meteorology-Climatology	X	X						
Microbiology		X						
Modern Languages & Literatures				X			X	
Pharmacy (combined pre-prof program)	X	X						
Philosophy	X	X		X			X	

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

More information: <http://cas.unl.edu/majors.shtml>

*Last Updated: January 6, 2014*



**Academic Majors by College and Degree Level**

<b>College of Arts and Sciences (continued)</b>								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Physics	X	X						
Physics & Astronomy					X		X	
Plant Biology	X	X						
Political Science	X	X		X			X	
Psychology	X	X		X			X	
Russian	X	X						
Sociology	X	X		X			X	
Spanish	X	X						
Speech-Language Pathology & Audiology	X	X						
Statistics					X		X	
Survey Research & Methodolgy					X		X	
University Studies	X	X						
Women's & Gender Studies	X	X						

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

More information: <http://cas.unl.edu/majors.shtml>

<b>Fine and Performing Arts majors that are offered as a SECOND major in Arts and Sciences</b>			
Programs	Bachelors		
	BA	BS	Other
Art	X		
Art History & Criticism	X		
Dance	X		
Music	X		
Theatre <sup>1</sup>	X		

<sup>1</sup>Option: Performance

*Last Updated: January 6, 2014*



**Academic Majors by College and Degree Level**

<b>College of Business Administration</b>								
<b>Programs</b>	<b>Bachelors<sup>1</sup></b>			<b>Masters</b>			<b>Doctorate</b>	
	<b>BA</b>	<b>BS</b>	<b>Other</b>	<b>MA</b>	<b>MS</b>	<b>Other</b>	<b>PhD</b>	<b>Other</b>
Accountancy		X				MPA		
Actuarial Science		X			X			
Agribusiness		X						
Business (interdepartmental)				X		MBA	X	
Business Administration		X						
Economics		X		X			X	
Finance		X <sup>2</sup>						
International Business		X						
Management		X <sup>3</sup>						
Marketing		X						
Supply Chain Management		X						
Survey Research & Methodology					X		X	

<sup>1</sup>Raikes Program options: Accounting; Actuarial Science; Business Administration; Economics; Finance; International Business; Management; Marketing; Supply Chain Management

<sup>2</sup>Options include: Banking & Fin Inst; CFA-Investments; Risk Mngt/Insurance (Raikes options available)

<sup>3</sup>Options include: Entrepren & Innov; Human Res Mngt; Ldrship in Organizations (Raikes options available)

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

More information: <http://cba.unl.edu/programs/default.aspx>

*Last Updated: January 6, 2014*



**Academic Majors by College and Degree Level**

<b>College of Education and Human Sciences</b>									
Programs	Bachelors			Masters			Doctorate <sup>1</sup>		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Adult & Continuing Education				X					
Athletic Training		X							
Audiology & Hearing Sciences (professional degree)								AuD	
Child, Youth & Family Studies		X <sup>2</sup>			X				
Educational Administration & Supervision									SXCT
Educational Administration				X		MEd		EdD <sup>5</sup>	
Educational Psychology				X					EdS
Educational Studies							X	EdD	
Hospitality, Restaurant & Tourism Mgmt	X	X							
Human Sciences							X	EdD	
Nutrition & Health Sciences		X <sup>3</sup>			X		X <sup>6</sup>		
Psychological Studies in Education							X		
Special Education & Communication Disorders									EdS
Special Education				X		MEd			
Speech-Language Pathology & Audiology		X			X				
Teaching, Learning & Teacher Education				X		MEd, MST			EdS
Textiles, Merchandising & Fashion Design		X <sup>4</sup>		X	X				

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

More information: <http://cehs.unl.edu/prospectiveStudents/index.shtml>

*Last Updated: January 6, 2014*



### College of Education and Human Sciences Footnotes

<sup>1</sup> College of Education & Human Sciences (CEHS) offers two doctoral degrees, both the EdD and the PhD, under three majors: educational studies, human sciences, and psychological studies in education. In addition, CEHS participates in three additional doctoral majors (audiology, educational administration, and nutrition).

The **Educational Studies** major includes six specializations. Instructional Technology; Internet-based Education; and Teaching, Curriculum & Learning are hosted by the Dept of Teaching, Learning & Teacher Education. Special Education is sponsored by the Dept of Special Education & Communication Disorders. The Dept of Educational Administration hosts Educational Leadership & Higher Education and co-hosts Architecture Education with Architecture.

The **Human Sciences** major includes six specializations. Communication Disorders is housed in the Dept of Special Education & Communication Disorders; Child, Youth and Family Studies and Gerontology are sponsored by the Dept of Child, Youth and Family Studies; Nutrition & Health Sciences is hosted by the Dept of Nutrition & Health Sciences; Textiles, Clothing & Design is based in the Dept of Textiles, Clothing & Design; and Leadership Studies is housed in the Dept of Agricultural Leadership, Education & Communication.

The **Psychological Studies in Education** major includes four specializations, all hosted by the Dept of Educational Psychology: Cognition, Learning & Development; Counseling Psychology; Qualitative & Quantitative Psychometric Methods in Education; and School Psychology.

<sup>2</sup>Options include: Child Development/Early Childhood Education; Child, Youth & Family Studies/Journalism; Family & Consumer Science Education; Family Science; Inclusive Early Childhood Education

<sup>3</sup>Options include: Culinary Science; Nutrition & Dietetics; Nutrition, Exercise & Health Sciences; Nutrition Science

<sup>4</sup>Options include: Communications; Fashion Design; Merchandising; Textile Science

<sup>5</sup>The EdD in Educational Administration is a joint program with the University of Nebraska at Omaha.

<sup>6</sup>The Department of Nutrition and Health Sciences also participates in the Interdepartmental Nutrition major (MS and PhD)

*Last Updated: January 6, 2014*



<b>Teaching Endorsements in College of Education and Human Sciences</b>	
Biology Education, 7-12	Inclusive Early Childhood Education, Birth-3
Business, Marketing & IT Education, 6-12	Language Arts Education, 7-12
Chemistry Education, 7-12	Latin Education, 7-12
Early Care & Education, Birth-K	Mathematics Education, 7-12
Earth & Space Science Education, 7-12	Natural Science Education, 7-12
Elementary Educ & Deaf or Hard of Hearing Educ, K-6	Physics Education, 7-12
Elementary Educ & Mild/Moderate Disabilities, K-6	Russian Education, 7-12
Elementary Education, K-6 & Early Childhood Education, Birth-K	Science Education, 7-12
Elementary Education, K-6	Social Science Education, 7-12
English Education, 7-12	Spanish Education, 7-12
English/Journalism & Mass Comm Education, 7-12	Special Education-Mild/Moderate Disabilities, 7-12
Family & Consumer Science Education, 6-12	Speech & English Education, 7-12
French Education, 7-12	Theatre & English Education 7-12
German Education, 7-12	

<b>Supplemental Endorsements in College of Education and Human Sciences</b>
Coaching, 7-12
Cooperative Education (Diversified Occupations, 9-12)
English as a Second Language, K-12
Information Technology, K-12
Skilled & Technical Science Education, 9-12

Note: Contact specific department or college for minors, options, specializations, supplemental endorsements, and graduate-level endorsements.

*Last Updated: January 6, 2014*



### Academic Majors by College and Degree Level

<b>College of Engineering</b>								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Agricultural & Biological Systems Engineering					X			
Agricultural Engineering		X						
Architectural Engineering (Omaha)		X			X	MARE	X	
Biological Engineering							X	
Biological Systems Engineering		X						
Chemical Engineering		X			X			
Chemical & Biomolecular Engineering							X	
Civil Engineering		X			X		X	
Civil Engineering (Omaha)		X						
Computer Engineering		X						
Computer Engineering (Omaha)		X						
Construction					X			
Construction Engineering		X						
Construction Engineering (Omaha)		X						
Construction Management		X						
Construction Management (Omaha)		X						
Electrical Engineering		X			X		X	
Electronics Engineering (Omaha)		X						
Engineering						MEng	X <sup>1</sup>	
Environmental Engineering					X			
Interdisciplinary Studies		X						
Mechanical Engineering		X						
Mechanical Engineering and Applied Mechanics					X		X	
Telecommunications Engineering					X			

<sup>1</sup>Specializations in unified Engineering PhD include: Biomedical Engineering; Computer Engineering; Construction; Materials Engineering

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

More information: <http://engineering.unl.edu/prospective-undergraduate/majors.shtml>

<http://engineering.unl.edu/graduate-programs/>

*Last Updated: January 6, 2014*



**Academic Majors by College and Degree Level**

<b>Hixson-Lied College of Fine and Performing Arts</b>							
Programs	Bachelors			Masters		Doctorate	
	BA	BS	Other	MA	Other	PhD	Other
Art	X		BFA		MFA		
Art History				X			
Art History & Criticism	X						
Dance	X						
Interdisciplinary Studies	X						
Music	X		BM		MM	X	DMA
Music Education			BMEd				
Theatre / Theatre Arts	X <sup>1</sup>		BFA <sup>2</sup>		MFA		

<sup>1</sup>Option: Performance

<sup>2</sup>Options include: Design/Technical Production; Film & New Media

<b>Arts and Sciences Majors that are offered as a SECOND major in Fine and Performing Arts</b>			
Programs	Bachelors		
	BA	BS	Other
Anthropology	X		
Biological Sciences	X		
Chemistry	X		
Classics & Religious Studies	X		
Communication Studies	X		
Economics	X		
English	X		
Environmental Studies	X		
Film Studies	X		
French	X		
Geography	X		
Geology	X		
German	X		
Global Studies	X		
Great Plains Studies Program	X		
History	X		
Interdisciplinary Studies	X		
Mathematics	X		
Philosophy	X		
Political Science	X		
Psychology	X		
Sociology	X		
Spanish	X		
Speech-Language Pathology & Audiology	X		
University Studies	X		
Women's & Gender Studies	X		

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

More information: <http://www.unl.edu/finearts/students/degrees/>



**Academic Majors by College and Degree Level**

<b>Graduate Studies (Dean's Office)</b>								
<b>Programs</b>	<b>Bachelors</b>			<b>Masters</b>			<b>Doctorate</b>	
	<b>BA</b>	<b>BS</b>	<b>Other</b>	<b>MA</b>	<b>MS</b>	<b>Other</b>	<b>PhD</b>	<b>Other</b>
Legal Studies						MLS		
Nutrition					X		X	

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

*Last Updated: January 6, 2014*



### Academic Majors by College and Degree Level

<b>College of Journalism and Mass Communications</b>								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Advertising & Public Relations			BJ					
Broadcasting			BJ					
Journalism			BJ					
Journalism & Mass Communications				X				

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

More information: <http://journalism.unl.edu/undergraduate>, <http://journalism.unl.edu/graduate>

<b>Arts and Sciences Majors that are offered as a SECOND major in Journalism and Mass Communications</b>			
Programs	Bachelors		
	BA	BS	Other
Anthropology			BJ
Biological Sciences			BJ
Chemistry			BJ
Classics & Religious Studies			BJ
Communication Studies			BJ
Computer Science			BJ
Economics			BJ
English			BJ
Ethnic Studies			BJ
Film Studies			BJ
French			BJ
Geography			BJ
Geology			BJ
German			BJ
Global Studies			BJ
Great Plains Studies Program			BJ
History			BJ
Mathematics			BJ
Philosophy			BJ
Political Science			BJ
Psychology			BJ
Sociology			BJ
Spanish			BJ
Speech-Language Pathology & Audiology			BJ
Women's & Gender Studies			BJ

*Last Updated: January 6, 2014*



**Academic Majors by College and Degree Level**

<b>College of Law</b>								
<b>Programs</b>	<b>Bachelors</b>			<b>Masters</b>			<b>Doctorate</b>	
	<b>BA</b>	<b>BS</b>	<b>Other</b>	<b>MA</b>	<b>MS</b>	<b>Other</b>	<b>PhD</b>	<b>Other</b>
Law (professional degree)								JD
Legal Studies						MLS		
Space, Cyber & Telecommunications Law (professional degree)						LLM		
Space Law								JSD

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.  
More information: [http://law.unl.edu/academics/degree\\_programs.shtml](http://law.unl.edu/academics/degree_programs.shtml)

*Last Updated: January 6, 2014*



**2013-2014 Tuition Rates  
For Students Enrolled in "In Person/On Campus" Courses Only**

Statements concerning tuition and fees in this schedule are by way of announcement only and are not to be regarded as an offer of contract. UNL expressly reserves the right to change any and all fees and/or tuition and other charges at any time without notice in advance of such a change. **Shown below are the per credit hour tuition rates.**

<b>Undergraduate Tuition (Course Numbers 100-499)</b>	<b>Resident</b>	<b>Non-Resident</b>
UNL College of Business Administration Courses	\$268.00	\$817.25
UNL College of Engineering Courses (includes CSCE, AGEN, BSEN)	\$309.50	\$860.00
UNL College of Architecture Classes	\$292.00	\$844.00
All Other UNL Undergraduate Courses	\$216.00	\$660.25
Criminal Justice, Gerontology, and Public Administration (UNO)	\$196.75	\$598.00

<b>Graduate Tuition (Course Numbers 800-999)</b>	<b>Resident</b>	<b>Non-Resident</b>
UNL College of Business Administration Courses	\$352.50	\$978.75
UNL College of Engineering Courses (includes CSCE, AGEN, BSEN)	\$394.00	\$1,021.50
UNL College of Architecture Classes	\$377.75	\$1,007.25
All Other UNL Graduate Courses	\$285.00	\$791.75
Criminal Justice, Gerontology, and Public Administration (UNO)	\$245.25	\$665.00

<b>Professional Tuition (Course Numbers 500-799)</b>	<b>Resident</b>	<b>Non-Resident</b>
Architecture	\$377.75	\$1,007.25
Law	\$339.00	\$869.75
Law - Space and Telecommunications (flat rate per semester)	\$12,500.00	\$12,500.00
Veterinary Medicine (flat rate per semester)	\$9,576.00	\$9,576.00

Source: <http://studentaccounts.unl.edu/2013-2014-rates-personon-campus-courses>

Last Updated: August 21, 2013



**2013-2014 Tuition Rates**  
**For Students Enrolled in a Combination of "In Person/On Campus" Courses and**  
**"Online/Distance Education" Courses**

Statements concerning tuition and fees in this schedule are by way of announcement only and are not to be regarded as an offer of contract. UNL expressly reserves the right to change any and all fees and/or tuition and other charges at any time without notice in advance of such a change. **Shown below are the per credit hour tuition rates.**

<b>Undergraduate Tuition (Course Numbers 100-499)</b>	<b>Resident</b>	<b>Non-Resident</b>
UNL College of Business Administration (CBA) Courses	\$268.00	\$817.25
UNL College of Engineering (ENGR) Courses (includes CSCE, AGEN, BSEN)	\$309.50	\$860.00
UNL College of Architecture (ARCH) Courses	\$292.00	\$844.00
All Other UNL Undergraduate Courses	\$216.00	\$660.25
Criminal Justice, Gerontology, and Public Administration (UNO)	\$196.75	\$598.00
Distance Education "EF"/Field Courses, CBA	\$268.00	\$268.00
Distance Education "EF"/Field Courses, All Other	\$216.00	\$216.00
Distance Education "ES"/Online Distance Courses, CBA	\$268.00	\$841.00
Distance Education "ES"/Online Distance Courses, ENGR	\$309.50	\$885.00
Distance Education "ES"/Online Distance Courses, ARCH	\$292.00	\$844.00
Distance Education "ES"/Online Distance Courses, All Other	\$254.25	\$679.50
Distance Education "ES"/Online Distance Courses (UNO)	\$250.00	\$463.50
Distance Education "ES"/Online Distance Courses (UNO Criminal Justice)	\$250.00	\$368.00
Distance Education "EX"/Online Class, On-Campus Testing Courses, CBA	\$268.00	\$841.00
Distance Education "EX"/Online Class, On-Campus Testing Courses, ENGR	\$309.50	\$885.00
Distance Education "EX"/Online Class, On-Campus Testing Courses, ARCH	\$292.00	\$844.00
Distance Education "EX"/Online Class, On-Campus Testing Courses, All Other "EX" Courses	\$254.25	\$679.50
Distance Education "EX"/Online Class, On-Campus Testing Courses (UNO)	\$250.00	\$463.50

"ES" = Online Distance Course

"EX" = Online Class, On-campus Testing Course

"EF" = Field Course

***Continued on Next Page.***

Source: <http://studentaccounts.unl.edu/2013-2014-rates-students-enrolled-combination-course-types>

Last Updated: August 21, 2013



**2013-2014 Tuition Rates**  
**For Students Enrolled in a Combination of "In Person/On Campus" Courses and**  
**"Online/Distance Education" Courses**  
(continued)

Statements concerning tuition and fees in this schedule are by way of announcement only and are not to be regarded as an offer of contract. UNL expressly reserves the right to change any and all fees and/or tuition and other charges at any time without notice in advance of such a change. **Shown below are the per credit hour tuition rates.**

<b>Graduate Tuition (Course Numbers 800-999)</b>	<b>Resident</b>	<b>Non-Resident</b>
UNL College of Business Administration (CBA) Courses	\$352.50	\$978.75
UNL College of Engineering (ENGR) Courses (includes CSCE, AGEN, BSEN)	\$394.00	\$1,021.50
UNL College of Architecture (ARCH) Courses	\$377.75	\$1,007.25
All Other UNL Graduate Courses	\$285.00	\$791.75
Criminal Justice, Gerontology, and Public Administration (UNO)	\$245.25	\$665.00
Distance Education "EF"/Field Courses, CBA	\$352.50	\$352.50
Distance Education "EF"/Field Courses, All Other	\$285.00	\$285.00
Distance Education "ES"/Online Distance Courses, CBA	\$352.50	\$990.75
Distance Education "ES"/Online Distance Courses, ENGR	\$394.00	\$1,075.75
Distance Education "ES"/Online Distance Courses, ARCH	\$377.75	\$1,007.25
Distance Education "ES"/Online Distance Courses, CASNR, EDAD, EDPS, JOUR	\$325.50	\$815.00
Distance Education "ES"/Online Distance Courses, All Other	\$321.75	\$815.00
Distance Education "ES"/Online Distance Courses (UNO)	\$318.00	\$535.50

<b>Professional Tuition (Course Numbers 500-799)</b>	<b>Resident</b>	<b>Non-Resident</b>
Architecture	\$377.75	\$1,007.25
Law	\$339.00	\$869.75
Law - Space and Telecommunications (flat rate per semester)	\$12,500.00	\$12,500.00
Veterinarian Medicine (flat rate per semester)	\$9,576.00	\$9,576.00
Distance Education "ES"/Online Distance Courses, College of Law, L.L.M.	\$1,541.00	\$1,541.00

"ES" = Online Distance Course

"EX" = Online Class, On-campus Testing Course

"EF" = Field Course

Source: <http://studentaccounts.unl.edu/2013-2014-rates-students-enrolled-combination-course-types>

Last Updated: August 21, 2013



## 2013-2014 Tuition Rates For Students Enrolled in "Online/Distance Education" Courses

Courses using satellite transmission, video-conferencing, web-based instruction, Lotus Notes or Blackboard software, desktop video-conferencing, and video-streaming technologies are examples of online and/or off-campus distance education offerings at UNL.

Statements concerning tuition and fees in this schedule are by way of announcement only and are not to be regarded as an offer of contract. UNL expressly reserves the right to change any and all fees and/or tuition and other charges at any time without notice in advance of such a change. **Shown below are the per credit hour tuition rates.**

High School Concurrent	Resident	Non-Resident
"EH"/High School Courses	\$100.00	\$225.50

Undergraduate Tuition	Resident	Non-Resident
Distance Education "ES"/Online Distance Courses, CBA	\$271.25	\$851.25
Distance Education "ES"/Online Distance Courses, ENGR	\$313.25	\$895.75
Distance Education "ES"/Online Distance Courses, ARCH	\$292.00	\$750.00
Distance Education "ES"/Online Distance Courses, CEHS	\$257.25	\$473.00
Distance Education "ES"/Online Distance Courses, All Others	\$257.25	\$501.25
Distance Education "ES"/Online Distance Courses, Gerontology, Public Administration, Social Work (UNO)	\$250.00	\$463.50
Distance Education "ES"/Online Distance Class, Criminal Justice (UNO)	\$250.00	\$368.00

Graduate/Professional Tuition	Resident	Non-Resident
Distance Education "ES"/Online Distance Courses, CBA	\$356.75	\$990.75
Distance Education "ES"/Online Distance Courses, ENGR	\$398.75	\$1,075.75
Distance Education "ES"/Online Distance Courses, ARCH	\$377.75	\$844.00
Distance Education "ES"/Online Distance Courses, CASNR, EDAD, EDPS, JOUR	\$325.50	\$609.00
Distance Education "ES"/Online Distance Courses, All Other CEHS Depts	\$325.50	\$507.00
Distance Education "ES"/Online Distance Courses, College of Law, L.L.M.	\$1,541.00	\$1,541.00
Distance Education "ES"/Online Distance Courses, All Other	\$325.50	\$537.75
Distance Education "ES"/Online Distance Class, Criminal Justice, Gerontology, Public Administration, Social Work (UNO)	\$318.00	\$535.50

"ES" = Online Distance Course

"EX" = Online Class, On-campus Testing Course

"EF" = Field Course

Source: <http://studentaccounts.unl.edu/2013-2014-rates-onlinedistance-education-courses>  
Institutional Research and Planning

Last Updated: August 21, 2013



## Explanation of 2013-2014 University Fees

**University Program and Facilities Fees:** In addition to tuition, all enrolled students (except students enrolled only in Distance Education "ES"/Online Distance Class, "EF"/Field, and "EX"/Online Class On-campus testing) must pay University Program and Facilities Fees based on their total hours of enrollment each semester. The rates are as listed below:

Hours of Enrollment	Rate
1 to 6 hours	\$301.00
7 or more hours	\$557.00

**Technology Fee:** A \$7.35 per credit hour fee with a \$110.25 limit each semester is assessed to provide information technology resources to all UNL students.

**Library Fee:** \$4 per credit hour.

**Law Library Fee:** A Law College library and professional skills fee of \$1,050 per semester will be assessed to Law students.

**Course Fees:** Courses with a special fee are listed in the *Schedule of Classes* followed by the notation, "Special Fee" and a dollar amount.

**Registration Fee:** A registration fee of \$20 is due each semester a student registers for classes.

**Late Registration Fee:** A \$25 fee is due for processing an initial registration during the Late Registration period.

**New International Graduate Student Fee:** A one-time \$150 fee is due the first semester an international graduate student is enrolled.

**International Student Fee:** A \$120 fee is due each semester for international undergraduate students. A \$70 fee is due each semester for international graduate students.

**Late Payment Fee:** A late payment fee of \$20 is assessed each month on delinquent accounts by the Office of Student Accounts.

**Ncard/Student ID Fee:** A charge of \$20 is assessed for your original NCard, and each time a replacement card is needed.

**Health Insurance:** All nonimmigrant international students must have health insurance as a condition of their enrollment and will be automatically billed for health insurance, \$678.00 for the fall term and \$1,076.00 for the spring term, on their billing statements. Nonimmigrant international students taking less than seven credit hours will also be assessed the Health Center fee, \$144.28 each semester, on their billing statement. For those taking seven or more credit hours this fee is already paid as a part of their University Program and Facilities Fee.

Source: <http://studentaccounts.unl.edu/2013-2014-rates-personon-campus-courses>

Last Updated: August 21, 2013



### **2013-2014 Tuition and Fees Refund Policy**

**Fall Semester:** Students who withdraw from, or drop, all first semester courses on or before September 3, 2013 will not incur any charges. For courses officially dropped or withdrawals processed after September 3rd, a portion or all of the tuition and fees will be charged, depending on the date of the drop or withdrawal. The following percentages determine the amount of tuition and fees to be charged for dropped courses or withdrawals from the University.

**Spring Semester:** Students who withdraw from, or drop, all second semester courses on or before January 21, 2014 will not incur any charges. For courses officially dropped or withdrawals processed after January 21st, a portion or all of the tuition and fees will be charged, depending on the date of the drop or withdrawal. The following percentages determine the amount of tuition and fees to be charged for dropped courses or withdrawals from the University.

Dates and Percentages of Refunds		
Period of Enrollment*	Period of Enrollment*	Chargeable Tuition & Fees
<b>Fall 2013</b>	<b>Spring 2014</b>	
August 26 - September 3	January 13 - 21	0%
September 4 - 6	January 22 - 24	25%
September 7 - 13	January 25 - 31	50%
September 14 - 20	February 1 - 7	75%
After September 20	After February 7	100%

\*The official period of enrollment is the time from the beginning of the semester through the day you drop or withdraw on MyRED, or file your "Drop/Add Form" or "Cancellation/Withdrawal Form" with the Office of the University Registrar, 107 Canfield Administration Building. Only in the case of a timely notification of unexpected hospitalization of the student, the death of a member of the student's immediate family living in the student's household, or a University error may the effective date of the drop or withdrawal be adjusted to the date of the occurrence of the event. Proper documentation will be required to determine the adjusted effective date.

Tuition and Fee Due Date	
Semester	Due Date
Fall 2013	September 12, 2013
Spring 2014	February 12, 2014

**This listing does not include all fees which may be assessed by the University of Nebraska-Lincoln.**

Source: <http://studentaccounts.unl.edu/2013-2014-rates-personon-campus-courses>

Last Updated: August 21, 2013



## Cost Examples for the 2013-2014 Academic Year

Below is an example of costs you may be charged at UNL. This is an **estimation** and may vary by student.

**Undergraduate:** Estimate for enrollment of 15 credit hours per semester at the base **in-person** rate. Annual costs are based on two semesters of enrollment. Please refer to Tuition and Fees Schedule for other rates, such as CBA, ENGR, ARCH or Dist Ed.

<b>Undergraduate Student</b>						
	<b>Resident</b>			<b>Nonresident</b>		
	<b>Rate</b>	<b>Semester</b>	<b>Annual</b>	<b>Rate</b>	<b>Semester</b>	<b>Annual</b>
<b>Tuition and Required Fees</b>						
Tuition (per credit hour)	\$216.00	\$3,240.00	\$6,480.00	\$660.25	\$9,903.75	\$19,807.50
Technology Fee (per credit hour)	\$7.35	\$110.25	\$220.50	\$7.35	\$110.25	\$220.50
Library Fee (per credit hour)	\$4.00	\$60.00	\$120.00	4.00	\$60.00	\$120.00
Registration Fee (per semester)	\$20.00	\$20.00	\$40.00	\$20.00	\$20.00	\$40.00
University Program and Facilities Fees (per semester)	\$557.00	\$557.00	\$1,114.00	\$557.00	\$557.00	\$1,114.00
Course Fees (estimated per semester)	\$50.00	\$50.00	\$100.00	\$50.00	\$50.00	\$100.00
<b>Subtotal</b>		<b>\$4,037.25</b>	<b>\$8,074.50</b>		<b>\$10,701.00</b>	<b>\$21,402.00</b>
<b>*Housing</b>	\$4,766.00	\$4,766.00	\$9,532.00	\$4,766.00	\$4,766.00	\$9,532.00
<b>Estimated Totals</b>		<b>\$8,803.25</b>	<b>\$17,606.50</b>		<b>\$15,467.00</b>	<b>\$30,934.00</b>

**Graduate:** Estimation for enrollment of 9 credit hours per semester at the base **in-person** rate. Annual costs are based on two semesters of enrollment. Please refer to Tuition and Fees Schedule for other rates, such as CBA, ENGR, ARCH or Dist Ed.

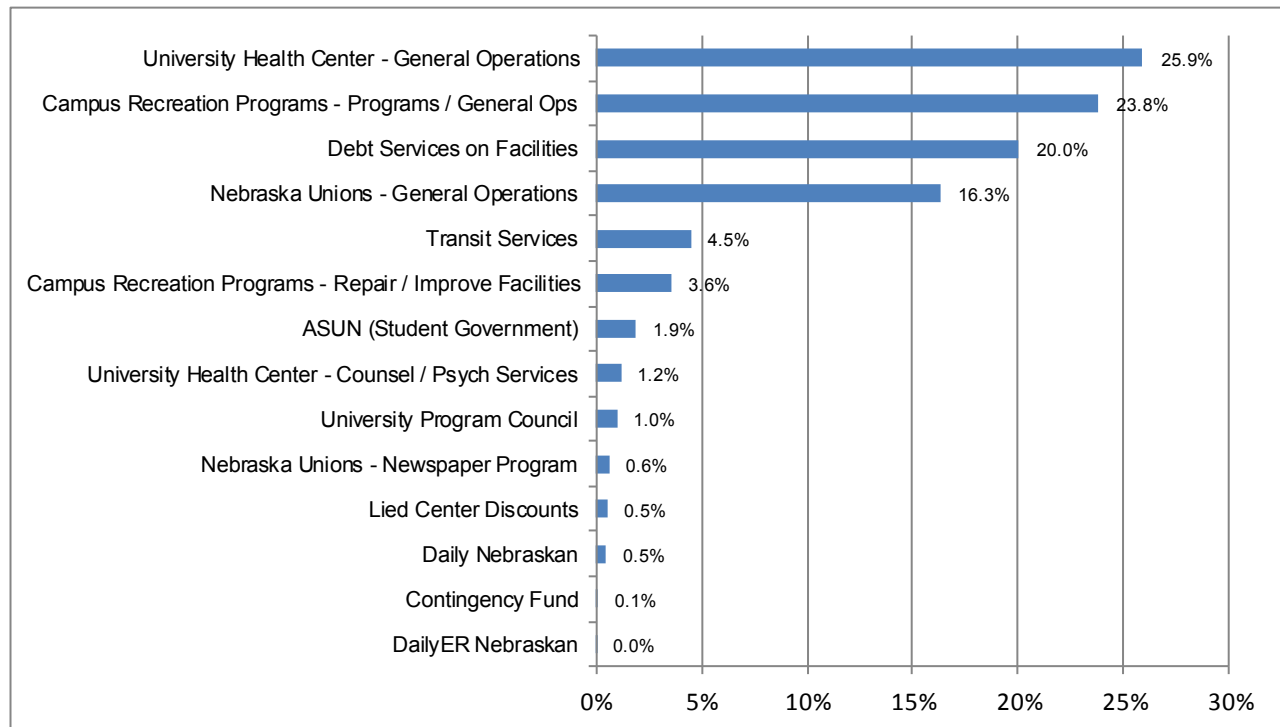
<b>Graduate Student</b>						
	<b>Resident</b>			<b>Nonresident</b>		
	<b>Rate</b>	<b>Semester</b>	<b>Annual</b>	<b>Rate</b>	<b>Semester</b>	<b>Annual</b>
<b>Tuition and Required Fees</b>						
Tuition (per credit hour)	\$285.00	\$2,565.00	\$5,130.00	\$791.75	\$7,125.75	\$14,251.50
Technology Fee (per credit hour)	\$7.35	\$66.15	\$132.30	\$7.35	\$66.15	\$132.30
Library Fee (per credit hour)	\$4.00	\$36.00	\$72.00	\$4.00	\$36.00	\$72.00
Registration Fee (per semester)	\$20.00	\$20.00	\$40.00	\$20.00	\$20.00	\$40.00
University Program and Facilities Fees (per semester)	\$557.00	\$557.00	\$1,114.00	\$557.00	\$557.00	\$1,114.00
Course Fees (estimated per semester)	\$25.00	\$25.00	\$50.00	\$25.00	\$25.00	\$50.00
<b>Subtotal</b>		<b>\$3,269.15</b>	<b>\$6,538.30</b>		<b>\$7,829.90</b>	<b>\$15,659.80</b>
<b>*Housing</b>	\$4,766.00	\$4,766.00	\$9,532.00	\$4,766.00	\$4,766.00	\$9,532.00
<b>Estimated Totals</b>		<b>\$8,035.15</b>	<b>\$16,070.30</b>		<b>\$12,595.90</b>	<b>\$25,191.80</b>

\*Room and Board charges listed are for a traditional double room, 7 day meal plan. NOTE: Cost per semester is not equally split as is shown here. See Housing for a breakdown by specific term.

Source: <http://studentaccounts.unl.edu/tuitionfee/13-14/example>



**Allocation of Student Fees Per Student 2013-2014**



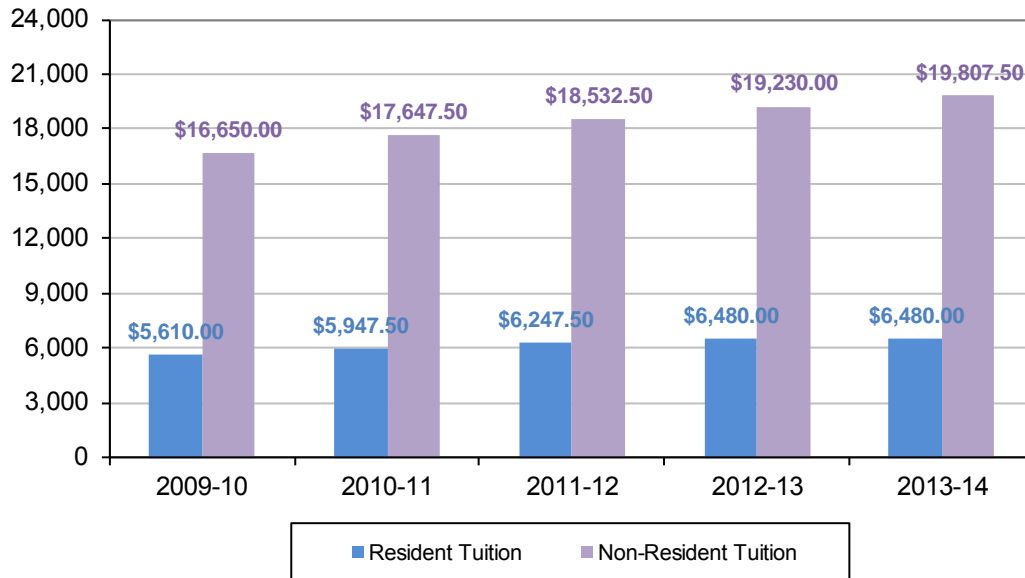
**Allocation of Fees Per Student 2013-2014**

Fund	Per Student Per Semester Assessment*	Percent of Total A/B Funds	Projected Annual Revenue
<b>Fund A (Student Organizations)</b>			
ASUN (Student Government)	10.72	1.9%	\$490,849
Daily Nebraskan	2.78	0.5%	\$121,500
DailyER Nebraskan	0.15	0.0%	\$6,400
University Program Council - Lied Center Discounts	3.06	0.5%	\$140,000
University Program Council - Programming	5.50	1.0%	\$251,754
<b>Fund A Total</b>	<b>22.21</b>	<b>4.0%</b>	<b>\$1,010,503</b>
<b>Fund B (Institutional Obligations and Student Services Agencies)</b>			
Campus Recreation - Programs and General Operations	132.48	23.8%	\$6,067,632
Campus Recreation - Repair and Improvement of Facilities	20.00	3.6%	\$916,000
Contingency Fund	0.58	0.1%	\$22,110
Debt Service on Facilities	111.50	20.0%	\$4,245,626
Nebraska Unions - General Operations	90.76	16.3%	\$4,156,904
Nebraska Unions - Newspaper Program	3.49	0.6%	\$160,000
Transit Services	25.09	4.5%	\$1,148,912
University Health Center - General Operations	144.28	25.9%	\$5,800,044
University Health Center - Counseling and Psychological Svs	6.61	1.2%	\$302,883
<b>Fund B Total</b>	<b>534.79</b>	<b>96.0%</b>	<b>\$22,820,111</b>
<b>Total for Funds A and B</b>	<b>\$ 557.00</b>	<b>100.0%</b>	<b>\$23,830,614</b>

\*Based on 7 or more credit hours per semester. Enrollments of 1 to 6 credit hours per semester are assessed fees of \$301.00. Note: Students may request a refund of part or all of the Fund A assessments.



### Undergraduate Full-Time Tuition, Required Fees, Room and Board 5 Year Trend<sup>1</sup>



	2009-10	2010-11	2011-12	2012-13	2013-14
<b>Undergraduate Tuition, Fees, Room and Board</b>					
Resident Tuition	\$5,610.00	\$5,947.50	\$6,247.50	\$6,480.00	\$6,480.00
Non-Resident Tuition	\$16,650.00	\$17,647.50	\$18,532.50	\$19,230.00	\$19,807.50
Required Fees	\$1,246.70	\$1,276.30	\$1,314.50	\$1,416.50	\$1,494.50
Room and Board (on campus)	\$7,260.00	\$7,660.00	\$8,196.00	\$8,648.00	\$8,803.25

<b>Undergraduate Per Credit Hour Tuition</b>					
Resident Tuition	\$187.00	\$198.25	\$208.25	\$216.00	\$216.00
Non-Resident Tuition	\$555.00	\$588.25	\$617.75	\$641.00	\$660.25

<b>Higher Education Price Index<sup>2</sup></b>					
HEPI	\$279.30	\$281.80	\$288.40	\$293.20	\$297.80

<sup>1</sup>Typical tuition, required fees, and base room and board for a full-time, undergraduate student, for the full academic year, as reported for the *Common Data Set*.

<sup>2</sup>Higher Education Price Index (HEPI) measures the average relative level in the prices of a fixed market basket of goods and services purchased by colleges and universities each year through current fund educational and general expenditures excluding expenditures for research. It is a tool enabling schools to determine increases in funding necessary to maintain real purchasing power and investment. HEPI and major component values are reported for fiscal years 1961 through the latest completed fiscal year.

More information about HEPI: <http://www.commonfund.org/CommonfundInstitute/HEPI/Pages/default.aspx>

HEPI Data Source: [http://www.commonfund.org/CommonfundInstitute/HEPI/HEPI%20Documents/HEPI\\_2013\\_Table.pdf](http://www.commonfund.org/CommonfundInstitute/HEPI/HEPI%20Documents/HEPI_2013_Table.pdf)



Student Financial Aid Awards by Type Three Year Trend						
	2010-2011		2011-2012		2012-2013	
	Meets Need	Non-Need	Meets Need	Non-Need	Meets Need	Non-Need
<b>Scholarships and Grants</b>						
Federal	\$23,146,390	\$886,550	\$18,182,079	\$138,742	\$17,525,213	\$89,679
State	\$3,287,246	\$0	\$2,803,770	\$0	\$3,048,875	\$0
Institutional <sup>1</sup>	\$23,112,746	\$21,672,969	\$21,552,810	\$21,441,365	\$21,083,852	\$23,889,175
External Source Scholarships and Grants	\$9,718,446	\$3,126,536	\$10,075,251	\$2,484,484	\$10,147,439	\$2,975,750
<b>Total Scholarships/Grants</b>	<b>\$59,264,828</b>	<b>\$25,686,055</b>	<b>\$52,613,910</b>	<b>\$24,064,591</b>	<b>\$51,805,379</b>	<b>\$26,954,604</b>
<b>Self-Help</b>						
Loans from all Sources (excluding parent loans)						
Federal Work-Study	\$2,973,027	\$0	\$2,357,214	\$0	\$2,634,395	\$0
<b>Total Self-Help</b>	<b>\$51,920,772</b>	<b>\$24,744,928</b>	<b>\$44,505,303</b>	<b>\$14,928,452</b>	<b>\$43,581,861</b>	<b>\$14,074,517</b>
<b>Other</b>						
Parent Loans	\$15,720,308	\$16,930,865	\$16,113,551	\$14,577,064	\$15,829,076	\$15,666,813
Athletic Awards	\$0	\$8,905,059	\$0	\$8,008,635	\$0	\$7,838,343
<b>Total Other</b>	<b>\$15,720,308</b>	<b>\$25,835,924</b>	<b>\$16,113,551</b>	<b>\$22,585,699</b>	<b>\$15,829,076</b>	<b>\$23,505,156</b>
<b>Totals</b>						
<b>Subtotal</b>	<b>\$126,905,908</b>	<b>\$76,266,907</b>	<b>\$113,232,764</b>	<b>\$61,578,742</b>	<b>\$111,216,316</b>	<b>\$64,534,277</b>
<b>Total</b>	<b>\$203,172,815</b>		<b>\$174,811,506</b>		<b>\$175,750,593</b>	
Percent of graduating class who borrowed at any time through any loan program.	60%		60%		59%	
Average cumulative debt of graduates.	\$21,960		\$23,280		\$23,951	

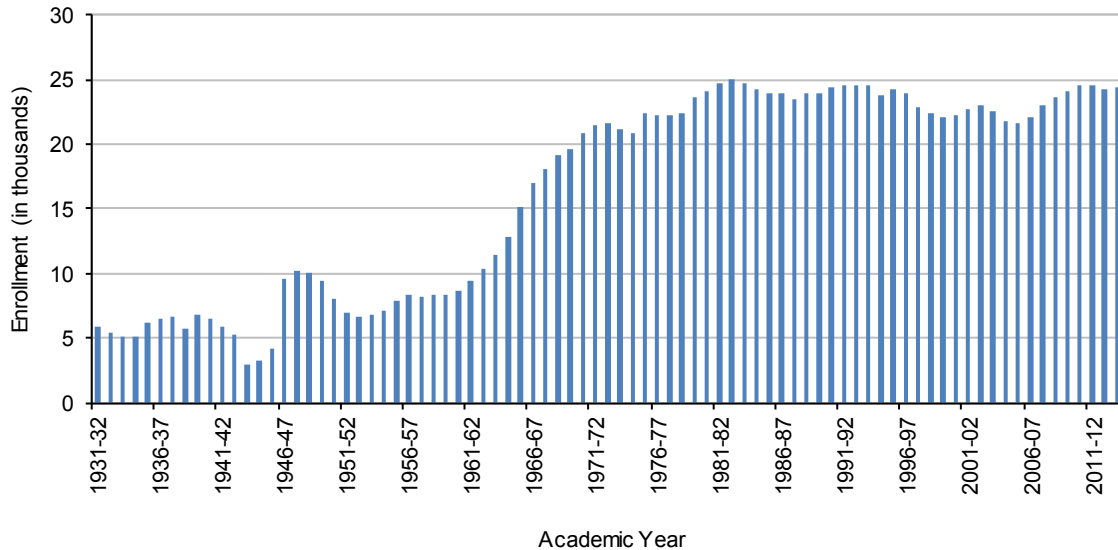
<sup>1</sup>Institutional includes endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers.

Source: Common Data Set, Financial Aid H1, H4, H5

Last Updated: December 11, 2013



### Total Enrollment Fall Semesters, 1931-1932 to 2013-2014



UNL Fall Semester Headcount Enrollment									
	1931-32	1932-33	1933-34	1934-35	1935-36	1936-37	1937-38	1938-39	1939-40
	5,945	5,413	5,093	5,075	6,230	6,552	6,595	5,752	6,779
1940-41	1941-42	1942-43	1943-44	1944-45	1945-46	1946-47	1947-48	1948-49	1949-50
6,491	5,823	5,288	3,035	3,265	4,266	9,648	10,153	10,073	9,416
1950-51	1951-52	1952-53	1953-54	1954-55	1955-56	1956-57	1957-58	1958-59	1959-60
8,033	6,952	6,684	6,771	7,197	7,899	8,425	8,134	8,356	8,411
1960-61	1961-62	1962-63	1963-64	1964-65	1965-66	1966-67	1967-68	1968-69	1969-70
8,711	9,436	10,401	11,466	12,901	15,179	17,051	18,067	19,150	19,618
1970-71	1971-72	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80
20,810	21,541	21,581	21,160	20,892	22,380	22,179	22,256	22,477	23,661
1980-81	1981-82	1982-83	1983-84	1984-85	1985-86	1986-87	1987-88	1988-89	1989-90
24,128	24,786	25,075	24,789	24,228	24,020	23,899	23,469	23,985	23,926
1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00
24,453	24,620	24,573	24,491	23,854	24,320	23,887	22,827	22,408	22,142
2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
22,268	22,764	22,988	22,559	21,792	21,675	22,106	22,973	23,573	24,100
2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
24,610	24,593	24,207	24,445						

Administrative site enrollments are shown from 1979-80 to present (see *Fact Book Glossary* for definition of "Administrative Site").

Last Updated: September 9, 2013



## Fall Enrollment by Student Level 1967 to 2013

*Graphical representation of the data is on next page.*

								1967	1968	1969
Undergraduate								14,417	*	16,023
Graduate								2,631		2,827
Professional								1,019		768
Total								18,067	19,150	19,618
	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979
Undergraduate	16,884	*	17,844	*	*	17,840	17,936	18,026	18,141	19,703
Graduate	3,159		3,019			3,624	3,493	3,474	3,571	3,476
Professional	767		718			916	750	756	765	482
Total	20,810	21,541	21,581	21,160	20,892	22,380	22,179	22,256	22,477	23,661
	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Undergraduate	20,127	20,587	20,799	20,471	20,083	19,911	19,720	19,309	19,755	19,791
Graduate	3,518	3,714	3,816	3,865	3,706	3,680	3,771	3,763	3,821	3,714
Professional	483	485	460	453	439	429	408	397	409	421
Total	24,128	24,786	25,075	24,789	24,228	24,020	23,899	23,469	23,985	23,926
	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Undergraduate	20,082	19,884	19,746	19,625	18,700	19,186	18,954	18,246	17,980	17,804
Graduate	3,931	4,302	4,381	4,421	4,732	4,711	4,546	4,159	3,979	3,893
Professional	440	434	446	445	422	423	387	422	449	445
Total	24,453	24,620	24,573	24,491	23,854	24,320	23,887	22,827	22,408	22,142
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	17,968	17,985	18,118	17,851	17,137	17,037	17,371	18,053	18,526	18,955
Graduate	3,869	4,309	4,380	4,219	4,162	4,150	4,257	4,418	4,500	4,591
Professional	431	470	490	489	493	488	478	502	547	554
Total	22,268	22,764	22,988	22,559	21,792	21,675	22,106	22,973	23,573	24,100
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Undergraduate	19,383	19,345	19,103	19,376						
Graduate	4,620	4,679	4,559	4,554						
Professional	607	569	545	515						
Total	24,610	24,593	24,207	24,445						

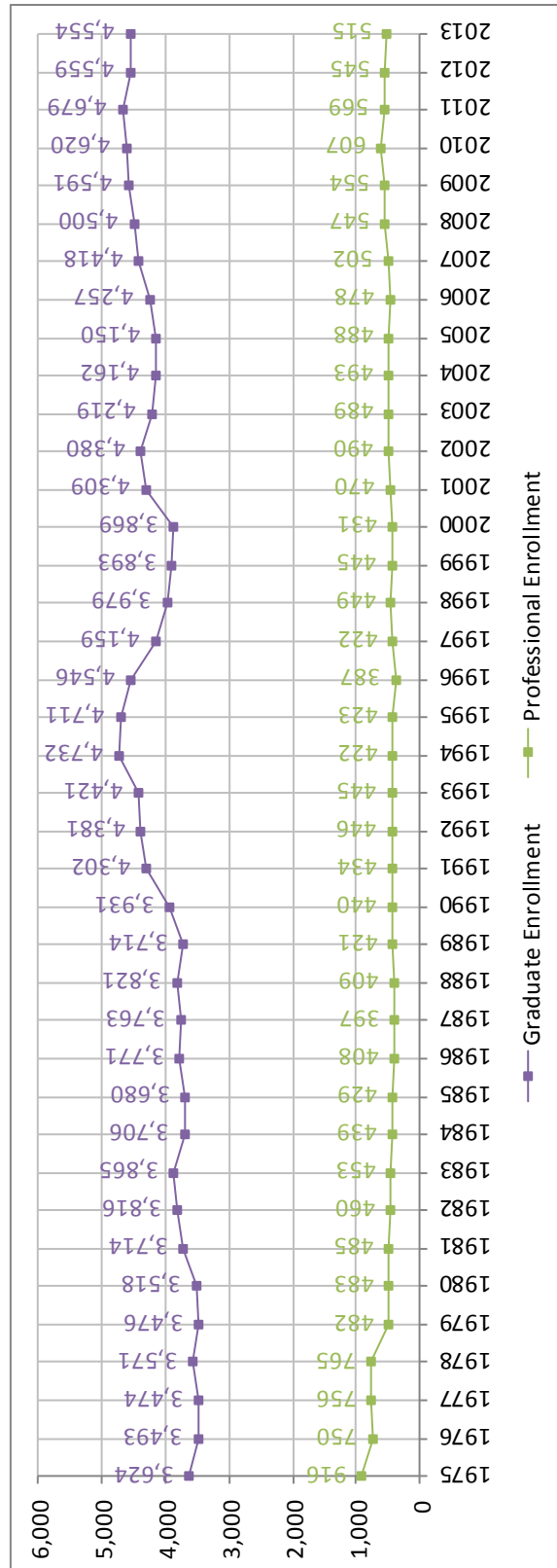
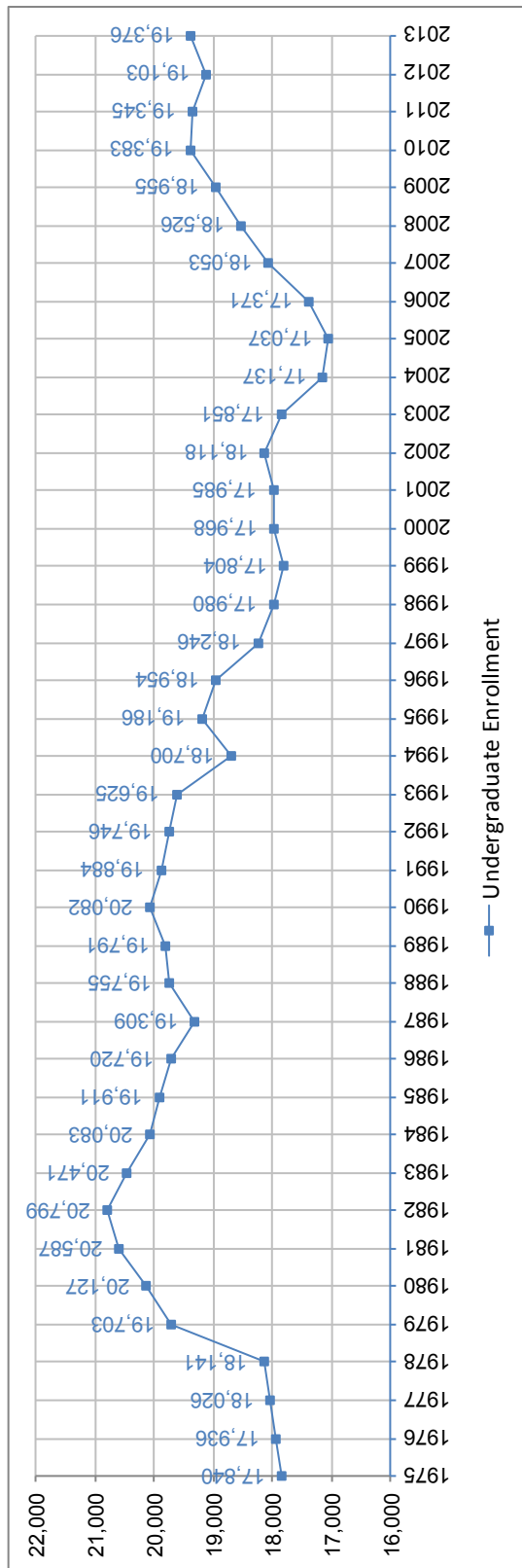
\* Breakdown by level is not available prior to 1967, or for 1968, 1971, 1973 or 1974.

Administrative site enrollments are shown from 1979-80 to present (see *Fact Book Glossary* for definition of "Administrative Site").

*Last Updated September 9, 2013*



Fall Enrollment Trend by Student Level, 1975-2013

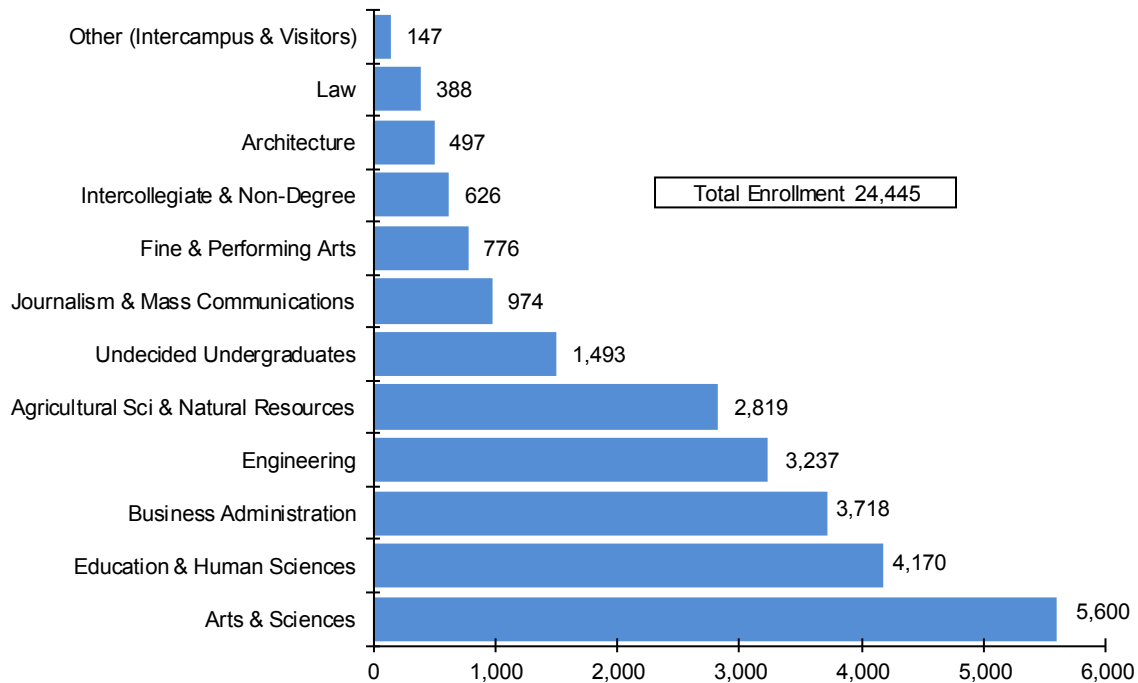


Last Updated: September 9, 2013

Data in table format on previous page.



### Enrollment by College Fall 2013



Enrollment by College, Fall 2013				
College	Undergraduate Students	Graduate Students	Professional Students	Total Students
Agricultural Sci & Natural Resources	2,114	641	64	2,819
Architecture	393	59	45	497
Arts & Sciences	4,586	1,014	0	5,600
Business Administration	3,384	334	0	3,718
Education & Human Sciences	2,950	1,202	18	4,170
Engineering	2,759	478	0	3,237
Fine & Performing Arts	614	162	0	776
Intercollegiate & Non-Degree Programs	0	626	0	626
Journalism & Mass Communications	936	38	0	974
Law	0	0	388	388
Undecided Undergraduates	1,493	0	0	1,493
Other (Intercampus & Visitors)	147	0	0	147
<b>Total</b>	<b>19,376</b>	<b>4,554</b>	<b>515</b>	<b>24,445</b>

*Last Updated: September 16, 2013*



**Enrollment by College and Student Level  
Fall 2013**

<b>Undergraduate Headcount Enrollment</b>								
<b>College</b>	<b>First-Time Freshmen</b>	<b>Other Freshmen</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Unclassified</b>	<b>Total</b>	<b>New Transfers*</b>
Agricultural Sciences & Natural Resources	434	62	359	576	683	0	2,114	139
Architecture	102	16	89	80	106	0	393	19
Arts & Sciences	1,058	203	747	1,111	1,467	0	4,586	212
Business Administration	648	167	630	917	1,022	0	3,384	168
Education & Human Sciences	480	104	547	831	988	0	2,950	141
Engineering	638	105	482	583	951	0	2,759	133
Fine & Performing Arts	115	19	114	157	209	0	614	31
Journalism & Mass Communications	156	47	190	280	263	0	936	37
Undecided Undergraduates	789	219	279	138	68	0	1,493	115
Other (includes Intercampus & Visitors)	0	9	2	0	3	133	147	0
<b>Total Undergraduate</b>	<b>4,420</b>	<b>951</b>	<b>3,439</b>	<b>4,673</b>	<b>5,760</b>	<b>133</b>	<b>19,376</b>	<b>995</b>

\*New Transfers are a subset of Total enrollment.

<b>Graduate Headcount Enrollment</b>				
<b>College</b>	<b>First-Time Graduate, Degree Seeking</b>	<b>Graduate, Non-Degree Seeking</b>	<b>Other Graduate, Degree Seeking</b>	<b>Total</b>
Agricultural Sciences & Natural Resources	110	7	524	641
Architecture	19	0	40	59
Arts & Sciences	188	4	822	1,014
Business Administration	86	0	248	334
Education & Human Sciences	197	125	880	1,202
Engineering	99	0	379	478
Fine & Performing Arts	49	0	113	162
Journalism & Mass Communications	3	0	35	38
Graduate Studies	4	611	11	626
<b>Total Graduate</b>	<b>755</b>	<b>747</b>	<b>3,052</b>	<b>4,554</b>

*Continued on Next Page.*

*Last Updated: September 17, 2013*



**Enrollment by College and Student Level (continued)**  
**Fall 2013**

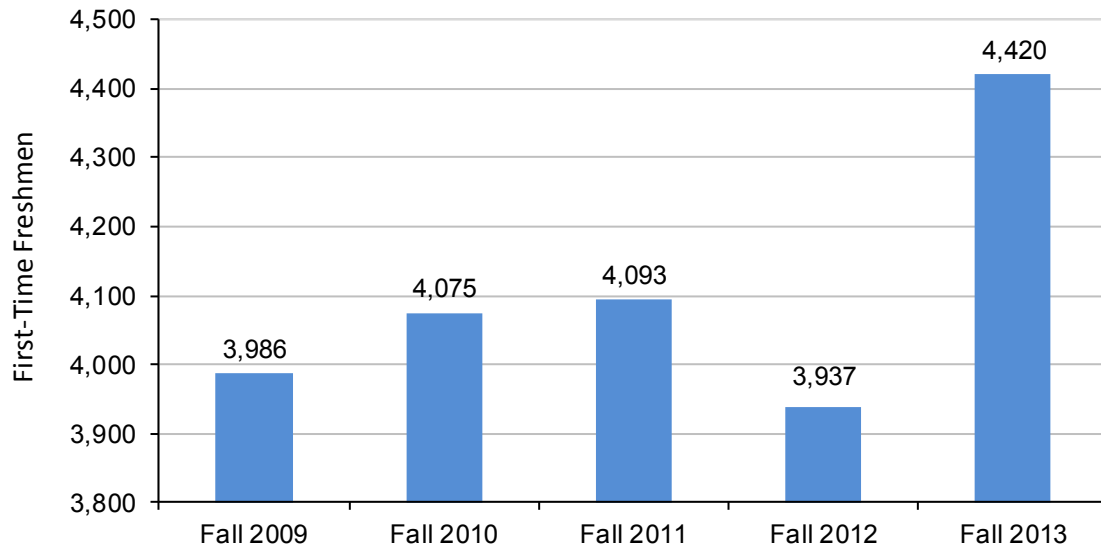
<b>Professional Headcount Enrollment</b>					
<b>College</b>	<b>First-Time Graduate, Degree Seeking</b>	<b>Other Graduate, Degree Seeking</b>	<b>First-Time Professional</b>	<b>Other Professional</b>	<b>Total</b>
Agricultural Sciences and Natural Resources (Veterinary Medicine)			24	25	49
Agricultural Sciences and Natural Resources (Plant Health)	3	12			15
Architecture			13	32	45
Education and Human Sciences (Audiology)			0	18	18
Law			133	255	388
<b>Total Professional</b>	<b>3</b>	<b>12</b>	<b>170</b>	<b>330</b>	<b>515</b>

<b>Total Headcount Enrollment</b>			
	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>
Undergraduate	19,345	19,103	19,376
Graduate	4,679	4,559	4,554
Professional	569	545	515
<b>Total Enrollment</b>	<b>24,593</b>	<b>24,207</b>	<b>24,445</b>

*Last Updated: September 17, 2013*



**First-Time Freshmen Enrollment, 5 Year Trend**  
**Combined Full- and Part-Time**

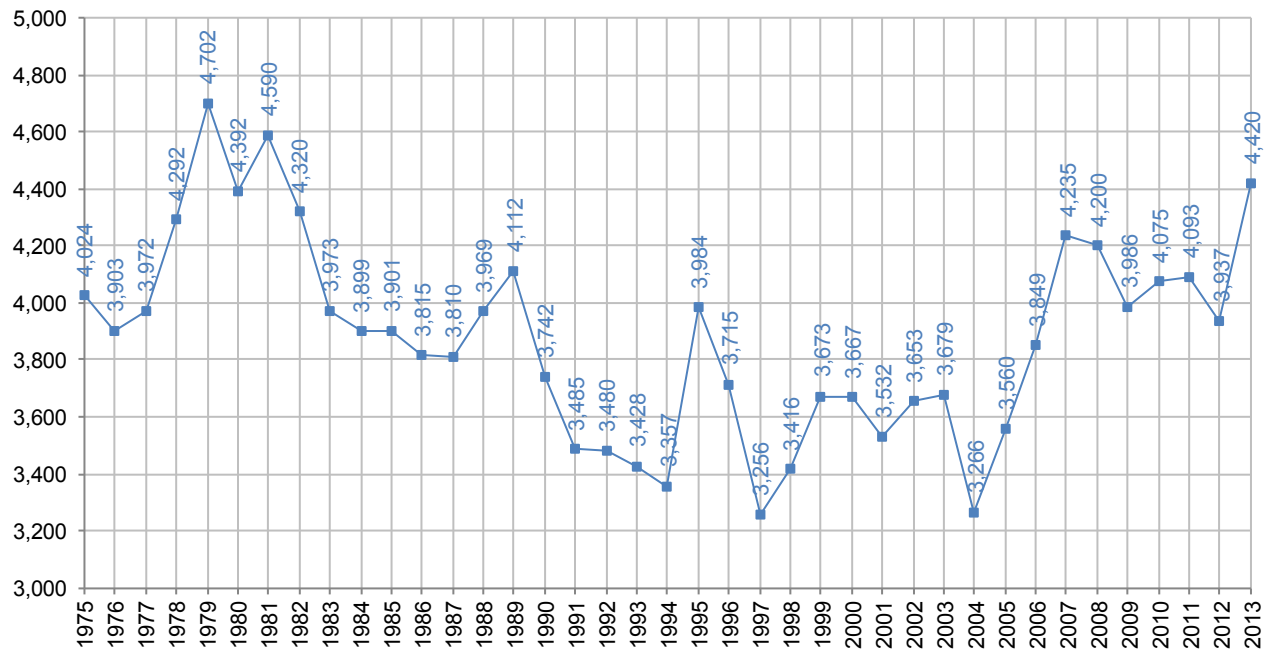


First-Time Freshmen by College, 5 Year Trend					
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Agricultural Sciences & Natural Resources	318	347	345	362	434
Architecture	102	114	105	88	102
Arts & Sciences	998	1,098	989	1,033	1,058
Business Administration	508	465	452	567	648
Education & Human Sciences	405	422	484	446	480
Engineering	585	557	569	575	638
Fine & Performing Arts	120	133	111	99	115
Journalism & Mass Communications	148	126	147	148	156
Undecided Undergraduates	802	813	891	619	789
<b>Total</b>	<b>3,986</b>	<b>4,075</b>	<b>4,093</b>	<b>3,937</b>	<b>4,420</b>
Mean Average ACT Score	25.4	25.3	25.3	25.4	25.3

*Last Updated: September 10, 2013*



### History of First-Time Freshmen (Full- and Part-Time) Fall 1975 - Fall 2013

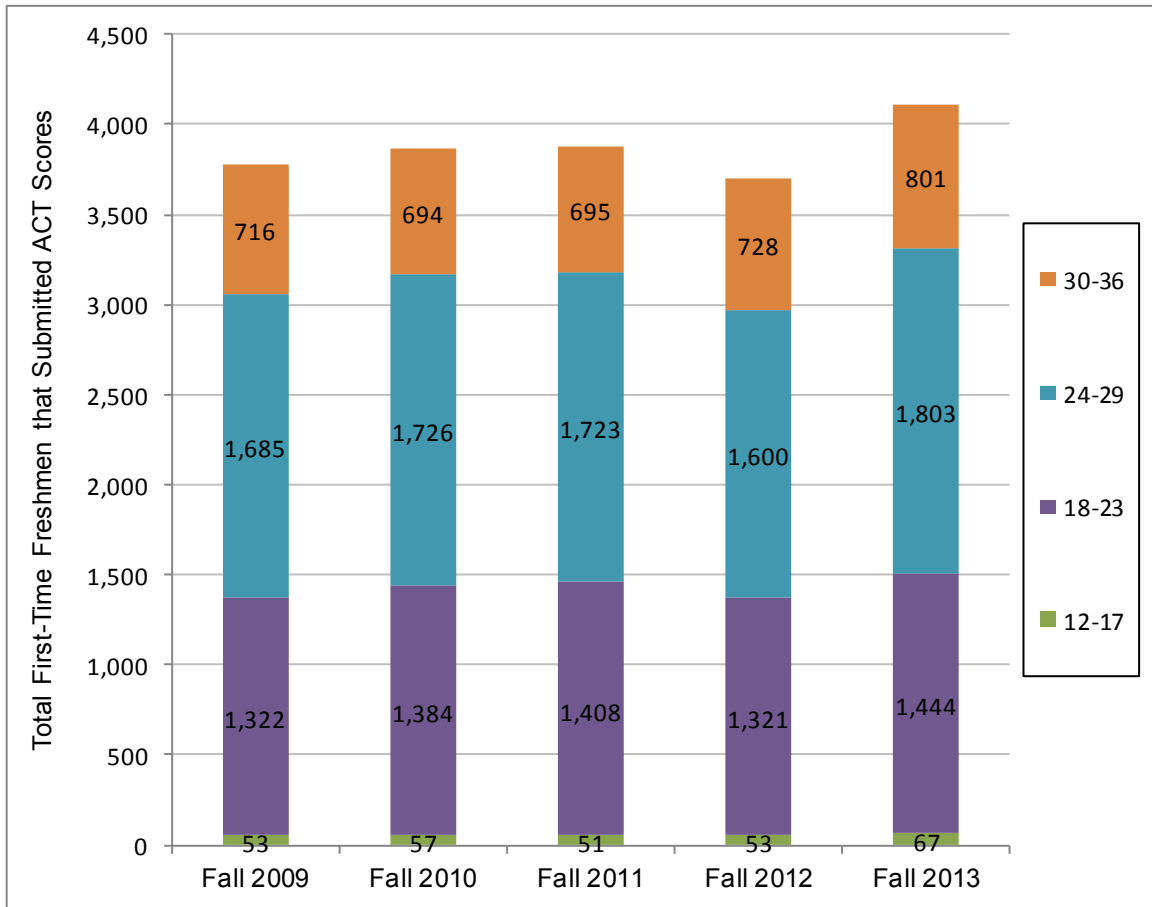


History of First-Time Freshmen (Full- and Part-Time)							
Year	Full-Time	Part-Time	Total	Year	Full-Time	Part-Time	Total
1975	3,883	141	4,024	1995	3,900	84	3,984
1976	3,798	105	3,903	1996	3,631	84	3,715
1977	3,844	128	3,972	1997	3,200	56	3,256
1978	4,070	222	4,292	1998	3,357	59	3,416
1979	4,441	261	4,702	1999	3,599	74	3,673
1980	4,222	170	4,392	2000	3,605	62	3,667
1981	4,314	276	4,590	2001	3,482	50	3,532
1982	4,114	206	4,320	2002	3,617	36	3,653
1983	3,801	172	3,973	2003	3,641	38	3,679
1984	3,703	196	3,899	2004	3,238	28	3,266
1985	3,730	171	3,901	2005	3,538	22	3,560
1986	3,665	150	3,815	2006	3,831	18	3,849
1987	3,661	149	3,810	2007	4,215	20	4,235
1988	3,816	153	3,969	2008	4,166	34	4,200
1989	3,950	162	4,112	2009	3,965	21	3,986
1990	3,651	91	3,742	2010	4,039	36	4,075
1991	3,392	93	3,485	2011	4,056	37	4,093
1992	3,398	82	3,480	2012	3,918	19	3,937
1993	3,329	99	3,428	2013	4,396	24	4,420
1994	3,267	90	3,357				



## First-Time Freshmen (Full- and Part-Time) ACT Scores - 5 Year Trend

Freshmen are required to submit either ACT or SAT scores. Most submit ACT.

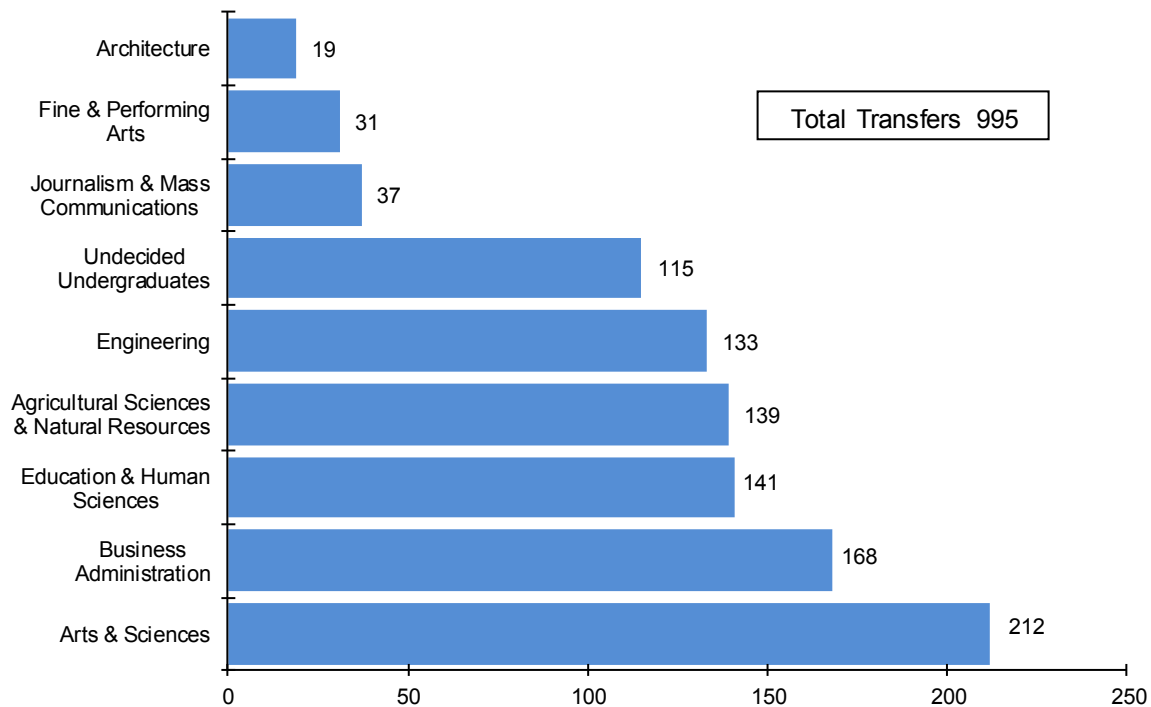


First-Time Freshmen (Full- and Part-Time) ACT Scores - 5 Year Trend					
Composite Score	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Below 6	0	0	0	0	0
6-11	0	0	0	0	0
12-17	53	57	51	53	67
18-23	1,322	1,384	1,408	1,321	1,444
24-29	1,685	1,726	1,723	1,600	1,803
30-36	716	694	695	728	801
<b>Total</b>	<b>3,776</b>	<b>3,861</b>	<b>3,877</b>	<b>3,702</b>	<b>4,115</b>
First-Time Freshmen (FTF)	3,986	4,075	4,093	3,937	4,420
% FTF Submitting ACT Scores	94.7%	94.7%	94.7%	94.0%	93.1%
<b>Average ACT Score</b>	<b>25.4</b>	<b>25.3</b>	<b>25.3</b>	<b>25.4</b>	<b>25.3</b>

*Last updated: September 9, 2013*



### First-Time Undergraduate Transfer Students by College Fall 2013



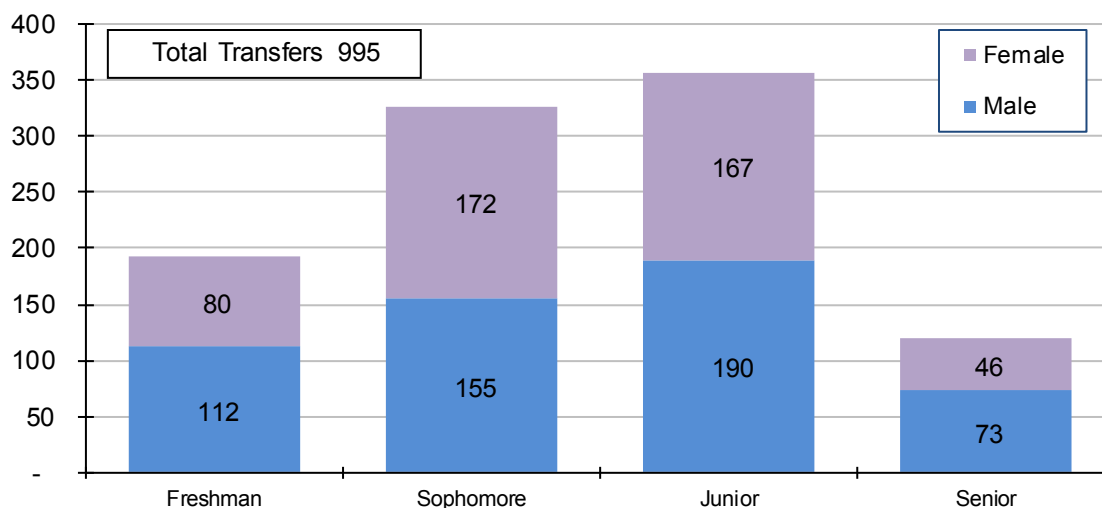
First-Time Undergraduate Transfer Students by College Fall 2013	
College	Number of Students
Agricultural Sciences & Natural Resources	139
Architecture	19
Arts & Sciences	212
Business Administration	168
Education & Human Sciences	141
Engineering	133
Fine & Performing Arts	31
Journalism & Mass Communications	37
Undecided Undergraduates	115
Total	995

\*Other includes Intercampus and Visitors

*Last Updated: September 10, 2013*



### First-Time Undergraduate Transfer Students by Class Standing and Gender Fall 2013



First-Time Undergraduate Transfer Students by Class Standing						
Class Level	Credit Hours*	Male		Female		Total
		Number	Percent	Number	Percent	
Freshman	0-26	112	58.3	80	41.7	192
Sophomore	27-52	155	47.4	172	52.6	327
Junior	53-88	190	53.2	167	46.8	357
Senior	89 and Over	73	61.3	46	38.7	119
<b>Total</b>		<b>530</b>	<b>53.3</b>	<b>465</b>	<b>46.7</b>	<b>995</b>

\*Class standing is determined by the number of student credit hours a student has accumulated.

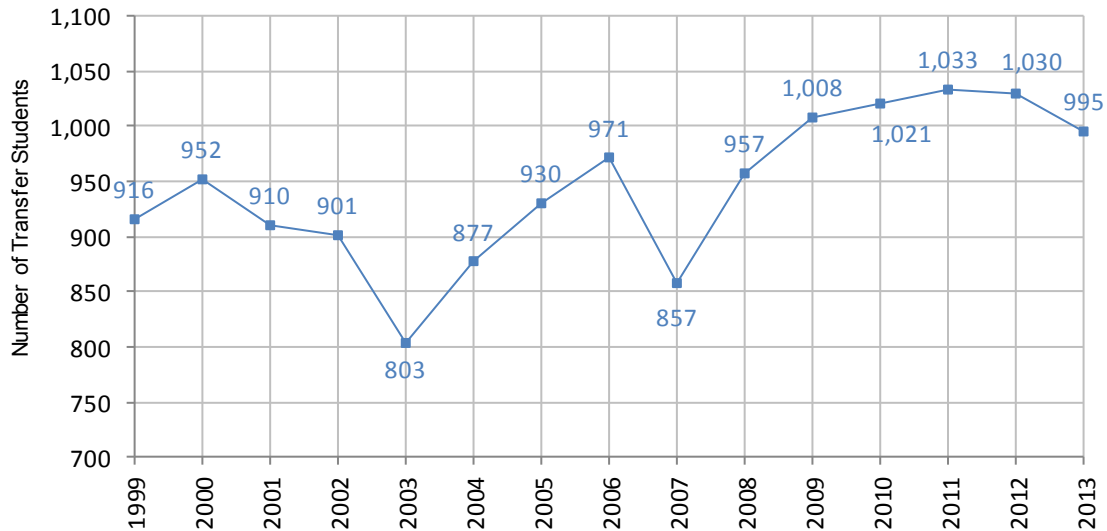
First-Time Undergraduate Transfer Students by Full- or Part-Time and Gender					
	Full-Time		Part-Time		Total
	Male	Female	Male	Female	
<b>Total</b>	480	440	50	25	<b>995</b>

Administrative site enrollments are displayed.

Last Updated: September 10, 2013



### First-Time Transfer Students (Full- and Part-Time) 15 Year Trend



First-Time Transfer Students (Full- and Part-Time) 15 Year Trend			
Year	Full-Time	Part-Time	Total
1999	829	87	916
2000	843	109	952
2001	828	82	910
2002	810	91	901
2003	737	66	803
2004	783	94	877
2005	833	97	930
2006	909	62	971
2007	791	66	857
2008	882	75	957
2009	928	80	1,008
2010	949	72	1,021
2011	946	87	1,033
2012	946	84	1,030
2013	920	75	995
15 Year Avg	862	82	944
15 Year Total	12,934	1,227	14,161

Last Updated: September 11, 2013



Undergraduate Enrollment by College and Ethnicity, Fall 2013											
College	Non- resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White- Non Hispanic	Two or More Races	Unknown	College Total	Minority Total <sup>1</sup>
Agricultural Sciences and Natural Resources	41	70	4	11	18	0	1,881	39	50	2,114	142
Architecture	23	22	2	11	7	1	313	11	3	393	54
Arts and Sciences	196	284	15	142	148	6	3,555	151	89	4,586	746
Business Administration	501	136	8	85	63	3	2,472	58	58	3,384	353
Education and Human Sciences	25	122	6	35	67	1	2,582	64	48	2,950	295
Engineering	189	101	3	75	59	0	2,203	63	66	2,759	301
Hixson-Lied Fine and Performing Arts	7	36	2	17	13	0	509	13	17	614	81
Journalism and Mass Communications	16	40	2	12	26	0	800	22	18	936	102
Undecided Undergraduates	162	91	10	43	62	1	1,056	40	28	1,493	247
Intercampus and Visitors	1	2	0	3	2	0	134	0	5	147	7
<b>Undergraduate Total</b>	<b>1,161</b>	<b>904</b>	<b>52</b>	<b>434</b>	<b>465</b>	<b>12</b>	<b>15,505</b>	<b>461</b>	<b>382</b>	<b>19,376</b>	<b>2,328</b>
Professional (Law, EHS, ANR and Arch)	8	21	3	10	7	0	444	4	18	515	45
Graduate	957	133	15	81	121	4	2,946	53	244	4,554	407
<b>Grand Total</b>	<b>2,126</b>	<b>1,058</b>	<b>70</b>	<b>525</b>	<b>593</b>	<b>16</b>	<b>18,895</b>	<b>518</b>	<b>644</b>	<b>24,445</b>	<b>2,780</b>

<sup>1</sup> Excludes Non-resident Alien, White, Unknown

The University of Nebraska-Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.

Last Updated: September 11, 2013



Graduate and Professional Enrollment by College and Ethnicity, Fall 2013											
Graduate College	Non- resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White	Two or More Races	Unknown	College Total	Minority Total <sup>1</sup>
Agricultural Sciences and Natural Resources	204	20	2	9	12	0	345	8	41	641	51
Architecture ( <i>Graduate Program Only</i> )	14	1	0	1	2	0	38	0	3	59	4
Arts and Sciences	283	43	0	15	22	1	577	19	54	1,014	100
Business Administration	68	2	0	10	5	1	229	1	18	334	19
Education and Human Sciences	87	44	11	12	44	2	936	14	52	1,202	127
Engineering	253	6	0	10	7	0	190	4	8	478	27
Hixson-Lied Fine and Performing Arts	21	4	0	2	4	0	112	3	16	162	13
Journalism and Mass Communications	1	2	0	0	1	0	32	0	2	38	3
Graduate Studies	26	11	2	22	24	0	487	4	50	626	63
<b>Graduate Total</b>	<b>957</b>	<b>133</b>	<b>15</b>	<b>81</b>	<b>121</b>	<b>4</b>	<b>2,946</b>	<b>53</b>	<b>244</b>	<b>4,554</b>	<b>407</b>
Agricultural Sciences and Natural Resources	1	4	0	0	1	0	52	2	4	64	7
Architecture	2	1	1	2	1	0	34	0	4	45	5
Education and Human Sciences	0	0	0	0	0	0	17	0	1	18	0
Law	5	16	2	8	5	0	341	2	9	388	33
<b>Professional Total</b>	<b>8</b>	<b>21</b>	<b>3</b>	<b>10</b>	<b>7</b>	<b>0</b>	<b>444</b>	<b>4</b>	<b>18</b>	<b>515</b>	<b>45</b>
<b>Graduate and Professional Total</b>	<b>965</b>	<b>154</b>	<b>18</b>	<b>91</b>	<b>128</b>	<b>4</b>	<b>3,390</b>	<b>57</b>	<b>262</b>	<b>5,069</b>	<b>452</b>

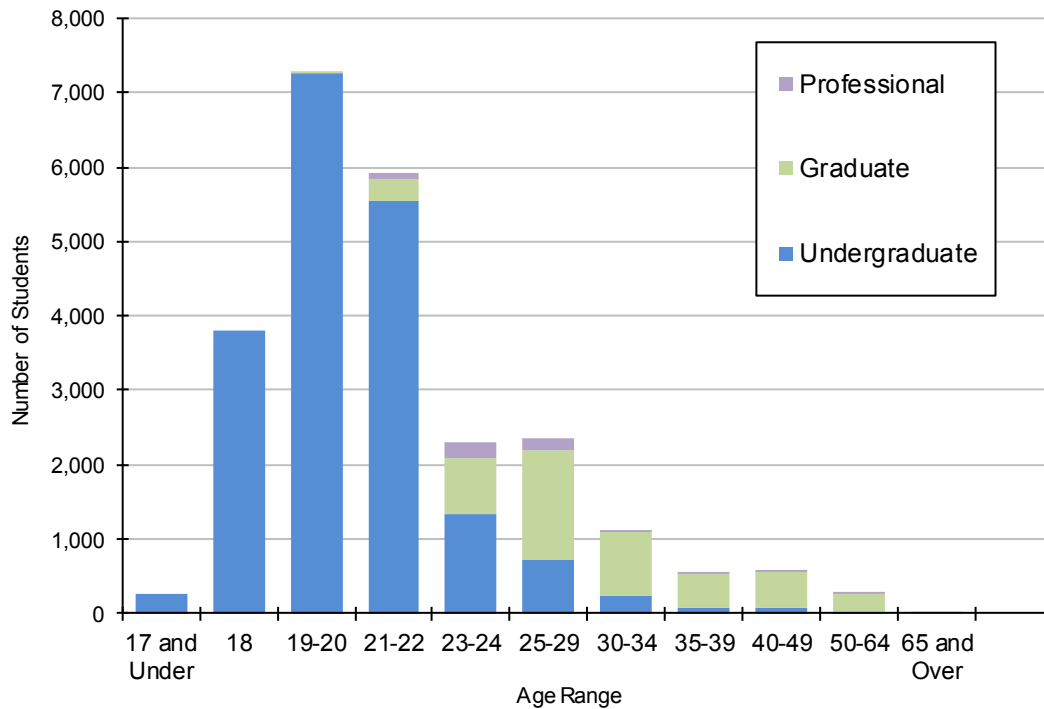
<sup>1</sup> Excludes Non-resident Alien, White, and Unknown categories.

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Last Updated: September 16, 2013



### Enrollment by Age Fall 2013



Enrollment by Age, Fall 2013					
Age	Undergraduate	Graduate	Professional	Total	Percent
17 and Under	268	0	0	268	1.1%
18	3,791	0	0	3,791	15.5%
19-20	7,267	2	0	7,269	29.7%
21-22	5,543	296	79	5,918	24.2%
23-24	1,350	733	233	2,316	9.5%
25-29	713	1,494	141	2,348	9.6%
30-34	229	868	34	1,131	4.6%
35-39	84	441	19	544	2.2%
40-49	92	464	6	562	2.3%
50-64	35	244	3	282	1.2%
65 and Over	4	12	0	16	0.1%
Unknown	0	0	0	0	0.0%
<b>Total</b>	<b>19,376</b>	<b>4,554</b>	<b>515</b>	<b>24,445</b>	<b>100.0%</b>
Average Age All Students	20.6	31.2	25.4		
Average Age Full-Time Students	20.3	27.6	25.1		

Last Updated: September 11, 2013

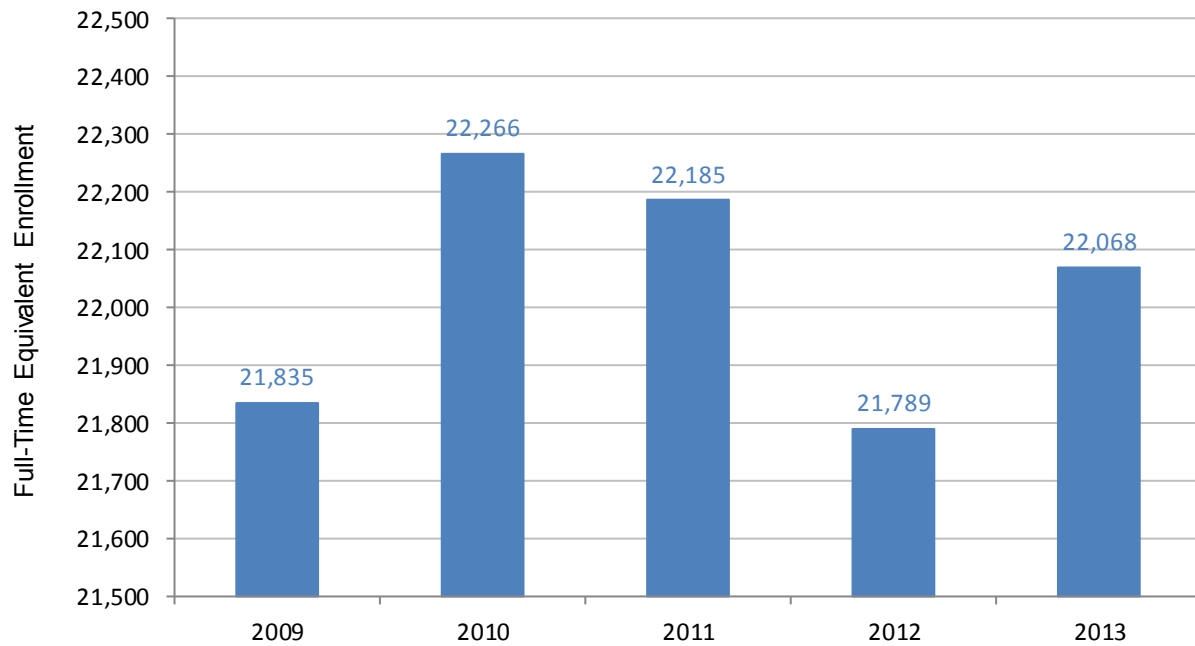


## Fall Enrollment by College, by Full- and Part-Time Status 5 Year Trend

Fall Enrollment by College, by Full- and Part-Time Status, 5 Year Trend										
College	2009		2010		2011		2012		2013	
	Full	Part	Full	Part	Full	Part	Full	Part	Full	Part
<b>Undergraduate Students</b>										
Agricultural Sciences & Natural Resources	1,675	83	1,776	106	1,806	132	1,887	122	1,996	118
Architecture	470	21	427	24	377	21	346	30	367	26
Arts & Sciences	4,518	283	4,566	283	4,425	314	4,406	289	4,287	299
Business Administration	2,846	163	2,776	152	2,869	167	3,004	168	3,195	189
Education & Human Sciences	2,766	134	2,979	154	3,043	157	2,917	191	2,808	142
Engineering	2,392	188	2,470	178	2,517	175	2,550	190	2,582	177
Fine & Performing Arts	630	43	649	45	622	35	564	44	564	50
Journalism & Mass Communications	852	32	835	41	817	44	852	42	893	43
Undecided Undergraduates	1,579	73	1,644	89	1,558	79	1,236	71	1,409	84
Other (Intercampus & Visitors)	9	198	7	182	5	182	4	190	1	146
<b>Undergraduate Total</b>	<b>17,737</b>	<b>1,218</b>	<b>18,129</b>	<b>1,254</b>	<b>18,039</b>	<b>1,306</b>	<b>17,766</b>	<b>1,337</b>	<b>18,102</b>	<b>1,274</b>
<b>Percent</b>	<b>93.6%</b>	<b>6.4%</b>	<b>93.5%</b>	<b>6.5%</b>	<b>93.2%</b>	<b>6.8%</b>	<b>93.0%</b>	<b>7.0%</b>	<b>93.4%</b>	<b>6.6%</b>
<b>Graduate Students</b>										
Agricultural Sciences & Natural Resources	356	203	367	247	347	248	351	247	359	282
Architecture	34	19	43	22	45	25	35	28	24	35
Arts & Sciences	734	304	756	325	754	299	732	301	744	270
Business Administration	223	194	183	206	197	200	162	180	146	188
Education & Human Sciences	410	629	444	708	477	742	471	747	472	730
Engineering	361	148	367	173	381	162	324	163	328	150
Fine & Performing Arts	121	24	107	30	105	22	129	32	134	28
Journalism & Mass Communications	30	42	25	35	19	37	19	27	12	26
Graduate Studies	153	606	112	470	99	520	95	516	77	549
<b>Graduate Total</b>	<b>2,422</b>	<b>2,169</b>	<b>2,404</b>	<b>2,216</b>	<b>2,424</b>	<b>2,255</b>	<b>2,318</b>	<b>2,241</b>	<b>2,296</b>	<b>2,258</b>
<b>Percent</b>	<b>52.8%</b>	<b>47.2%</b>	<b>52.0%</b>	<b>48.0%</b>	<b>51.8%</b>	<b>48.2%</b>	<b>50.8%</b>	<b>49.2%</b>	<b>50.4%</b>	<b>49.6%</b>
<b>Professional Students</b>										
Agricultural Sciences & Natural Resources (Veterinary Medicine & Plant Health)	50	0	53	2	51	8	52	6	56	8
Architecture	83	2	84	27	60	26	41	15	36	9
Education and Human Sciences (Audiology)	11	6	5	13	11	14	11	16	15	3
Law	399	3	419	4	396	3	392	12	375	13
<b>Professional Total</b>	<b>543</b>	<b>11</b>	<b>561</b>	<b>46</b>	<b>518</b>	<b>51</b>	<b>496</b>	<b>49</b>	<b>482</b>	<b>33</b>
<b>Percent</b>	<b>98.0%</b>	<b>2.0%</b>	<b>92.4%</b>	<b>7.6%</b>	<b>91.0%</b>	<b>9.0%</b>	<b>91.0%</b>	<b>9.0%</b>	<b>93.6%</b>	<b>6.4%</b>
<b>Totals</b>										
<b>Totals by FT and PT</b>	<b>20,702</b>	<b>3,398</b>	<b>21,094</b>	<b>3,516</b>	<b>20,981</b>	<b>3,612</b>	<b>20,580</b>	<b>3,627</b>	<b>20,880</b>	<b>3,565</b>
<b>Percent</b>	<b>85.9%</b>	<b>14.1%</b>	<b>85.7%</b>	<b>14.3%</b>	<b>85.3%</b>	<b>14.7%</b>	<b>85.0%</b>	<b>15.0%</b>	<b>85.4%</b>	<b>14.6%</b>
<b>Total Enrollment</b>	<b>24,100</b>		<b>24,610</b>		<b>24,593</b>		<b>24,207</b>		<b>24,445</b>	



### Full-Time Equivalent Enrollment 5 Year Trend



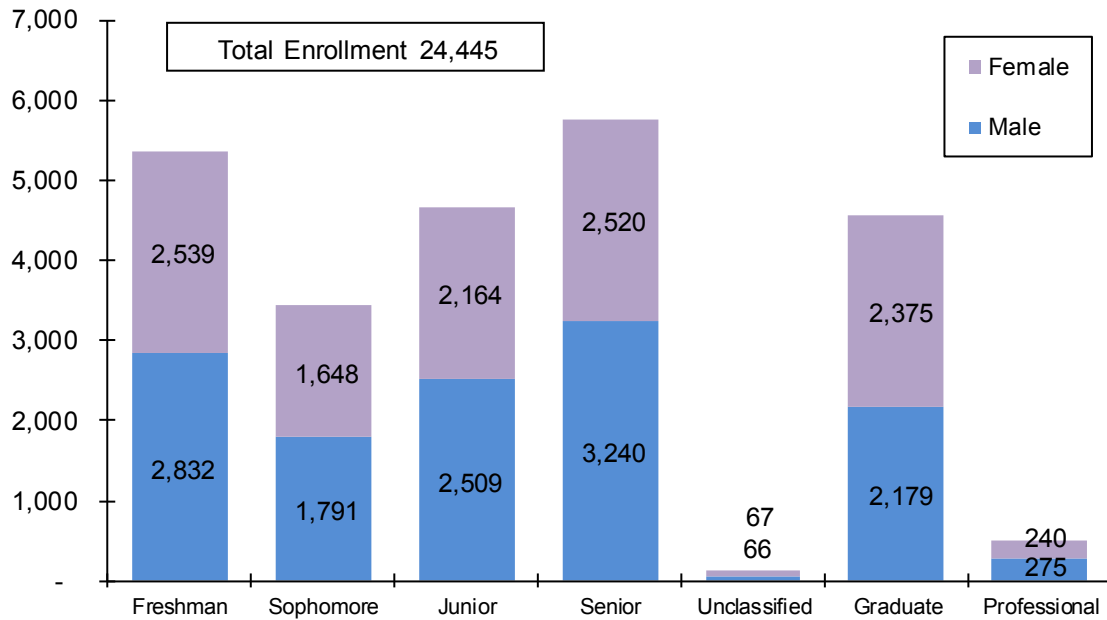
Full-Time Equivalent Enrollment, 5 Year Trend					
	2009	2010	2011	2012	2013
Full-Time Equivalent <sup>1</sup>	21,835	22,266	22,185	21,789	22,068

<sup>1</sup> **Full-Time Equivalent** (FTE) is one-third of the part-time students added to the full-time students.

*Last Updated: September 12, 2013*



### Enrollment by Class Standing and Gender Fall 2013



#### Enrollment by Class Standing and Gender, Fall 2013

Class Standing	Credit Hours*	Male		Female		Total
		Number	Percent	Number	Percent	
Freshman	0-26	2,832	52.7%	2,539	47.3%	5,371
Sophomore	27-52	1,791	52.1%	1,648	47.9%	3,439
Junior	53-88	2,509	53.7%	2,164	46.3%	4,673
Senior	89 and over	3,240	56.3%	2,520	43.8%	5,760
Unclassified		66	49.6%	67	50.4%	133
Graduate		2,179	47.8%	2,375	52.2%	4,554
Professional		275	53.4%	240	46.6%	515
<b>Total</b>		<b>12,892</b>	<b>52.7%</b>	<b>11,553</b>	<b>47.3%</b>	<b>24,445</b>

\*Class standing is determined by the number of student credit hours a student has accumulated.

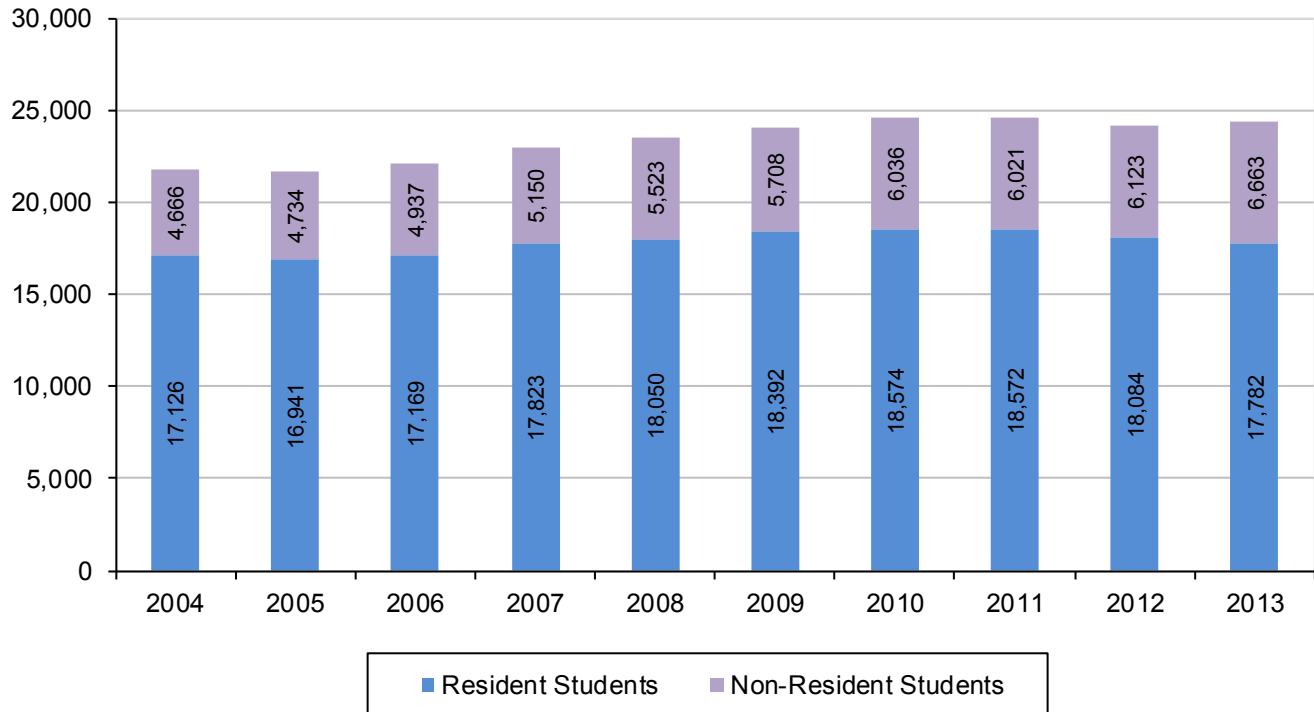
#### Enrollment by Level, Full- or Part-Time and Gender, Fall 2013

Level	Full-Time		Part-Time		Total
	Male	Female	Male	Female	
Undergraduate	9,697	8,405	741	533	19,376
Graduate	1,218	1,078	961	1,297	4,554
Professional	256	226	19	14	515
<b>Total</b>	<b>11,171</b>	<b>9,709</b>	<b>1,721</b>	<b>1,844</b>	<b>24,445</b>

Last Updated: September 12, 2013



### Resident and Non-Resident Students by College 10 Year Trend (2004-2013)



Resident and Non-Resident Students by College, Fall 2013					
College	Resident Students	Percent Resident	Non-Resident Students	Percent Non-Resident	Total
<b>Undergraduate Students</b>					
Agricultural Sciences and Natural Resources	1,791	84.7%	323	15.3%	2,114
Architecture	309	78.6%	84	21.4%	393
Arts and Sciences	3,660	79.8%	926	20.2%	4,586
Business Administration	2,377	70.2%	1,007	29.8%	3,384
Education and Human Sciences	2,518	85.4%	432	14.6%	2,950
Engineering	2,240	81.2%	519	18.8%	2,759
Hixson-Lied Fine and Performing Arts	486	79.2%	128	20.8%	614
Journalism and Mass Communications	707	75.5%	229	24.5%	936
Undecided Undergraduates	1,122	75.2%	371	24.8%	1,493
Other (includes Visiting and Intercampus)	133	90.5%	14	9.5%	147
<b>Undergraduate Total</b>	<b>15,343</b>	<b>79.2%</b>	<b>4,033</b>	<b>20.8%</b>	<b>19,376</b>

Residency is based on regulations developed for tuition purposes. Omaha students paying Metropolitan Advantage Program (MAP) tuition have been included in the non-resident category. MAP students are from Iowa counties contiguous to Omaha.

Last Updated: September 13, 2013

**Continued on Next Page.**



<b>Resident and Non-Resident Student Profile by College, Fall 2013 (continued)</b>					
<b>College</b>	<b>Resident Students</b>	<b>Percent Resident</b>	<b>Non-Resident Students</b>	<b>Percent Non-Resident</b>	<b>Total</b>
<b>Graduate Students</b>					
Agricultural Sciences and Natural Resources	206	32.1%	435	67.9%	641
Architecture	29	49.2%	30	50.8%	59
Arts and Sciences	244	24.1%	770	75.9%	1,014
Business Administration	136	40.7%	198	59.3%	334
Education and Human Sciences	774	64.4%	428	35.6%	1,202
Engineering	185	38.7%	293	61.3%	478
Hixson-Lied Fine and Performing Arts	37	22.8%	125	77.2%	162
Journalism and Mass Communications	23	60.5%	15	39.5%	38
Graduate Studies	432	69.0%	194	31.0%	626
<b>Graduate Total</b>	<b>2,066</b>	<b>45.4%</b>	<b>2,488</b>	<b>54.6%</b>	<b>4,554</b>
<b>Professional Students</b>					
Law	272	70.1%	116	29.9%	388
Agricultural Sciences and Natural Resources (Veterinary Medicine and Plant Health)	56	87.5%	8	12.5%	64
Architecture	38	84.4%	7	15.6%	45
Education and Human Sciences (Audiology)	7	38.9%	11	61.1%	18
<b>Professional Total</b>	<b>373</b>	<b>72.4%</b>	<b>142</b>	<b>27.6%</b>	<b>515</b>
<b>Totals</b>					
<b>Total</b>	<b>17,782</b>	<b>72.7%</b>	<b>6,663</b>	<b>27.3%</b>	<b>24,445</b>

Residency is based on regulations developed for tuition purposes. Omaha students paying Metropolitan Advantage Program (MAP) tuition have been included in the non-resident category. MAP students are from Iowa counties contiguous to Omaha.

*Last Updated: September 16, 2013*



**Fall Enrollment by Resident and Non-Resident Status and Level, 10 Year Trend**

<b>Fall 2004</b>				
	<b>Resident</b>		<b>Non-Resident</b>	
	<b>Full</b>	<b>Part</b>	<b>Full</b>	<b>Part</b>
Undergraduate	13,267	1,316	2,417	137
Professional	396	8	87	2
Graduate	762	1,377	1,253	770
Total	14,425	2,701	3,757	909
<b>Total Fall Enrollment</b>			<b>21,792</b>	

<b>Fall 2005</b>				
	<b>Resident</b>		<b>Non-Resident</b>	
	<b>Full</b>	<b>Part</b>	<b>Full</b>	<b>Part</b>
Undergraduate	13,227	1,156	2,541	113
Professional	400	7	78	3
Graduate	832	1,319	1,355	644
Total	14,459	2,482	3,974	760
<b>Total Fall Enrollment</b>			<b>21,675</b>	

<b>Fall 2006</b>				
	<b>Resident</b>		<b>Non-Resident</b>	
	<b>Full</b>	<b>Part</b>	<b>Full</b>	<b>Part</b>
Undergraduate	13,399	1,145	2,708	119
Professional	381	12	85	0
Graduate	870	1,362	1,366	659
Total	14,650	2,519	4,159	778
<b>Total Fall Enrollment</b>			<b>22,106</b>	

<b>Fall 2007</b>				
	<b>Resident</b>		<b>Non-Resident</b>	
	<b>Full</b>	<b>Part</b>	<b>Full</b>	<b>Part</b>
Undergraduate	13,842	1,181	2,915	115
Professional	413	11	76	2
Graduate	862	1,514	1,345	697
Total	15,117	2,706	4,336	814
<b>Total Fall Enrollment</b>			<b>22,973</b>	

<b>Fall 2008</b>				
	<b>Resident</b>		<b>Non-Resident</b>	
	<b>Full</b>	<b>Part</b>	<b>Full</b>	<b>Part</b>
Undergraduate	14,175	1,102	3,108	141
Professional	426	10	107	4
Graduate	854	1,483	1,418	745
Total	15,455	2,595	4,633	890
<b>Total Fall Enrollment</b>			<b>23,573</b>	

<b>Fall 2009</b>				
	<b>Resident</b>		<b>Non-Resident</b>	
	<b>Full</b>	<b>Part</b>	<b>Full</b>	<b>Part</b>
Undergraduate	14,536	1,098	3,201	120
Professional	444	7	99	4
Graduate	907	1,400	1,515	769
Total	15,887	2,505	4,815	893
<b>Total Fall Enrollment</b>			<b>24,100</b>	

<b>Fall 2010</b>				
	<b>Resident</b>		<b>Non-Resident</b>	
	<b>Full</b>	<b>Part</b>	<b>Full</b>	<b>Part</b>
Undergraduate	14,765	1,110	3,364	144
Professional	447	30	114	16
Graduate	844	1,378	1,560	838
Total	16,056	2,518	5,038	998
<b>Total Fall Enrollment</b>			<b>24,610</b>	

<b>Fall 2011</b>				
	<b>Resident</b>		<b>Non-Resident</b>	
	<b>Full</b>	<b>Part</b>	<b>Full</b>	<b>Part</b>
Undergraduate	14,669	1,155	3,370	151
Professional	415	35	103	16
Graduate	892	1,406	1,532	849
Total	15,976	2,596	5,005	1,016
<b>Total Fall Enrollment</b>			<b>24,593</b>	

<b>Fall 2012</b>				
	<b>Resident</b>		<b>Non-Resident</b>	
	<b>Full</b>	<b>Part</b>	<b>Full</b>	<b>Part</b>
Undergraduate	14,310	1,208	3,456	129
Professional	383	30	113	19
Graduate	775	1,378	1,543	863
Total	15,468	2,616	5,112	1,011
<b>Total Fall Enrollment</b>			<b>24,207</b>	

<b>Fall 2013</b>				
	<b>Resident</b>		<b>Non-Resident</b>	
	<b>Full</b>	<b>Part</b>	<b>Full</b>	<b>Part</b>
Undergraduate	14,224	1,119	3,878	155
Professional	353	20	129	13
Graduate	712	1,354	1,584	904
Total	15,289	2,493	5,591	1,072
<b>Total Fall Enrollment</b>			<b>24,445</b>	

**Professional:** Law , Architecture, Audiology (after 2004), Veterinary Medicine (after 2007), and Plant Health (after 2009).

Institutional Research and Planning

*Last Updated: September 13, 2013*



**Origin of University of Nebraska-Lincoln Students  
by Country of Origin and Student Level, Fall 2013 (Page 1 of 4)**

Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
Afghanistan	3	0.02%	2	0.04%	0	0.00%	5	0.02%
Albania	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Algeria	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Argentina	1	0.01%	8	0.18%	0	0.00%	9	0.04%
Armenia	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Australia	7	0.04%	1	0.02%	0	0.00%	8	0.03%
Austria	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Azerbaijan	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Bahamas	7	0.04%	0	0.00%	0	0.00%	7	0.03%
Bangladesh	1	0.01%	13	0.29%	0	0.00%	14	0.06%
Barbados	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Belgium	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Belize	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Benin	6	0.03%	0	0.00%	0	0.00%	6	0.02%
Bhutan	3	0.02%	0	0.00%	0	0.00%	3	0.01%
Bolivia	1	0.01%	3	0.07%	0	0.00%	4	0.02%
Boznia and Herzegovina	1	0.01%	1	0.02%	0	0.00%	2	0.01%
Brazil	34	0.18%	14	0.31%	0	0.00%	48	0.20%
Bulgaria	0	0.00%	1	0.02%	1	0.19%	2	0.01%
Burkina Faso	3	0.02%	2	0.04%	0	0.00%	5	0.02%
Cambodia	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Cameroon	3	0.02%	6	0.13%	0	0.00%	9	0.04%
Canada	13	0.07%	10	0.22%	4	0.78%	27	0.11%
Cayman Islands	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Chad	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Chile	0	0.00%	2	0.04%	0	0.00%	2	0.01%
China	639	3.30%	385	8.45%	1	0.19%	1,025	4.19%
Colombia	9	0.05%	29	0.64%	0	0.00%	38	0.16%
Congo	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Congo, The Dem Rep	6	0.03%	1	0.02%	0	0.00%	7	0.03%
Costa Rica	0	0.00%	6	0.13%	0	0.00%	6	0.02%
Cote D'Ivoire	3	0.02%	0	0.00%	0	0.00%	3	0.01%
Croatia	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Cuba	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Czech Republic	6	0.03%	0	0.00%	0	0.00%	6	0.02%



Origin of University of Nebraska-Lincoln Students by Country of Origin and Student Level, Fall 2013 (Page 2 of 4)								
Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
Dominican Republic	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Ecuador	0	0.00%	4	0.09%	0	0.00%	4	0.02%
Egypt	2	0.01%	7	0.15%	0	0.00%	9	0.04%
El Salvador	5	0.03%	0	0.00%	0	0.00%	5	0.02%
Eritrea	1	0.01%	5	0.11%	0	0.00%	6	0.02%
Ethiopia	1	0.01%	5	0.11%	1	0.19%	7	0.03%
Finland	1	0.01%	0	0.00%	0	0.00%	1	0.00%
France	1	0.01%	4	0.09%	0	0.00%	5	0.02%
Gabon	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Gambia	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Georgia	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Germany	22	0.11%	12	0.26%	1	0.19%	35	0.14%
Ghana	2	0.01%	11	0.24%	0	0.00%	13	0.05%
Greece	2	0.01%	3	0.07%	0	0.00%	5	0.02%
Guatemala	2	0.01%	3	0.07%	0	0.00%	5	0.02%
Guinea-Bissau	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Guyana	1	0.01%	1	0.02%	0	0.00%	2	0.01%
Haiti	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Honduras	3	0.02%	2	0.04%	0	0.00%	5	0.02%
Hong Kong	3	0.02%	3	0.07%	0	0.00%	6	0.02%
Hungary	2	0.01%	2	0.04%	0	0.00%	4	0.02%
India	21	0.11%	115	2.53%	1	0.19%	137	0.56%
Indonesia	7	0.04%	6	0.13%	0	0.00%	13	0.05%
Iran	4	0.02%	60	1.32%	1	0.19%	65	0.27%
Iraq	8	0.04%	4	0.09%	1	0.19%	13	0.05%
Israel	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Italy	1	0.01%	2	0.04%	0	0.00%	3	0.01%
Jamaica	4	0.02%	4	0.09%	0	0.00%	8	0.03%
Japan	11	0.06%	13	0.29%	0	0.00%	24	0.10%
Jordan	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Kazakhstan	1	0.01%	1	0.02%	0	0.00%	2	0.01%
Kenya	5	0.03%	7	0.15%	0	0.00%	12	0.05%
Kosovo	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Kuwait	5	0.03%	4	0.09%	0	0.00%	9	0.04%
Kyrgyzstan	0	0.00%	1	0.02%	0	0.00%	1	0.00%



Origin of University of Nebraska-Lincoln Students by Country of Origin and Student Level, Fall 2013 (Page 3 of 4)								
Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
Latvia	2	0.01%	2	0.04%	0	0.00%	4	0.02%
Lebanon	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Liberia	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Libya	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Macedonia	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Malawi	2	0.01%	1	0.02%	0	0.00%	3	0.01%
Malaysia	148	0.76%	16	0.35%	0	0.00%	164	0.67%
Malta	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Mauritius	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Mexico	45	0.23%	13	0.29%	1	0.19%	59	0.24%
Mongolia	3	0.02%	1	0.02%	0	0.00%	4	0.02%
Morocco	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Myanmar	3	0.02%	0	0.00%	0	0.00%	3	0.01%
Namibia	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Nepal	17	0.09%	20	0.44%	0	0.00%	37	0.15%
Netherlands	1	0.01%	1	0.02%	0	0.00%	2	0.01%
New Zealand	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Nicaragua	2	0.01%	2	0.04%	0	0.00%	4	0.02%
Niger	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Nigeria	7	0.04%	4	0.09%	0	0.00%	11	0.04%
Norway	1	0.01%	1	0.02%	0	0.00%	2	0.01%
Oman	58	0.30%	0	0.00%	0	0.00%	58	0.24%
Pakistan	3	0.02%	9	0.20%	0	0.00%	12	0.05%
Palestinian Territory	1	0.01%	2	0.04%	0	0.00%	3	0.01%
Panama	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Paraguay	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Peru	4	0.02%	3	0.07%	0	0.00%	7	0.03%
Philippines	0	0.00%	11	0.24%	0	0.00%	11	0.04%
Poland	2	0.01%	2	0.04%	0	0.00%	4	0.02%
Qatar	4	0.02%	0	0.00%	0	0.00%	4	0.02%
Romania	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Russia	2	0.01%	11	0.24%	0	0.00%	13	0.05%
Rwanda	4	0.02%	1	0.02%	0	0.00%	5	0.02%
Saudi Arabia	15	0.08%	12	0.26%	0	0.00%	27	0.11%
Senegal	2	0.01%	1	0.02%	0	0.00%	3	0.01%



Origin of University of Nebraska-Lincoln Students by Country of Origin and Student Level, Fall 2013 (Page 4 of 4)								
Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
Serbia	1	0.01%	3	0.07%	0	0.00%	4	0.02%
Sierra Leone	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Singapore	3	0.02%	0	0.00%	0	0.00%	3	0.01%
Slovakia	2	0.01%	1	0.02%	0	0.00%	3	0.01%
Slovenia	1	0.01%	0	0.00%	0	0.00%	1	0.00%
South Africa	1	0.01%	3	0.07%	0	0.00%	4	0.02%
South Korea	46	0.24%	37	0.81%	0	0.00%	83	0.34%
Spain	3	0.02%	12	0.26%	0	0.00%	15	0.06%
Sri Lanka	0	0.00%	6	0.13%	0	0.00%	6	0.02%
Sudan	7	0.04%	2	0.04%	0	0.00%	9	0.04%
Sweden	2	0.01%	2	0.04%	0	0.00%	4	0.02%
Switzerland	1	0.01%	1	0.02%	0	0.00%	2	0.01%
Syria	5	0.03%	2	0.04%	0	0.00%	7	0.03%
Taiwan	8	0.04%	12	0.26%	0	0.00%	20	0.08%
Tajikistan	6	0.03%	0	0.00%	0	0.00%	6	0.02%
Thailand	1	0.01%	14	0.31%	0	0.00%	15	0.06%
Togo	9	0.05%	2	0.04%	0	0.00%	11	0.04%
Trinidad and Tobago	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Tunisia	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Turkey	2	0.01%	9	0.20%	0	0.00%	11	0.04%
Turkmenistan	1	0.01%	1	0.02%	0	0.00%	2	0.01%
Uganda	2	0.01%	2	0.04%	0	0.00%	4	0.02%
Ukraine	4	0.02%	6	0.13%	0	0.00%	10	0.04%
United Arab Emirates	4	0.02%	0	0.00%	0	0.00%	4	0.02%
United Kingdom	2	0.01%	4	0.09%	0	0.00%	6	0.02%
United States	17,979	92.79%	3,499	76.83%	503	97.67%	21,981	89.92%
Uruguay	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Uzbekistan	1	0.01%	1	0.02%	0	0.00%	2	0.01%
Venezuela	0	0.00%	5	0.11%	0	0.00%	5	0.02%
Viet Nam	75	0.39%	11	0.24%	0	0.00%	86	0.35%
Virgin Islands (British)	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Yugoslavia	3	0.02%	1	0.02%	0	0.00%	4	0.02%
Zambia	3	0.02%	4	0.09%	0	0.00%	7	0.03%
Zimbabwe	4	0.02%	2	0.04%	0	0.00%	6	0.02%
<b>Total</b>	<b>19,376</b>	<b>100%</b>	<b>4,554</b>	<b>100%</b>	<b>515</b>	<b>100%</b>	<b>24,445</b>	<b>100%</b>

Note: Administrative site enrollments are displayed.



**Origin of University of Nebraska-Lincoln Students  
by State of Origin and Student Level, Fall 2013**

State	Undergraduate	Graduate	Professional	Total	State	Undergraduate	Graduate	Professional	Total
Alabama	7	9	0	16	Montana	9	7	0	16
Alaska	12	2	0	14	Nebraska	14,689	1,745	336	16,770
Arizona	53	10	3	66	Nevada	21	7	1	29
Arkansas	15	9	1	25	New Hampshire	4	4	0	8
Armed Forces Americas	0	0	0	0	New Jersey	23	19	0	42
Armed Forces Europe	1	2	0	3	New Mexico	11	10	0	21
Armed Forces Pacific	4	2	0	6	New York	20	41	0	61
California	203	88	9	300	North Carolina	21	29	3	53
Colorado	240	41	22	303	North Dakota	44	24	3	71
Connecticut	8	12	1	21	Ohio	32	43	3	78
Delaware	2	2	0	4	Oklahoma	11	10	0	21
District of Columbia	2	1	1	4	Oregon	13	14	2	29
Florida	31	36	1	68	Pennsylvania	23	33	2	58
Georgia	15	15	0	30	Puerto Rico	0	6	0	6
Guam	0	0	0	0	Rhode Island	2	2	0	4
Hawaii	6	3	0	9	South Carolina	5	9	1	15
Idaho	7	12	0	19	South Dakota	399	43	15	457
Illinois	335	88	5	428	Tennessee	10	14	1	25
Indiana	17	26	1	44	Texas	192	70	4	266
Iowa	288	78	16	382	Utah	6	16	8	30
Kansas	239	81	6	326	Vermont	3	2	0	5
Kentucky	3	11	0	14	Virginia	34	29	1	64
Louisiana	7	6	0	13	Washington	23	24	1	48
Maine	0	3	0	3	West Virginia	1	8	0	9
Maryland	19	26	1	46	Wisconsin	89	46	3	138
Massachusetts	11	15	1	27	Wyoming	26	11	0	37
Michigan	38	37	3	78	Unknown State	193	480	33	706
Minnesota	335	59	7	401	<b>Total USA</b>	<b>17,979</b>	<b>3,499</b>	<b>503</b>	<b>21,981</b>
Mississippi	1	9	1	11	Foreign Students	1,397	1,055	12	2,464
Missouri	176	70	7	253	<b>Total Students</b>	<b>19,376</b>	<b>4,554</b>	<b>515</b>	<b>24,445</b>

Note: Administrative site enrollments are displayed.

Last Updated: September 10, 2013



Origin of University of Nebraska-Lincoln Students by Nebraska County of Origin and Student Level, Fall 2013									
County	Undergraduate	Graduate	Professional	Total	County	Undergraduate	Graduate	Professional	Total
Adams	201	22	6	229	Franklin	30	0	0	30
Antelope	44	6	3	53	Frontier	27	0	1	28
Arthur	3	0	0	3	Furnas	30	2	1	33
Banner	4	0	0	4	Gage	175	11	2	188
Blaine	2	1	0	3	Garden	5	1	0	6
Boone	52	3	0	55	Garfield	15	2	0	17
Box Butte	36	5	2	43	Gosper	16	1	1	18
Boyd	16	1	0	17	Grant	6	0	0	6
Brown	21	1	1	23	Greeley	21	4	0	25
Buffalo	318	35	9	362	Hall	442	45	12	499
Burt	74	3	2	79	Hamilton	93	13	3	109
Butler	104	2	1	107	Harlan	18	1	0	19
Cass	208	19	2	229	Hayes	4	0	0	4
Cedar	85	13	3	101	Hitchcock	14	1	1	16
Chase	20	1	1	22	Holt	90	5	2	97
Cherry	31	2	0	33	Hooker	11	2	0	13
Cheyenne	59	4	2	65	Howard	37	5	2	44
Clay	49	2	5	56	Jefferson	43	2	1	46
Colfax	52	3	0	55	Johnson	25	2	0	27
Cuming	81	7	1	89	Kearney	51	8	2	61
Custer	63	7	2	72	Keith	43	3	1	47
Dakota	89	7	3	99	Keya Paha	4	0	0	4
Dawes	22	4	0	26	Kimball	11	0	1	12
Dawson	116	4	1	121	Knox	43	6	1	50
Deuel	7	1	0	8	Lancaster	4,085	626	92	4,803
Dixon	33	6	1	40	Lincoln	174	18	5	197
Dodge	239	17	3	259	Logan	4	0	0	4
Douglas	3,516	303	74	3,893	Loup	1	0	0	1
Dundy	11	1	1	13	Madison	270	28	8	306
Fillmore	56	2	0	58	McPherson	2	0	0	2

Note: Administrative site enrollments are displayed.

Last Updated: September 10, 2013



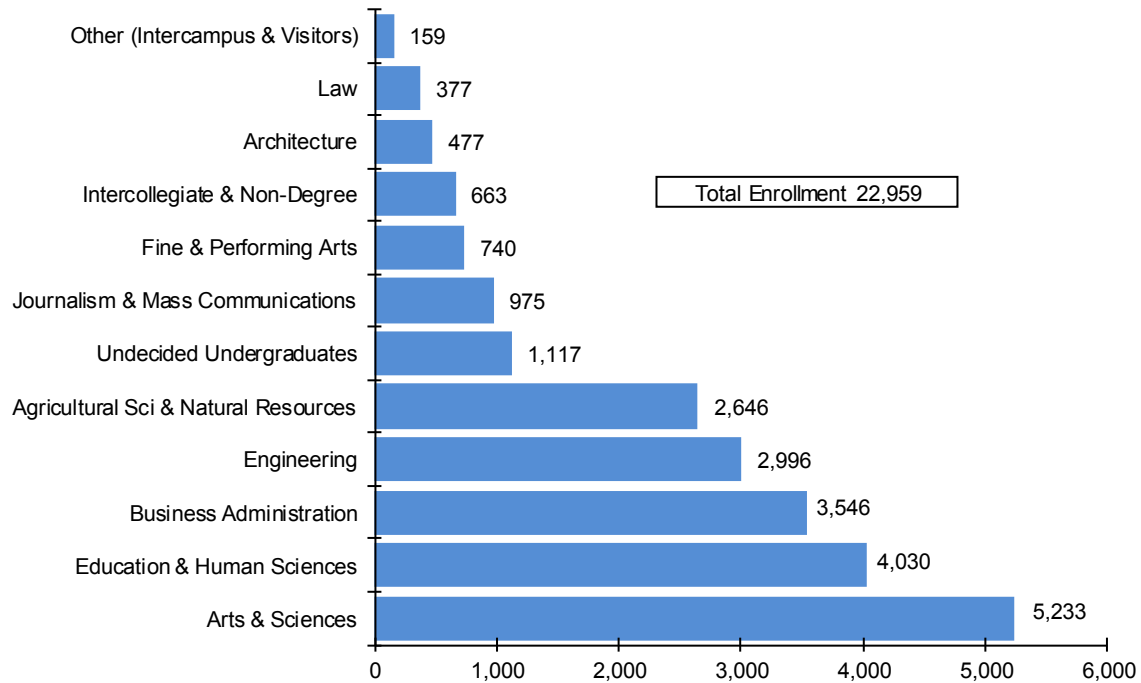
Origin of University of Nebraska-Lincoln Students by Nebraska County of Origin and Student Level, Fall 2013 (continued)									
County	Undergraduate	Graduate	Professional	Total	County	Undergraduate	Graduate	Professional	Total
Merrick	43	9	1	53	Seward	184	24	1	209
Morrill	14	1	0	15	Sheridan	27	4	1	32
Nance	22	4	1	27	Sherman	13	3	0	16
Nemaha	47	7	0	54	Sioux	3	0	0	3
Nuckolls	30	4	1	35	Stanton	24	0	0	24
Otoe	127	14	3	144	Thayer	34	3	1	38
Pawnee	13	2	0	15	Thomas	4	0	0	4
Perkins	14	1	0	15	Thurston	29	4	0	33
Phelps	73	5	3	81	Valley	28	6	1	35
Pierce	49	2	1	52	Washington	210	9	6	225
Platte	256	26	6	288	Wayne	53	4	1	58
Polk	50	5	2	57	Webster	17	3	1	21
Red Willow	62	6	4	72	Wheeler	3	0	0	3
Richardson	64	5	1	70	York	114	13	5	132
Rock	8	0	0	8	Unknown County	44	162	0	206
Saline	110	25	5	140	<b>Nebraska Total</b>	<b>14,689</b>	<b>1,745</b>	<b>336</b>	<b>16,770</b>
Sarpy	1,155	91	26	1,272	Other USA	3,290	1,754	167	5,211
Saunders	246	24	1	271	Foreign Students	1,397	1,055	12	2,464
Scotts Bluff	117	11	5	133	<b>Total</b>	<b>19,376</b>	<b>4,554</b>	<b>515</b>	<b>24,445</b>

Note: Administrative site enrollments are displayed.

Last Updated: September 10, 2013



### Enrollment by College Spring 2014



Enrollment by College, Spring 2014				
College	Undergraduate Students	Graduate Students	Professional Students	Total Students
Agricultural Sci & Natural Resources	1,959	628	59	2,646
Architecture	379	54	44	477
Arts & Sciences	4,225	1,008	0	5,233
Business Administration	3,214	332	0	3,546
Education & Human Sciences	2,823	1,189	18	4,030
Engineering	2,541	455	0	2,996
Fine & Performing Arts	586	154	0	740
Intercollegiate & Non-Degree Programs	0	663	0	663
Journalism & Mass Communications	937	38	0	975
Law	0	0	377	377
Undecided Undergraduates	1,117	0	0	1,117
Other (Intercampus & Visitors)	159	0	0	159
<b>Total</b>	<b>17,940</b>	<b>4,521</b>	<b>498</b>	<b>22,959</b>

*Last Updated: January 27, 2014*



**Enrollment by College and Student Level  
Spring 2014**

<b>Undergraduate Headcount Enrollment</b>								
<b>College</b>	<b>First-Time Freshmen</b>	<b>Other Freshmen</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Unclassified</b>	<b>Total</b>	<b>New Transfers*</b>
Agricultural Sciences & Natural Resources	3	321	336	552	747	0	1,959	44
Architecture	3	91	77	76	132	0	379	4
Arts & Sciences	28	763	800	1,082	1,552	0	4,225	83
Business Administration	27	568	669	883	1,067	0	3,214	76
Education & Human Sciences	7	422	534	823	1,037	0	2,823	52
Engineering	18	447	476	587	1,013	0	2,541	56
Fine & Performing Arts	2	85	106	160	233	0	586	13
Journalism & Mass Communications	0	170	191	291	285	0	937	8
Undecided Undergraduates	36	612	263	138	68	0	1,117	52
Other (includes Intercampus & Visitors)	0	15	1	3	1	139	159	0
<b>Total Undergraduate</b>	<b>124</b>	<b>3,494</b>	<b>3,453</b>	<b>4,595</b>	<b>6,135</b>	<b>139</b>	<b>17,940</b>	<b>388</b>

\*New Transfers are a subset of Total enrollment.

<b>Graduate Headcount Enrollment</b>				
<b>College</b>	<b>First-Time Graduate, Degree Seeking</b>	<b>Graduate, Non-Degree Seeking</b>	<b>Other Graduate, Degree Seeking</b>	<b>Total</b>
Agricultural Sciences & Natural Resources	48	5	575	628
Architecture	4	0	50	54
Arts & Sciences	31	4	973	1,008
Business Administration	51	0	281	332
Education & Human Sciences	71	110	1,008	1,189
Engineering	25	0	430	455
Fine & Performing Arts	0	0	154	154
Journalism & Mass Communications	3	0	35	38
Graduate Studies	4	648	11	663
<b>Total Graduate</b>	<b>237</b>	<b>767</b>	<b>3,517</b>	<b>4,521</b>

**Continued on Next Page.**

*Last Updated: January 27, 2014*



**Enrollment by College and Student Level (continued)  
Spring 2014**

<b>Professional Headcount Enrollment</b>					
<b>College</b>	<b>First-Time Graduate, Degree Seeking</b>	<b>Other Graduate, Degree Seeking</b>	<b>First-Time Professional</b>	<b>Other Professional</b>	<b>Total</b>
Agricultural Sciences & Natural Resources (Veterinary Medicine)	0	0	0	49	49
Agricultural Sciences & Natural Resources (Plant Health)	0	0	0	10	10
Architecture	0	0	0	44	44
Education & Human Sciences (Audiology)	0	0	0	18	18
Law	0	0	4	373	377
<b>Total Professional</b>			<b>4</b>	<b>494</b>	<b>498</b>

<b>Total Headcount Enrollment</b>			
	<b>Spring 2012</b>	<b>Spring 2013</b>	<b>Spring 2014</b>
Undergraduate	17,839	17,734	17,940
Graduate	4,496	4,420	4,521
Professional	552	530	498
<b>Total Enrollment</b>	<b>22,887</b>	<b>22,684</b>	<b>22,959</b>

*Last Updated: January 27, 2014*



Undergraduate Enrollment by Level, College and Ethnicity, Spring 2014											
College	Non- resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White- Non Hispanic	Two or More Races	Unknown	College Total	Minority Total <sup>1</sup>
Agricultural Sciences and Natural Resources	45	63	5	12	15	0	1,734	34	51	1,959	129
Architecture	28	22	2	9	8	1	294	12	3	379	54
Arts and Sciences	196	255	10	132	131	7	3,267	148	79	4,225	683
Business Administration	495	131	6	85	61	3	2,320	55	58	3,214	341
Education and Human Sciences	28	111	3	39	75	1	2,468	55	43	2,823	284
Engineering	205	96	3	68	57	0	1,989	60	63	2,541	284
Hixson-Lied Fine and Performing Arts	7	33	1	17	13	0	481	15	19	586	79
Journalism and Mass Communications	15	47	2	13	27	0	793	23	17	937	112
Undercided Undergraduates	155	63	7	34	44	0	769	28	17	1,117	176
Intercampus and Visitors	1	3	1	4	3	0	140	4	3	159	15
<b>Undergraduate Total</b>	<b>1,175</b>	<b>824</b>	<b>40</b>	<b>413</b>	<b>434</b>	<b>12</b>	<b>14,255</b>	<b>434</b>	<b>353</b>	<b>17,940</b>	<b>2,157</b>
Professional (Law, EHS, ANR and Arch)	7	21	3	9	6	0	432	3	17	498	42
Graduate	946	138	13	79	128	5	2,940	61	211	4,521	424
<b>Grand Total</b>	<b>2,128</b>	<b>983</b>	<b>56</b>	<b>501</b>	<b>568</b>	<b>17</b>	<b>17,627</b>	<b>498</b>	<b>581</b>	<b>22,959</b>	<b>2,623</b>

<sup>1</sup>Excludes Non-resident Alien, White, Unknown

The University of Nebraska-Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.

Last Updated: January 27, 2014



**Graduate and Professional Enrollment by College and Ethnicity, Spring 2014**

Graduate College	Non-resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White	Two or More Races	Unknown	College Total	Minority Total <sup>1</sup>
Agricultural Sciences and Natural Resources	205	19	2	12	11	0	336	8	35	628	52
Architecture ( <i>Graduate Program Only</i> )	12	1	0	2	4	0	33	0	2	54	7
Arts and Sciences	287	43	0	15	22	1	570	21	49	1,008	102
Business Administration	67	2	0	7	5	1	227	2	21	332	17
Education and Human Sciences	86	43	7	15	51	1	921	15	50	1,189	132
Engineering	245	6	0	10	6	0	177	4	7	455	26
Hixson-Lied Fine and Performing Arts	18	4	0	2	3	0	113	3	11	154	12
Journalism and Mass Communications	2	2	0	0	1	0	31	0	2	38	3
Graduate Studies	24	18	4	16	25	2	532	8	34	663	73
<b>Graduate Total</b>	<b>946</b>	<b>138</b>	<b>13</b>	<b>79</b>	<b>128</b>	<b>5</b>	<b>2,940</b>	<b>61</b>	<b>211</b>	<b>4,521</b>	<b>424</b>
Agricultural Sciences and Natural Resources	1	4	0	0	0	0	48	2	4	59	6
Architecture	2	1	1	1	1	0	34	0	4	44	4
Education and Human Sciences	0	0	0	0	0	0	17	0	1	18	0
Law	4	16	2	8	5	0	333	1	8	377	32
<b>Professional Total</b>	<b>7</b>	<b>21</b>	<b>3</b>	<b>9</b>	<b>6</b>	<b>0</b>	<b>432</b>	<b>3</b>	<b>17</b>	<b>498</b>	<b>42</b>
<b>Graduate and Professional Total</b>	<b>953</b>	<b>159</b>	<b>16</b>	<b>88</b>	<b>134</b>	<b>5</b>	<b>3,372</b>	<b>64</b>	<b>228</b>	<b>5,019</b>	<b>466</b>

<sup>1</sup>Excludes Non-resident Alien, White, and Unknown categories.

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Last Updated: January 27, 2014



**Spring Enrollment by Resident and Non-Resident Status and Level, 10 Year Trend**

Spring 2005				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,061	1,348	2,204	129
Professional	378	18	77	4
Graduate	739	1,400	1,196	732
Total	13,178	2,766	3,477	865
<b>Total Spring Enrollment</b>			<b>20,286</b>	

Spring 2006				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,017	1,267	2,303	116
Professional	381	14	72	4
Graduate	791	1,332	1,322	654
Total	13,189	2,613	3,697	774
<b>Total Spring Enrollment</b>			<b>20,273</b>	

Spring 2007				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,206	1,257	2,503	106
Professional	357	26	74	1
Graduate	842	1,398	1,353	698
Total	13,405	2,681	3,930	805
<b>Total Spring Enrollment</b>			<b>20,821</b>	

Spring 2008				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,661	1,251	2,677	132
Professional	390	19	71	5
Graduate	833	1,491	1,305	761
Total	13,884	2,761	4,053	898
<b>Total Spring Enrollment</b>			<b>21,596</b>	

Spring 2009				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,020	1,195	2,865	138
Professional	418	13	98	2
Graduate	783	1,473	1,280	809
Total	14,221	2,681	4,243	949
<b>Total Spring Enrollment</b>			<b>22,094</b>	

Spring 2010				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,410	1,129	2,962	126
Professional	428	16	93	6
Graduate	865	1,461	1,455	764
Total	14,703	2,606	4,510	896
<b>Total Spring Enrollment</b>			<b>22,715</b>	

Spring 2011				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,479	1,318	3,093	174
Professional	402	64	94	31
Graduate	826	1,396	1,441	867
Total	14,707	2,778	4,628	1,072
<b>Total Spring Enrollment</b>			<b>23,185</b>	

Spring 2012				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,318	1,298	3,073	150
Professional	378	57	97	20
Graduate	787	1,455	1,439	815
Total	14,483	2,810	4,609	985
<b>Total Spring Enrollment</b>			<b>22,887</b>	

Spring 2013				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,969	1,321	3,267	177
Professional	366	40	102	22
Graduate	689	1,403	1,445	883
Total	14,024	2,764	4,814	1,082
<b>Total Spring Enrollment</b>			<b>22,684</b>	

Spring 2014				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,864	1,287	3,617	172
Professional	313	49	113	23
Graduate	642	1,434	1,501	944
Total	13,819	2,770	5,231	1,139
<b>Total Spring Enrollment</b>			<b>22,959</b>	

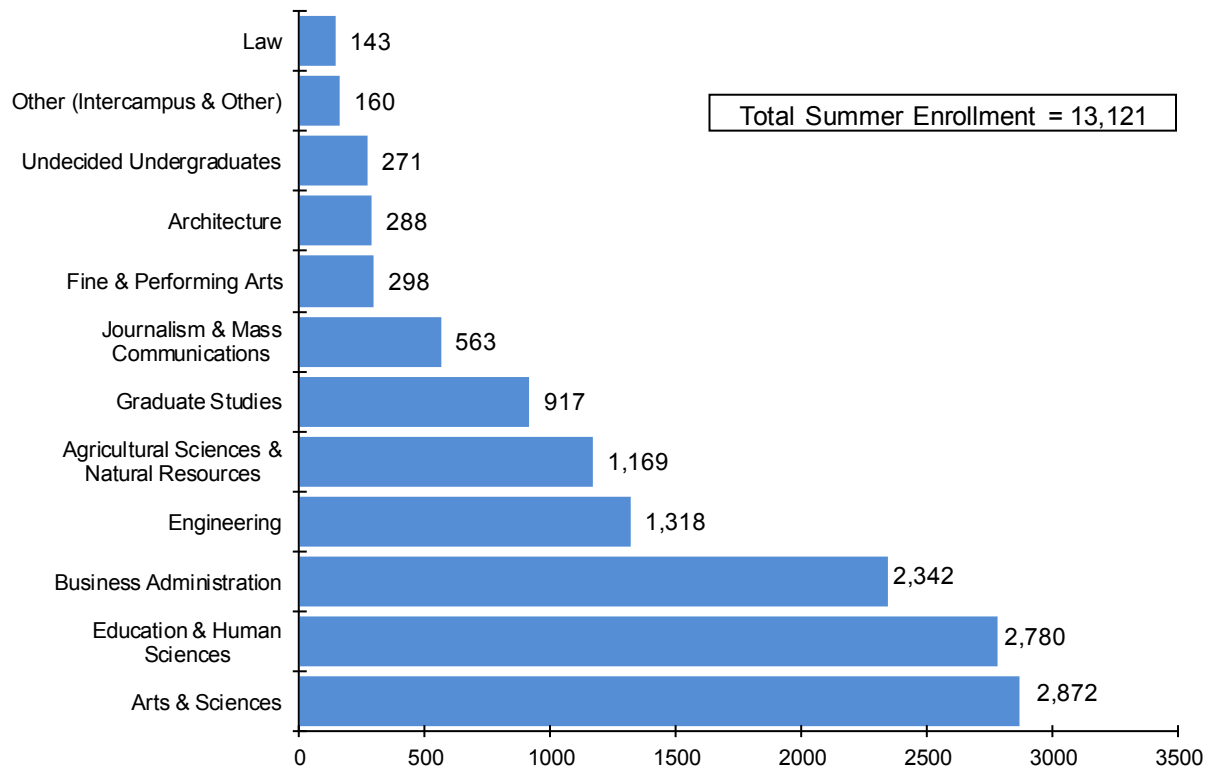
**Professional:** Law , Architecture, Audiology (after 2004), Veterinary Medicine (after 2007), and Plant Health (after 2009).

Institutional Research and Planning

*Last Updated: January 27, 2014*



### Enrollment by College, Summer 2014

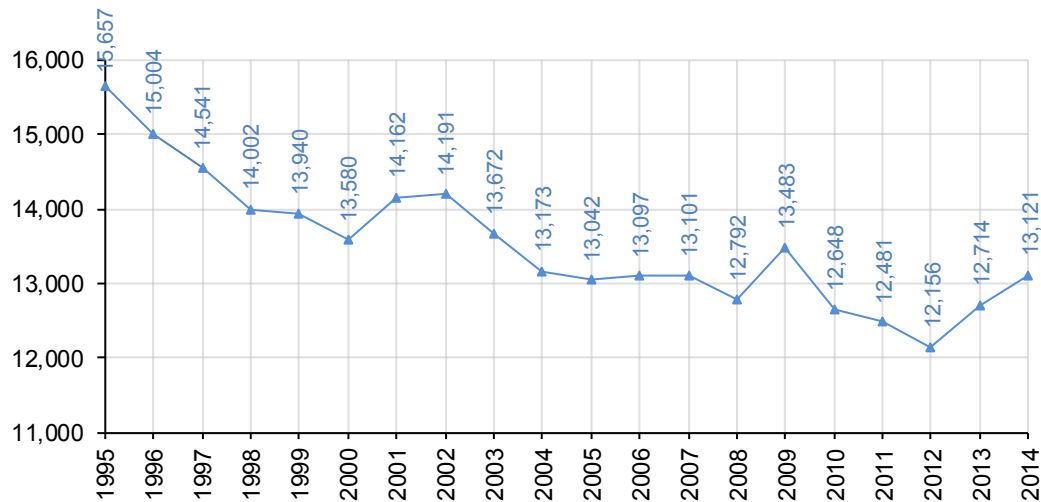


Enrollment by College, Summer 2014				
College	Undergraduate Students	Graduate Students	Professional Students	Total Students
Agricultural Sciences & Natural Resources	701	464	4	1,169
Architecture	204	31	53	288
Arts & Sciences	2,104	768	0	2,872
Business Administration	2,152	190	0	2,342
Education & Human Sciences	1,596	1,155	29	2,780
Engineering	1,083	235	0	1,318
Fine & Performing Arts	248	50	0	298
Graduate Studies	0	917	0	917
Journalism & Mass Communications	551	12	0	563
Law	0	0	143	143
Undecided Undergraduates	271	0	0	271
Other (Intercampus & Visitors)	160	0	0	160
<b>TOTAL</b>	<b>9,070</b>	<b>3,822</b>	<b>229</b>	<b>13,121</b>

Last Updated: July 21, 2014



### Summer Enrollment for All Sessions - 20 Year Trend



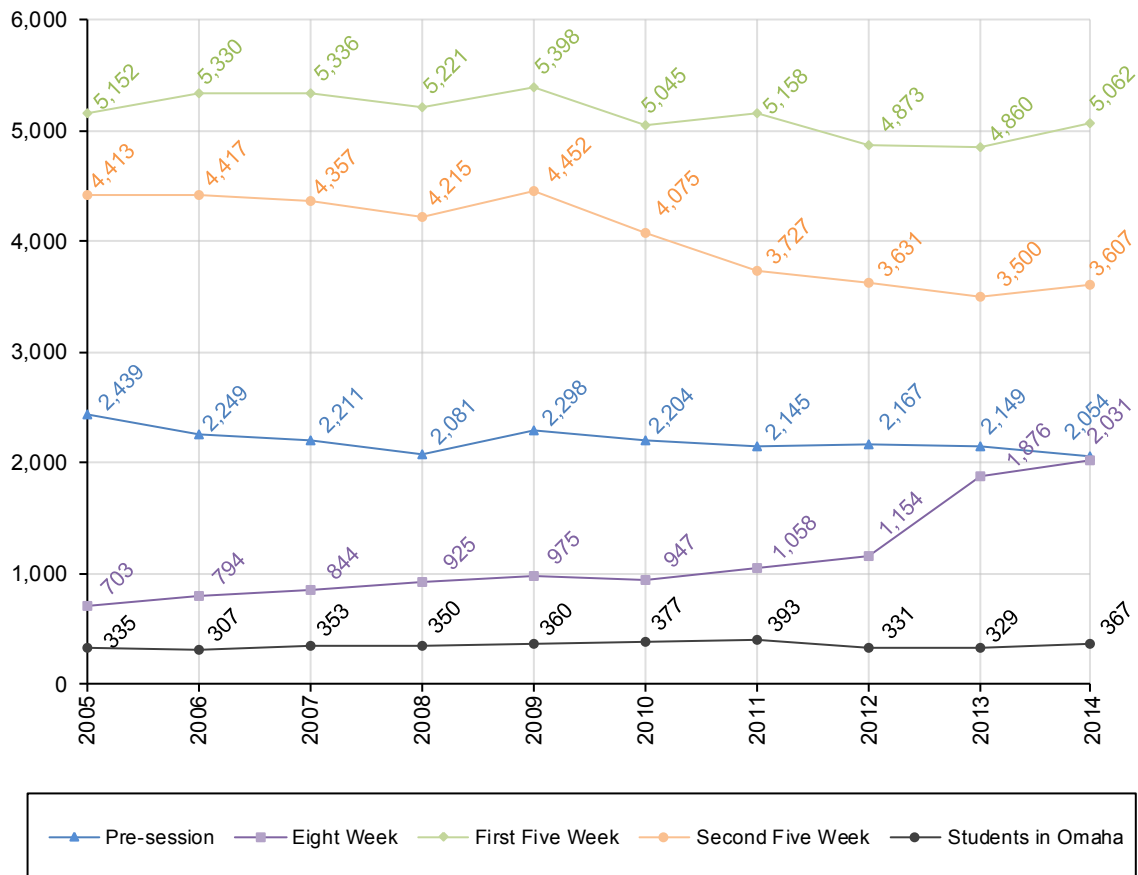
Summer Enrollment for All Sessions, by Student Level										
Student Level	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	10,368	9,936	10,039	9,803	9,658	9,274	9,478	9,399	9,095	8,725
Professional	241	193	224	268	261	223	265	214	206	255
Graduate	5,048	4,875	4,278	3,931	4,021	4,083	4,419	4,578	4,371	4,193
<b>TOTAL</b>	<b>15,657</b>	<b>15,004</b>	<b>14,541</b>	<b>14,002</b>	<b>13,940</b>	<b>13,580</b>	<b>14,162</b>	<b>14,191</b>	<b>13,672</b>	<b>13,173</b>
Student Level	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Undergraduate	8,606	8,461	8,378	8,211	8,562	8,492	8,317	8,399	8,964	9,070
Professional	244	213	192	215	237	282	276	254	239	229
Graduate	4,192	4,423	4,531	4,366	4,684	3,874	3,888	3,503	3,511	3,822
<b>TOTAL</b>	<b>13,042</b>	<b>13,097</b>	<b>13,101</b>	<b>12,792</b>	<b>13,483</b>	<b>12,648</b>	<b>12,481</b>	<b>12,156</b>	<b>12,714</b>	<b>13,121</b>

Notes: "All Sessions" includes a Three-week Pre-session, an Eight-week Session, a First Five-week Session, and a Second Five-week Session. Also included is the number of students enrolled in classes delivered in Omaha (for all sessions) but administered from Lincoln. The foregoing are combined for a "Total Summer Enrollment" with no accounting for duplication in headcount (i.e. students enrolled in more than one session are counted more than once).

Last Updated: July 21, 2014



### Summer Enrollment by Session - 10 Year Trend



Summer Enrollment by Session										
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Pre-Session	2,439	2,249	2,211	2,081	2,298	2,204	2,145	2,167	2,149	2,054
Eight Week	703	794	844	925	975	947	1,058	1,154	1,876	2,031
1st Five Week	5,152	5,330	5,336	5,221	5,398	5,045	5,158	4,873	4,860	5,062
2nd Five Week	4,413	4,417	4,357	4,215	4,452	4,075	3,727	3,631	3,500	3,607
Students in Omaha	335	307	353	350	360	377	393	331	329	367
<b>TOTAL</b>	<b>13,042</b>	<b>13,097</b>	<b>13,101</b>	<b>12,792</b>	<b>13,483</b>	<b>12,648</b>	<b>12,481</b>	<b>12,156</b>	<b>12,714</b>	<b>13,121</b>

Note: The number of students for each summer session term is combined for a "Total Summer Enrollment" with no accounting for duplication in headcount.

Last Updated: July 21, 2014



### Enrollment by Housing Type, 5 Year Trend (2009-2013)

<b>Enrollment by Housing Type, 5 Year Trend</b>					
	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>
<b>City Campus Totals</b>					
Residence Halls	5,594	6,110	6,008	5,747	6,160
Student Family Housing	280	274	274	274	274
Fraternities and Sororities	1,388	1,350	1,598	1,620	1,098
<b>Total City Campus</b>	<b>7,262</b>	<b>7,734</b>	<b>7,880</b>	<b>7,641</b>	<b>7,532</b>
<b>East Campus Totals</b>					
Residence Halls	223	202	200	229	205
Student Family Housing	247	247	247	247	247
Fraternities and Sororities	228	212	237	230	208
<b>Total East Campus</b>	<b>698</b>	<b>661</b>	<b>684</b>	<b>706</b>	<b>660</b>
<b>UNLTotals</b>					
Total Residence Halls	5,817	6,312	6,208	5,976	6,365
Total Student Family Housing	527	521	521	521	521
Total Fraternities and Sororities	1,616	1,562	1,835	1,850	1,306
<b>Total UNL Campus and Greek Houses</b>	<b>7,960</b>	<b>8,395</b>	<b>8,564</b>	<b>8,347</b>	<b>8,192</b>
<b>Percent of Students Living on Campus</b>	<b>33.0%</b>	<b>34.1%</b>	<b>34.8%</b>	<b>34.5%</b>	<b>33.5%</b>
<b>Housing Capacities</b>					
Residence Halls	6,289	6,941	6,980	6,980	7,210
Student Family Housing	527	521	521	521	521
Fraternities and Sororities				2,019	1,466
<b>UNL Enrollment</b>					
Fall Semester	24,100	24,610	24,593	24,207	24,445

Source: University Housing and Greek Affairs

*Last Updated: October 15, 2013*



<b>General Regular Faculty by Tenure Status and College Fall 2013</b>				
<b>College / Unit</b>	<b>Tenured</b>	<b>Tenure Track</b>	<b>Special Appointment</b>	<b>Total</b>
Architecture	16	8	17	41
Arts and Sciences	257	90	167	514
Business Administration	41	22	35	98
Education and Human Sciences	77	29	155	261
Engineering	94	23	24	141
Hixson-Lied Fine and Performing Arts	57	13	33	103
Institute of Agriculture and Natural Resources	198	71	43	312
Journalism and Mass Communications	15	8	49	72
Law	27	7	19	53
Libraries	29	6	2	37
University of Nebraska State Museum	1	0	0	1
Other <sup>1</sup>	2	0	9	11
<b>Total</b>	<b>814</b>	<b>277</b>	<b>553</b>	<b>1,644</b>

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

<sup>1</sup>Other: Academic Affairs, Center for Plant Science Innovation, Graduate Studies, International Affairs, Nebraska Center for Materials and Nanoscience, Raikes School of Computer Science and Management, Undergraduate Education Programs.

*Last Updated: November 4, 2013*

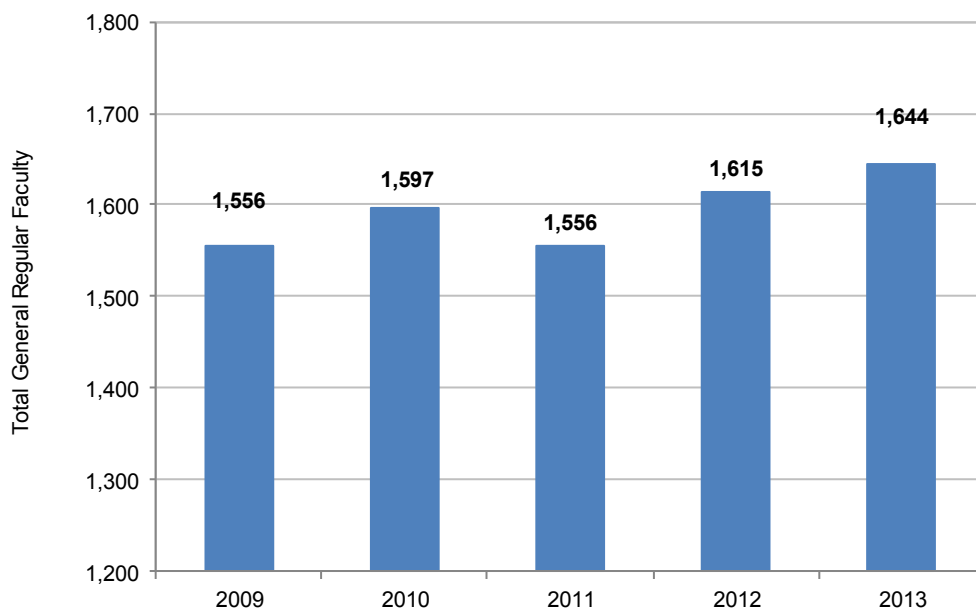


General Regular Faculty by Rank, 5 Year Trend						
	2009	2010	2011	2012	2013	5 Yr Change
Professor	545	554	511	520	521	-4.4%
Associate Professor	335	335	319	332	336	0.3%
Assistant Professor	250	250	236	243	239	-4.4%
Professor of Practice <sup>1</sup>	45	54	61	80	93	106.7%
Senior Lecturer	24	22	16	15	9	-62.5%
Lecturer	341	365	400	400	433	27.0%
Visiting Faculty	16	17	13	25	13	-18.8%
<b>Total</b>	<b>1,556</b>	<b>1,597</b>	<b>1,556</b>	<b>1,615</b>	<b>1,644</b>	<b>5.7%</b>

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank Faculty," "Research / Clinical Faculty," and "Health faculty" are excluded.

<sup>1</sup>Professors of Practice (Assistant, Associate, and Full Professors) are non-tenure-track faculty on term contracts. This designation was initiated in 2007.

**Total General Regular Faculty, 5 Year Trend**



*Last Updated: November 4, 2013*



General Regular Faculty by Rank and College Fall 2013							
	Professor	Associate Professor	Assistant Professor	Professor of Practice	Senior Lecturer	Lecturer	Visiting Faculty
Architecture	9	9	6	0	0	16	1
Arts and Sciences	166	106	76	17	2	144	3
Business Administration	24	18	21	10	0	25	0
Education and Human Sciences	47	36	23	27	1	127	0
Engineering	52	48	17	1	3	19	1
Hixson-Lied Fine and Performing Arts	25	34	11	5	3	25	0
Institute of Agriculture and Natural Resources	149	56	67	20	0	16	4
Journalism and Mass Communications	8	10	5	9	0	40	0
Law	24	4	7	0	0	17	1
Libraries	14	15	6	2	0	0	0
University of Nebraska State Museum	1	0	0	0	0	0	0
Other <sup>1</sup>	2	0	0	2	0	4	3
<b>Total</b>	<b>521</b>	<b>336</b>	<b>239</b>	<b>93</b>	<b>9</b>	<b>433</b>	<b>13</b>
							<b>1,644</b>

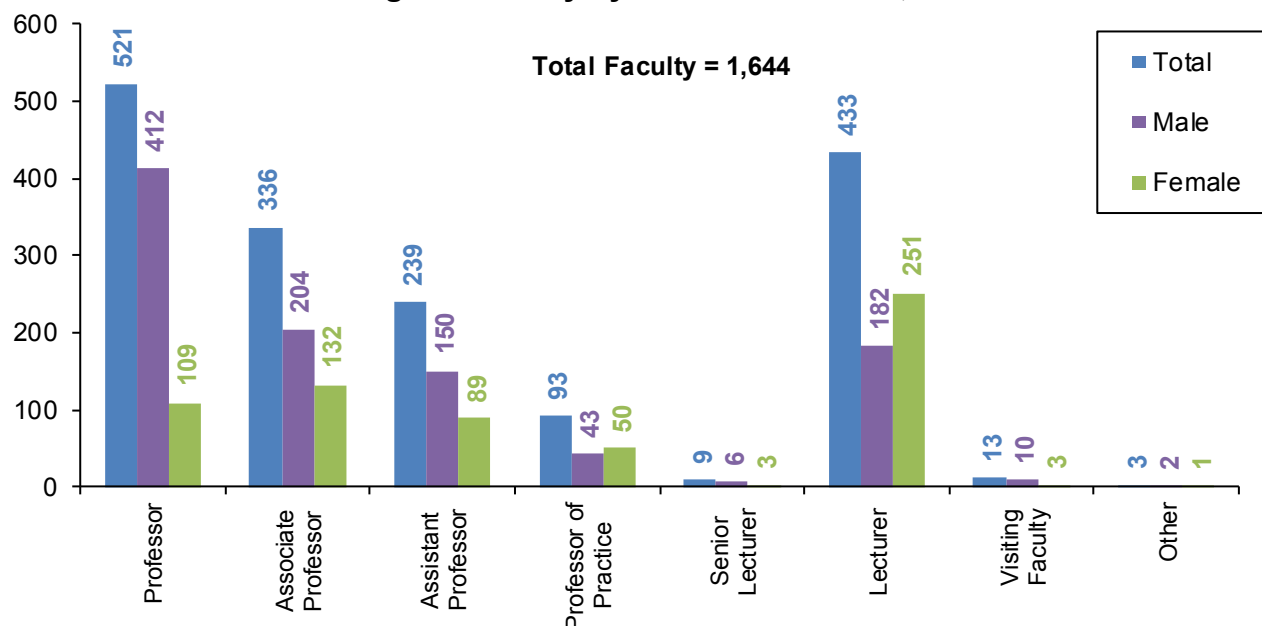
Note: Faculty includes both full-time and part-time faculty (tenured, tenure-track, and special appointment) and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded.

Other<sup>1</sup>: Academic Affairs, Center for Plant Science Innovation, Graduate Studies, International Affairs, Nebraska Center for Materials and Nanoscience, Raikes School of Computer Science and Management, Undergraduate Education Programs.

Last Updated: November 4, 2013



### General Regular Faculty by Rank and Gender, Fall 2013



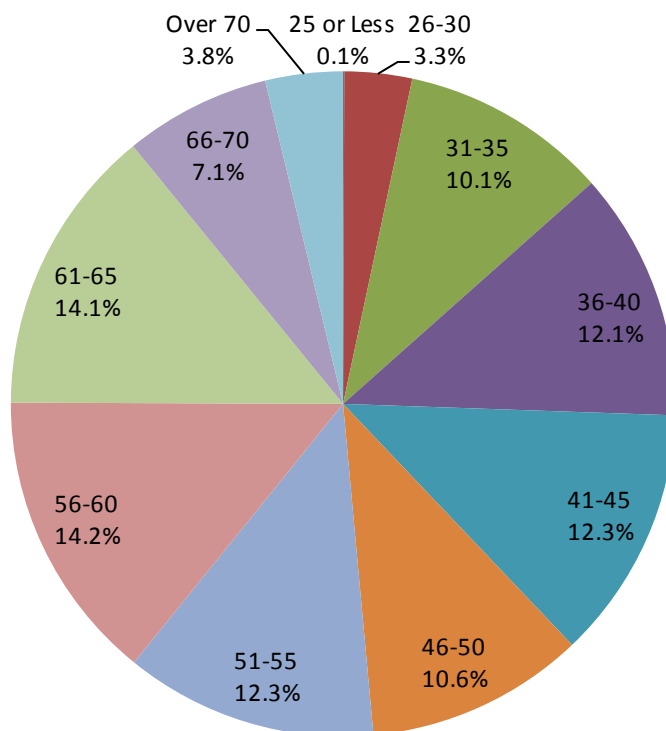
### General Regular Faculty by Rank, Gender and Ethnicity, Fall 2013

	Professor		Associate Professor		Assistant Professor		Professor of Practice		Senior Lecturer		Lecturer		Visiting Faculty		Total by Gender		Total	Percent
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Amer Indian / AK Native	1	1	1	3	0	1	0	0	0	0	0	1	0	0	2	6	8	0.5%
Asian	31	2	32	16	23	15	5	3	0	0	2	8	0	0	93	44	137	8.3%
Black / African Amer	3	2	6	13	1	4	0	1	0	1	1	3	0	0	11	24	35	2.1%
Hispanic / Latino	11	1	11	4	6	2	3	1	0	0	3	5	0	0	34	13	47	2.9%
Native HI / Pacific Is	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	2	2	0.1%
Two or More Races	0	0	0	0	0	1	0	0	0	0	1	0	0	0	1	1	2	0.1%
Non-resident Alien	1	0	1	0	19	6	0	2	0	0	5	6	4	2	30	16	46	2.8%
<b>Subtotal</b>	<b>47</b>	<b>6</b>	<b>51</b>	<b>36</b>	<b>49</b>	<b>30</b>	<b>8</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>12</b>	<b>24</b>	<b>4</b>	<b>2</b>	<b>171</b>	<b>106</b>	<b>277</b>	<b>16.8%</b>
White	365	103	153	96	101	59	35	43	6	2	170	227	6	1	836	531	1,367	83.2%
<b>Total</b>	<b>412</b>	<b>109</b>	<b>204</b>	<b>132</b>	<b>150</b>	<b>89</b>	<b>43</b>	<b>50</b>	<b>6</b>	<b>3</b>	<b>182</b>	<b>251</b>	<b>10</b>	<b>3</b>	<b>1,007</b>	<b>637</b>	<b>1,644</b>	<b>100.0%</b>

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded.



### General Regular Faculty by Age, Fall 2013



Faculty by Age				
Age	Male	Female	Total	Percent
25 or Less	1	0	1	0.1%
26-30	27	27	54	3.3%
31-35	85	81	166	10.1%
36-40	116	83	199	12.1%
41-45	116	87	203	12.3%
46-50	109	66	175	10.6%
51-55	124	78	202	12.3%
56-60	147	87	234	14.2%
61-65	145	86	231	14.1%
66-70	81	36	117	7.1%
Over 70	56	6	62	3.8%
<b>Total</b>	<b>1,007</b>	<b>637</b>	<b>1,644</b>	<b>100.0%</b>

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty," and "Health faculty" are excluded.

*Last Updated: November 4, 2013*



<b>Full-Time Faculty* by Tenure Status, Ethnicity and Gender Fall 2013</b>							
	Tenured		Total Tenured	Tenure Track		Total Tenure Track	Grand Total
	Male	Female		Male	Female		
American Indian or Alaska Native	2	4	6	0	1	1	7
Asian	56	15	71	30	17	47	118
Black or African American	9	10	19	1	9	10	29
Hispanic / Latino	22	5	27	6	2	8	35
Native Hawaiian / Pacific Islander	0	0	0	0	1	1	1
Two or More Races	0	0	0	0	1	1	1
White	487	189	676	116	66	182	858
Non-Resident Aliens	0	0	0	20	6	26	26
<b>Total</b>	<b>576</b>	<b>223</b>	<b>799</b>	<b>173</b>	<b>103</b>	<b>276</b>	<b>1,075</b>

\* Does not include "Special Appointment" Faculty.

*Last Updated: November 4, 2013*



<b>UNL Staffing, 10 Year Trend</b>											
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	10 Yr Change
<b>General Regular Faculty</b>											
Tenured Faculty	833	831	841	849	844	848	857	802	826	814	-4.0%
Tenure-Track Faculty	210	226	219	233	237	263	269	258	263	277	5.3%
Special Appointment	409	425	437	457	436	445	471	496	526	553	24.3%
<b>Total General Regular Faculty</b>	<b>1,452</b>	<b>1,482</b>	<b>1,497</b>	<b>1,539</b>	<b>1,517</b>	<b>1,556</b>	<b>1,597</b>	<b>1,556</b>	<b>1,615</b>	<b>1,644</b>	<b>13.2%</b>
<b>Other Faculty</b>											
Research / Clinical Faculty	103	116	116	100	97	104	115	114	118	119	14.4%
Equivalent Rank Faculty	179	190	194	181	186	188	193	200	195	194	3.2%
Other Faculty	179	190	163	162	188	204	221	212	211	182	-10.8%
Health Faculty	16	17	16	14	16	16	16	18	17	17	6.3%
<b>Total Other Faculty</b>	<b>477</b>	<b>513</b>	<b>489</b>	<b>457</b>	<b>487</b>	<b>512</b>	<b>545</b>	<b>544</b>	<b>541</b>	<b>512</b>	<b>7.3%</b>
<b>Administrators and Staff</b>											
Administrators	151	161	162	166	163	164	168	166	174	182	11.0%
Athletics Administrators	29	29	27	30	29	30	30	30	31	32	6.7%
Managerial / Professional (Regular)	1,603	1,623	1,672	1,721	1,766	1,829	1,835	1,853	1,920	1,980	8.3%
Office / Service (Regular)	1,892	1,889	1,881	1,885	1,885	1,874	1,849	1,857	1,838	1,829	-2.4%
<b>Total Administrators and Staff</b>	<b>3,675</b>	<b>3,702</b>	<b>3,742</b>	<b>3,802</b>	<b>3,843</b>	<b>3,897</b>	<b>3,882</b>	<b>3,906</b>	<b>3,963</b>	<b>4,023</b>	<b>9.5%</b>
<b>Total Faculty and Staff</b>	<b>5,604</b>	<b>5,697</b>	<b>5,728</b>	<b>5,798</b>	<b>5,847</b>	<b>5,965</b>	<b>6,024</b>	<b>6,006</b>	<b>6,119</b>	<b>6,179</b>	<b>10.3%</b>
<b>Student Positions</b>											
Graduate Teaching Assistants	680	688	720	714	757	744	757	764	816	833	12.0%
Graduate Research Assistants	922	1,003	1,015	1,016	1,001	1,075	1,169	1,112	1,114	1,091	1.5%
Other Graduate Assistants	136	115	126	121	149	148	155	190	218	191	29.1%
<b>Total Graduate Assistants</b>	<b>1,738</b>	<b>1,806</b>	<b>1,861</b>	<b>1,851</b>	<b>1,907</b>	<b>1,967</b>	<b>2,081</b>	<b>2,066</b>	<b>2,148</b>	<b>2,115</b>	<b>7.5%</b>
<b>UNL Total<sup>1</sup></b>	<b>7,342</b>	<b>7,503</b>	<b>7,589</b>	<b>7,649</b>	<b>7,754</b>	<b>7,932</b>	<b>8,105</b>	<b>8,072</b>	<b>8,267</b>	<b>8,294</b>	<b>4.6%</b>
Student Workers	3,833	3,691	3,837	4,025	4,168	4,091	4,205	4,204	3,792	4,105	0.3%

<sup>1</sup>Does not include Student-Workers, Temporary Office-Service, Temporary Managerial-Professional, or Casual Workers.

Last Updated: November 4, 2013



**Full-Time Equivalency (FTE)**

FTE of General Regular Faculty by Rank and College, Fall 2013								
College	Professor	Associate Professor	Assistant Professor	Professor of Practice	Senior Lecturer	Lecturer	Visiting Faculty	Total
Architecture	9.00	9.00	6.00	0.00	0.00	6.38	1.00	31.38
Arts and Sciences	164.10	106.00	76.00	16.25	1.50	103.54	1.45	468.84
Business Administration	23.50	18.00	21.00	9.60	0.00	9.34	0.00	81.44
Education and Human Sciences	46.00	36.00	23.00	27.00	0.50	49.06	0.00	181.56
Engineering	50.26	47.00	17.00	1.00	2.60	8.76	0.25	126.87
Hixson-Lied Fine and Performing Arts	24.55	34.00	11.00	5.00	2.60	9.70	0.00	86.85
Institute of Agriculture and Natural Resources	148.01	56.00	66.50	18.75	0.00	8.33	3.24	300.83
Journalism and Mass Communications	8.00	10.00	5.00	7.33	0.00	18.00	0.00	48.33
Law	22.75	4.00	7.00	0.00	0.00	3.40	1.00	38.15
Libraries	14.00	15.00	6.00	2.00	0.00	0.00	0.00	37.00
University of Nebraska State Museum	1.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00
Other <sup>1</sup>	2.00	0.00	0.00	2.00	0.00	3.25	2.02	9.27
Total	513.17	335.00	238.50	88.93	7.20	219.76	8.96	1,411.52

Note: Faculty includes both full-time and part-time faculty (tenured, tenure-track, and special appointment) and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded.

Other<sup>1</sup>: Academic Affairs, Center for Plant Science Innovation, Graduate Studies, International Affairs, Nebraska Center for Materials and Nanoscience, Raikes School of Computer Science and Management, Undergraduate Education Programs.

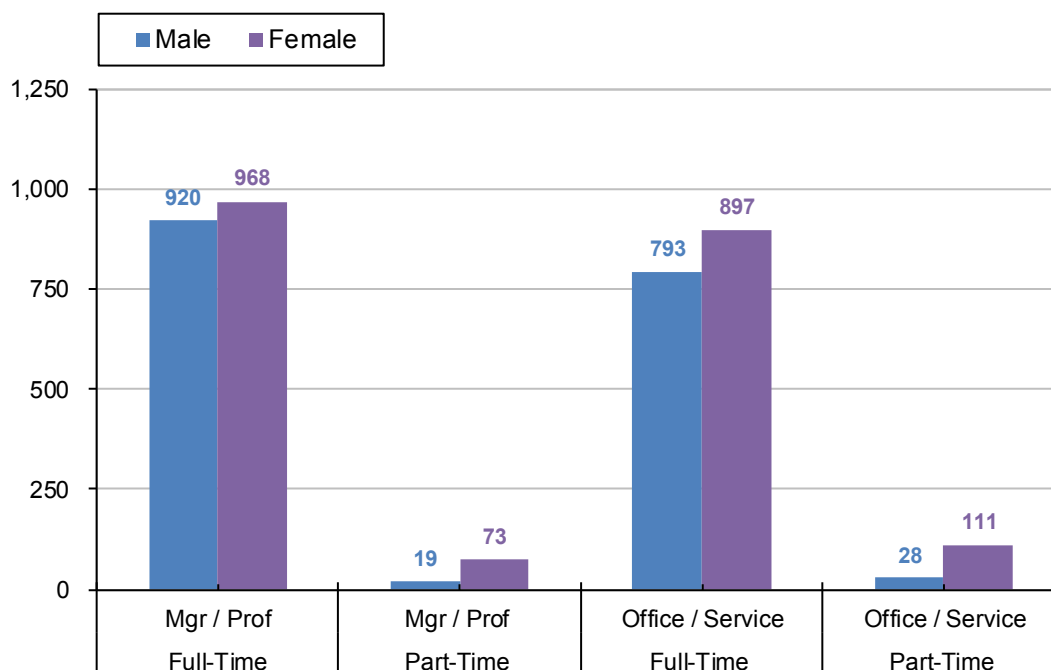
<b>FTE of Regular Staff<sup>1</sup>, Fall 2013</b>	
<b>Employee Classification</b>	<b>FTE</b>
Managerial / Professional	1,949.70
Office / Service	1,779.14
<b>Total</b>	<b>3,728.84</b>

<sup>1</sup>Regular employees are employed for more than six months and receive benefits. Does not include student workers, graduate assistants, on-call or ancillary employees.

Last Updated: November 15, 2013



### Staff Profile by Gender, Full- and Part-Time Status Fall 2013



Staff Profile by Gender, Full- and Part-Time Status, and Ethnicity (Regular Employees Only*)										
	Managerial / Professional				Office/Service				Totals	
	Full-Time		Part-Time		Full-Time		Part-Time			
	M	F	M	F	M	F	M	F	Total	Percentage
American Indian or Alaska Native	1	6	0	0	6	1	0	0	14	0.4%
Asian	18	33	1	0	18	23	1	2	96	2.5%
Black or African American	24	22	1	2	20	18	0	1	88	2.3%
Hispanic / Latino	14	20	0	0	18	33	1	3	89	2.3%
Native Hawaiian / Pacific Islander	1	0	0	0	1	0	0	0	2	0.1%
Two or More Races	0	2	0	0	2	4	0	1	9	0.2%
White	849	874	17	71	726	813	26	104	3,480	91.4%
Non-Resident Alien	13	11	0	0	2	5	0	0	31	0.8%
Total	920	968	19	73	793	897	28	111	3,809	100.0%

\*Regular Employees are employed for more than six months and receive benefits. Does not include student workers, graduate assistants, on-call or ancillary employees.

Last Updated: November 4, 2013



### General Operating Budget Selected Numbers 5 Year Trend

<b>Estimated Revenue by Fund Source</b>					
<b>Fund Source</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
Federal Funds	\$218,595,961	\$246,813,063	\$253,271,354	\$258,766,556	\$259,297,650
Revolving Funds	\$323,285,103	\$340,474,516	\$350,901,944	\$351,614,208	\$376,174,684
General Funds (State Appropriations)	\$234,319,233	\$226,495,925	\$227,495,810	\$230,901,834	\$241,401,417
Trust Funds (Private Support)	\$96,964,457	\$119,547,342	\$120,580,398	\$129,079,360	\$122,794,807
Cash Funds (Tuition and Fees)	\$147,455,203	\$158,969,134	\$178,823,306	\$185,017,388	\$189,656,714
<b>Total Estimated Funding</b>	<b>\$1,020,619,957</b>	<b>\$1,092,299,980</b>	<b>\$1,131,072,812</b>	<b>\$1,155,379,346</b>	<b>\$1,189,325,272</b>

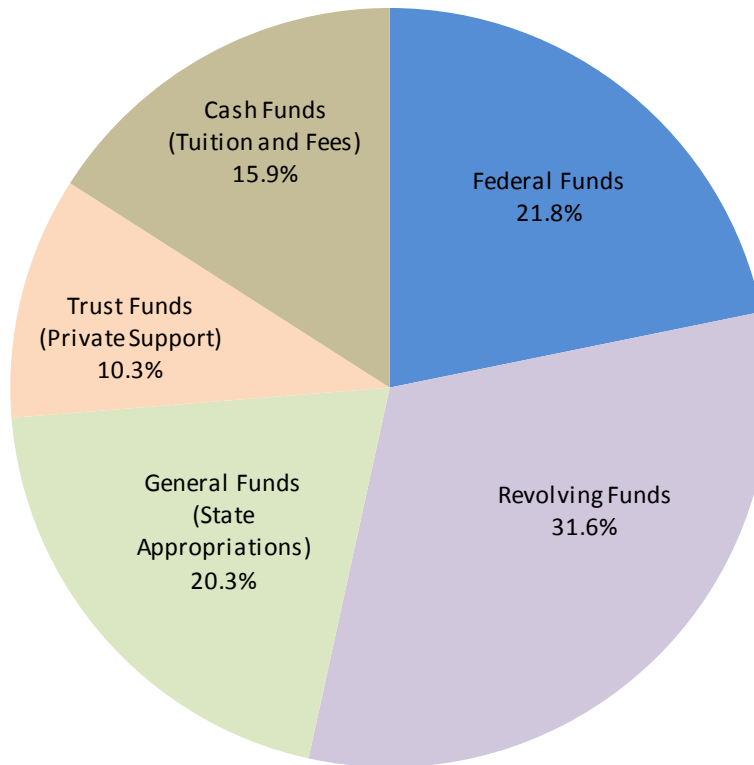
<b>Budgeted Expenditures by Spending Category</b>					
<b>Spending Category</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
Instruction	\$178,077,795	\$198,097,150	\$211,760,654	\$218,962,174	\$215,002,301
Research	\$200,629,585	\$214,422,785	\$224,776,832	\$233,151,237	\$238,742,127
Public Service	\$86,508,676	\$88,239,827	\$91,145,280	\$78,849,819	\$82,489,686
Academic Support	\$61,637,395	\$60,925,628	\$56,513,667	\$57,445,192	\$69,577,070
Student Services	\$138,645,756	\$145,446,379	\$147,885,744	\$156,526,079	\$168,085,339
Administration	\$51,997,745	\$55,301,108	\$58,362,663	\$60,088,225	\$62,056,349
Physical Plant Operations	\$48,489,034	\$43,791,583	\$45,331,081	\$49,153,684	\$51,103,003
Student Financial Support	\$142,899,505	\$166,234,452	\$170,146,510	\$175,039,052	\$175,112,137
Other	\$111,734,466	\$119,841,068	\$125,150,381	\$126,163,884	\$127,157,260
<b>Total Budgeted Expenditures</b>	<b>\$1,020,619,957</b>	<b>\$1,092,299,980</b>	<b>\$1,131,072,812</b>	<b>\$1,155,379,346</b>	<b>\$1,189,325,272</b>

Note: Above amounts exclude Nebraska College of Technical Agriculture (NCTA).

*Last Updated: September 4, 2013*



### University of Nebraska-Lincoln Operating Budget 2013-2014 Estimated Revenue by Fund Source

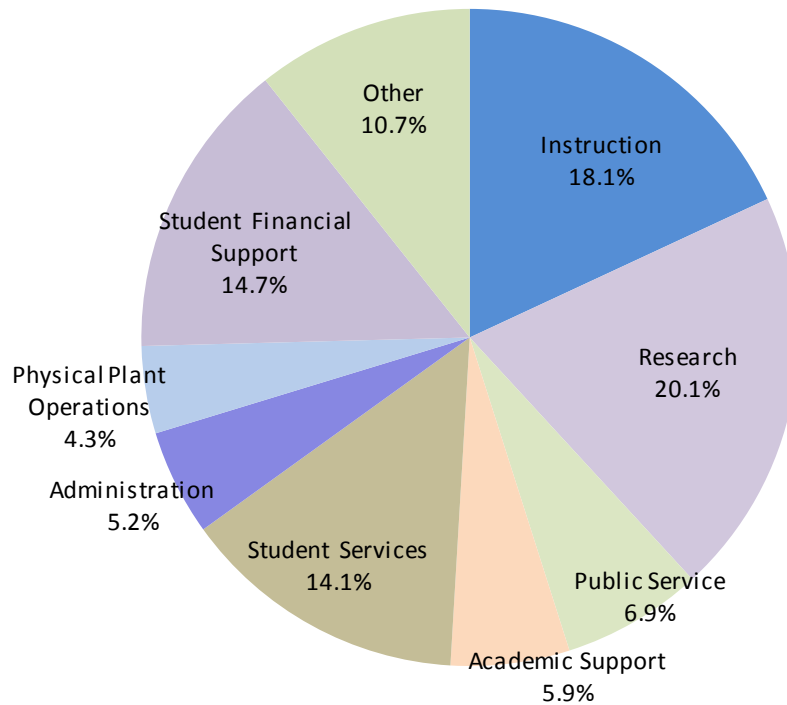


2013-2014 Estimated Revenue by Fund Source		
	Amount	Percent
Federal Funds	\$259,297,650	21.8%
Revolving Funds	\$376,174,684	31.6%
General Funds (State Appropriations)	\$241,401,417	20.3%
Trust Funds (Private Support)	\$122,794,807	10.3%
Cash Funds (Tuition and Fees)	\$189,656,714	15.9%
<b>Total Budgeted Revenue</b>	<b>\$1,189,325,272</b>	<b>100.0%</b>

*Last Updated: September 4, 2013*



### University of Nebraska-Lincoln Operating Budget 2013-2014 Budgeted Expenditures by Spending Category

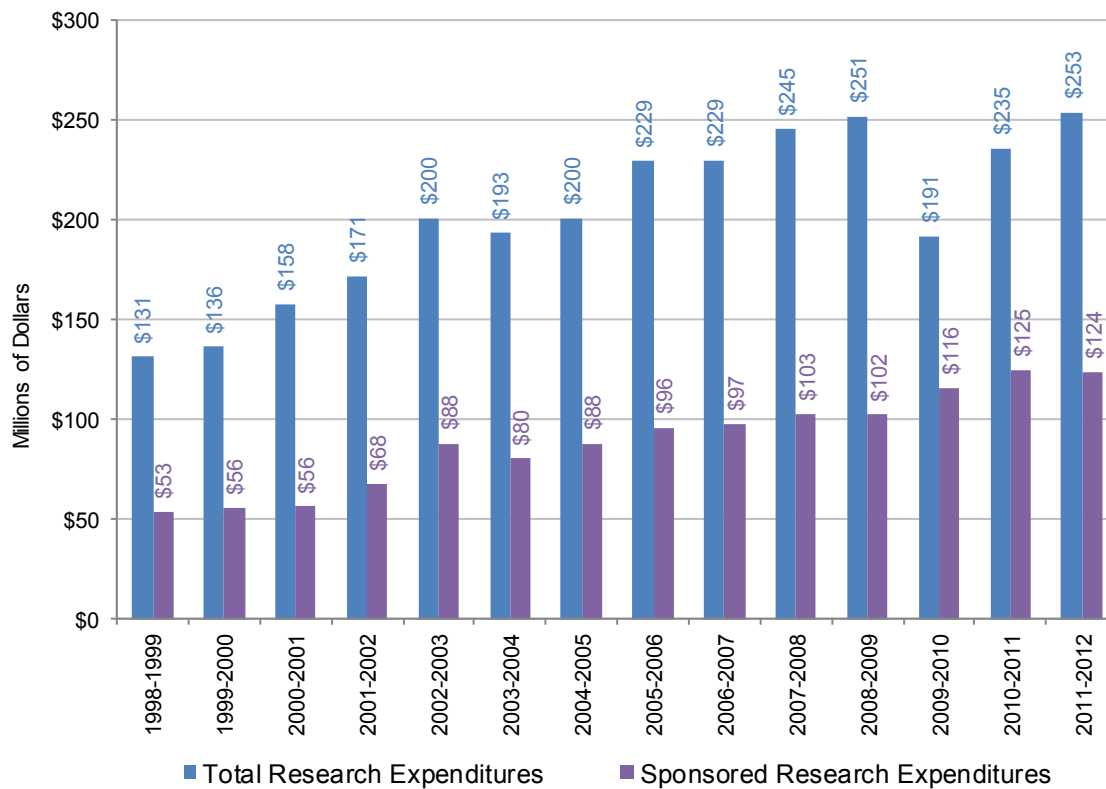


2013-2014 Budgeted Expenditures by Spending Category		
	Amount	Percent
Instruction	\$215,002,301	18.1%
Research	\$238,742,127	20.1%
Public Service	\$82,489,686	6.9%
Academic Support	\$69,577,070	5.9%
Student Services	\$168,085,339	14.1%
Administration	\$62,056,349	5.2%
Physical Plant Operations	\$51,103,003	4.3%
Student Financial Support	\$175,112,137	14.7%
Other	\$127,157,260	10.7%
Total Budgeted Expenditures	\$1,189,325,272	100.0%

*Last Updated: September 4, 2013*



### Total Research Expenditures



Total Research Expenditures		
Year	Total Research Expenditures	Sponsored Research Expenditures
1998-1999	\$131,046,000	\$53,492,000
1999-2000	\$136,023,000	\$55,584,000
2000-2001	\$157,520,000	\$56,303,000
2001-2002	\$171,431,000	\$67,552,000
2002-2003	\$200,287,000	\$87,827,000
2003-2004	\$192,846,000	\$80,044,000
2004-2005	\$200,287,000	\$87,827,000
2005-2006	\$228,977,164	\$95,954,629
2006-2007	\$229,496,755	\$97,321,275
2007-2008	\$244,869,871	\$102,642,111
2008-2009	\$251,194,174	\$102,098,675
2009-2010	\$191,267,272	\$115,737,616
2010-2011	\$235,296,157	\$124,528,564
2011-2012	\$253,320,561	\$123,651,847

Source: Office of Research and Economic Development

Institutional Research and Planning

Last Updated: October 1, 2013



**Total Research Expenditures  
3 Year Trend**

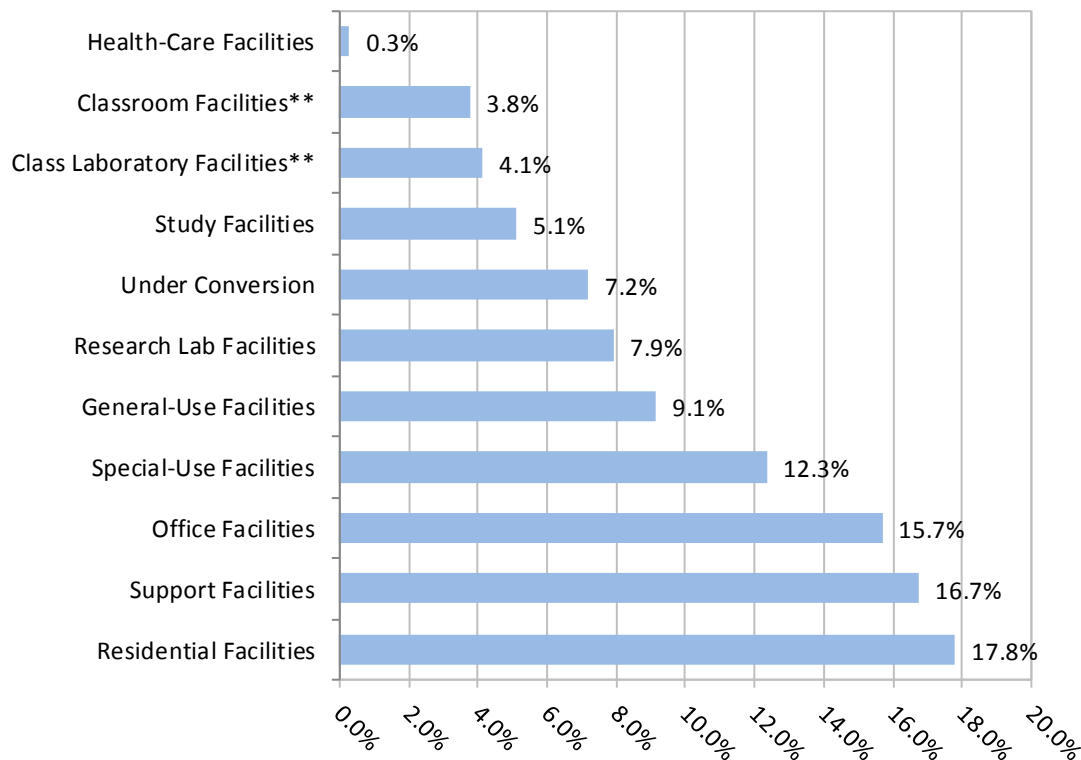
<b>Total Research Expenditures*</b>			
<b>Fiscal Year</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
U.S. Federal Government	\$96,068,588	\$105,724,032	\$104,578,874
State and Local Government	\$5,714,682	\$4,538,317	\$3,797,249
Industry	\$10,031,115	\$10,335,304	\$10,459,959
Nonprofit Organizations	\$2,308,329	\$2,839,510	\$3,326,750
Other	\$1,614,902	\$1,091,402	\$1,489,015
<b>Total Sponsored Research Expenditures</b>	<b>\$115,737,616</b>	<b>\$124,528,564</b>	<b>\$123,651,847</b>
Institutional Funds	\$65,059,209	\$105,270,544	\$123,917,235
NU Foundation	\$10,470,448	\$5,497,048	\$5,751,479
<b>Total Institutionally Funded Research Expenditures</b>	<b>\$75,529,656</b>	<b>\$110,767,592</b>	<b>\$129,668,714</b>
<b>Total Research Expenditures</b>	<b>\$191,267,272</b>	<b>\$235,296,157</b>	<b>\$253,320,561</b>

\*Expenditures as reported to the National Science Foundation's Higher Education Research and Development Survey

*Last Updated: October 1, 2013*



### Room Use Summary - June 30, 2013



Net Assignable Area for UNL City and East Campuses		
Greater Nebraska Buildings are not included		
Room Use Category	City and East Campus Net Area (NASF)*	City and East Campus Net Area Percentage
Residential Facilities	1,387,227	17.8%
Support Facilities	1,305,907	16.7%
Office Facilities	1,222,913	15.7%
Special-Use Facilities	963,064	12.3%
General-Use Facilities	711,627	9.1%
Research Lab Facilities	616,414	7.9%
Under Conversion	559,238	7.2%
Study Facilities	397,682	5.1%
Class Laboratory Facilities**	321,308	4.1%
Classroom Facilities**	292,648	3.8%
Health-Care Facilities	22,510	0.3%
<b>Total</b>	<b>7,800,538</b>	<b>100.0%</b>

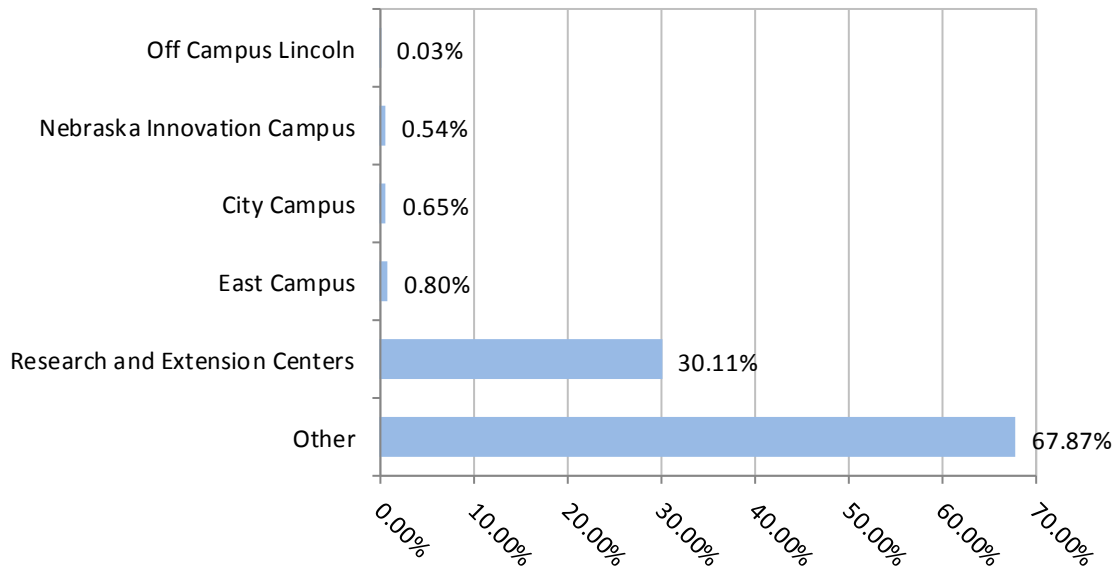
\*NASF = Net Assignable Square Feet

\*\*Includes teaching support space

NOTE: Campus space that UNL does not own or use, such as the College of Dentistry, the Wick Alumni Center, the NETC Building, and buildings or space occupied solely by the USDA, is not included in this summary.



### UNL Land Inventory - June 30, 2013



UNL Land Inventory <sup>1</sup>		
Campus	Location	Acres
<b>Lincoln</b>		
East Campus	Lincoln	342.730
City Campus	Lincoln	279.279
<b>City and East Campuses Total</b>		<b>622.009</b>
Off-Campus in Lincoln	Lincoln	12.620
<b>Lincoln Total</b>		<b>634.629</b>
<b>Research and Extension Centers</b>		
Agricultural Research and Development Center	Mead	9,487.500
West Central Research and Extension Center	North Platte	1,798.080
South Central Research and Extension Center	Clay Center	640.000
Panhandle Research and Extension Center	Scottsbluff	547.620
Northeast Research and Extension Center	Concord	479.000
<b>Research and Extension Center Total</b>		<b>12,952.200</b>
Other Land <sup>2</sup>	State-wide	29,194.623
<b>UNL Total</b>		<b>42,781.452</b>
<b>Nebraska Innovation Campus</b>	Lincoln	<b>233.010</b>
<b>UNL and Nebraska Innovation Campus</b>		<b>43,014.462</b>

<sup>1</sup>Includes land owned, leased and rented by UNL. Excludes Varner Hall property (3.8 acres).

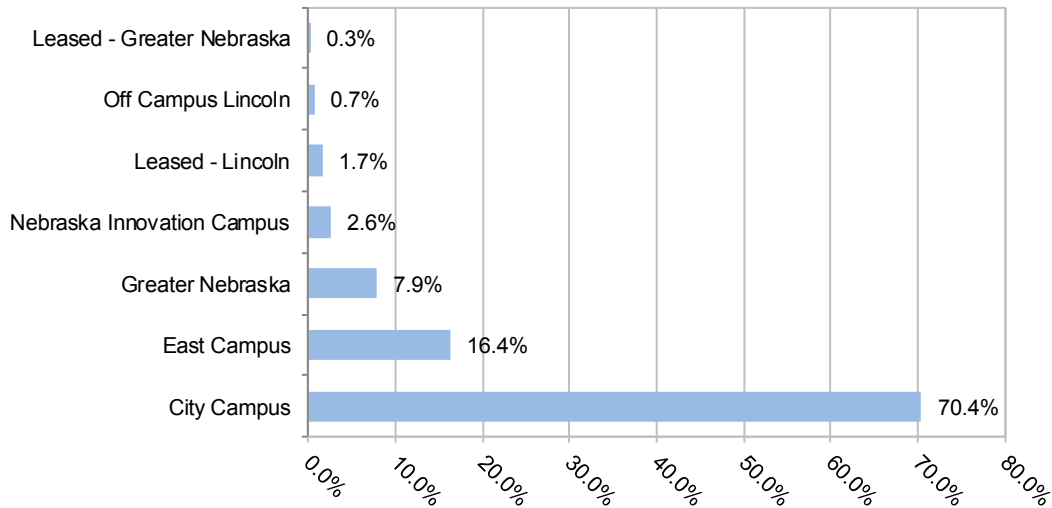
<sup>2</sup>Includes farms, ranches, prairies and other research sites such as Cedar Point, High Plains Ag Lab, and Gudmensen Sandhills Lab throughout the state.

Source: Property Management Snapshot, June 30, 2013

Last Updated: August 30, 2013



### Building Gross Square Footage - June 30, 2013



Building Gross Square Footage	
Campus	Square Footage
City Campus	10,756,850
East Campus	2,498,861
<b>City and East Campuses Total</b>	<b>13,255,711</b>
Leased - Lincoln	257,260
Off-Campus in Lincoln	112,693
<b>Lincoln Total</b>	<b>13,625,664</b>
Greater Nebraska	1,213,252
Leased - Greater Nebraska	39,292
<b>Greater Nebraska Total</b>	<b>1,252,544</b>
<b>UNL Total</b>	<b>14,878,208</b>
<b>Nebraska Innovation Campus</b>	<b>403,320</b>
<b>UNL and Nebraska Innovation Campus</b>	<b>15,281,528</b>

NOTE: Includes all UNL-maintained buildings, including those owned or operated by auxiliaries.

Source: Facilities Snapshot, June 30, 2013

Last Updated: August 30, 2013



### Awards

Because of space limitations, only award winners from the past five years (2010-2014) are included. For a more complete listing, see the "Award History" PDF located on the IRP web site at <http://irp.unl.edu/publication/fact-book>.

*Awards are divided into the following major sections:*

- *University of Nebraska Awards, UNL Recipients*
- *University of Nebraska-Lincoln Faculty Awards*
- *University of Nebraska-Lincoln Distinguished Teaching Awards*
- *University of Nebraska-Lincoln Named Chairs and Professorships*
- *University of Nebraska-Lincoln Staff Awards*
- *University of Nebraska Faculty/Staff Awards*

### University of Nebraska Awards, UNL Recipients

*Awards included in this section:*

- *University of Nebraska Award for Outstanding Research and Creative Activity (ORCA), UNL Recipients*
- *University of Nebraska Award for Outstanding Teaching and Instructional Creativity (OTICA), UNL Recipients*
- *University of Nebraska Innovation, Development, and Engagement Award (IDEA), UNL Recipients*
- *University-Wide Departmental Teaching Award (UDTA), UNL Recipients*

#### **University of Nebraska Award for Outstanding Research and Creative Activity (ORCA) University of Nebraska-Lincoln Recipients**

Two ORCA awards are presented each year in honor of outstanding research or creative activity of national/international significance conducted by individual full-time faculty members at NU. The awards are given for a sustained record of excellent accomplishment in research or creative activity, rather than "meritorious service". A major part of the work on which each nomination is based must have been done while the nominee has served at NU. Each nominee must still be engaged in research or other creative activity at the University to be eligible. Each recipient receives \$3,500 and an award medallion and plaque. Nominees are reviewed by a university-wide committee, appointed by the provost, of graduate faculty, who recommend recipients to the provost, who makes the appointment.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2014	Susan Sheridan	Educational Psychology
2014	Donald Weeks	Biochemistry
2013	Kenneth Price	University Libraries & English
2012	Carolyn Pope-Edwards	Child, Youth & Family Studies
2011	P Stephen Baenziger	Agronomy & Horticulture
2010	Jonis Agee	English
2010	Xiao Zeng	Chemistry

#### **University of Nebraska Award for Outstanding Teaching and Instructional Creativity (OTICA) University of Nebraska-Lincoln Recipients**



Two OTICA awards are presented each year in honor and recognition of meritorious and sustained records of excellence in teaching and creativity related to teaching to full-time faculty members of NU. Both awards may be made to the same campus in a given year. The Provost appoints a five-member university-wide award selection committee to review the nominations from the campuses. The recipients of the OTICA award are each awarded \$10,000, an award medallion, and a plaque.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2014	Judy Walker	Mathematics
2012	Tiffany Heng-Moss	Entomology
2010	Laura White	English

### **University of Nebraska Innovation, Development, and Engagement Award (IDEA)** **University of Nebraska-Lincoln Recipients**

The Innovation, Development, and Entrepreneurship Award (IDEA) is a university-wide faculty award recognizing faculty excellence in engagement and outreach. Up to two awards are presented annually. The award honors faculty members who extend their academic expertise beyond traditional boundaries of the university in ways that enrich the broader community. Faculty members are recognized for working with citizens, businesses, government and nonprofit organizations, other educational institutions, communities, or regions to develop new ideas, technologies, programs, or businesses that strengthen the region or community economically, educationally, or governmentally. Recipients receive an award of \$3,500, a presidential medallion, and a plaque from NU.

<b>Year</b>	<b>UNL Recipient</b>	<b>Department</b>
2014	Shane Farritor	Mechanical & Materials Engineering
2012	Chris Calkins	Animal Science
2011	Stephen Taylor	Food Science & Technology

### **University-Wide Departmental Teaching Award (UDTA)** **University of Nebraska-Lincoln Recipients**

One University-wide Departmental Teaching Award is presented in honor and recognition of a department/unit within NU that has made a unique and significant contribution to the teaching efforts of the University and which has outstanding esprit de corps in its dedication to the education of students at the undergraduate, graduate, or professional levels.

<b>Year</b>	<b>UNL Recipient</b>
2013	Teaching, Learning and Teacher Education
2010	Department of Psychology

## **University of Nebraska-Lincoln Faculty Awards**

*Awards included in this section:*

- *Annis Chaikin Sorensen Award for Distinguished Teaching in the Arts and Humanities*
- *Foundation Builder's Award for Outstanding Academic Advising*
- *Distinguished Educational Service Award*
- *George Howard-Louis Pound Distinguished Career Award*
- *James A. Lake Academic Freedom Award*
- *Donald R. and Mary Lee Swanson Award for Teaching Excellence*
- *James P. O'Hanlon Academic Leadership Award*



### **Annis Chaikin Sorensen Award Distinguished Teaching in the Arts and Humanities**

A campus-wide award conferred upon a scholar in one of the following disciplines: art, classics, communication studies, English, history, modern languages and literatures, journalism, libraries, music, philosophy, theatre arts, ROTC, museum, athletic department and all departments in the College of Architecture. It was first conferred in 1981 and commemorates the matriarch of a Nebraska family notable for service in politics, education and business at the state, national and international levels. Annis Sorensen led the movement to put women's suffrage on the Nebraska ballot. The award recognizes creative activities related to teaching in the humanities focusing on courses, curriculum development and or program development. The recipient receives a \$1,500 stipend.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2014	Carole Levin	History
2013	Diane Barger	School of Music
2012	Priscilla Hayden-Roy	Modern Languages & Literature
2011	Joy Castro	English
2010	Laura White	English

### **Foundation Builder's Award for Outstanding Academic Advising**

This award includes a \$1,500 stipend and is presented to individuals who interact with students through successful academic advising and assist students to arrive at academic paths that will lead to satisfying careers. Established in 1987, the award acknowledges faculty members who have demonstrated outstanding academic advising ability, and who by their service to UNL, have made a considerable contribution to the educational enrichment of UNL students. All faculty are eligible for the award and nominations may be made by any UNL student, faculty or staff member, or administrator.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2014	Rosalee Swartz	Agribusiness Program
2013	Britta Osborne	Biochemistry
2012	<i>No recipient</i>	
2011	James J. Cotter	College of Education & Human Sciences, Student Services Center
2010	Warren Luckner	Actuarial Science

### **Distinguished Educational Service Award**

One of the highest honors that UNL bestows upon a faculty member, the Distinguished Educational Service Award recognizes faculty for educational service in areas other than residential instruction. To be eligible, a faculty member must devote at least 25 percent of his or her time to what is considered an extension of educational service.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2011	Frederick Baxendale	Entomology
2010	John DeFrain	Child, Youth & Family Studies

### **George Howard-Louise Pound Distinguished Career Award**

The Howard-Pound Distinguished Career Award was approved by the Academic Senate in 1989 to recognize an individual whose career at UNL has made an exceptional contribution to the university community. This contribution may have been made through teaching, research or administrative service, or a combination of those activities. The award's namesakes are George Howard, an early



alumnus and professor at NU, considered to be one of the university's founding intellectuals, and Louise Pound, an alumna and prominent faculty member.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2014	Jim Walter	Teaching, Learning & Teacher Education
2013	John Janovy, Jr.	Biological Sciences
2013	Helen A. Moore	Sociology
2012	David Forsythe	Political Science
2012	David J Sellmyer	Physics & Astronomy
2011	Barbara DiBernard	English
2010	Douglas Zatechka	University Housing

#### **James A. Lake Academic Freedom Award**

The James A. Lake Academic Freedom Award was established in 1980 to honor an individual who "helps preserve the most basic freedom of all, the freedom to seek and communicate truth". Supported by a contribution from former Regent Ed Schwartzkopf, the award is given by the UNL Faculty Senate based upon a nomination by the James A. Lake Academic Freedom Award Committee.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2013	Laurie Thomas Lee	Broadcasting
2011	John Bender	News-Editorial

#### **Donald R. and Mary Lee Swanson Award for Teaching Excellence**

Funded by a gift from Donald R. Swanson, the Donald R. and Mary Lee Swanson Award for Teaching Excellence honors exemplary teaching in the College of Education and Human Sciences (formerly Teachers College) and carries a \$12,500 cash gift for the recipient. The award was first given in 1999. The central focus of the award is the positive impact of teaching on students. Winners will have demonstrated a record of teaching in a manner that engages students in higher order thinking; teaching that enables students to become active and continuous learners; a history of holding high standards for student performance and a record of engagement in activities and research to improve one's own teaching. Donald Swanson retired in 1987 from Lincoln Telephone and Telegraph Co. after a 40 year career. His late wife, Mary Lee, was a 1940 graduate of Teachers College. Mr. Swanson believes that teachers are the key to turning lives in positive directions.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2014	John Maag	Special Education & Communication Disorders
2013	E. Charles Healey	Special Education & Communication Disorders
2012	Guy Trainin	Teaching, Learning & Teacher Education
2011	Michelle I Rupiper	Child, Youth & Family Studies
2010	Edmund "Ted" Hamann	Teaching, Learning & Teacher Education

#### **James P. O'Hanlon Academic Leadership Award**

Starting in 2015, UNL will present this award annually to recognize an academic leader whose administrative effectiveness is based on character and integrity and whose actions reflect a genuine respect for the diversity of people and perspectives that form a great university.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2014	James P. O'Hanlon	College of Journalism and Mass Communication



## University of Nebraska-Lincoln Distinguished Teaching Awards

*Awards included in this section (alphabetically by college):*

- *Distinguished Teaching Awards: College of Agricultural Sciences and Natural Resources*
- *Distinguished Teaching Awards: College of Architecture*
- *Distinguished Teaching Awards: College of Arts and Sciences*
- *Distinguished Teaching Awards: College of Business Administration*
- *Distinguished Teaching Awards: College of Education and Human Sciences*
  - *Teachers College*
  - *College of Human Resources and Family Sciences*
- *Distinguished Teaching Awards: College of Engineering*
- *Distinguished Teaching Awards: Hixson-Lied College of Fine and Performing Arts*
- *Distinguished Teaching Awards: College of Journalism and Mass Communications*
- *Distinguished Teaching Awards: College of Law*

In 1976, the Nebraska Legislature authorized the presentation of \$1,000 stipends to selected faculty members to recognize outstanding teaching. Up to 15 awards are presented each year based on recommendations from the colleges, each of which have differing criteria for selection.

### **Distinguished Teaching Awards: College of Agricultural Sciences and Natural Resources**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2014	Bryan Reiling	Animal Science
2013	Lloyd Bell	Ag Leadership, Education & Communication
2012	Charles A Francis	Agronomy & Horticulture
2011	Susan Cuppett	Food Science & Technology
2010	Martha Mamo	Agronomy & Horticulture

### **Distinguished Teaching Award: College of Architecture**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2012	Peter Hind	Architecture

### **Distinguished Teaching Awards: College of Arts and Sciences**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2014	Rebecca Lai	Chemistry
2014	Mark Brittenham	Mathematics
2014	Sergio Wals	Political Science & Ethnic Studies
2014	Catherine Johnson	Modern Languages & Literature
2014	Shari Stenberg	English
2014	Petronela Radu	Mathematics
2013	Roland Vegso	English
2013	Isabel Maria Velazquez	Modern Languages & Literatures
2013	Stephen Ramsay	English
2013	Lisa Kort-Butler	Sociology
2013	Sarah Gervais	Psychology
2012	Michael Dodd	Psychology
2012	Rose Holz	Women's & Gender Studies
2012	Christine Kelley	Mathematics
2012	Eric Malina	Chemistry



2012	T. Jack Morris	School of Biological Sciences
2012	Seanna Sumalee Oakley	English
2011	Tracy D Frank	Earth & Atmospheric Sciences
2011	June Griffin	English
2011	Ari Kohen	Political Science
2011	Kenneth Nickerson	Biological Sciences
2011	Lisong Xu	Computer Science & Engineering
2010	Stephen Hartke	Mathematics
2010	Debra Hope	Psychology
2010	Julia Schleck	English

**Distinguished Teaching Awards: College of Business Administration**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2014	Scott Friend	Marketing
2013	Geoffrey Friesen	Finance
2012	Subrata Chakrabarty	Management
2011	Aaron D Crabtree	Accountancy
2010	John Geppert	Finance

**Distinguished Teaching Awards: College of Education and Human Sciences**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2014	Theresa Catalano	Teaching, Learning & Teacher Education
2014	Sheree Moser	Child, Youth & Family Studies
2014	Malinda Eccarius	Special Education & Communication Disorders
2013	Julia Torquati	Child, Youth & Family Services
2013	Martha Horvay	Textiles, Merchandising & Fashion Design
2013	James Griesen	Educational Administration
2012	William Lopez	Teaching, Learning & Teacher Education
2012	Loukia K Sarroub	Teaching, Learning & Teacher Education
2012	Yan Ruth-Xia	Child, Youth & Family Studies
2011	Jenelle Reeves	Teaching, Learning & Teacher Education
2011	Allison M J Reisbig	Child, Youth & Family Studies
2011	Stephanie D Wessels	Teaching, Learning & Teacher Education
2010	Eric Buhs	Educational Psychology
2010	Paul Springer	Child, Youth & Family Studies
2010	Stephen Swidler	Teaching, Learning & Teacher Education

**Distinguished Teaching Awards: College of Engineering**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2014	Paul Harmon	Construction Management
2014	Mehrdad Negahban	Mechanical & Materials Engineering
2013	Curtis Weller	Biological Systems Engineering and Food Science & Technology
2013	Roger Sash	Computer & Electronics Engineering
2012	Leen-Kiat Soh	Computer Science & Engineering
2012	Lily Wang	Architectural Engineering & Construction
2011	Carl A. Nelson	Mechanical Engineering
2011	Kevin E Van Cott	Chemical & Biomolecular Engineering
2010	Dennis Alexander	Electrical Engineering
2010	Wieslaw Szdlowski	Mechanical Engineering

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**Distinguished Teaching Awards: Hixson-Lied College of Fine and Performing Arts**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2014	Susan Levine Ourada	School of Music
2013	Aaron Holz	Art & Art History
2012	Eric Richards	School of Music
2011	Alan F. Mattingly	School of Music
2010	Rhonda Fuelberth	School of Music

**Distinguished Teaching Awards: College of Journalism and Mass Communications**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2013	Stacy James	Advertising & Public Relations
2011	Amy Struthers	Advertising & Public Relations

**Distinguished Teaching Awards: College of Law**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2014	Adam Thimmesch	Law
2010	Eric Berger	Law

**University of Nebraska-Lincoln Named Chairs and Professorships**

*Awards included in this section:*

- *Charles Bessey and Willa Cather Professorships*
- *Harold and Esther Edgerton Junior Faculty Award*
- *John E. Weaver and Aaron Douglas Professorships in Teaching Excellence*
  - *The Academy of Distinguished Teachers*
- *Susan J. Rosowski Associate Professorships*
- *Paula and D.B. Varner University Professorship*
- *George W. Holmes University Professorship*

**Charles Bessey and Willa Cather Professorships**

Charles Bessey and Willa Cather Professorships are awarded to faculty who have demonstrated an exceptional record of distinguished scholarship and creative activity. Their work reflects the highest levels of achievement, quality, and importance. Willa Cather, an NU alumna and winner of the 1923 Pulitzer Prize for her novel *One of Ours*, is widely recognized as one of America's premiere authors. Charles Bessey, an NU professor at the turn of the 20th century, was a pioneering botanist and educator. Recognized for his pioneering science, including among other interests the ecology of the prairie, he served as president of the American Association for the Advancement of Science and editor of *Science* magazine. Cather and Bessey professorships are granted for five-year, renewable appointments. Nominations are made to the University Professorships Committee, which recommends appointment to the Chancellor. These professorships were established in 2002.

<b>Year</b>	<b>Recipient</b>	<b>College / Unit</b>
2014	Alexei Gruverman	Bessey Professor of Physics & Astronomy
2014	Jordan Stump	Cather Professor of Modern Languages & Literature
2014	Susan Swearer	Cather Professor of Educational Psychology



2014	Mark Walker	Cather Professor of Mathematics
2013	Hong Jiang	Cather Professor of Computer Science & Engineering
2013	Donald Becker	Bessey Professor of Biochemistry
2012	Rick Bevins	Cather Professor of Psychology
2012	Srikanth Iyengar	Cather Professor of Mathematics
2011	Paul N. Black	Bessey Professor of Biochemistry
2011	David B. Berkowitz	Cather Professor of Chemistry
2011	Helen Holz Raikes	Cather Professor of Child, Youth & Family Studies
2011	Janos Zempleni	Cather Professor of Nutrition & Health Sciences
2010	James Alfano	Bessey Professor of Plant Pathology
2010	Paul Blum	Bessey Professor of Biological Sciences
2010	Kimberly Andrews Espy	Bessey Professor of Psychology
2010	Andrzej Rajca	Bessey Professor of Chemistry
2010	Elizabeth Theiss-Morse	Cather Professor of Political Science

### **Harold and Esther Edgerton Junior Faculty Award**

Established in 2001, the Harold and Esther Edgerton Junior Faculty Award honors outstanding junior (pre-tenured) faculty in the third year of his or her appointment who has demonstrated creative research, extraordinary teaching abilities and academic promise. The award's goal is to provide strong incentive to pre-tenure faculty to expand expertise and enhance learning at UNL. This award provides resources for professional development funds and a cash award for two years. It is named in honor of a distinguished alumnus, inventor of the strobe light and instrumental in refining sonar, and his wife.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2014	Alexander Sinitskii	Chemistry
2013	Daniel Toundykov	Mathematics
2012	John B Gates	Earth and Atmospheric Sciences
2011	Wei Qiao	Electrical Engineering
2010	Christine Kelly	Mathematics
2010	Sabrina Russo	School of Biological Sciences

### **John E. Weaver or Aaron Douglas Professorships for Teaching Excellence**

Established in 2008, these professorships are awarded to faculty holding the full professor rank, who demonstrate sustained and extraordinary levels of teaching excellence and national visibility for instructional activities and/or practice. They are five-year renewable appointments and carry a \$5,000 annual stipend. Faculty selected for these professorships will choose either the Weaver or Douglas title. Only the name is different, as the professorships have identical selection criteria.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2014	Laura White	John Weaver Professor of English
2012	Judy Walker	Aaron Douglas Professor of Mathematics
2010	Stephen Buhler	Aaron Douglas Professor of English
2010	Cal Garbin	John Weaver Professor of Psychology

### **Susan J. Rosowski Associate Professorships**

This professorship recognizes faculty at the associate professor level who have achieved distinguished records of scholarship or creative activity and who show exceptional promise for future excellence. This professorship is open only to associate professors who have no other named professorship. It is a five-year professorship and carries a \$3,000 annual stipend. The Rosowski Professorship is named in honor of the late Susan J. Rosowski (1942-2004), who at the time of her death was the Adele Hall



Distinguished Professor of English at UNL. She established the (Willa) Cather Project, and was general editor for the scholarly edition of Cather's works published by the University of Nebraska Press, a multi-volume project.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2014	Rebecca Lai	Chemistry
2013	Jay Storz	Biological Sciences
2013	Myra Cohen	Computer Science & Engineering
2013	Joy Castro	English
2013	Stephen Ramsay	English
2012	Jaekwon Lee	Biochemistry
2011	Melanie A Simpson	Biochemistry
2010	John Gibbons	Philosophy
2010	Vinodchandran Variyam	Computer Science & Engineering

#### **Paula and D.B. Varner University Professorship**

The Paula and D.B. Varner University Professorship shall be awarded to a member of the faculty who has earned distinction as a teacher-scholar and who has demonstrated loyalty to the University through an extended period of distinguished service. The professorship was established in 1986 by the University of Nebraska Foundation's Executive Committee to honor the Varners upon Mr. Varner's retirement as chairman of the Foundation. Mr. Varner headed the NU system for seven years before becoming its chief fundraiser. He holds the distinction of being both the chancellor and president of the university. When he arrived in Nebraska from Michigan in 1970 to assume the reins of NU central administration, the CEO position was titled chancellor. Soon, the title was switched to president. He left that position in 1977 and became chairman of the NU Foundation until his official retirement in 1987.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2012	Amy Nelson Burnett	History

#### **George W. Holmes University Professorship**

George W. Holmes University Professorships are supported by the University of Nebraska Foundation from the estate of George W. Holmes, a prominent Lincoln businessman, civic leader and philanthropist in the 1920s. Holmes was the nephew of one of Lincoln's earliest businessmen, Silas Burnham, president of First National Bank. In 1911, Holmes was the originating secretary/general manager and later president of the First Trust Co., was a director of Beatrice Foods and the Omaha branch of the Federal Reserve Bank of Kansas City. In the 1920s, Holmes' bank guaranteed the loans that allowed the construction of Memorial Stadium. Holmes gave the city a tract of land upon which was built Holmes School, which honored his mother. The family name also lives on in Lincoln's Holmes Park, Holmes Lake and Holmes Golf Course.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2013	Evgeny Tsymbal	Physics & Astronomy
2012	Edgar Cahoon	Biochemistry

### **University of Nebraska-Lincoln Staff Awards**

*Awards included in this section:*

- *Floyd S. Oldt Boss of the Year Award*
- *Floyd S. Oldt Silver Pen Award*
- *Floyd S. Oldt Outstanding Staff Award*

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- *Rose Frolik Award*
- *Carl A. Donaldson Award for Excellence in Management*
- *Floyd S. Oldt Award for Exceptional Service and Dedication at UNL*

#### **Floyd S. Oldt Boss of the Year Award**

In 1982, The University of Nebraska Office Professionals Association (UNOPA) established an annual award for excellence in personnel management. It recognizes UNL employees who demonstrate outstanding skills in employee supervision and interpersonal relations.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2013	Katie Kerr	Exploratory & Pre-Professional Advising Center
2012	Tim Alvarez	Student Affairs
2011	Candice L Batton	School of Criminology & Criminal Justice
2010	Julie Johnson	Child, Youth & Family Studies

#### **Floyd S. Oldt Silver Pen Award**

The University of Nebraska Office Professionals Association (UNOPA) established this award in 1987 to honor UNL office/service employees who demonstrate superior performance on the job and make significant contributions to the University community. Since this award was established in the year of UNOPA's Silver Anniversary, and the Pen is an instrument common to all UNL personnel, it was named the "Silver Pen Award."

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2014	Mary Fisher	Marketing
2013	Karen Jackson	College of Agricultural Sciences & Natural Resources
2013	Cheryl Wemhoff	Electrical Engineering
2012	Jan Harris	Child, Youth & Family Studies
2012	Murd Holland	Institute of Agriculture & Natural Resources
2011	Lisa King	Child, Youth & Family Studies
2010	Shelly Green	Institutional Research & Planning
2010	Sherryl Wallman	Academic Affairs

#### **Floyd S. Oldt Outstanding Staff Award**

Created to recognize an outstanding UNL office/service employee who demonstrates distinguished service and contributions to the University community, this award is made possible by an endowment left to the University Foundation by Floyd S. Oldt in 1991. The award is presented by the University of Nebraska Office Personnel Association (UNOPA).

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2014	Lola Young	Nebraska Forest Service
2013	Tamera Brennan	College of Business Administration
2012	Julie Lanxon	Child, Youth & Family Studies
2011	Gretchen Walker	Center for Great Plains Studies
2010	Billie Lefholtz	College of Agricultural Sciences & Natural Resources

#### **Rose Frolik Award**

The Rose Frolik award was created to recognize a University of Nebraska Office Personnel Association (UNOPA) member who demonstrates the attributes of UNOPA's founder and first president, Rose

Institutional Research and Planning



Frolik. The nomination criteria include: leadership characteristics; professional characteristics and quest  
**Carl A. Donaldson Award for Excellence in Management**

This award, given annually since 1972, is presented by the University Association for Administrative Development (UAAD). This award promotes the purposes of UAAD, and recognizes UNL employees, in non-faculty positions, who demonstrate outstanding skills in management.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2014	Donna Hahn	College of Education and Human Sciences
2013	Dodie Eveleth	Chemistry
2012	William (Bill) Goa, Jr	Campus Recreation
2011	Ricardo (Rik) Barrera	Beadle Business Center
2010	Debra Arent	Sponsored Programs

**Floyd S. Oldt Award for Exceptional Service and Dedication at UNL**

This award, given annually since 1992, is presented by the University Association for Administrative Development (UAAD). This award honors UNL employees in a managerial/professional position for exceptional service and dedication to UNL.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2014	Steve Booton	Office of the Registrar
2013	Amy Lanham	Campus Recreation
2012	Lyda Snodgrass	Bursar's Office
2011	Kathe Anderson	Hixson-Lied College of Fine & Performing Arts
2010	Linda Arnold	Institute of Agriculture & Natural Resources

**University of Nebraska-Lincoln Faculty/Staff Awards**

*Awards included in this section:*

- *Doc Elliott Award*
- *Fulfilling the Dream Award*
- *James V. Griesen Exemplary Service to Students Award*
- *Outstanding Contribution to the Gay, Lesbian, Bisexual and Transgender Community*
- *Outstanding Contribution to the Status of Women*

The following awards can be given to faculty and/or staff members, and, in some cases, can also be awarded to students, departments or campus organizations.

**Doc Elliott Award**

Awarded by the Nebraska Alumni Association, the Doc Elliott Award was established in 1986 to honor a retired UNL faculty or staff member who has exhibited a record of exemplary, extraordinary and sustained service to students and alumni over a period of years, enriching the lives of alumni. Recipients must be former faculty or staff members of UNL who have been retired at least five years. If a recipient is deceased, a representative of the family may accept the award.



<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2014	Earl Ellington	Animal Science
2013	Allen Blezek	Agricultural Leadership, Education & Communication
2012	Jack Goebel	College of Business Administration
2011	Robert Fuller	Physics & Astronomy

### **Fulfilling The Dream Award**

The Fulfilling the Dream awards are presented to individuals or groups who have contributed to the UNL community or the wider Lincoln community by their exemplary action in promoting the goals and vision of the Rev. Dr. Martin Luther King, Jr. The award was established in 1997.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2014	Jake Kirkland	Career Services
2013	Pat Tetreault	Student Involvement
2012	African American and African Studies Program	Campus Community
2011	Charlene Maxey-Harris	Libraries
2011	T J McDowell	Lincoln Community
2010	Helen Moore	Sociology
2010	Herb Friedman	Lincoln Community
2010	Becky Gould	Lincoln Community

### **James V. Griesen Exemplary Service to Students Award**

This award recognizes individuals who go beyond the performance of their assigned work, devoting extra time and effort in serving the needs of students. The award acknowledges extraordinary and sustained performance on behalf of students and was first bestowed in 1986. The award includes a \$1,500 stipend. Any UNL employee is eligible for the award, and nominations may be made by any UNL student, faculty or staff member, or administrator. The award is named for Griesen, who served 20 years as UNL's Vice Chancellor for Student Affairs.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2014	Michael Goff	College of Journalism & Mass Communications
2013	Vicki Highstreet	Campus Recreation
2012	Aaron Duncan	Director of Forensics
2011	Rosalee Swartz	Agricultural Economics
2010	Leslie Marquart	Physics & Astronomy

### **Outstanding Contribution to the Gay, Lesbian, Bisexual and Transgender Community**

The awards formally recognize efforts to create an inclusive, respectful and safe climate for members of the gay, lesbian, bisexual and transgender community at UNL. The efforts may be by an individual, an organization, or department with the university. The award recipient must demonstrate a sustained and tangible impact on the campus community.

<b>Year</b>	<b>Recipient</b>	<b>College / Unit</b>
2014	Danny Ladely	Mary Riepma Ross Media Arts Center
2013	James B. Milliken	President, University of Nebraska
2012	Reverend Stephen C. Griffith	St. Paul's United Methodist Church, Lincoln
2011	Robin Whisman	Campus Recreation
2010	James Cole	Psychology



**Outstanding Contribution to the Status of Women**

The award recognizes outstanding faculty, staff and student efforts to create a climate that encourages women to succeed at UNL and demonstrates a sustained and tangible impact on the campus community.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2014	Beth Burkstrand-Reid	College of Law
2013	Mary Anne Holmes	NSF ADVANCE Program
2013	Julia McQuillan	NSF ADVANCE Program
2012	Concetta DiRusso	Biochemistry
2011	Alexandra Basolo	Biological Sciences
2010	Evelyn Jacobson	Associate Vice Chancellor, Academic Affairs
2010	Eating Disorder Education & Prevention	Student Organization
2010	Sheldon Museum of Art	UNL



## Glossary

Listed below are definitions of selected terms used in this *Fact Book*.  
Where appropriate in this publication, additional definitions and/or explanations are included.

**Academic Program.** Instructional program leading toward an associate's, bachelor's, master's, doctor's, or first-professional degree, or resulting in credits that can be applied to one of these degrees.

**Academic Year.** The period of time generally extending from August to May; usually equated to two semesters (Fall and Spring).

**Accreditation.** The goal of accreditation is to ensure that education provided by institutions of higher education meets acceptable levels of quality. UNL is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, one of six regional accrediting agencies. UNL has been continuously accredited since 1913.

**Accrediting Agencies.** Private educational associations of regional or national scope, that develop evaluation criteria and conduct peer evaluations to assess whether or not those criteria are met.

**ACT.** ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies.

**Administrative Site.** The campus with the ultimate academic, administrative and budgetary authority for an academic program.

**American Indian or Alaska Native.** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

**Asian.** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Associate's Degree.** An award that normally requires at least two, but less than four years, of full-time equivalent college work.

**Bachelor's Degree.** An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least four but not more than five years of full-time equivalent college-level work.

**Black or African American.** A person having origins in any of the black racial groups of Africa.

**Career (Student).** Undergraduate, Graduate, or Professional

**Casual Employees.** Persons who are hired to work during peak times such as those that help at registration time or those that work in the bookstore for a day or two at the start of a session.

**Census Date.** Sixth day of the fall or spring semester.



**Class Standing.** Determined by the number of student credit hours a student has accumulated (Freshmen 0-26; Sophomore 27-52; Junior 53-88; Senior 89 and over).

**Cohort.** A specific group of students established for tracking purposes. Frequently, it is a fall term's first-time, full-time, freshmen class.

**Course Level.** Undergraduate (100-400), Graduate (800-900), Professional (500-700).

**Degree.** An award conferred by a college, university, or other postsecondary educational institution as official recognition for the successful completion of a program of studies.

**Degree-seeking Students.** Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students enrolled in postsecondary courses for credit are not considered degree-seeking.

**Delivery Site.** The campus on which students physically attend classes to receive instruction from an academic program.

**Doctoral Degree.** The highest award a student can earn for graduate study.

**Faculty.** Includes both full- and part-time faculty and chairs employed by UNL as of the fall census date (does not include NCTA faculty). Other, Equivalent Rank, Health and Research/Clinical faculty are excluded.

**First-time, Full-time, Freshman Student.** A full-time student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term.

**First-time Freshman Student.** A student attending any institution for the first time at the undergraduate level. (full- or part-time). Includes students enrolled in the fall term who attended college for the first time in the prior summer term.

**First-time Professional Student.** A professional student in their first term of study.

**Fiscal Year.** For the State of Nebraska (and UNL) the fiscal year begins July 1 and ends June 30. The U.S. federal government's fiscal year begins October 1 and ends on September 30. Most federal grants are awarded using the federal fiscal year cycle.

**Freshman.** A freshman has 0-26 credit hours completed.

**First-time Graduate, Degree Seeking.** A graduate degree-seeking student who is enrolled in their first semester of graduate study.

**Full-time Equivalent.** Is one-third of the part-time students added to the full-time students.

**Full-time Instructional Faculty.** Those members of the instruction/research staff who are employed full-time and whose major regular assignment is instruction, including those with released time for research. Also, includes full-time faculty for whom it is not possible to differentiate between teaching, research and public service because each of these functions is an integral component of his/her regular assignment.

**Full-time Student.** Undergraduate and Law students enrolled for 12 or more credit hours. Graduate students enrolled for nine or more credit hours.

**Graduate Assistants/Graduate Research Assistants.** Graduate-level students employed on a part-time basis



for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. Graduate students having titles such as graduate assistant, teaching assistant, teaching associate, teaching fellow, or research assistant typically hold these positions.

**Graduate, Non-degree Seeking.** A graduate student who is seeking some type of certification and not a formal graduate degree.

**Graduate Student.** A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the post-baccalaureate level. These students may or may not be enrolled in graduate programs.

**Graduation Rate.** Percentage of a first-time, full-time, (Fall freshmen) cohort, that graduates from UNL within six years.

**Headcount (Student).** The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

**Hispanic/Latino.** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Intercampus Student.** A student from one of the other three University of Nebraska campuses (UNK, UNMC, UNO) who temporarily takes classes at UNL.

**Junior.** A junior has 53-88 credit hours completed.

**Lecturer/Senior Lecturer.** Those who hold appointments longer than one semester.

**Managerial/Professional Employee.** One whose duties are primarily managerial or professional and who is exempt from the overtime provisions of the Fair Labor Standards Act. An exception to this exemption may be some technical and/or part-time employees.

**Master's Degree.** An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

**Native Hawaiian or Other Pacific Islander.** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Non-degree-seeking Student.** A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

**Non-resident Alien.** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**Non-resident Student.** A student who is not a legal resident of the state in which he/she attends school. Non-resident students are subject to non-resident tuition rates.

**Office/Service Employee.** One who is paid hourly and who is subject to the state overtime law and the Fair Labor Standards Act.

**Option.** Specific fields of study within an academic program.

**Other Graduate, Degree Seeking.** A degree seeking graduate student who is no longer in their first term of graduate study.



**Other Freshmen.** Freshmen students who are in their second year of studies, but have not yet accumulated the necessary 27 hours to officially become sophomores.

**Other Professional Student.** A professional student that is no longer in their first term of study.

**Part-time Student.** Undergraduate and Law students enrolled for less than 12 credit hours. Graduate students enrolled for less than 9 credit hours.

**Post-master's Certificate.** An award that requires completion of an organized program of study equivalent to 24 semester credit hours beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level. Includes the six-year Graduate Education Certificate and six-year Graduate Education Specialist degree.

**Professional Student.** A student enrolled in Architecture (MARC), Audiology (AuD), Law (JD/LLM), Plant Health (DPIH), Veterinary Medicine (DVM).

**Professors of Practice** (Assistant, Associate, Professor). Are non-tenure-track faculty on term contracts. This designation was initiated in 2007.

**Regular Employees** (for Staff). Managerial/Professional and Office/Service employees who are employed for more than six months and receive benefits. Does not include student-workers, graduate assistants, casual workers, or ancillary employees.

**Regular Faculty** (or **General Regular Faculty**). Includes both full- and part-time faculty (tenured, tenure-track, and special appointment) and chairs, as of the fall census date. Does not include Other Faculty, Equivalent Rank Faculty, Research/Clinical Faculty, Health Faculty, and Nebraska College of Technical Agriculture faculty.

**Research Expenditures.** Funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution.

**Residence.** A person's permanent address determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian.

**Resident Alien** (and other eligible non-citizens). A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status.

**Resident Student.** A student who is a resident of the state in which he/she attends school. NU has been authorized to develop regulations and make determinations regarding Nebraska residency for tuition purposes. These regulations provide the bases upon which university staff determine whether an individual qualifies as a Nebraska resident for tuition purposes.

**Retention Rate.** Percentage of a first-time, full-time, (freshmen) cohort, that returns for the second year at UNL (i.e. Fall to Fall semesters).

**SAT.** Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service and used to predict the facility with which an individual will progress in learning college-level academic subjects.

**Senior.** A senior has 89 or more credit hours completed.

**Sophomore.** A sophomore has 27-52 credit hours completed.



**Special Appointment Faculty.** Faculty that are neither tenured nor on a tenure-track (Professors of Practice, Lecturers, Senior Lecturers, Visiting Faculty).

**Specialization** (Graduate Areas of Specialization). Are available in some departments. An area of specialization is a subdivision of a major in which strong graduate-level curriculum is available. Once they are approved by the Graduate Council, these areas of specialization are indicated after the major on official records and transcripts.

**Student Credit Hours (SCH).** Total hours for undergraduate, graduate, and professional levels as of the official census date (sixth day of classes).

**Student Level.** Undergraduate, Graduate or Professional.

**Summer Session.** Any of the following sessions (note that the eight-week session occurs at the same time as the three-week and first five-week sessions): three-week (pre-) session, eight-week session, first five-week session, second five week session.

**Tenure.** Faculty with continuous appointments.

**Tenure-track.** Faculty with specific-term appointments or faculty with tenure awarded for a future date.

**Two or More Races.** A person having origins in two or more race categories and not Hispanic/Latino.

**Transfer Student.** A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). The student may transfer with or without credit.

**Tuition and Required Fees.** Tuition is the amount of money charged to students for instructional services. Tuition may be charged per term per course, or per credit. Required fees are those fixed sums charged to students for items not covered by tuition.

**Unclassified Student.** A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not yet been determined.

**Undergraduate Student.** A student enrolled in a four- or five-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

**Unknown Race/Ethnicity.** The category used to report students or employees whose race and ethnicity are not known.

**Visiting Faculty.** A faculty member from another institution that is temporarily employed by UNL.

**Visiting Student.** A student from another institution that temporarily takes UNL classes.

**White.** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

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